Kansas statutes and regulations require school districts to begin the process of discussing transition planning no later than the student's 14th birthday or younger when appropriate. For federal reporting, data are collected on youth with a disability and an Individualized Education Program (IEP) starting at age 16.

Every district completes the National Technical Assistance Center on Transition (NTACT) I-13 Checklist self-assessment [Indicator 13 Checklist Form B](#) on a yearly basis for a sampling of students age 16 and older. The results of the review are entered using the Indicator 13 module within the [Kansas Integrated Accountability System (KIAS) web application](#). Historical data can be found through past SPP/APR reports that are publicly posted at [https://www.ksde.org/Default.aspx?tabid=520](https://www.ksde.org/Default.aspx?tabid=520).

Additional resources on Secondary Transition are located at [www.ksdetasn.org](http://www.ksdetasn.org).

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