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Gemini II: The Space Walk Begins

The Kansas State Department of Education will begin accepting district applications for Gemini II: The Space Walk Begins, the next phase of the Kansas Can School Redesign Project, on Feb. 5.

Districts selected for the Gemini II: The Space Walk Begins project will join Mercury and Gemini I districts in redesigning one elementary and one secondary school around the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want schools to look like in the future.

Interested districts will have until April 2 to complete the application process, which includes assurances of school board approval, at least 80 percent faculty approval and support from the district's local KNEA or other professional organization.

Gemini II districts will receive redesign support provided through a regional coaching model beginning with the 2018-19 school year and will agree to launch new school designs in the 2019-2020 school year.

CPR

The Kansas State Board of Education approved in December 2017 the addition of Cardiopulmonary Resuscitation (CPR) training in the Kansas Health Education Standards. Following are some facts:

- Health Education is a graduation requirement for Kansas students. CPR won't show up on a student's transcription. However, a health credit will appear
- The Kansas Health Education Standards are Model Standards, which are not assessed or mandated.
- The goal of including the CPR standards into the Kansas Health Education Standards is to increase the likelihood that students will graduate with CPR skills.

For the CPR Fact Sheet, as well as information on curriculum standards and other Fact Sheets, [click here](#).

Interim Predictive Assessments

The interim predictive assessments for ELA and mathematics were designed to predict a score range within which a student could be expected to score for the spring summative state assessments. The individual student reports also provide information on how the student scored on each of the 25 items on the interim assessment. The building and district reports aggregate student responses for each of the 25 items so that teachers can see areas that large numbers of students did well on or struggled with.

Students can take the predictive interim in any or all three of the two-week windows. The content in each window differs by the time of the year as more content will have been covered at the time the second and third interim is administered. The determination of what is taught when during the year was determined by surveys and by analyzing when content was assessed with interim mini-tests last year.

Feedback from districts is that the reports are showing them possible weaknesses in their curriculum or areas that possibly need more instruction. There also has been some feedback that there were items on the interim that have not yet been taught. General comments have been that the reports are giving teachers good information to guide instruction.

The first window was completed in October with a little more than 40,000 students participating. The second window concludes on December 15. With two days remaining in the winter window, more than 45,000 have participated. The third window will occur February 5-16. If the student tests in more than one window, a score prediction will show on the report for the current window and each prior window.

Educator Evaluation Timeline

Evaluation goes by years teaching in your district, not overall teaching career or changing positions within the district. The only position change that would come into play would be from educator to administrator, as administrators are evaluated annually.

Educators:

- **1st year in position in district** – evaluate twice, once each semester
- **2nd year in position in district** – evaluate twice, once each semester
- **3rd year in position in district** – evaluate once, each year
- **4th year in position in district** – evaluate once, each year
- **1st year in 3 year cycle (5th year in district)** – evaluation not required
- **2nd year in 3 year cycle (6th year in district)** – evaluation not required
- **3rd year in 3 year cycle (7th year in district)** – evaluate once

Administrators:

- Evaluate annually

Educator Evaluation Requirements

Orientation to the evaluation process and procedures

All Educators – within the first 10 duty days of the school year

Educator completes self-assessment and develops goals

1st/2nd year in position – beginning of each semester – LEA determines date

3rd/4th year in position – beginning of each year – LEA determines date

5th year and beyond in position – during formal evaluation year – LEA determines date

Formal observation

1st/2nd year in position – during the first 60 school days of each semester

3rd/4th year in position – By February 15th of each year

5th year and beyond in position – By February 15th during formal evaluation year

Ongoing informal observations, artifacts and data collection

All Educators – continual

Instructional Practice Protocol/Student Performance/ Final Summative ratings

1st/2nd year in position – No later than 5 school days after the 60th day of each semester

3rd/4th year in position – No later than 5 school days after February 15th of each year

5th year and beyond in position – No later than 5 school days after February 15th of formal evaluation year

Final conference

1st/2nd year in position – No later than 5 school days after the 60th school day of each semester

3rd/4th year in position – No later than 5 school days after February 15th of each year

5th year and beyond in position – No later than 5 school days after February 15th of formal evaluation year

KESA Update

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1. General Information

- **Remember**, all systems are to be hosting a KESA visit this year. Prior to that visit, systems need to login to their KESA application and complete the KESA initial report sections 4 through 15.1. Please be sure to submit a copy of that report to the visiting team chair and visiting team members before the visit.
- In an effort to improve support to the field, a general email for accreditation questions is available. The email address is accreditation@ksde.org. The questions received through this email will serve in the development of a question and answer support document for KESA and placed on the KESA webpage.
- KSDE will be conducting telephone support calls for all systems. Support calls will be divided in two groups; there will be calls for Systems in years 4 and 5 and calls for Systems in years 1 – 3. All superintendents, principals, and curriculum leaders will receive information on dates and times for these calls via the KSDE list serv's.
- Trainings for all systems are in the planning stages. More information about these trainings to come in future updates.
- The breakdown below shows the number of systems by year in KESA for both the public and private systems.

Year in System	Public Systems	Private Systems
Year 5	3	6
Year 4	10	14
Year 3	22	15
Year 2	63	9
Year 1	188	13

- The KESA regulations presented and approved by the Kansas State Board of Education in October are currently going through the legal review process before adoption. This process can sometimes take up to a year.
- The KESA team has expanded to include an internal KESA workgroup to support all the KESA work. This effort is part of the Strategic Planning Management (SPM) system that KSDE is undergoing.

2. KESA Application

- The KESA application is being updated to include the following enhancements:
 - KESA final report (to be used by systems in their accreditation year)
 - Login for chairs to complete the yearly summary reports after their visits OVT fillable workbook broken up by year. Chairs will be able to complete the OVT workbook online thus providing KSDE with completed OVT workbook documentation.
 - Login for Accreditation Review Council (ARC)
- The KESA application is available now for all private systems to access. If you are a private system, and have not yet started the KESA application, please do so now.

KESA Update (cont'd)

3. Systems Visits

- All systems are to be hosting a KESA visit this year.
- If as a system you have not identified an outside visiting team chair and team, you probably need to be working on this ASAP. Do not hesitate to call or email the KESA team at the KSDE for any support needed in this area.
- Systems need to complete sections 4 – 15.1 of the KESA Initial Report prior to the visit.
- Systems are to provide a copy of their initial KESA report to their outside chair and team.
- During your visit It is important to:
 - talk about your goals, strategies/interventions/practices used to achieve your goals
 - the alignment of your system goals with that of your school building goals
 - evidence of what and how your system is doing
 - foundational structures and how they are being addressed
 - community and stakeholder involvement and support (focus groups)
 - system goals and impact of change in State Board goals (Results)

4. Accreditation Review Council (ARC)

- The Accreditation Review Council is the group charged with providing the recommendation about accreditation of a system to the Kansas State Board of Education.
- Currently they have met twice this school year to work on:
 - understanding the KESA model
 - expectations for recommending accreditation
 - criteria for accreditation
 - identifying the information they need from chairs to make appropriate accreditation recommendation
- The Arc will meet again in February to begin reviewing preliminary accreditation data from systems in year 5.

5. Accreditation Advisory Council (AAC)

- This year the AAC has met twice and primary focus addressed the following areas:
 - Guidelines for the KESA regulations (impact, clarifying questions, and suggestions for guidance)
 - KESA Application and updates
 - Evidence for KESA Rubrics
 - Accreditation criteria guidance
- The AAC is still looking to fill a **membership position representing Career and Technical Education**. If you or someone you know representing Career and Technical Education is interested in filling that position please contact Jeannette Nobo at jnobo@ksde.org.

6. Chair and Outside Visiting Team Training

- Work to begin in January to address training content for revised chair and outside visiting teams.
- Content for the revised trainings is a collaborative effort with service centers and the Kansas Education Leadership Institute (KELI).
- Service centers and KELI will continue providing these trainings.
- The expectation is that the first revised trainings will take place in the Fall 2018
- A “Fact Sheet” for chairs addressing some logistical points is in development with an expected date of completion of February 15, 2018.

KSDE-Sponsored Events

KSDE 1st Annual Civic Engagement Conference

February 19, 2018

Topeka KS

Registration:

<http://events.ksde.org/Default.aspx?tabid=878>

Kansans CAN Symposium

The Kansas Association of Education Services Agencies (KAESA) and the Kansas State Department of Education (KSDE) are sponsoring the third annual Kansans Can and Do Symposium, March 5 and 6, 2018 in Manhattan. The symposium is designed to assist administrators, administrative teams, and school leaders with the process of implementing the Kansans Can initiative. To register, click [Click Here](#).

Summer Leadership Conference for Administrators

July 25-26, 2018

Wichita

Summer Impact Institutes

June 5-6, 2018

Emporia State University

July 17-18, 2018

Fort Hays State University

KSDE Annual Conference

October 15-17, 2018

Hyatt Regency

Wichita, Kansas

Assessment Conference: Monday, October 15, 2018

**Main Conference: Thursday and Friday,
October 16 and 17, 2018**

KSDE-Sponsored Events (cont'd)

Tri State Law Conference

November 7-9, 2018

Omaha, NE



Kansas Multi-Tier System of Supports

Kansas MTSS is continuously updating available resources and materials on our website. We encourage you to visit the site to check out our new materials and professional development opportunities. Our new Structuring and Implementation Guides are now available for district use to evaluate and guide work towards the development of a multi-tiered system of supports. Soon we will be adding an archived section where districts can locate materials that may have been used previously as districts created their initial multi-tiered system of supports. Please continue to check our website for updated available materials, resources, and PD opportunities. The KS MTSS website may be found at <https://ksdetasn.org/mtss>

**TASN Professional Learning Newsletter
February 2018**

Direct URL <http://conta.cc/2r8oSg0>. If you have any questions or problems with the link please contact:

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