

Walk-Through: Redesign Launch School

This Walk Through Tool has 3 parts. Parts 1 and 2 are required whereas Part 3 is optional.

Part 1 should be conducted during your tour of the school. Every question is either a yes/no, likert scale, or checklist. These questions cover the Redesign Principles. Please keep Part 1 open while you tour the school and complete it as you move around the building.

Part 2 should be done once you are sitting and no longer observing students/teachers/activities/etc. Part 2 is mean to be a summary of what you saw throughout your visit. It is recommended you complete it before you leave, but it should be done once you are done with your tour.

Part 3 is optional. Part 3 is simply a place for you to upload artifacts from your visit (if you so wish).

Artifacts would be a short video, a few pictures, or even a document you received while touring. This part of the form is not required for submission.

* Required

Part 1- Walk Through Checklist

Part 1 should be conducted during your tour of the school. Every question is either a yes/no, lickert scale, or checklist. These questions cover the Redesign Principles. Please keep Part 1 open while you tour the school and complete it as you move around the building.

1. **USD # ***

2. **School Name ***

3. **Elementary or Secondary?**

Check all that apply.

Elementary Pre-K/K-5/6

6/7-12

4. **Redesign Cohort**

Mark only one oval.

Mercury

Gemini I

Gemini II

Apollo

5. **Your Name (ex. Sarah Perryman) ***

6. **Date**

Example: December 15, 2012

7. Is the school vision posted? **Mark only one oval.*

- Yes
- No

8. Are scoreboards visible/public? **Mark only one oval.*

- Yes
- No

9. Climate and Culture- Rate your Welcome: On a scale of 1 to 5, how welcoming was the front office staff?*Mark only one oval.*

	1	2	3	4	5	
I was not welcomed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very welcoming

10. Climate and Culture- Rate the Halls: On a scale of 1 to 5, what was the climate/culture in the hallways? **Mark only one oval.*

	1	2	3	4	5	
Students/Staff were not respectful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Students/Staff were very friendly.

11. Climate and Culture- Who gave the tour? **Check all that apply.*

- Student
- Teacher
- Administrator
- Classified Staff
- Parent and/or Community Member
- Other: _____

12. Personalized Learning- Look Fors *

Check all that apply.

- Variety of evidence-based instructional modes, strategies, and activities
- Strong relationships
- Students co-create learning pathways
- Variety of instructional tools to monitor, enhance, and manage rigorous learning
- Competency Development (Interpersonal, Intrapersonal, and Cognitive)
- Student choice in how they used their time
- Student choice in the place where they are learning
- Student choice in the pace at which they are learning
- Student choice in how they demonstrate their learning
- Other: _____

13. Overall, rate the level of student engagement observed (or saw artifacts of). *

Mark only one oval.

	1	2	3	4	5	
Actively Disengaged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Actively Engaged

14. Overall, rate the level of Personalized Learning observed (or saw artifacts of). *

Mark only one oval.

	1	2	3	4	5	
No evidence of Personalized Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of Personalized Learning

15. Real World Application- Look Fors *

Check all that apply.

- Students are engaged in high quality projects and/or PBL
- Students are engaged in (simulated) work-based learning
- Students were observed actively applying their learning
- Other: _____

16. Overall, rate the level of Real World Application observed (or saw artifacts of). *

Mark only one oval.

	1	2	3	4	5	
None at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of RWA in every classroom

17. Family, Business, and Community Partnerships- Look Fors **Check all that apply.*

- Local Advertising
- Evidence of Family Engagement
- Evidence of Business Partnerships
- Evidence of Community Partnerships
- Other: _____

18. Overall, rate the level of Family, Business, and Community Partnerships observed (or saw artifacts of). **Mark only one oval.*

	1	2	3	4	5	
Little to no evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of evidence

19. Student Success Skills- Look Fors **Check all that apply.*

- Student Collaboration
- Students and Staff and using SEL terminology (self regulation, time management, conflict resolution, etc)
- Evidence of Academic skill development
- Evidence of Technical skill development
- Evidence of Cognitive skill development (ie., problem-solving)
- Evidence of Employability skill development
- Evidence of Social-emotional skill development
- Other: _____

20. Overall, rate the level of Student Success Skills observed (or saw artifacts of). **Mark only one oval.*

	1	2	3	4	5	
Little to no evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of evidence

Part 2- Walk Through Reflection

Part 2 should be done once you are sitting and no longer observing students/teachers/activities/etc. Part 2 is meant to be a summary of what you saw throughout your visit. It is recommended you complete it before you leave, but it should be done once you are done with your tour.

21. Overall, rate the level of all 4 Redesign Principles observed. *

Mark only one oval.

	1	2	3	4	5	
Very little to no evidence of all 4 Redesign Principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High levels of all 4 Redesign Principles

22. How is the scoreboard data being used to improve student outcomes and success? *

23. Comments on Personalized Learning Look-Fors & Questions

24. Comments on Real World Application Look Fors and Questions.

25. Comments on Family/Business/Community Engagement Look-Fors and Questions.

26. Comments on Student Success Skills Look Fors and Questions.

27. Additional Comments

Part 3 (Optional)- Upload Walk Through Artifacts

Part 3 is optional. Part 3 is simply a place for you to upload artifacts from your visit (if you so wish). Artifacts would be a short video, a few pictures, or even a document you received while touring. This part of the form is not required for submission.

28. Upload a Video (no more than 2 minutes)

Files submitted:

29. Upload Photos (no more than 5)

Files submitted:

30. Upload Documents

Files submitted:

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