Indicator 8 is the IDEA federal requirement to survey parent to determine the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. IDEA federal requirement to survey parent to determines the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

What is the data source for Indicator 8?

Districts survey a stratified, representative sample of parents of students ages 3-21 receiving special education services during the previous school year. Parents are sent a letter by email or mail that provides a URL for them to go online to complete the survey; paper copies are also available. Once every five years, the census year, the entire special education parent population will be sent a letter to collect their feedback regarding their participation in the special education process.

Where can I find the Indicator 8 data that KSDE collects and reports to the U.S. Department of Education?

The data for all Kansas State Performance Plan indicators, including data for Indicator 8, are published on the Kansas State Performance Plan-Annual Performance Report as well as on Kansas APR Reports. Reports for individual LEA's are also available each summer following the close of the survey window.

Is the Indicator 8 reported to the U.S. Department of Education at the state level or the school district level?

For Indicator 8, KSDE reports, at the state level, the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. KSDE also reports, at the state level, the number of parents sent the survey, total number of parents that responded, and the percentage that responded in all.

For more information, contact:

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