# Kansas School Improvement Model

## Fundamentals
*(The foundation for school improvement in Kansas Schools)*

**Structured Literacy**
We provide literacy instruction aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

**Standards Alignment**
We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

**Balanced Assessment**
We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

**Quality Instruction**
We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content though high-quality instructional materials.

## Structures
*(Reinforce lead indicators and sustain fundamentals within the system)*

### Resource Allocation
Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.

### Educator Evaluation
Educator evaluation processes and conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.

### Professional Learning
District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.

### Professional Collaboration
Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

### Tiered System of Supports
Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

### Family, Community and Business Partnerships
Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

## Lead Indicators
*(Actions that support implementation of the Fundamentals)*

## Measures of Progress
*(How we know the action is being implemented effectively)*

- **Measure**
- **6 Month Target**
- **1 Year Target**