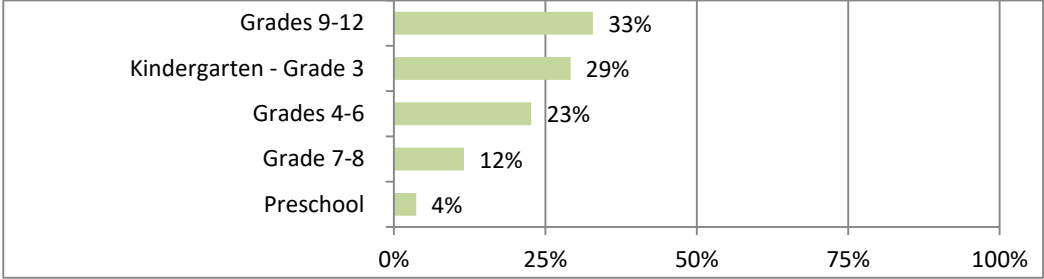


Kansas Part B Parent Survey 2019-20 Statewide

Number of Parents Who Received the Parent Survey:	8681
Number of Parents Who Completed the Parent Survey:	454
Percentage of Parents Who Completed the Parent Survey:	5.23%

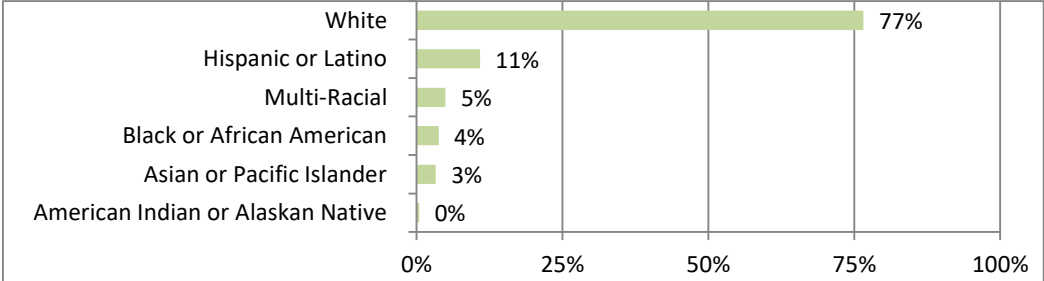
Display 1: Parent Respondents Who Had A Child in this grade at Time of Survey

	Number	Percent
Preschool	16	4%
Kindergarten - Grade 3	126	29%
Grades 4-6	98	23%
Grade 7-8	50	12%
Grades 9-12	142	33%



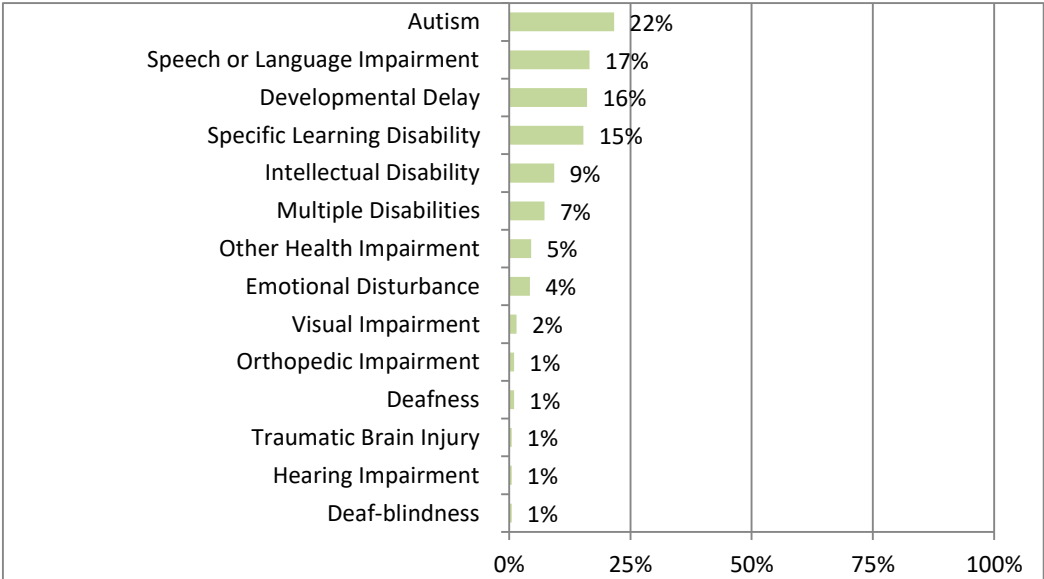
Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	Number	Percent
American Indian or Alaskan Native	2	0%
Asian or Pacific Islander	14	3%
Black or African American	16	4%
Hispanic or Latino	46	11%
Multi-Racial	21	5%
White	324	77%



Display 3: Parent Respondents Who Had A Child with this Disability

	Number	Percent
Autism	86	22%
Deaf-blindness	2	1%
Deafness	4	1%
Developmental Delay	64	16%
Emotional Disturbance	17	4%
Hearing Impairment	2	1%
Intellectual Disability	37	9%
Multiple Disabilities	29	7%
Orthopedic Impairment	4	1%
Other Health Impairment	18	5%
Specific Learning Disability	61	15%
Speech or Language Impairment	66	17%
Traumatic Brain Injury	2	1%
Visual Impairment	6	2%



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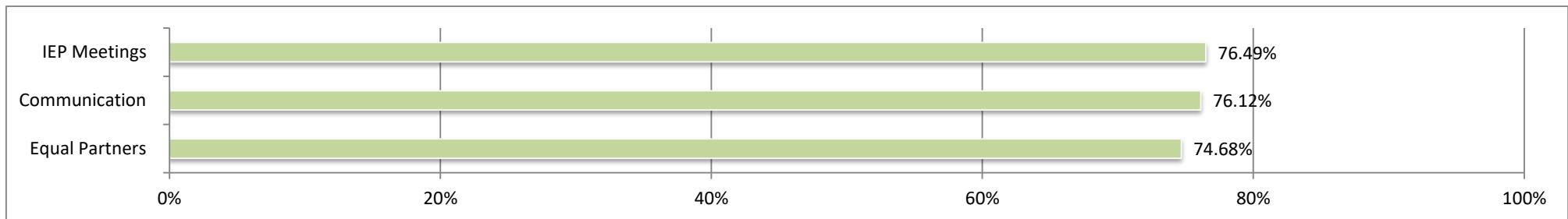
Number of Parents Who Completed the Parent Survey: 454

Display 4: Overall Parent Involvement:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2019-20	# of Parents who Received a Score	# of Parents who Met Indicator	% who Met Indicator	Did the State Meet the Target?
Overall Parent Involvement	66.50%	454	328	72.25%	Yes

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the program on certain items.

For example, a parent who rated the program a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "3" (Agree) on each of the selected items would receive a 67% score. This parent awarded the program 67% of the total possible points. A parent who rated the program a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 67% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the program a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 67% score.

To determine the state's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 66% or above was calculated. This is based on all 10 items.

Interpretation example of a scale score: If the mean score for Communication is 65%, that means that on average, parents awarded 65% of the total possible points to the 5 communication items.

Scales for the mean parental score: Communication (Q02, Q05, Q07, Q08, Q09); Equal Partners (Q01, Q06, Q10); IEP (Q03, Q04).

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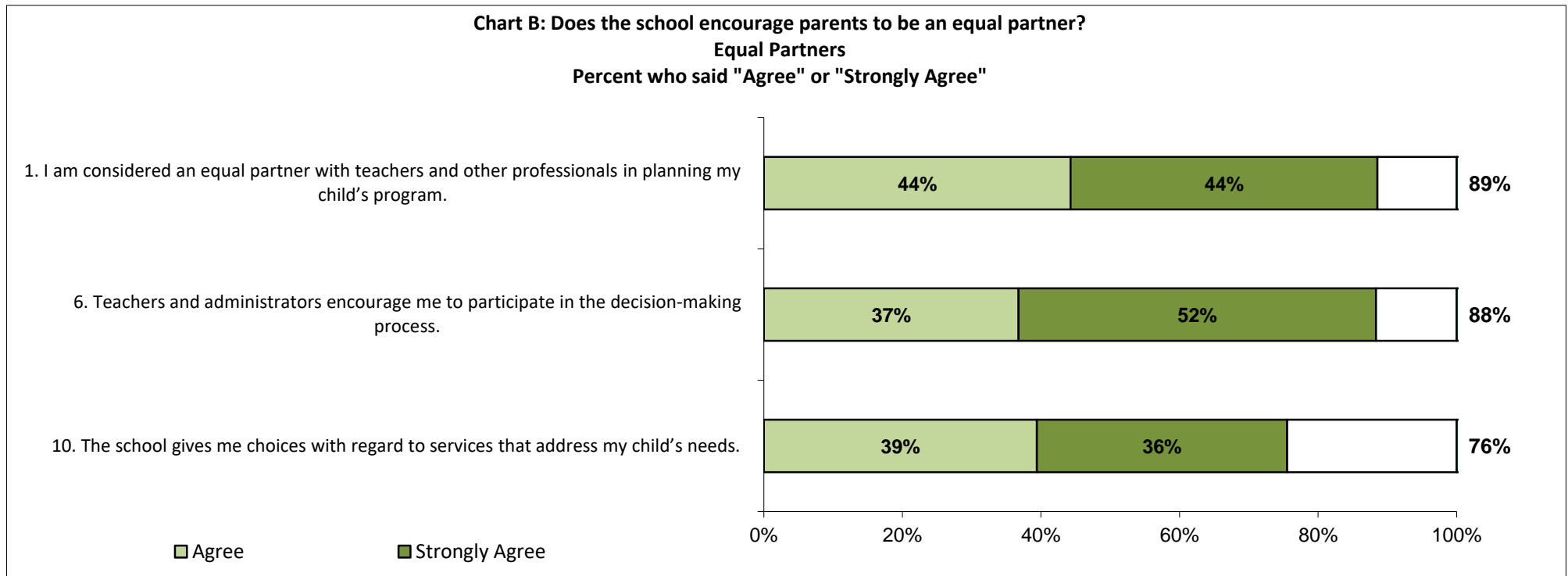
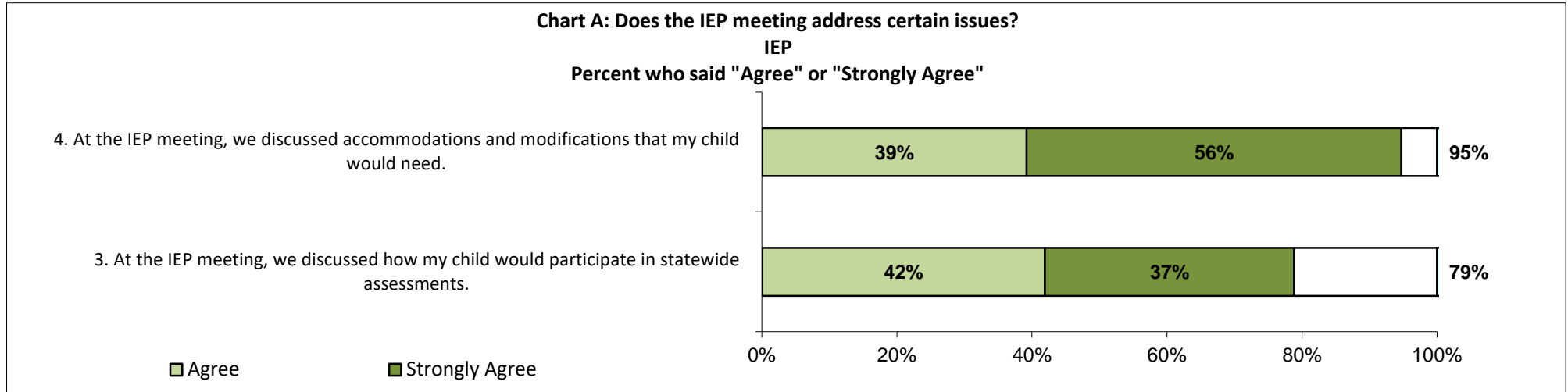
Number of Parents Who Completed the Parent Survey: 454

Display 6: Individual Item Results

<i>Schools Effort to Partner with Parents:</i>	#	%	Strongly Disagree	Disagree	Agree	Strongly Agree	Agree, Strongly Agree
	Answered	Answered					
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	454	100.0%	3%	9%	44%	44%	89%
2. Written information I receive is written in an understandable way.	448	98.7%	2%	4%	43%	51%	94%
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	434	95.6%	5%	16%	42%	37%	79%
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	436	96.0%	2%	3%	39%	56%	95%
5. Written justification was given for the extent that my child would not receive services in the regular classroom.	423	93.2%	5%	12%	45%	39%	84%
6. Teachers and administrators encourage me to participate in the decision-making process.	438	96.5%	3%	8%	37%	52%	88%
7. Teachers and administrators ensure that I have fully understood the Procedural Safeguards [the rules in the federal law that protect the rights of parents].	435	95.8%	4%	8%	42%	46%	88%
8. The school has a person on staff who is available to answer parents' questions.	439	96.7%	3%	5%	43%	49%	92%
9. The school communicates regularly with me regarding my child's progress on IEP goals.	435	95.8%	6%	14%	41%	39%	80%
10. The school gives me choices with regard to services that address my child's needs.	429	94.5%	6%	19%	39%	36%	76%

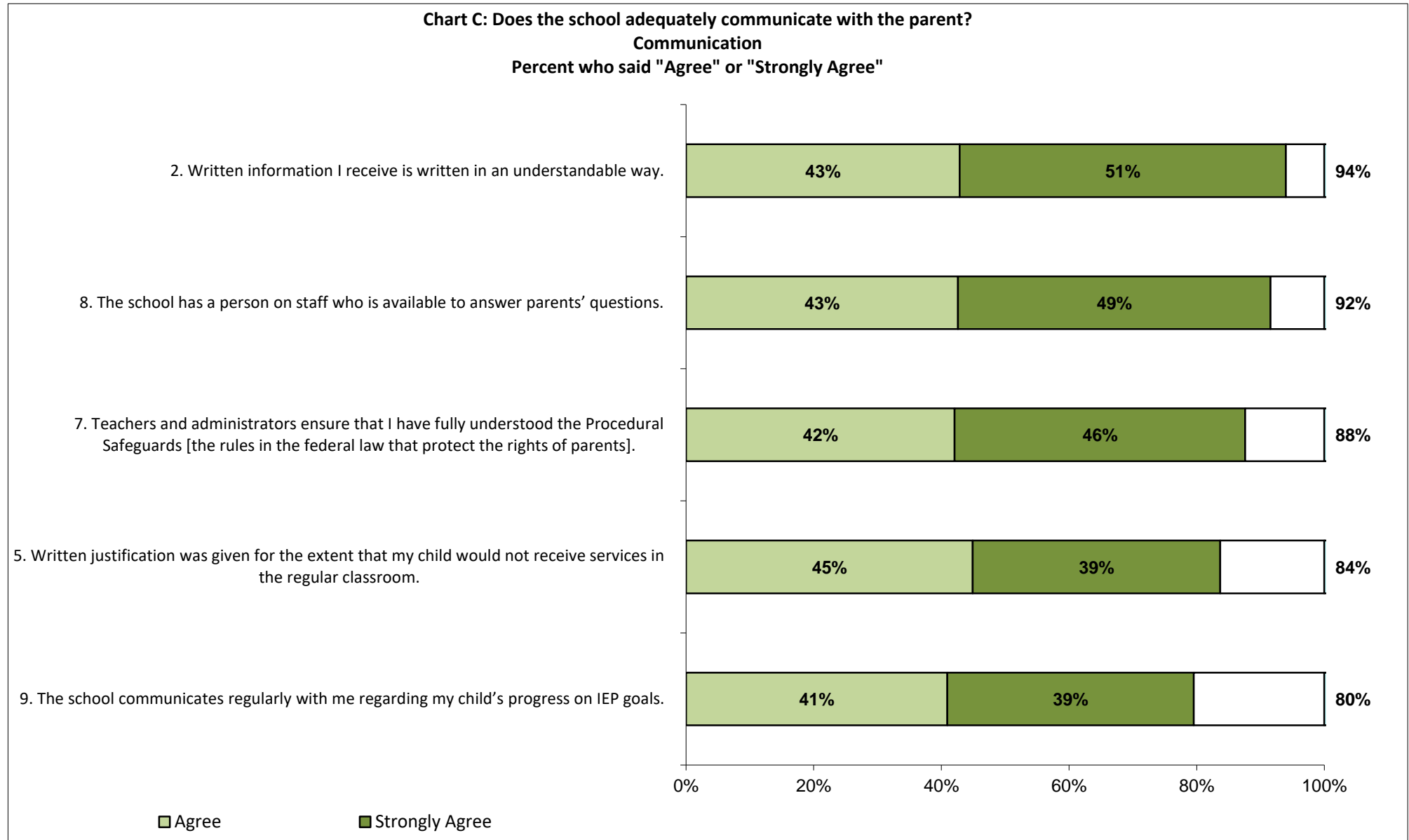
**Kansas Part B Parent Survey
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Display 7: Item Results, Grouped by Item Scales



**Kansas Part B Parent Survey
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Display 7: Item Results, Grouped by Item Scales



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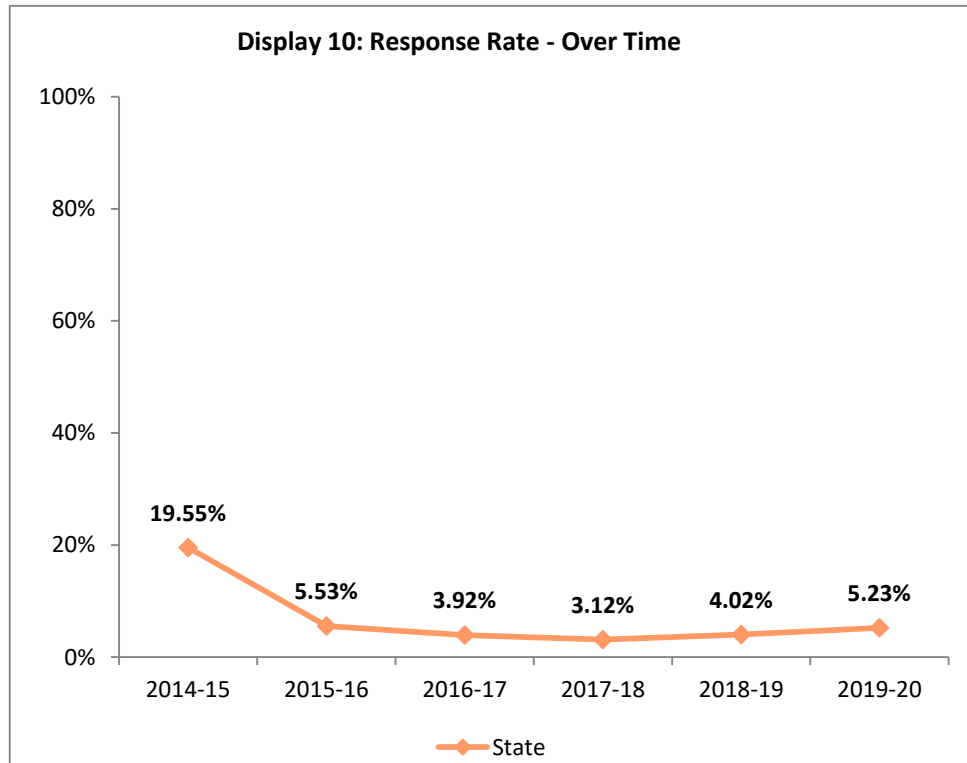
Display 8: Response Rates

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Sample	1,959	1,701	61,608	6,055	8,850	8,681
Completed	383	94	2417	189	356	454
State Response Rate	19.55%	5.53%	3.92%	3.12%	4.02%	5.23%

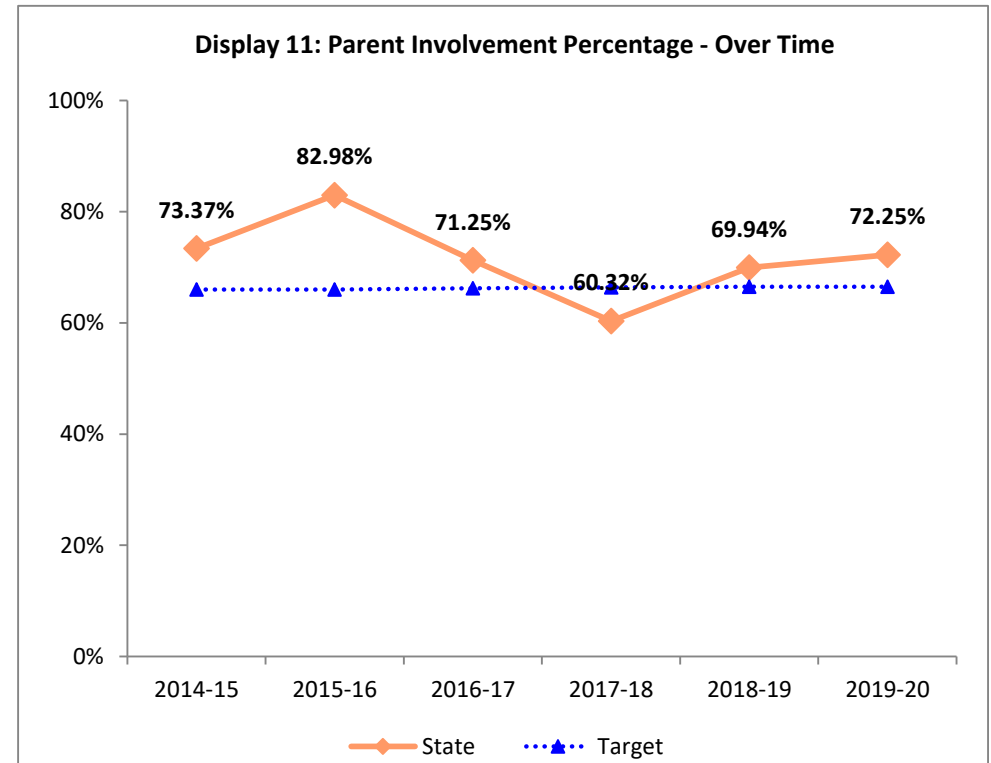
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20 Minus 2018-19
State	73.37%	82.98%	71.25%	60.32%	69.94%	72.25%	● 2.31%
Target	66.00%	66.00%	66.25%	66.40%	66.50%	66.50%	● 0.00%

Display 10: Response Rate - Over Time

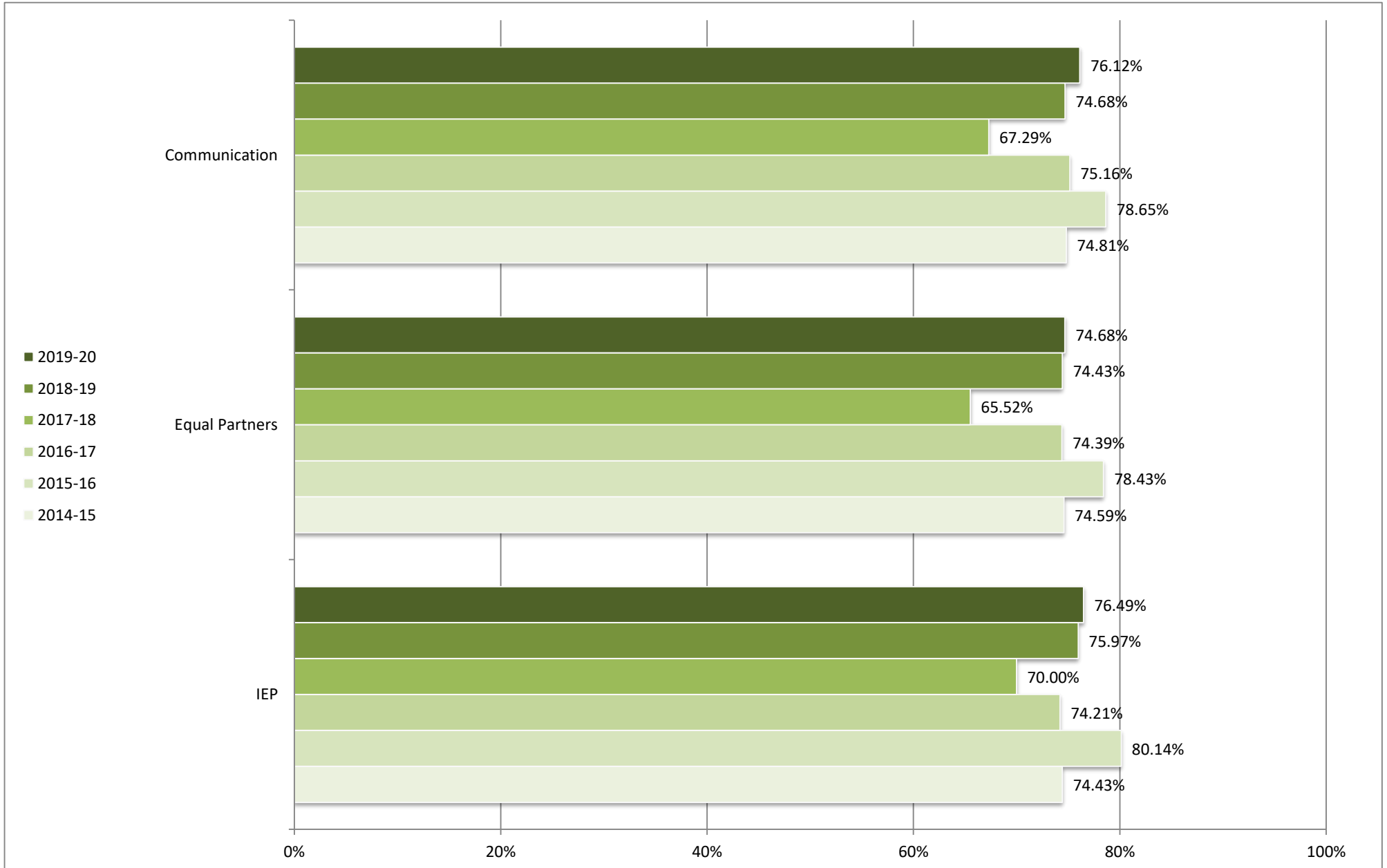


Display 11: Parent Involvement Percentage - Over Time



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Display 12: Comparison chart of mean scores for each category.



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Display 13: Response Comparison

Percent of parent respondents who selected agree or strongly agree to an item - Results over Time

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20 Minus 2018-19
1. I am considered an equal partner with teachers and other professionals in planning my child's program.	87.83%	87.23%	88.55%	77.78%	90.42%	88.55%	 -1.87%
2. Written information I receive is written in an understandable way.	92.08%	92.55%	92.31%	83.07%	92.96%	93.97%	 1.01%
3. At the IEP meeting, we discussed how my child would participate in statewide assessments.	78.12%	85.23%	75.44%	73.08%	81.84%	78.80%	 -3.04%
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.	92.00%	93.55%	92.84%	86.81%	94.84%	94.72%	 -0.12%
5. Written justification was given for the extent that my child would not receive services in the regular classroom.	81.74%	84.09%	81.22%	74.71%	84.52%	83.69%	 -0.83%
6. Teachers and administrators encourage me to participate in the decision-making process.	87.34%	86.02%	87.45%	76.50%	88.83%	88.36%	 -0.47%
7. Teachers and administrators ensure that I have fully understood the Procedural Safeguards [the rules in the federal law that protect the rights of parents].	86.05%	86.17%	85.84%	73.37%	85.67%	87.59%	 1.92%
8. The school has a person on staff who is available to answer parents' questions.	90.81%	93.41%	90.89%	78.02%	89.57%	91.57%	 2.00%
9. The school communicates regularly with me regarding my child's progress on IEP goals.	81.53%	82.98%	80.38%	67.93%	77.30%	79.54%	 2.24%
10. The school gives me choices with regard to services that address my child's needs.	79.73%	81.72%	76.76%	62.30%	76.09%	75.52%	 -0.57%