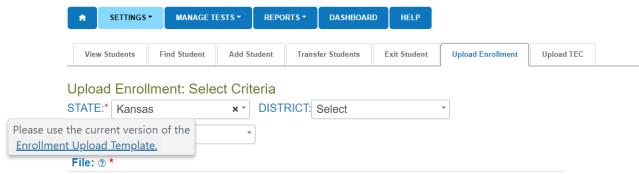
Students who have already been uploaded with a TASC or TEST upload to KAP on Educator Portal will need to be moved to the DLM using the DLM upload enrollment template.

On Educator Portal (DLM), Click Settings then Students.

- 1. If student is showing up on KAP and should be in DLM, then go to KAP in Educator Portal and download the Current Enrollment extract from reports-data extracts. Copy columns H-AC for the student that needs to be enrolled in the DLM.
- 2. Switch to the DLM on Educator Portal. Go to settings then students and select **Upload Enrollment** Click on ? next to **File** to download the template.



3. Paste columns copied from the KAP Current Enrollment extract into the DLM upload enrollment template. Paste into column C-Z of the DLM upload enrollment template. Column A and B will be blank unless the student is accountable to a different district and school. Verify that all **required fields** are complete.

OR

Use information from the Data Management Manual included below to fill out template.

Column A and B – leave blank unless student is accountable to a different district and school.

Column C - Attendance District Identifier (D0XXX)

Column D - Attendance School Identifier (4-digit building code)

Column E – School year (4-digit)

Column F - 10-digit SSID

Column G – Local Student Identifier (not required)

Column H – Student Legal First Name

Column I – Student Legal Last Name

Column J – Student Legal Middle Name (not required)



Column K – Generation Code (not required)

Column L – Gender (0=Female, 1=Male)

Column M – Date of Birth (must change format to MM/DD/YYYY)

Column N – Current grade Level (e.g., 3 is grade 3)

Column O – School Entry Date (must change format to MM/DD/YYYY)

Column P – District Entry Date (not required)

Column Q – State Entry Date (not required)

Column R – Comprehensive Race

Comprehensive Race

Entry	Definition		
1	White		
2	African American		
4	Asian		
5	American Indian		
6	Alaska Native		
7	Two or more races		
8	Native Hawaiian or Pacific Islander		

Column S – Primary Disability Code

Primary Disability Code

Entry	Definition					
AM	Autism					
DB	Deaf/blindness					
DD	Developmentally delayed					
	(ages 3-9 only)					
ED	Emotional disturbance					
HI	Hearing impairment					
ID	Intellectual disability					
LD	Specific learning disability					
MD	Multiple disabilities					
EI	Eligible individual					
DA	Decline to answer					
ND	No disability					
OH	Other health impairment					
OI	Orthopedic impairment					
SL	Speech or language impairment					
TB	Traumatic brain injury					
VI	Visual impairment					
WD	Documented disability					

Column T - Must leave blank.

Column U – Hispanic Ethnicity (Yes or No)





Column V – First Language (not required)

First Language

Entry	Definition			
0	English			
1	Chinese (Mandarin or			
	Cantonese)			
2	Dinka (Sudanese)			
3	French			
4	High German			
5	Hmong			
6	Khmer (Cambodian)			
7	Korean			
8	Lao			
10	Filipino or Tagalog (Philippines)			
11	Russian			
13	Spanish			
14	Vietnamese			
15	Arabic			
16	Other			
17	Somali			
18	Thai			
19	Portuguese			
20	Farsi (Iranian)			
21	Chuukese (e.g., Marshall Island,			
	Micronesian)			
22	Bosnian			
23	Burmese			
24	Hindi			

Entry	Definition				
25	Urdu				
26	Swahili				
27	Nepali				
28	American Sign Language (ASL)				
29	Serb				
30	Croatian				
31	Turkish				
32	Karen languages (e.g., Burma,				
	Myanmar)				
33	Haitian/Haitian Creole				
34	Gujarati				
35	Punjabi				
36	Pashto				
37	Dari				
38	Quiche				
39	Mam				
40	Ilokano				
41	Visayan				
42	Low German				
43	Other signed language				
44	English—with other language				
	background				
45	Native American languages				
46	Japanese				
47	Amharic				

Column W – ESOL Participation

ESOL Participation Code Column

Entry	Definition
0	Neither an ESOL-eligible student nor an ESOL-monitored student
1	Title III Funded
2	State ESOL/bilingual funded
3	Both Title III and state ESOL/bilingual funded
4	Monitored ESOL student
5	Eligible for ESOL program based on an English language proficiency test but not currently receiving ESOL program services. Example: A child's
	parents/guardians have waived them out of ESOL services, but the district is still obligated to provide ESOL support.
6	Receives ESOL services and not funded with Title III and/or state ESOL funding

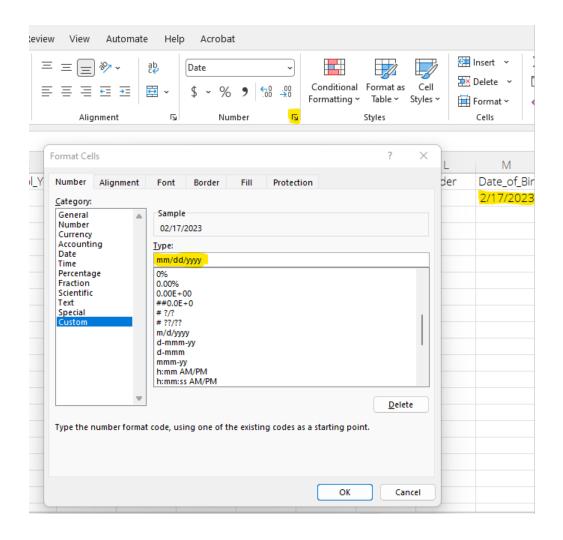


Colum X – Assessment Program 1 (DLM)

Column Y - Must leave blank.

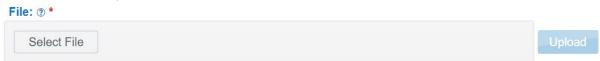
Column Z - Must leave blank.

- 4. Make sure all dates are in MM/DD/YYYY format.
 - a. Select date on template, click on the down arrow in the number section of the tool bar. In the pop-up make sure **custom** is selected, then under **type** correct the field so that it is **mm/dd/yyyy** and click ok. Do this for all dates that are not in the correct format.





- 5. Save template to computer.
- 6. Go back to Kite (Settings, Students, Upload Enrollment). Select file from your computer and **Upload**.



7. Check upload status. If file is rejected or there are alerts, open the file for more details and make any needed changes if file was rejected.

Uploaded	Status	Created/Updated	Rejected	Alerts	File	
Wednesday, February 15, 2023 1:48:21 PM	COMPLETED	1	0	1	(SV	*
Wednesday, February 08, 2023 10:39:00 AM	COMPLETED	1	0	0		-

8. Make sure to roster the student to tested subjects. Refer to Creating a Roster Manually (PDF)

For more information, contact:

Cary Rogers Special Education and Title Services Team (785) 296-0916 crogers@ksde.org



Kansas State Department of Education 900 S.W. Jackson Street, Suite 102 Topeka, Kansas 66612-1212

(785) 296-3201

www.ksde.org

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