Assessment Update
State Assessments begin February 16:

Performance Tasks: February 16 – March 10
Grades 3 – 8 and 10
   • MDPT – 2 parts
      • 20 – 30 minutes each part
      • Students in grades 6 & 8 will have the score applied to both ELA and HGSS
      • Students in grade 11 also need to take the MDPT/HGSS during this window
   • Math
      • 15 to 25 minutes

Machine Scored Assessment: March 16 – May 12
   • ELA and Math – 4 parts
      • Grades 3 – 8 and 10
      • Part 1 has 25 questions – 30-35 minutes
      • Allow at least 10 minutes between parts
      • Parts 2, 3, & 4 have 15 questions – 15 to 25 minutes

   • History/Government/Social Studies – Grades 6, 8, & 11
      • 2 parts – administer in one setting (25 – 35 minutes)
   • Science – Grades 5, 8, & 11
      • 2 parts (45 minutes each)

Dynamic Learning Maps (DLM)
   • ELA and Math – through February 29 and March 16 – May 12
   • History/Government/Social Studies (6, 8, & 11) March 16 – May 12
   • Science – (5, 8, & 11) March 16 – May 12
ELPA 21 – K-12
• February 22 – April 1
• Paper/pencil – K and 1st only

KS World Language Standards Review Committee
The Kansas State Department of Education requests nominations of candidates for a World Language Standards Review Committee. The committee should include members from all ten State Board of Education regions, certified teachers in all languages taught in the state, and represent various grade levels and program types. We also need administrators, counselors, university faculty, and community members as reviewers. The committee will work during the 2016 calendar year. We anticipate several virtual meetings – one to start the task (April) and several (July – August) to complete it and one face-to-face workday in June. In order to nominate a colleague or yourself to this committee, please fill out the nomination form by February 15, 2016. Here is the “Invitation” form; you can fill it out in Google Forms.

ELA and Mathematics Curricular Standards Review Nominations
By legislative mandate, Kansas reviews curricular standards every seven years. As many of you know, this means the standards for Mathematics and English Language Arts, adopted in 2010, are due to begin their review processes so that they will be ready to put before the State Board of Education in 2017.

We are asking for your assistance in forming review committees. If you are interested in serving on either a Math or ELA standards review committee, or if you would like to nominate someone to serve on a review committee, please visit one of the following web sites:


On these sites, you will find the nomination form, in addition to the review timeline, and time commitments for each role within the committee. The Kansas State Department of Education will be carefully selecting from the pool of nominees in order to ensure appropriate representation of all Kansas students.

Thank you for your continuing commitment to improving education for all Kansas students.

Lunchtime/Hot Topics
As a reminder, the lunchtime/hot topic sessions are held the first and third Wednesdays of each month, starting at 12:00, with the next session being held February 3. During these sessions, partners from the field have the opportunity to connect with KSDE staff concerning major initiatives and the important work taking place at the state level and in the field. Along with presenting the information to the state, participants are able to submit questions via email at: hottopic@ksde.org.

We are excited about engaging with everyone as we move forward serving the students of Kansas.

Financial Aid Policies and Practices for Homeless Youth
Upcoming Webinars:

Presenters:  Kerri Mosely-Hobbs, Program Specialist, Policy Liaison and Implementation, Federal Student Aid, U.S. Department of Education
Aaron Washington, Management and Program Analyst, Office of Postsecondary Education, U.S. Department of Education
Cyekeia Lee, Director of Higher Education Initiatives, NAEHCY

It's FAFSA time! The start of the year is when youth who wish to attend college should be filling out applications for financial aid. Yet homeless youth often face barriers navigating postsecondary education systems, and finding basic needs to support themselves. This session will provide homeless education professionals, higher education professionals, and community-based service organizations with tools to assist homeless youth to apply for Federal Student Aid. Presenters from the U.S. Department of Education's Office of Postsecondary Education, and the Office of Federal Student Aid, will discuss financial aid policies and practices for homeless youth. Presenters will share best practices on how homeless education professionals, human service professionals, and financial aid administrators can collaborate to better support this population of students.

DATE: Thursday, February 4, 2016
TIME: 2:00-3:30pm Eastern
TRAINING ID: 642-453-180

TO REGISTER FOR THIS WEBINAR: https://attendee.gototraining.com/r/1224517675612797442

or

DATE: Tuesday, February 16, 2016
TIME: 11:00am-12:30pm Eastern
TRAINING ID: 521-024-540
TO REGISTER FOR THIS WEBINAR: https://attendee.gototraining.com/r/23359496428223490

For more information, please contact Cyekeia Lee, at clee@naehcy.org

Helpful websites
KSDE Homeless Website
National Center for Homeless Education
National Association for the Education of Homeless Children and Youth
National Law Center on Homelessness and Poverty
Kansas Statewide Homeless Coalition

Contact: Tate Toedman
Education Program Consultant
State Coordinator for the Education of Homeless Children and Youth
(785) 296-6714
ttoedman@ksde.org

Kansas Teacher of the Year
Justin Coffey, the 2016 Kansas Teacher of the Year, is available this year through the Hubbard Foundation Kansas Teacher of the Year Ambassadorship to conduct workshops for school personnel, visit with teams of teachers or serve as a graduation speaker for your school district.

Coffey, who teaches math at Dodge City High School, was named the 2016 Kansas Teacher of the Year in November. He received a bachelor’s degree in business administration from the University of Wyoming. Recently, Coffey obtained his master’s degree in education from Fort Hays State University.
Coffey co-founded an annual Science, Technology, Engineering and Mathematics camp in Dodge City. The Wild West STEM Camp was created after Coffey identified a need for an opportunity for students to practice, improve and be inspired academically. Coffey works with Dodge City Community College and local businesses to deliver this week-long, free-of-charge camp for at-risk elementary school students.

Presentations Coffey can offer include:

“Teaching Hacks: Inspiring Active Learners” — In this presentation, Coffey shares ideas and inspiration on how to use Project-, Problem-, and Inquiry-Based Learning strategies to create a learning environment where students are actively engaged and ready to take charge of their education.

“Using Tech to Push Learners Deeper, Further Faster!” — Whether you are getting ready to dip your toes in the shallow end or you already are swimming in the deep end of the technology pool, Coffey is able to share tips and tools to help you integrate technology into your classroom. From creating a flipped or blended learning environment, to using social media, to creating a paperless classroom, Coffey will help you find ways to utilize technology to launch learning to the next level.

“Neither Success Nor Failure is Ever Final: The Psychology of Learning” — The human brain has been designed and carefully engineered through centuries of evolution to be a master of learning. Why then do teachers struggle to motivate students to learn? Coffey explores how mindset and motivation play an important role in learning and how to create the mindsets and motivation for learning.

If you would like to invite Coffey to make a presentation at your school, you may contact him at Dodge City High School, 2201 W. Ross Blvd., Dodge City, KS 67801. The school phone number is (620) 227-1611. Coffey also can be reached by email at coffey.justin@usd443.org.

**MTSS: Spring Mathematics Conference**

The Kansas MTSS Team is excited to host a spring Mathematics Conference! The two-day event will provide participants with the opportunity to hear a variety of topics presented by four nationally recognized researchers and practitioners, Dr. Chris Cain, Dr. Brad Witzel, Jon Wray and Dr. John Woodward. The topics will include rational number instruction, performance assessments and secondary examples, standards of practice, progressions of learning, and much more! The conference will be held at the Hyatt Regency in Wichita, KS on April 28th and 29th, 2016. Registration Information will be available February 1st at [http://ksdetasn.org/events](http://ksdetasn.org/events).

By the end of the training, participants will be able to:
- Demonstrate an understanding of the mathematical progressions of learning.
- Explain instructional practices at a deeper level to colleagues while building capacity within their organization.
- Integrate instructional strategies within their classroom.

**TASN Update**

2016 Career & Technical Education (CTE) Annual Conference

February 7-10 [Manhattan] - [Information & Registration](http://ksdetasn.org/events)

We have many exciting sessions planned for this year’s conference covering the following topic areas: * Information Technology & STEM * Business, Finance, Marketing * Construction, Manufacturing, Transportation * Administrators & CTE Coordinators * Counselors * Family & Consumer Sciences * AV Communications & Visual Arts * Health Sciences * Other Innovative Ideas, including: Law, Public Safety & Security; Career Readiness; Curriculum Tools; Teaching Methods; Recruitment; Soft Skills; Developing Partnerships.
Kansas Division of Early Childhood Conference  
February 25-26 [Wichita] - Information & Registration
The Annual KDEC Conference is a powerful opportunity for professional growth. The conference sets the stage for an astounding array of sessions, networking experiences, and other activities. KDEC promotes the education of young children with exceptional needs, and encourages professional growth and research as a means of better understanding the unique needs related to young, exceptional children. We are looking forward to seeing you on February 25-26, 2016 in Wichita.

Co-Teaching with Paraeducators  
January 26 [Emporia] - Information & Registration
THIS EVENT IS OPEN TO ANY KANSAS EDUCATOR The Kansas State Department of Education Early Childhood, Special Education and Title Services Department through the State Professional Development Grant (SPDG) is supporting the TASN Co-Teaching series using the Richard Villa, Jacqueline Thousand, and Ann Nevin model. The TASN Co-Teaching series is designed to create and train co-teaching teams in addition to building district capacity to provide support to those teams and provide training to additional teams in the future. Co-teaching with Paraeducators training is a component of the TASN Co-teaching professional learning and coaching system. However, this event is open to any Kansas educator. Paraeducators must attend with their collaborating teacher. Administrators are also encouraged to attend. This event would also be appropriate for other possible co-teaching partnerships (general education, special education teachers, Title I providers, ESL specialists, gifted facilitators). In this training event, participants will: * Define what co-teaching is and what co-teaching is not; * Consider benefits as well as legal and research-based rationales for co-teaching; * Identify similarities, unique features, advantages and disadvantages across co-teaching approaches; and * Explore tools for collaboration and communication.

Co-Teaching Coaches Training  
January 27 [Emporia] - Information & Registration
The Co-teaching Coaches Training is one component of the TASN Co-teaching Training and Coaching System. This event is open to individuals who are available to provide coaching and on-going support to co-teachers in their district. At this professional learning event, co-teaching coaches will: 1. Demonstrate mastery of the 4 approaches to co-teaching (i.e., similarities, differences, advantages, and cautions); 2. Consider the roles and responsibilities of the coach; 3. Identify the research that provides the heart of the Co-teaching Instructional Observation Form; 4. Operationally define concepts and components involved in observation; 5. Practice using the Online Co-teaching Observation and Coaching Tool; and 6. Become part of a network of other Kansas Co-teaching Coaches.

EIPA Workshop - Storytelling: Learn Techniques From a Master Storyteller and Make Stories Come Alive  
February 6 [Girard] - Information & Registration  
February 6 [Oakley] - Information & Registration  
February 6 [Olathe] - Information & Registration  
February 6 [Salina] - Information & Registration  
February 6 [Sublette] - Information & Registration  
February 6 [Topeka] - Information & Registration
Frustrated with trying to make a story come alive in sign language? This workshop will offer tips on how to be an effective storyteller. Differences between ASL and English discourse strategies will be examined and differences between story reading and storytelling will be compared. Research-based techniques in making stories more visually appealing and accessible will be shared. This workshop will be presented in ASL.

ONLINE EVENTS
This presentation will focus on the relationship between work systems and routines, and the importance of teaching routines to help make the environment more meaningful and support the development of strategies to support independence in all students. In Part 4: Teaching Routines and Strategies, participants will: * Understand the connection between work systems and routines * Understand and define routines * Understand the significance of teaching routines * Understand the importance of structuring routines across environments for a variety of learner levels * Understand how routines become strategies for the learner

This presentation will focus on the use of visual structure of tasks in order to capitalize on the visual strengths of the learners. The three components of visual structure will be presented: visual instructions, visual organization, and visual clarity. In Part 5: Visual Structure of Tasks, participants will: * Understand that visual structure of tasks is a key element of structured teaching. * Understand visual instructions. * Understand visual organization. * Understand visual clarity. * Understand how adding visual structure to tasks and systems supports generalization of skills.

Please join TASN Autism and Tertiary Behavior Supports for Early Childhood Case Study 4. This training is a 45-minute web-based training. During the web-based training participants will meet a student through video footage, then learn strategies for meeting his specific needs using intentional teaching strategies. Following the short case study, participants will brainstorm strategies and reflect how the strategies used with this student could be modified to meet the needs of students they serve in their setting. Audience: Teachers, School Psychologists, Occupational Therapists, Behavior Specialists, Autism Specialists/Consultants, Speech Language Pathologists and Administrators Level of Training: Intermediate Provided during Training: handouts and resources related to the teaching strategies discussed.

RESOURCES
Intertwine of Classroom Instruction and Management

[Link to Web Page]