

In This Issue:

- 2019 Educate Kansas Retention Summit
- KSDE Annual Conference
- KESA Update
- Early Childhood Updates

2019 Retention Summit (cont'd)

Special Guests to include:

- Keynote Speaker - Dr. Randy Watson - Kansas Educator Retention Data
- Colleen Riley - Colorado Department of Education - WorkForce Educator Recruitment
- Dr. Tuan Nguyen - Kansas State University - Kansas Teacher Attrition

FEES:

Registration for the conference is required. Credit card payments are not accepted.

CANCELLATION AND REFUND POLICY:

Cancellations made within 14 days of the event date receive no refund, and unpaid fees will be billed to the attendee and/or attendee's school/organization.

PLEASE NOTE: Walk-in registrations will not be accepted.

No-shows are ineligible for a refund. Substitutions can be made at up to 14 days prior to the event date without penalty.

Contact: Leah Zeller at lzeller@ksde.org, or (785) 296-8012.

KSDE Annual Conference



2019 Educate Kansas Retention Summit

Save the Date for 2019!



Kansas State University Alumni Center, Manhattan, KS

Sponsored by the KSU College of Education, Professional Standards Board, and the Kansas State Department of Education

EducateKansas.org

Reserve your spot now for the 2019 Educate Kansas Retention Summit. Spots are limited, so register today! To register, [Click Here](#).

KSDE Annual Conference (cont'd)

KSDE's 30th Annual Conference will be held October 28-30, 2019 at the Hyatt Regency/Century II, Wichita. The annual conference is a practitioner's conference and is for all professionals in the field of education. The conference will highlight and showcase local school district's efforts and available resources and strategies that can be used to meet the State Board's vision. The theme for the 2019 conference, "Kansans Can: Ignite!"

Preconference (Redesign) Monday, Oct. 28, 2019

During the preconference, participants will hear from redesign schools about their journey through the process and how they have changed their schools to better meet the needs of their students. Sessions will focus on the four redesign principles: Student Success Skills, Personalized Learning, Community Partnerships, and Real World Experiences - with a balance between pedagogy, process and practice.

Main Conference, Oct. 29-30, 2019

The main conference will feature a presentation by Commissioner Watson, Opening and Closing keynote speakers, 60 breakout sessions with a variety of presentation styles reflecting twelve conference strands, exhibitor booths, success showcase schools, and much more.

Opening Keynote, Oct. 29, 2019

Jimmy Casas will be the keynote on Tuesday, Oct. 29 and will present following lunch. Mr. Casas served twenty-two years as a school leader, including fourteen years as Principal at Bettendorf High School. Under his leadership, Bettendorf was named one of the Best High Schools in the country three times by Newsweek and US News & World Report. Jimmy was named the 2012 Iowa Secondary Principal of the Year and was selected as one of three finalists for NASSP 2013 National Secondary Principal of the Year. In 2014, Jimmy was invited to the White House to speak on the Future Ready Schools pledge.

KSDE Annual Conference

Closing Keynote, October 30, 2019

Dr. Joe Sanfelippo, Superintendent, Fall Creek School District, Fall Creek, WI will provide the closing keynote on Wednesday, Oct. 30. The Fall Creek School District was named 1 of 9 Innovative Districts by the International Center for Leadership in Education. He is a co-host of the Successful Schools Podcast. He was selected as 1 of 177 Future Ready Superintendents in 2014 and 1 of 50 Superintendents as a Personalized Learning Leader in 2016 and attended summits at the White House for both distinctions.

Registration

Online registration for this year's conference is now available at:

<https://events.ksde.org/default.aspx?tabid=771>.

Conference registration includes breakfasts, lunches, and snacks. We are offering a discount to districts that have 30 or more attend the conference. Following is information on the discounts:

ATTENDANCE OPTIONS	BEFORE DISCOUNT	AFTER DISCOUNT
PRECONFERENCE: Oct. 28	\$105	\$90
MAIN CONFERENCE: Oct. 29-30	\$150	\$130
FULL CONFERENCE: Oct. 28-30	\$250	\$220

For those districts who plan to send the majority of their staff; however, the number is less than 30, please contact Tierney Kirtdoll, tkirtdoll@ksde.org In order to receive discounts off of the registration fee, please do the following:

1. Register each staff member [ONLINE](https://events.ksde.org/default.aspx?tabid=771) no later than Oct. 21 at <http://events.ksde.org/default.aspx?tabid=771>.
2. Send a purchase order, listing each staff member and registration fee, to Tierney Kirtdoll prior to Oct. 28.

KSDE Annual Conference (cont'd)

After the conference, Tierney will email the final invoices with the discounted fees. Please note that KSDE CANNOT receive a single **credit card** payment for multiple invoices.

In the event that your attendance number has dropped below 30 at the time of invoicing, KSDE reserves the right to revoke the discount offer.

CANCELLATION AND REFUND POLICY:

Cancellations made in writing up to 10 days prior to the event date receive a full refund. Cancellations made within 10 days of the event date receive no refund, and unpaid fees will be billed to the attendee and/or attendee's school/organization. No-shows are ineligible for a refund. Substitutions can be made at any time without penalty.

Conference Program

We are using [SCHED](#) for the conference program. Please go to <https://2019ksdeannualconference.sched.com/> to set up an account and personalize your program by selecting the sessions you want to attend. Feel free to contact Tierney Kirtdoll at tkirtdoll@ksde.org or (785) 296-3142 if you have any questions.

Room Block

Our room block at the conference hotel, Hyatt Regency, is sold out. A listing of overflow hotels can be found on the conference website noted above.

Contact

Registration: Tierney Kirtdoll, tkirtdoll@ksde.org
(785) 296-3142

Preconference: Theresa Cote, tcote@ksde.org
(785) 296-2303

Logistics: Karen Maddox, kmaddox@ksde.org
(785) 291-3098

Program: Pat Bone, pbone@ksde.org, (785) 291-3097

KESA Update

Contacts:

Jeannette Nobo, KESA Assistant Director - jnobo@ksde.org

David Barnes, KESA Coordinator - dbarnes@ksde.org

Mischel Miller, TLA Director - mmiller@ksde.org

1. General Information

- **Systems accredited in KESA this past school year (2019)** are the only Systems required to complete the KESA Initial Report in the KESA Application.
- **All Systems (not utilizing AdvancED)** regardless of year in KESA, will need to complete their respective System Yearly Update **prior** to their onsite visit. (See KESA Application section for details). These reports provide the visiting team chair and outside visitation team (OVT) members with information regarding the system's progress in KESA; thereby, helping them prepare for the visit and identify areas of need and support.
- **All Systems utilizing the AdvancED improvement process** need to complete the "Every Institution Every Year" (EIEY) report. This takes the place of the System Yearly Update. The EIEY report needs to be completed by the end of March each year. This is the second year for the EIEY. KSDE should have two EIEY reports this coming March. *Contact Jeannette Nobo or Nancy Bolz for clarification.*
- **All Systems** are responsible for contacting their OVT chair to set their visit date for this year. Don't forget to also let your OVT members know the date of the visit. The sooner you confirm the date the more likely you avoid other commitment conflicts.

KESA Update (cont'd)

- **Onsite Visiting Team Chair** is responsible for ensuring the completion of the OVT Annual Summary Report. The Annual Summary Report is completed in collaboration with the Onsite Visiting Team. It is the only report required by the Onsite Visiting Team Chair. And, the report that is first looked at by the Accreditation Review Council during their deliberations for an accreditation recommendation.
- **KESA regulations** presented and approved by the Kansas State Board of Education in October 2017 have been returned from the Attorney General's office. KESDE is reviewing the requests made by the Attorney General's office.
- KESDE KESA Staff will be in contact with those systems who have incomplete information in their KESA Application. This means, Initial Report, OVT Chair reports, System Yearly Updates, and Final Report where appropriate. KESDE will contact systems that have any incomplete information. Please be sure your information is up to date!

2. Accreditation Year Information

This information was included in the September newsletter. Please review and if you are scheduled for an accreditation visit and are not listed, or vice-a-versa let us know.

- Systems scheduled for accreditation this year are:

USD 202 - Turner	X0758 – 1881 - Heartspring
USD 229 - Blue Valley	Z0029 – 0882 - St Paul Lutheran Elementary
USD 259 - Wichita	Z0029 – 6664 - St Peter and Paul School
USD 267 - Renwick	Z0029 – 8384 - Holy Name
USD 298 - Lincoln	Z0029 – 8400 - Our Lady of Unity
USD 303 - Ness City	Z0029 – 8421 - St Patrick Elementary
USD 313 - Buhler	Z0029 – 8434 - Bishop Ward High School
USD 368 - Paola	Z0029 – 9002 - Cure of Ars Elem
USD 389 - Eureka	Z0029 – 9014 - St Agnes Elem
USD 393 - Solomon	Z0029 – 9016 - St Ann Catholic School
USD 417 - Morris County	Z0029 – 9019 - Holy Spirit Catholic
USD 445 - Coffeyville	Z0029 – 9020 - St Thomas Aquinas
USD 450 - Shawnee Heights	Z0029 – 9023 - Holy Cross Catholic
USD 490 – El Dorado	Z0029 – 9893 - John Paul II Catholic School
USD 491 - Eudora	Z0029 – 0882 - St Paul Lutheran Elementary
S0610 – 0000 - School for the Deaf	

If any of the information on this list is incorrect, please contact us immediately so that it may be corrected. This information is taken from the KESA Initial Report, completed when you entered KESA in 2017-2018. It may have changed and corrections on the KESA Initial Report have not been made by your system KESA contact.

KESA Update (cont')

- **All Systems** being accredited this year will not only complete their System Yearly Update: Year Five, but also the Final Report located in the KESA Application.
- For those **systems utilizing AdvancED** as their improvement process, please be aware that you should have on file with KSDE and AdvancED an “Every Institution Every Year” (EIEY) report for 2018-2019. Also, this school year (2019-2020), the EIEY report should be submitted no later than **March 2020** and you must also complete the KESA Final Report, located in the KESA Application.
- **The Accreditation Review Council (ARC)** upon review of systems being presented for accreditation, have at times suggested that systems, who do not appear to be ready for their review, to push back their accreditation year. However, beginning this year, they will make a recommendation based on the information received. The expectation is that both process and product are evident.

3. Technical Assistance and Supports

- The **general help desk email** for accreditation is accreditation@ksde.org.
- KSDE will once again provide **technical support to all systems and chairs**. This year instead of phone calls we will be conducting **Zoom meetings**. This will help facilitate demonstration of any changes in the KESA Application and provide a little more personal interaction.

All Zoom Meetings are scheduled for every second Tuesday from 1:30 p.m. – 2:30 p.m. beginning in October (February’s meeting will be on a Wednesday).	
Tuesday, October 8, 2019	https://ksde.zoom.us/j/475836516
Tuesday, November 12, 2019	https://ksde.zoom.us/j/607687471
Tuesday, December 10, 2019	https://ksde.zoom.us/j/805120072
Tuesday, January 14, 2020	https://ksde.zoom.us/j/737590014
<i>*Wednesday, February 12, 2020</i>	https://ksde.zoom.us/j/500738823
Tuesday, March 10, 2020	https://ksde.zoom.us/j/951234697

These meetings will be recorded and posted on the KESA Webpage.

- KESA staff have also scheduled **System Trainings**. These trainings will be different than last year. System trainings will focus on Evaluation of Implementation in Continuous Improvement. Trainings will be three hours in length and we are asking that teams of 3-4 members attend. We recommend that these teams be made up of the superintendent or KESA system contact, building principal/Educator, teacher and a representative of a special population; e.g. ELL, migrant, Special Education, etc. For this training you will need to bring your system improvement plan listing your goals, strategies/interventions, and data used to select your goals and the data you expect to use to determine the impact. The dates, times and locations for these trainings are:

KESA Update (cont')

Location	Date	Time	Registration Link
Lawrence	November 6	9:00-12:00	REGISTER HERE
Greenbush	November 7	9:00 -12:00	REGISTER HERE
Salina - Smoky Hill	November 8	9:00 - 12:00	REGISTER HERE
Clearwater - Orion	November 15	9:00 - 12:00	REGISTER HERE
Hutchinson - ESSDACK	November 21	9:00 - 12:00	REGISTER HERE
Sublette - SW Plains	December 2	1:00 - 4:00	REGISTER HERE
Oakley	December 9	9:00 - 12:00	REGISTER HERE

- **Regional OVT Chair Training** is scheduled. To register to attend any of these Regional OVT Chair Training sessions please use the link provided for the region you wish to attend. Please note that for the Oakley training session you will need to send an email to register. All trainings are scheduled for **9:00 a.m. – 2:00 p.m.** These trainings are designed to continue building OVT chair skills who are working to support systems in the KESA process. This year’s training will focus on how to support systems with evaluation of implementation. A very short overview of the KESA system will be provided in order to bring everyone to the same understanding.

Location	Date	Times	Registration Link
Hutchinson	Nov 18, 2019	9:00 a.m. – 2:00 p.m.	REGISTER HERE
Clearwater	Nov 22, 2019	9:00 a.m. – 2:00 p.m.	REGISTER HERE
Oakley	Dec 4, 2019	9:00 a.m. – 2:00 p.m.	Email Heather Stephens (hstephens@nkesc.org)
Lawrence	Jan 9, 2020	9:00 a.m. – 2:00 p.m.	REGISTER HERE
Greenbush	Jan 10, 2020	9:00 a.m. – 2:00 p.m.	REGISTER HERE
Sublette	Jan 22, 2020	9:00 a.m. – 2:00 p.m.	REGISTER HERE
Salina	Feb 5, 2020	9:00 a.m. – 2:00 p.m.	REGISTER HERE

4. KESA Application

- The KESA application continues to be worked on to help systems and OVT chairs report on their improvement process. The first set of enhancements will be demonstrated at the first Technical Support Zoom Meeting on October 8th (see above for details).

KESA Update (cont'd)

5. System Visits- System Information

- All systems are to be hosting a KESA visit this year. This visit is to occur, preferably, sometime during the second semester of your school year, but no later than May. Students should be in session in order for the visiting team to have time to visit with students if needed, and to observe any practices implemented as part of the improvement process if they desire.
- All systems to be accredited this year need to have their visits in March and April. It is very important that the OVT Chair complete their report immediately. The Accreditation Review Council will be meeting the end of April and early June to review systems up for accreditation.
- Although we would assume that your OVT chair and team would take you through the entire five-year cycle, please be sure that you contact your OVT chair and team members to secure their interest and determine if they are still located in the same district as last year. Please be aware, that sometimes when an OVT chair or team member moves to another district, they may find that they cannot continue as a member of your outside visiting team.
- If you find that you need an outside visiting team chair and/or team member, you probably need to be working on this ASAP. Do not hesitate to call or email the KESA team at the KSDE for any support needed in this area.
- Please make sure that the System Yearly Update is completed prior to your OVT visit. Also, *please make sure that your OVT members have a copy of this report as they do not have access to the KESA Application for your System; only the OVT chair has access.*
- Don't forget to collaborate with your OVT chair on the schedule for your visit. There may be some focus groups or programs the OVT would like to see.
- During your visit It is important to highlight and discuss:
 - Progress toward achieving your goals, strategies/interventions/practices that are working and evidence that they are being effective;
 - How your system goals fit into your strategic planning;
 - How your system goals support your school building goals;
 - How building goals are being implemented and their success;
 - Evidence of what and how your system is evaluating its progress;
 - How system goals are impacting and improving your State Board goals (Results);
 - How foundational structures are being supported and improved;
 - How community and stakeholder involvement is supporting (focus groups) your improvement efforts; and
 - Next steps discussion.

6. System Visits- OVT Chair and team member Information

- As the OVT chair, be sure you contact the system to schedule a visit date.
- Review the system's Yearly Update so that you can be prepared for the visit. Also, if there is anything specific that you need to see as a result of the System Yearly Update review, you can inform the system.
- Remember that the agenda is a collaborative process. Be sure to allow some time after the visit, and before you and the OVT members leave the system to complete the required documentation. Add that time on the agenda so that all are aware.

KESA Update (cont'd)

- Be sure that the OVT members have also read the System Yearly Update.
- Remind your team members of the importance of their participation during their visit and the need to have them there until the end of the visit.
- Assign tasks for the OVT members to focus on during the visit. This will help in report writing process.
- In writing your report, as you summarize please focus on the evidence you see. When making statements about effectiveness or good interventions/activities, how do you know? What did you see that warranted the statement? What was the evidence?
- Be sure your team members are familiar with the questions on the OVT Summary Report, so that they can not only focus on their assigned task, but have an overall picture of what is needed in the report and can help in providing evidence.

7. Accreditation Review Council (ARC)

- The Accreditation Review Council is the group charged with providing the accreditation recommendation of a system to the Kansas State Board of Education.
- They met for the first time on September 25, 2019. This meeting focused on:
 - Finalizing Accreditation Criteria for distribution to the field
 - Improving the Executive Summary for the State Board
 - ARC responsibilities in the KESA Application
- There are several openings on the ARC due to position changes and retirements. More information will be sent out via KSDE list serves.

8. Accreditation Advisory Council (AAC)

- The AAC had their first meeting on September 9, 2019. This meeting's discussion focused on the alignment of the KESA Rubrics with the Redesign Principles as well as some general updates. The work on the alignment of the KESA Rubrics with the Redesign Principles will continue throughout this year.

The AAC will be looking to fill two **membership positions** this year. Information on how to nominate or get nominated has been sent out through the list serves. If you would like to be considered or know of someone who you would like to nominate, please use this link:

<https://www.surveymonkey.com/r/CKDXSRB>. Open positions are 1) Higher Education Professor and 2) Parent Representative.

Early Childhood Updates

Strengthening Early Childhood in Kansas in 2019

Kansas has an exciting opportunity to engage in a collaborative effort to shape our state's future direction for early childhood. The Kansas Children's Cabinet and Trust Fund, the Kansas Department for Children and Families, the Kansas Department of Health and Environment, the Kansas State Department of Education, and other early childhood stakeholders are partnering to carry out a one-year planning grant. This year we will develop a comprehensive needs assessment and strategic plan for early childhood in Kansas.

In October, Kansas is shifting from the information-gathering portion of this project to developing our plan for what comes next. Kansans can visit kschildrenscabinet.org/early-childhood/ to learn more about the work that's happened so far, where we are now, and what's ahead – and you can [click here](#) to share your ideas for ways individuals, communities, and the state can take action to address the needs identified by Kansans. Share this information with your communities and colleagues to help spread the word about what's happening with early childhood in Kansas!

Here's how you can stay up to date:

- [Sign up for weekly email updates](#)
- [Join interactive webinars](#) every other Wednesday at 12pm. Click [HERE](#) to sign up.
- [Plan to attend the KSDE Annual Conference](#), which will include a breakout session focused on this year's work and our state's plans for the future.

Kansas Kindergarten Readiness Snapshot

The statewide collection window for Kindergarten students closed September 20, and **ASQ® data for Kindergarten students is due October 10**. KSDE would like to thank Kansas educators for your hard work on this project!

KSDE appreciates feedback from parents, family members, and educators as Kansas completes our second year of statewide implementation of the Kansas Kindergarten Readiness Snapshot (the Ages & Stages Questionnaires®). Please feel welcome to [complete this survey](#) and share it with parents, families, teachers, and other members of your team who have been engaged in this initiative. All questions beyond district name are optional—so while we hope stakeholders will answer the survey questions, you do have the option to share open-ended feedback and then scroll to the end of the survey to submit the response.

As you submit data, keep in mind:

Early Childhood Updates (cont'd)

- Once you have submitted data into ASQ® Online, it is submitted to KSDE—you do not need to take an additional step to submit that data somewhere else.
- Please ensure that you have accepted all screenings that have been submitted online by parents via Family Access.
- If parents or caregivers did not complete ASQ, teachers or administrators should not complete it instead.
- If you have parents who shared with you that they would like to opt out of participating, or if they did not want data shared with the state, please document that in a child's profile page under "Reason for not participating." Similarly, if a parent and teacher together determined that it would be inappropriate for a child to participate, please document that information. If you have parents who you unable to engage with, you do not need to document that in ASQ Online.

We know that the path to leading the world in the success of each student begins in early childhood—and engaging families to better understand kindergarten students' development is critical to our goal of helping each student enter kindergarten at age five prepared for success.

Early Childhood Data Reporting

Preschool program administrators should be working with district data staff to ensure students participating in early childhood programming are included in the KIDS Collection System and reported in the ENRL. Accurate data reporting allows Kansas to demonstrate the impact of early childhood investments statewide.

- All 3- and 4-year-old children who meet the criteria for the Preschool-Aged At-Risk program should be marked as "04 = State Preschool-Aged At-Risk" on field D10.
- All children included on the Kansas Preschool Pilot roster should be marked "1=YES" on field D57. All other children should be marked "0=NO".
- All children receiving services supported by the Kansas State Department of Education's Kansas Parents as Teachers grant should be marked as "1=YES" on field D58.

Stay Connected to the KSDE Early Childhood Team

The KSDE Early Childhood Team regularly shares information on the Early Learning listserv. You can join the listserv by emailing Beccy Strohm: bstrohm@ksde.org. Feel welcome to email earlylearning@ksde.org whenever you would like to connect with the Early Childhood team. The KSDE Early Childhood Team offers monthly webinars for early childhood administrators during the school year. There will be opportunities for questions and the webinars will be recorded for future reference or for those unable to attend. Here are the links to [join the webinar](#) and to [test your connection](#). All webinars begin at 11AM CST:

Early Childhood Updates (cont'd)

- October 18, 2019
- November 15, 2019
- January 10, 2020
- February 14, 2020
- April 3, 2020
- May 8, 2020

Upcoming Early Childhood State Meetings, Professional Learning Opportunities, and Events

State Interagency Coordinating Council (SICC)

- October 18, Topeka, 1-4pm at the Landon State Office Building, Room 509.
- November 5, Topeka -- This meeting is the joint annual meeting with Kansas' Special Education Advisory Council (SEAC), 9am-4pm at the Landon State Office Building, Room 509.
- November 15, Topeka, 1-4pm at the Landon State Office Building, Room 509.
- December 20, Topeka, 1-4pm at the Landon State Office Building, Room 509.

Governor's Conference for the Prevention of Child Abuse and Neglect, October 22-24
Topeka, www.kcsl.org/training_conference.aspx

Governor's Council on Education

- October 24, Location TBD
- December 12, Topeka

Kansas Children's Cabinet and Trust Fund, November 1, Topeka

Annual Parent Leadership Conference, November 15-16, Topeka
www.kcsl.org/ParentLeadershipConferenceHome.aspx

Kansas Division for Early Childhood Conference, Feb. 27 & 28, 2020, Wichita
Preconference Feb. 26
Postconference February 29
<http://www.kdec.org/conference.html>