DLM Spring Wrap-up – What needs to be done by April 28th

Webinar #6 - April 13, 2023

Kansas leads the world in the success of each student.
Agenda

• Monitoring Blueprint Completion
• Field tests and teacher survey
• Uploading writing samples
• Preparing for next year
• Resources
Monitoring Blueprint Completion

Kansas leads the world in the success of each student.
Spring Test Window

• Test window will close April 28, 2023
• Grades 3-8 and 10 – the expectation is to meet the blueprint requirements in ELA and math
• Grades 5, 8, and 11 – Science – students will be sent 9 testlets one at a time. All 9 testlets should be completed.
Spring science testlets can only be accessed using Test Management. To view the Essential Elements tested in the Fall, select the Fall Essential Element Status Report icon.
Status of Blueprint Requirement

<table>
<thead>
<tr>
<th>Essential Element</th>
<th>Initial Precursor</th>
<th>Distal Precursor</th>
<th>Proximal Precursor</th>
<th>Target</th>
<th>Successor</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.EE.ANF.1-2</td>
<td>Identify models of one-half (1/2) and one-fourth (1/4).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.EE.ANF.3</td>
<td>Recognize shapes and their parts</td>
<td>Divide a familiar shape into two or more parts</td>
<td>Explain and fraction</td>
<td>Recognize parts of a whole</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>Complete</td>
<td>Complete</td>
<td>Complete</td>
<td>Complete</td>
<td></td>
</tr>
</tbody>
</table>

Essential Elements complete that count towards meeting blueprint requirements:
- **ELA**: 0 of 7
- **MATH**: 3 of 8
- **SCI**: NA

Number of plans with instruction in progress:
- **ELA**: 2
- **MATH**: 0
- **SCI**: 0

Testslets assigned and ready to test:
- **ELA**: 0
- **MATH**: 0
- **SCI**: 1

Total number of testslets completed:
- **ELA**: 0
- **MATH**: 3
- **SCI**: 0
Monitoring progress for science

On Student Portal

On Educator Portal Test Management screen
Special Circumstance Codes

• Communicate with your test coordinator if you have a student who needs an SC code entered.

• Special Circumstance Codes for Kansas Only enter 1 SC code per subject.

• Test coordinator emails KSDE with the SSID, SC code, and reason. (SC 08 and SC 39)

• SC codes need to be entered for the spring test window before the test window closes on April 28th, no codes can be entered once the window is closed.
Field Tests and Teacher Survey
Field Test Testlets

• ELA and Mathematics – after completing the blueprint requirements, the student may receive one field test testlet in each of these subjects.

• Science – after all required science testlets are completed, the student may receive one science field test testlet.

• Testlet Information Pages for field test testlets for all subjects are accessed in the Test Management section.
What if a Particular Field Test is Too Hard for a Student?

• When a student receives a field test testlet at a linkage level more complex than where they are accustomed to testing, the test administrator can encourage the student to do their best.

• However, if the student seems too frustrated, the test administrator can allow the student to leave the questions blank and then submit the testlet.
Spring 2023 Teacher Survey

• Block A – Fixed: Items for the validity argument regarding the student’s ability to respond to the assessment (3 items).

• Block B – Spiraled: Each survey contains one of the following randomly assigned sections.
  • Teacher Ratings of Student Mastery: Only available for the subject(s) student is rostered to. This section solicits ratings on whether a student has mastered or not mastered each linkage level for each Essential Element (items vary by subject, grade, and model. Instructionally Embedded model: 8–16 items in mathematics and 17–20 items in ELA. This section also includes items about the relationship of instruction to assessment content (4 items in ELA and 2 items in mathematics). o Science: Items about the student’s experience with science (3 items).

• Block C – Fixed: Items about the teacher’s professional experience as well as the opportunity to provide any additional feedback (2–8 items).

• Access the survey on student portal under the Other tab.
Uploading Writing Samples
Writing samples

• Step by step directions with screen shots for submitting writing samples [https://www.ksde.org/Portals/0/SES/DLM/DLM-SubmittingStudentWritingSamplesInEducatorPortal.pdf](https://www.ksde.org/Portals/0/SES/DLM/DLM-SubmittingStudentWritingSamplesInEducatorPortal.pdf)
• Samples are used for validity evidence and research purposes; uploading a writing sample does not impact scoring.
• Submitting writing samples is not required, however, we do encourage teachers to try and submit the writing samples for at least a couple students.
Preparing for next year
First Contact Survey Changes for 2023-2024

• Download the First Contact Survey Extract to have as a reference.

• All students will need new First Contact Surveys completed in the fall due to changes in the First Contact Survey questions.

• First Contact Survey question 2023-2024
Next steps

• Print the spring report from the instruction and assessment planner.

• Begin thinking about EEs for the 2023-2024 school year. If you identify these on the Kansas Blueprint/Selection Record now that is one less thing to do in the fall since the test window opens in September.

• Use the Kansas DLM Participation Guidelines to determine if upcoming 3rd graders will need an alternate state assessment and make that change this spring.

• Kansas Alternate Assessment Notification (English and Spanish)
Resources for Supporting Emergent Literacy and Language Development for Learners who use AAC.

• These are resources that were shared during Ashley Larisey training at the Kansas Infinitec Conference in December and her follow-up session in March
• Emergent Literacy Padlet
• Reading & Writing 4 All – Emerging Reading & Writing Supports for Students with Disabilities
• Shared Tarheel Reader – preplanned comments and embedded symbols
• Modified Bridge Assessment (Erin Sheldon) – good for goal writing and seeing the little wins
The 5E-SESE Project (Science Education for Special Educators)

- Three constructs
  - Multidimensional science standards
  - Universal Design for Learning (UDL) framework
  - 5E model of science instruction (inquiry)

5E-SESE website
5E-SESE Exemplar Lesson Plan Physical Science (pdf)
5E-SESE Dissemination module
5E inquiry cycle

- Five Es = five steps in inquiry-based science teaching
  - Engage: Through discussion, students access prior knowledge and make predictions.
  - Explore: The students investigate their predictions.
  - Explain: The teacher explains, and students synthesize info and/or observations in the previous phases and apply new knowledge.
  - Elaborate: The student applies the concept to another phenomenon.
  - Evaluate: The students demonstrate what they learned.
Contact Information

Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0916
crogers@ksde.org