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State Board Tours Coffeyville USD 445

The Kansas State Board of Education toured Coffeyville Unified School District 445, which is a Kansans Can School Redesign Project: Mercury 7 district. Board members had a board morning meeting on Tuesday, Nov. 13, before touring Roosevelt Middle School and Field Kindley High School. On Wednesday, Nov. 14, board members toured the Early Learning Center, Community Elementary School and the Intergenerational program at Windsor Place.



Funding for Student-Led and Student-Inspired Projects

The Kansas Volunteer Commission (KVC) has mini-grant funding, up to \$500 per applicant, to support Global Youth Service Day (GYSD) projects. GYSD is the only day of service focused on mobilizing and training youth as leaders who identify and address community needs through service and service-learning. Mini-grants will only be awarded to eligible organizations whose **volunteer projects are inspired and led by youth**. For ideas and past GYSD projects, visit: <https://leadasap.ysa.org/ideas/>.

To review funding guidelines and application, please visit: www.kanserve.org. Application deadline is **Friday, December 10, 2018**. Successful applicants will be notified before January 1, 2019. All activities must take place in Kansas and projects must occur during the month of April 2018. Applicants understand that this is a cost-reimbursement grant funding opportunity and a dollar-for-dollar match is required. For questions, please contact Ashley Christiansen at achristiansen@ksde.org.



Kansas Volunteer Commission Seeking Applications for AmeriCorps Kansas



In an effort to address school and district needs, the Kansas Volunteer Commission has opened the 2019-2020 application process for potential AmeriCorps Kansas programs.

Districts interested in expanding existing services or in developing new, innovative programming are invited to apply. When submitting an AmeriCorps grant application, the district is not only requesting AmeriCorps members, but also the funding to support the necessary program development, management and training.

There are numerous ways for AmeriCorps members to support education, including:

- Participating in early learning programs at preschools and community centers to help kids and their parents get the family off to a good start.
- Working with schools as tutors to provide extra help that keeps students on track in their studies.
- Supporting STEM, after-school, and summer school initiatives to help children explore new fields and maintain the knowledge they have gained in the classroom.
- Counseling and mentor students to help them improve attendance, stay on the path to high school graduation, and pursue college studies.
- Helping opportunity youth who want to overcome the challenges they have faced, find ways to complete unfinished studies, and develop the skills they need to join the workforce.

Application Deadlines:

- Preliminary Grant Application & Support Documents – January 11, 2019
- Final Application – February 22, 2019

Successful applicants will be notified no later than May 2019 of their selection, contingent on timely full year appropriations. More information about this funding opportunity is available at www.kanserve.org. For questions, contact Jessica Noble at jnoble@ksde.org.

The Science of Reading Phonemic Awareness and Phonics in the Early Grades

Explore the science of reading and how the brain responds to reading instruction. Discover the importance of explicit instruction as it ties to the Kansas State Reading Foundational Standards in grades Kindergarten through 3rd grade. Strengthen core instruction in phonics and phonemic awareness with practical information geared towards expanding tier one (core) instruction and learn how intensive tier two instruction at the primary levels can help to improve struggling readers. Come for a fun day of learning and ready to connect the state reading foundational standards to your teaching.

Professional Development to be held at the following service centers: (please contact the service center to enroll) All professional development will be offered from 9:00 am - 2:00 pm with lunch provided.

- December 10, Greenbush Lawrence FULL
- December 11, Greenbush Girard
- December 14, Orion Education Clearwater
- January 7, 2019, Northwest Kansas Education Service Center, Oakley
- January 8, Smoky Hill Education Service Center, Salina
- January 11, Smoky Hill Education Service Center, Hays
- January 15, ESSDACK, Hutchinson
- January 17, Southwest Plains, Sublette

Hosted by Cynthia Hadicke, Elementary Education Consultant, Kansas State Department of Education. Cynthia has 16 years of elementary education experience. She has taught at the 6th, 4th, and 1st-grade levels and has experience as an elementary principal.

*No resources will be recommended during this professional development. The goal of this professional development is that the practices introduced can be used with any program or resource to strengthen a student's skills in phonemic awareness and phonics in order to become an improved reader."

Accommodations

Accommodations manual was updated this summer and is located on KSDE website <https://www.ksde.org/Portals/0/SES/DLM/AccommodationsManual.pdf>

Text to speech for ELA on the state assessment must be approved. This accommodation is intended for students who:

- have severe reading disabilities and receive auditory instruction
- cannot access printed text due to blindness or low vision and do not have adequate braille skills; and or
- have a motor disability that prevents them from accessing braille

Please contact Cary Rogers if you have a student that needs this accommodation, crogers@ksde.org 785-296-0916.

ACT accommodations are available for students with current IEP/504 plan.

ACT accommodations webinar will be Nov 27 2-3 pm.

Test coordinators are able to request accommodations until Jan 11, 2019. ACT must approve accommodations. Documentation of the accommodation(s) must be submitted to ACT

Reminder

Please remind your staff:

1. For students taking the DLM – first contact surveys need to be updated every year. Make sure the primary disability entered in the Kite enrollment and first contact match the IEP.
2. If teams determine that the DLM is no longer an appropriate test for a student, the team needs to amend the IEP to reflect this change. Test coordinators need to exit the student from the DLM system and enrolled him/her in the KAP system.
3. Teams should be reviewing available data prior to each IEP to determining assessment participation and accommodations for students.



Kansas Competency Framework: Online Courses

January 14 – March 4, 2019

These courses are designed for teachers who aspire to incorporate interpersonal competency development within daily instruction, either in core content or other applicable areas. Through these courses, educators will be provided the knowledge, resources and experience necessary to learn and apply assertiveness development practices to teaching in any content area.

[Assertiveness – Information & Registration](#)

[Conflict Management – Information & Registration](#)

[Self-Efficacy – Information & Registration](#)

[Self-Regulation – Information & Registration](#)

The Structured Teaching Spotlight

Are you looking for ideas for adding visual structure to tasks and activities? How about ways to encourage family involvement? If so, this newsletter from TASN ASTBS is for you.

[View Current Newsletter & Subscribe Here](#)

Differentiating Instruction and Universal Design for Learning Training

December 6-7, 2018 – Kansas City, Kansas

Dr. Richard Villa will present in Kansas City, Kansas. In this 2-Day training, participants will explore approaches to differentiating the content students learn, the process through which they learn it, and how they demonstrate what they have learned. Participants will practice both a Retrofit and a Universal Design for Learning (UDL) approach to differentiation. Participants will have the opportunity to design unit/lesson plans that integrate whole class, group, and individualized instructional strategies designed to meet the needs of a diverse student body. This training is intended for previously trained coaches and previously trained co-teachers. However, it is open to any educator interested in differentiated instruction and/or Universal Design for Learning.

[More Information & Register Here](#)

2019 KASEA Winter Conference

February 26-28, 2019 – Topeka, Kansas

Peter DeWitt – Collaborating Toward Success will be the focus on day 2.

[Information & Registration Here](#)

Kansas Division for Early Childhood (KDEC) Annual Conference

February 28-March 1, 2019 – Wichita, Kansas

The Annual KDEC Conference is a powerful opportunity for professional growth. The conference sets the stage for an astounding array of sessions, networking experiences, and other activities. KDEC promotes the education of young children with exceptional needs, and encourages professional growth and research as a means of better understanding the unique needs related to young, exceptional children.

[Information & Registration Here](#)