Reporting
Beginning in the 2021 – 2022 school year, a compliance document will be released regarding the dyslexia initiative. The components of this compliance document will include the following areas:

- The required six-hour training for all necessary educators (this is a one-time training).
- Screening of students in kindergarten through grade 12.
- Tiered systems of support for all grade levels and buildings.
- Structured literacy elements and principles are used for literacy instruction.
- Annual training on dyslexia related topics (beginning in 2022 school year).

Training Questions
The following teachers are required to have the training:

- All teachers endorsed elementary education
- All teachers endorsed early childhood unified
- All teachers endorsed high incidence special education K - 12
- All teachers endorsed English Language Arts 5 - 12
- All teachers endorsed as reading specialists
- All teachers endorsed school psychologists
- Highly recommended that paraeducators also receive the training

Speech Pathologists are not required to receive this training. This does not mean they cannot or should not receive it.

Some teachers in middle school or high school may have an elementary education K – 9 teaching licenses. It will be up to the school system to determine if these endorsed teachers receive the training. For example, a freshman math teacher, a school administrator, a physical education teacher, etc., may have the elementary K – 9 licenses. The system determines that specific teachers would not attend the dyslexia
training due to teaching assignments. When those decisions are made, documentation of this decision will be noted on the compliance form.

**Screening Questions**

Language from the Kansas Dyslexia Handbook

“Universal screeners are to be administered to all students in kindergarten through 12th grade at a minimum of three times per year...”

- K – 8 Screening this is a non-negotiable
- 9 – 12 Screening at this level *may* have some room for discussion. If your system uses data to determine that a subset of students in this grade band do not need to be screened (honors students, AP, IBB, seniors, etc.), you must be able to justify this decision with data. Also, suppose your system determines to reduce the number of screening windows for students in grades nine through twelve. In that case, the rationale, supported with data, should be part of the compliance document. Well written and data-based justifications will allow compliance teams to approve your decision.

**Kansas Dyslexia Handbook**

The Kansas State Board of Education approved the Kansas Dyslexia Handbook at their December 2020 meeting. The handbook should be used as guidance for districts, teachers, parents, and students regarding reading instruction for those who have dyslexia, characteristics of dyslexia, or those who struggle to read. It is highly recommended that teachers of reading are given the opportunity to read this document. The handbook is available on the [KSDE Dyslexia webpage](http://www.ksde.org).

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