Kansas State Performance Plan: 
Indicator 13: Secondary Transition

Kansas statutes and regulations require school districts to begin the process of discussing transition planning no later than the student's 14th birthday or younger when appropriate. For federal reporting, data are collected on youth with a disability and an Individualized Education Program (IEP) starting at age 16.

Every district completes the National Technical Assistance Center on Transition (NTACT) I-13 Checklist self-assessment [https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind13-questions.pdf](https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind13-questions.pdf) on a yearly basis for a sampling of students age 16 and older. The results of the review are entered using the Indicator 13 module within the Kansas Integrated Accountability System (KIAS) web application. Historical data can be found through past SPP/APR reports that are publicly posted at [https://www.ksde.org/Default.aspx?tabid=520](https://www.ksde.org/Default.aspx?tabid=520).

Additional resources on Secondary Transition are located at [www.ksdetasn.org](http://www.ksdetasn.org).

For more information, contact:

Stacie Martin  
Education Program Consultant  
Special Education and Title Services  
(785) 296-6855  
smartin@ksde.org

Kansas State Department of Education  
900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

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