

Gathering Baseline Data

Affective	Cognitive/Academic	Interest	Characteristic	Other
Observations Interviews Discussions Journaling Reflections Counselor notes MI Inventories Parents Teacher feedback Learning styles Communication style	MAP CogAT Competitions ITBS DRA Dibels Aimsweb WISC Completion of IEP Goals Flex Ability Groups Work Samples Differentiated Assign State Assessment	Interview Inventory Survey Past goals Journals Parent comments	Checklist Parent comments Task commitment sht Observation notes Humor Behavior rating scale Characteristic of gifted	Organizational skills Creativity Twice exceptional