

# ESSA and the Kansas Learning Network



August 2016

## COMPREHENSIVE SUPPORT AND IMPROVEMENT

ESSA requires that states identify approximately 5% of Title I schools as being eligible for Comprehensive Support and Improvement (CSI).

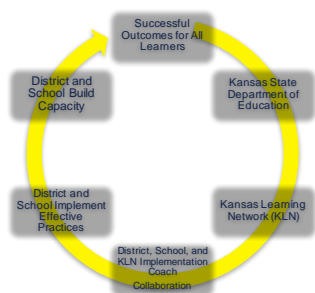
While the majority factor used for identification needs to be based on state assessment results, there is some discretion as to what other factors states may consider.

With input from the ESEA Advisory Council, Kansas will use Academic Plus criteria for identifying schools eligible for support while we transition from No Child Left Behind (NCLB) to the law passed under the Every Student Succeeds Act (ESSA).

- 60% of the formula is Academic Performance Index scores (API) from 2015 and 2016.
- 40% of the formula are risk factor weightings for cumulative poverty, high numbers of English Learners (ELs), attendance, and suspension/expulsion.

Schools and districts eligible for Comprehensive Support and Improvement will work closely with the Kansas Learning Network (KLN) to review data and create action plans that include evidence-based practices. The processes and platform of KansaStar will be essential to this work at the district and school levels.

Districts with CSI schools will receive federal school improvement funding to assist with building interventions for the 2016-2017 school year.



The graphic above outlines collaborative process that the KLN will follow when working with districts and schools eligible for support.

## TIMELINE

### August/September 2016

Districts will be notified as to which schools are eligible for comprehensive support from the Kansas Learning Network.

### September – December 2016

Districts and schools will engage with KLN Implementation Coaches in a needs assessment and root cause analysis process. Areas of strength and needs for improvement will be identified. Technical training in the use of KansaStar will be provided.

### January – May 2017

Districts and schools will work with the KLN Implementation Coaches to create district and school action plans that align to the needs assessment. These plans will include evidence-based indicators/objectives and logical and timely tasks that outline a plan to complete the objectives. School plans will be approved by the district. The district plan will be approved by KSDE. Once plans are approved, schools can begin to implement their plans.

For more information on Comprehensive Support & Improvement, please contact:

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