

Student Information Sheet - DLM



Please complete the following document for each student in your district who is anticipated to participate in the DLM alternate assessment for the 2020-21 school year. It would be best to have the teacher most familiar with the student or the teacher who will be administering the DLM complete the form. All of the district's Individual Student Information documents should be submitted together.

District: _____

School: _____

Name/position of person completing form: _____ Date: _____

State student ID number: _____ Student Initials (optional) _____

Student's current grade: _____

Date the IEP team determined that the student meets the criteria for participation in the DLM

DLM Participation Guidelines : _____

Primary exceptionality listed on IEP: _____

Primary exceptionality includes intellectual or cognitive impairment as a characteristic. Yes No

Intellectual (Cognitive) Functioning

Instrument(s) used to determine intellectual functioning: _____

Date of most recent evaluation that included intellectual (cognitive) testing: _____

Data obtained from the instrument(s)

- Not just full scale or composite (e.g. Verbal, Non-Verbal, Working Memory, Processing Speed, Fluid Reasoning...) _____

Does the student have a significant deficit in intellectual functioning?

- Does the student's IQ meet the criteria of typically 2 ½- 3 standard deviations below the mean? Yes No

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Adaptive Behavior (Daily Living/Functional Skills)

Instrument(s) used to determine adaptive behavior deficits: _____

Date of most recent evaluation that included an adaptive behavior rating scale: _____

Data obtained from the adaptive behavior instrument(s)

- Include the domains/areas and numeric scores: _____

Does the student have significant deficits in adaptive behavior?

- Does the student's adaptive behavior fall 2 ½-3 standard deviations below the mean?
 Yes No

- Does the student's IEP address adaptive behavior deficits? Yes No

- Where in the IEP are adaptive behavior deficits addressed? _____

- What information in the PLAAFP pertaining to adaptive behavior supports the assessment decision? _____

- Is it unlikely that the student will develop the skills to live independently and function safely in daily life? Yes No

Additional comments:

For more information, contact:

Cary Rogers
 Special Education and Title Services Team
 (785) 296-0916
 crogers@ksde.org



Kansas State Department of Education
 900 S.W. Jackson Street, Suite 102
 Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

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