



Kansas State Department of Education Division of Learning Services

March 2018

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Pathways Application Deadline Has Passed

The deadline for Pathways submission for the 2018-2019 school year was March 15, 2018. Approximately 2,800 Pathways were submitted for approval by KSDE. The submitted applications are currently undergoing the approval process here at KSDE. Revisions may be made by the districts through June 15, 2018. Growth is apparent, as the number of Pathways approved by KSDE for the 2017-2018 school year was 2,736. The next deadline for Pathways will be the Student Follow-Up Data, which will be due on April 15, 2018.

Building Hope Through the IPS

The State Board of Education's Initiative for every student in grades 7 through 12 to have an Individual Plan of Study will receive support from a series of workshops beginning in April, 2018. Continuing the IPS Roadshow theme, this new initiative will focus on utilizing the Individual Plan of Study to build hope in students for a successful future, and to encourage students to follow their dreams. Included will be an interactive Career Advising and Training manual, student scenarios, a Toolkit, and Applications of the model. These roadshows, facilitated by Jodi Grover and Joni Clark-Leiker, will introduce the Career Development Cycle and explain how Social Emotional and Character Development fit within the IPS and the Advisement Cycle.

Dates and Locations of the IPS Roadshows

Join us as we continue our IPS Roadshows and take your IPS to the next level with Career Advising.

This is the training you need to encourage your teachers to be equipped to embrace the role of career advising. Our journey will introduce you to the Career Development Cycle and Social Emotional & Character Development within the IPS and the Advisement Cycle. This dynamic training will provide teachers, administrators, advisors, advocates and counselors with an understanding of career advising. The training will utilize interactive career advising, a training manual, student scenarios, toolkit and application of model.

If you have questions, please contact Kathleen Mercer at ktmercerc@ksde.org or (785) 296-2307.

April 9 – [Salina](#)

April 10 – [Girard](#)

April 18 -- [Sublette](#)

April 30 – [Hays](#)

May 1 – Oakley – Please email hstephens@nkesc.org

May 2 -- [Topeka](#)

May 3 – [Eudora](#)

May 7 – [Hutchinson](#)

May 8 – [Orion \(Clearwater\)](#)

Click on location to register.

Lunchtime/Hot Topic Sessions

A reminder of the Division of Learning Services' (DLS) monthly lunchtime/hot topic sessions, which are held the first Wednesday of each month, starting at 12:00 noon. Along with presenting the latest information to, participants will be able to submit questions via email: lunchtime@ksde.org.

Summer Impact Institutes



“Kansas leads the world in the success of each student.”

If we are to reach this goal there is much work to be done. Kansans are demanding higher levels of academic and cognitive preparation, better technical and employability skills, and students who are civically engaged before leaving high school. This new vision for education calls for a more student-focused approach that provides support and resources for individual success and will require collaboration not just among educators but also among communities and local businesses. It is time to commit ourselves to the task of giving kids all of the tools they need to be successful.

The theme for this year’s Impact Institutes is “Kansasans CAN Teach.” Please join us at the Kansas State Department of Education Division of Learning Services 2018 Impact Institutes and begin the challenging work of each child’s success. Kansas teachers, counselors, principals, curriculum coordinators, instructional coaches, and educational professionals at all levels (birth through high school) will have the opportunity to select sessions and workshops on topics connected to many academic areas. These workshops will provide the help you need in providing our students the academic and cognitive preparation, the technical and employability skills, and the civic engagement opportunities to allow them to be successful. Topics to be covered in this year’s Impact Institutes include:

- Chronic Absenteeism
- Civic Engagement
- Culturally Relevant Teaching
- Early Childhood
- English Learners
- ESOL
- ESSA
- Growth Mindset
- Increasing Student Engagement

Summer Impact Institutes (cont’d)

- Individual Plans of Study
- KESA
- Kindergarten Readiness
- Movement Matters
- MTSS and Social Emotional Learning
- New Health and Physical Education Standards
- Partnering Fiction with Non-Fiction Text
- Personalizing Learning for Adult Learners
- Personalizing Learning in the ELA Classroom
- Professional Education Standards
- Science Standards Instruction
- Technology Infused Classrooms
- Using Volunteers

****Cost: \$25 per person****

Costs include the professional learning, continental breakfast, lunch and snacks each day.

Dates and Locations:

- **June 4-5**
Emporia State University, Emporia
- **July 17-18**
Fort Hays State University, Hays

Registration is available at the following link: <http://events.ksde.org/Default.aspx?tabid=704>.

We hope to see you there!

Follow Us on Twitter: #KSImpact

Questions regarding the Program, please contact: Don Gifford, dgifford@ksde.org, or Julie Ewing, jewing@ksde.org.

Logistics questions, please contact: Theresa Coté, tcote@ksde.org, or Tierney Kirtdoll, tkirtdoll@ksde.org.



Summer 2018 Professional Development Opportunities (First come, first served)

Free one-day trainings on interpersonal and intrapersonal competencies are being offered in summer of 2018 by KS CCC Trainers. This professional development, funded by the Kansas State Department of Education, will support middle and high school educators in embedding competency instruction into their classroom content.

Sign up now to reserve your spot:

June 12th, Haysville KS, The Learning Center, 8:30-3:00

- **Self-Regulation:** Do your students have difficulty turning in homework, getting to school on time, focusing on academics during class, studying for tests, completing all aspect of projects, or managing their emotions? **Self-Regulation** instruction can help. Register at <https://ksdetasn.org/events/UTXk0w>

OR

- **Self-Efficacy:** Do your students lack confidence in their abilities; think that they will always do as well or as poorly as they've done in the past; give up easily when things get hard; or simply feel that they cannot learn the course content or succeed in school, sports, or arts? **Self-Efficacy** instruction can help. Register at <https://ksdetasn.org/events/B2nURw>

July 16, Topeka, KS, Topeka Public Library, 8:15-2:15

- **Assertiveness:** Do your students have difficulty expressing themselves in situations like asking for help when they don't understand, sharing their opinions during group work, or standing up to their peers? Do your students react in an aggressive way by acting dominant or demanding instead of staying respectful? **Assertiveness** instruction can help. Register at <https://ksdetasn.org/events/gl2aFQ>

OR

- **Self-Regulation:** Do your students have difficulty turning in homework, getting to school on time, focusing on academics during class, studying for tests, completing all aspect of projects, or managing their emotions? **Self-Regulation** instruction can help. Register at <https://ksdetasn.org/events/m2UFog>

Registration is capped at 30 per training and will be filled on a first come, first serve basis. CEUs will be awarded upon successful completion of the professional development. Graduate credit is available for an additional cost (\$70/credit through Baker University).

For more information, contact Pattie Noonan at pnoonan@ku.edu

Learn more about the *College and Career Competency Framework* at www.CCCframework.org.

KESA Update

Contacts: Jeannette Nobo; jnobo@ksde.org
Bill Bagshaw; bbagshaw@ksde.org

1. IMPORTANT NOTICE

- **All Systems** should be in the process of finalizing their KESA Initial Report. This report is a KSDE requirement and important documentation for your onsite visiting team (OVT) chair and team members during the KESA onsite visit. Sections 4 through 15.1 of your KESA Initial Report are required prior to your KESA onsite visit. Sections 15.2 through 16.3 are required after your visit and prior to submitting your report to KSDE.

2. General Information

- **All systems** are to be hosting a KESA visit this year. Suggested window for those visits are March 15 – April 15. We understand that schedules may have warranted visits after April 15th, we only ask that you try to have your visits no later than the first week of May.
- **KSDE telephone support calls for systems** have been going well. Recordings from past calls can be accessed at: <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA/KESA-Conference-Call-Recordings>. Following is the list of times and dates for the remainder of the calls along with the conference call information:

KESA System Support Conference Calls

Phone number: 866-620-7326

Conference Call Code: 7852964073

Systems in KESA Years 1, 2 and 3 (ONLY)

Every other Tuesday Beginning January 30, 2018 from 10:00 – 11:00

~~January 30, 2018~~
~~February 13, 2018~~
~~February 27, 2018~~
~~March 13, 2018~~
~~March 27, 2018~~
April 10, 2018
April 24, 2018

Systems in KESA Years 4 and 5 (ONLY)

Every other Tuesday Beginning January 30, 2018 from 1:30 – 2:30

~~January 30, 2018~~
~~February 13, 2018~~
~~February 27, 2018~~
~~March 13, 2018~~
~~March 27, 2018~~
April 10, 2018
April 24, 2018

3. KESA Application

- KSDE has released into production the enhancements to the KESA Application. These enhancements were:
 - KESA final report (to be used only by systems in year five, their accreditation year)
 - Permissions for chairs to Login to complete the yearly summary reports and OVT workbook. For instructions on how to register as an OVT chair, please [click here](#).
 - If you chair a system and currently work in a district, remember that you do **not** need to complete security training. Security training is only for those individuals who work outside of a school district.
 - Login permission for the Accreditation Review Council (ARC)
- Years one through five OVT workbook are available for download on the KESA Application Chair section. There is an upload feature available as well for the completed OVT workbook.

4. Systems Visits

- All systems are to be hosting a KESA visit this year.
- As a system, please remember to submit a copy of your initial KESA report to the visiting team chair and visiting team members before your onsite visit.
- During your visit It is important to:
 - talk about your goals, strategies/interventions/practices used to achieve your goals
 - the alignment of your system goals with that of your school building goals
 - evidence of what and how your system is doing
 - foundational structures and how they are being addressed
 - community and stakeholder involvement and support (focus groups)
 - system goals and impact of change in State Board goals (Results)
- After your visit, please go back into your KESA Application to complete sections 15-2 through 16.3 and then submit your report to KSDE.

5. Accreditation Review Council (ARC)

- The Accreditation Review Council is the group charged with providing the recommendation about accreditation of a system to the Kansas State Board of Education.
- The Arc will meet again on May 2, 2018 to review documents for an accreditation recommendation of two public systems and 5 private systems.

6. Accreditation Advisory Council (AAC)

- The April meeting of the AAC was an hour Zoom meeting. Focus was on updates about the KESA Application and documentation for the ARC.
- June 4th will be the next AAC meeting.

7. Chair and Outside Visiting Team Training

- The survey for both the OVT trained members and OVT chairs has closed
- Survey results are in the process of analysis to help in the revision of future trainings.

8. Accreditation Email

- A general email for accreditation questions is available. The email address is accreditation@ksde.org.