MISSION
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

VISION
Kansas leads the world in the success of each student.

MOTTO
Kansans Can

SUCCESS DEFINED
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive preparation,
• Technical skills,
• Employability skills and
• Civic engagement

to be successful in postsecondary education, in the attainment of an industry-recognized certification or in the workforce, without the need for remediation.

OUTCOMES
• Social-emotional growth measured locally
• Kindergarten readiness
• Individual Plan of Study focused on career interest
• High school graduation
• Postsecondary success

KANSAS STATE BOARD OF EDUCATION

KANSAS STATE DEPARTMENT OF EDUCATION

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HISTORY, GOVERNMENT AND SOCIAL STUDIES FIELD TEST ALTERNATE RUBRIC AND INFORMATION

Introduction

This “deconstructed” HGSS rubric is the product of a team of the Kansas State Department of Education staff who came together to create a alternate, learner-centered, four-point rubric. The included content exemplars have been created for students with a most significant cognitive disability to provide possible assessment models.

For the 2021-2022 school year, the HGSS Assessment will be a required field test to be conducted by all districts in Kansas. Beginning with the 2022-2023 school year, the HGSS Assessment will be required to be conducted each year by all districts in Kansas.

The Alternate Kansas History, Government and Social Studies (HGSS) Assessment has three parts for you to complete:

1. Recognize and evaluate.
2. Analyze and draw conclusions.
3. Investigate and connect.

The rubric will help you as you plan your project around your compelling question.

Making a Claim/Thesis
- A claim/thesis using facts, information, logic and language that is open to challenge and other ideas.

Supporting the Claim/Thesis with Evidence
- Important and factual evidence that support the claim/thesis with references in the product or presentation to multiple credible sources.

Explain the Reasoning Regarding the Claim
- Relevant and accurate reasoning that considers the topic from multiple points of view and/or counter arguments.
<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>1 BEGINNING</th>
<th>2 DEVELOPING</th>
<th>3 PROFICIENT</th>
<th>4 EXEMPLARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claim/Thesis/Assertion</td>
<td>I show no response.</td>
<td>I respond without assertion.</td>
<td>I can respond with assertion.</td>
<td>I can respond with clear assertion.</td>
</tr>
<tr>
<td>Evidence</td>
<td>I show no response.</td>
<td>I cannot clearly identify evidence.</td>
<td>I can identify evidence.</td>
<td>I can identify multiple pieces of evidence.</td>
</tr>
<tr>
<td>Reasoning</td>
<td>I show no response.</td>
<td>My response is unclear.</td>
<td>I can respond with purpose.</td>
<td>I can respond with clear purpose.</td>
</tr>
</tbody>
</table>
Grade Level Exemplars

The following exemplars have been designed to provide guidance for educators conducting the HGSS Classroom-Based Assessment (CBA). They are not meant to replace or usurp the authority or creativity of educators. Each of the exemplars has been designed using the scope and sequence content from the three scored grade levels.

4th Grade CBA Exemplar
Symbols of Kansas

**Question:** Is there an animal?

**Question:** How do you know it is an animal?

**Question:** What kind of animal is it? How do you know?
7th Grade CBA Exemplar
Kansas History/Government

Question: Is there a building?

Question: How do you know it is a building?

Question: What kind of building is it? How do you know?
High School CBA Exemplar

US History

Question: Is something happening?

Question: What is happening?

Question: How do you know something is happening?
For more questions, feedback or concerns please contact:

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