Gemini II: The Space Walk Begins

The Kansas State Department of Education will begin accepting district applications for Gemini II: The Space Walk Begins, the next phase of the Kansans Can School Redesign Project, on Feb. 5.

Districts selected for the Gemini II: The Space Walk Begins project will join Mercury and Gemini I districts in redesigning one elementary and one secondary school around the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want schools to look like in the future.

Interested districts will have until April 2 to complete the application process, which includes assurances of school board approval, at least 80 percent faculty approval and support from the district’s local KNEA or other professional organization.

Gemini II districts will receive redesign support provided through a regional coaching model beginning with the 2018-19 school year and will agree to launch new school designs in the 2019-2020 school year.

CPR

The Kansas State Board of Education approved in December 2017 the addition of Cardiopulmonary Resuscitation (CPR) training in the Kansas Health Education Standards. Following are some facts:

- Health Education is a graduation requirement for Kansas students. CPR won’t show up on a student’s transcription. However, a health credit will appear.
- The Kansas Health Education Standards are Model Standards, which are not assessed or mandated.
- The goal of including the CPR standards into the Kansas Health Education Standards is to increase the likelihood that students will graduate with CPR skills.

For the CPR Fact Sheet, as well as information on curriculum standards and other Fact Sheets, click here.
**Educator Evaluation Timeline**

Evaluation goes by years teaching in your district, not overall teaching career or changing positions within the district. The only position change that would come into play would be from educator to administrator, as administrators are evaluated annually.

**Educators:**
- **1st year** in position in district – evaluate twice, once each semester
- **2nd year** in position in district – evaluate twice, once each semester
- **3rd year** in position in district – evaluate once, each year
- **4th year** in position in district – evaluate once, each year
- **1st year in 3 year cycle (5th year in district)** – evaluation not required
- **2nd year in 3 year cycle (6th year in district)** – evaluation not required
- **3rd year in 3 year cycle (7th year in district)** – evaluate once

**Administrators:**
- Evaluate annually

**Educator Evaluation Requirements**

**Orientation to the evaluation process and procedures**
All Educators – within the first 10 duty days of the school year

**Educator completes self-assessment and develops goals**
- **1st/2nd year** in position – beginning of each semester – LEA determines date
- **3rd/4th year** in position – beginning of each year – LEA determines date
- **5th year and beyond in position** – during formal evaluation year – LEA determines date

**Formal observation**
- **1st/2nd year** in position – during the first 60 school days of each semester
- **3rd/4th year** in position – By February 15th of each year
- **5th year and beyond in position** – By February 15th during formal evaluation year

**Ongoing informal observations, artifacts and data collection**
All Educators – continual

**Instructional Practice Protocol/Student Performance/ Final Summative ratings**
- **1st/2nd year** in position – No later than 5 school days after the 60th day of each semester
- **3rd/4th year** in position – No later than 5 school days after February 15th of each year
- **5th year and beyond in position** – No later than 5 school days after February 15th of formal evaluation year

**Final conference**
- **1st/2nd year** in position – No later than 5 school days after the 60th school day of each semester
- **3rd/4th year** in position – No later than 5 school days after February 15th of each year
- **5th year and beyond in position** – No later than 5 school days after February 15th of formal evaluation year
KESA Update

Contacts: 
Jeannette Nobo; jnobo@ksde.org 
Bill Bagshaw; bbagshaw@ksde.org

1. **General Information**
   - **Remember**, all systems are to be hosting a KESA visit this year. Prior to that visit, systems need to login to their KESA application and complete the KESA initial report sections 4 through 15.1. Please be sure to submit a copy of that report to the visiting team chair and visiting team members before the visit.
   - In an effort to improve support to the field, a general email for accreditation questions is available. The email address is [accreditation@ksde.org](mailto:accreditation@ksde.org). The questions received through this email will serve in the development of a question and answer support document for KESA and placed on the KESA webpage.
   - KSDE will be conducting telephone support calls for all systems. Support calls will be divided in two groups; there will be calls for Systems in years 4 and 5 and calls for Systems in years 1 – 3. All superintendents, principals, and curriculum leaders will receive information on dates and times for these calls via the KSDE list serv’s.
   - Trainings for all systems are in the planning stages. More information about these trainings to come in future updates.
   - The breakdown below shows the number of systems by year in KESA for both the public and private systems.

<table>
<thead>
<tr>
<th>Year in System</th>
<th>Public Systems</th>
<th>Private Systems</th>
</tr>
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<tbody>
<tr>
<td>Year 5</td>
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<td>6</td>
</tr>
<tr>
<td>Year 4</td>
<td>10</td>
<td>14</td>
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<td>15</td>
</tr>
<tr>
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<td>63</td>
<td>9</td>
</tr>
<tr>
<td>Year 1</td>
<td>188</td>
<td>13</td>
</tr>
</tbody>
</table>

   - The KESA regulations presented and approved by the Kansas State Board of Education in October are currently going through the legal review process before adoption. This process can sometimes take up to a year.
   - The KESA team has expanded to include an internal KESA workgroup to support all the KESA work. This effort is part of the Strategic Planning Management (SPM) system that KSDE is undergoing.

2. **KESA Application**
   - The KESA application is being updated to include the following enhancements:
     - KESA final report (to be used by systems in their accreditation year)
     - Login for chairs to complete the yearly summary reports after their visits OVT fillable workbook broken up by year. Chairs will be able to complete the OVT workbook online thus providing KSDE with completed OVT workbook documentation.
     - Login for Accreditation Review Council (ARC)
   - The KESA application is available now for all private systems to access. If you are a private system, and have not yet started the KESA application, please do so now.
3. **Systems Visits**
   - All systems are to be hosting a KESA visit this year.
   - If as a system you have not identified an outside visiting team chair and team, you probably need to be working on this ASAP. Do not hesitate to call or email the KESA team at the KSDE for any support needed in this area.
   - Systems need to complete sections 4 – 15.1 of the KESA Initial Report prior to the visit.
   - Systems are to provide a copy of their initial KESA report to their outside chair and team.
   - During your visit it is important to:
     - talk about your goals, strategies/interventions/practices used to achieve your goals
     - the alignment of your system goals with that of your school building goals
     - evidence of what and how your system is doing
     - foundational structures and how they are being addressed
     - community and stakeholder involvement and support (focus groups)
     - system goals and impact of change in State Board goals (Results)

4. **Accreditation Review Council (ARC)**
   - The Accreditation Review Council is the group charged with providing the recommendation about accreditation of a system to the Kansas State Board of Education.
   - Currently they have met twice this school year to work on:
     - understanding the KESA model
     - expectations for recommending accreditation
     - criteria for accreditation
     - identifying the information they need from chairs to make appropriate accreditation recommendation
   - The Arc will meet again in February to begin reviewing preliminary accreditation data from systems in year 5.

5. **Accreditation Advisory Council (AAC)**
   - This year the AAC has met twice and primary focus addressed the following areas:
     - Guidelines for the KESA regulations (impact, clarifying questions, and suggestions for guidance)
     - KESA Application and updates
     - Evidence for KESA Rubrics
     - Accreditation criteria guidance
   - The AAC is still looking to fill a membership position representing Career and Technical Education. If you or someone you know representing Career and Technical Education is interested in filling that position please contact Jeannette Nobo at jnobo@ksde.org.

6. **Chair and Outside Visiting Team Training**
   - Work to begin in January to address training content for revised chair and outside visiting teams.
   - Content for the revised trainings is a collaborative effort with service centers and the Kansas Education Leadership Institute (KELI).
   - Service centers and KELI will continue providing these trainings.
   - The expectation is that the first revised trainings will take place in the Fall 2018.
   - A “Fact Sheet” for chairs addressing some logistical points is in development with an expected date of completion of February 15, 2018.
KSDE-Sponsored Events

KSDE 1st Annual Civic Engagement Conference

February 19, 2018
Topeka KS
Registration: http://events.ksde.org/Default.aspx?tabid=878

Kansans CAN Symposium
The Kansas Association of Education Services Agencies (KAESA) and the Kansas State Department of Education (KSDE) are sponsoring the third annual Kansans Can and Do Symposium, March 5 and 6, 2018 in Manhattan. The symposium is designed to assist administrators, administrative teams, and school leaders with the process of implementing the Kansans Can initiative. To register, click Click Here.

Summer Leadership Conference for Administrators
July 25-26, 2018
Wichita

Summer Impact Institutes

June 5-6, 2018
Emporia State University

July 17-18, 2018
Fort Hays State University

KSDE Annual Conference

October 15-17, 2018
Hyatt Regency
Wichita, Kansas

Assessment Conference: Monday, October 15, 2018

Main Conference: Thursday and Friday, October 16 and 17, 2018

KSDE-Sponsored Events (cont’d)

Tri State Law Conference

November 7-9, 2018
Omaha, NE

Kansas Multi-Tier System of Supports

Kansas MTSS is continuously updating available resources and materials on our website. We encourage you to visit the site to check out our new materials and professional development opportunities. Our new Structuring and Implementation Guides are now available for district use to evaluate and guide work towards the development of a multi-tiered system of supports. Soon we will be adding an archived section where districts can locate materials that may have been used previously as districts created their initial multi-tiered system of supports. Please continue to check our website for updated available materials, resources, and PD opportunities. The KS MTSS website may be found at https://ksdetasn.org/mtss

TASN Professional Learning Newsletter
February 2018

Direct URL http://conta.cc/2r8oSg0. If you have any questions or problems with the link please contact:

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