Does the student have a current Individualized Education Plan (IEP)?

- Yes
  - Is the student’s inability to participate in the regular assessment primarily the result of a most significant cognitive disability and **NOT** excessive absences; visual or auditory disabilities; expected poor performance on general assessment; need for accommodations; or social, cultural, language or economic differences?
  - No
  - Yes
    - Does cognitive assessment data support a most significant cognitive disability? **Typically functioning 2½ or more Standard Deviations (SD) below the mean.**
      - No
      - Yes
        - Does adaptive assessment data support a most significant deficit in adaptive behavior? **Typically functioning 2½ or more SD below the mean.**
          - No
          - Yes
            - Would the student be appropriately challenged by goals and instruction linked to the enrolled grade-level Essential Elements and address knowledge and skills that are appropriate and challenging for him/her?
              - No
              - Yes
                - Does the student require extensive, repeated, individualized instruction and support that isn’t of a temporary or transient nature?
                  - No
                  - Yes
                    - Does the student use substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, demonstrate and transfer skills across multiple settings?
                      - No
                      - Yes
                        - Student may participate in the Kansas Alternate Assessment.
          - No
          - No
        - No
      - No
    - No
  - No
- No

Student may participate in general statewide assessment based on IEP/504 team decisions, but not the Kansas Alternate Assessment.

For more information, contact:

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*Kansas leads the world in the success of each student.*