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Poverty

There are two types of poverty; generational poverty and situational poverty. Most Kansas students are from families that live in generational poverty. Generational poverty is defined as living in poverty for two or more generations whereas situational poverty is defined by your circumstances such as loss of a job or chronic illness. The families that you serve in your schools that are poor most usually have a single mother in charge of the family. This is due to the fact that most families in generational poverty are matriarchal in nature. Even if a father is in the picture, the mother is in charge in families from generational poverty. Students who live in generational poverty live in environments where extra money is shared and spent immediately. If you have families in your schools that have a generational poverty mindset, money is thought of something that people won't ever have much of, therefore the mindset is to spend it when you have it and to share it with family. This is why most families from poverty don't always have money for school lunches, school supplies, or field trips but can usually have money for immediate needs. Parents from generational poverty don't think in the long term when it comes to money and spending.

Poverty (cont'd)

Poverty has adverse effects on early learning. Children that come from homes of poverty don't have access to the material resources of the middle class such as daycare, appropriate clothing for the seasons, WIFI access for learning, and access to preschool. Lack of health and dental care resources result in more childhood illnesses, diseases, premature births, low birth weights, and the increased likelihood of emotional and/or behavioral problems and/or cognitive delays. The quality and amount of nutritional food that children in poverty have access to leads to poor healthy growth and delayed brain development in the early years of life. Poverty contributes to the problems with executive functioning (things like self-regulation, task attention, working memory, etc.).

Poverty has a significant impact on teaching and learning for Kansas children. Knowing more about poverty and teaching with a poverty mindset will help schools serve children and families better and with equity. For more information on the impact of poverty and trauma on children and families or for resources please contact Cindy Hadicke, Elementary Program Consultant, 785-296-2749 or chadicke@ksde.org.

Early Learning Grant Applications

Grant applications to provide early learning opportunities during the 2019-2020 school year **are due on March 8, 2019**. Visit <https://www.ksde.org/Default.aspx?tabid=514> for instructions, application materials, and answers to frequently asked questions for Kansas Parents as Teachers, the State Pre-K 4 Year Old At-Risk program, and the Kansas Preschool Pilot. Questions regarding the applications may be sent to earlylearning@ksde.org.

2019 Kindergarten Readiness Snapshot

Window: Aug. 1 – Sept. 20, 2019

Mark Your Calendar: 2019 Kindergarten Readiness Snapshot Window Aug. 1- Sept. 20, 2019

The Ages & Stages Questionnaires Third Edition (ASQ-3) and the Ages & Stages Questionnaires Social Emotional Second Edition (ASQ:SE-2) provide a snapshot of children’s developmental milestones and advance kindergarten readiness in Kansas. **All kindergarten classrooms are required to administer the ASQ-3 and ASQ:SE-2 between August 1 and September 20, 2019.** Visit

<https://agesandstages.com/ks/> for more FAQs, quick reference guides, and “how-to” videos. A new fact sheet, which includes tips for sharing ASQ results with parents, is available at <https://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-KindergartenReadiness.pdf>. Please contact earlylearning@ksde.org if you need assistance preparing to administer the ASQ for the 2019-2020 School Year.

Stay Engaged in Efforts to Strengthen Early Childhood in 2019

Kansas has been awarded nearly \$4.5 million in federal grant funding that will help strengthen the state’s early childhood system. The one-year planning grant will be used to conduct a statewide early childhood needs assessment, develop a comprehensive strategic plan, maximize parental choice and knowledge of the state’s early childhood system, share best practices among early childhood providers, and improve the overall quality of early childhood programming. KSDE is partnering with the Kansas Department for Children and Families, the Kansas Department of Health and Environment, the Kansas Children's Cabinet and Trust Fund, and other early childhood stakeholders to carry out this work in 2019. As these efforts get underway, you have several opportunities to continue shaping our state’s future direction for early childhood:

Stay informed. Webinars held every other Wednesday at 12PM will inform and connect all early childhood stakeholders across the state to this

Stay Engaged in Efforts to Strengthen Early Childhood in 2019 (cont’d)

effort. There will be opportunities for questions and the webinars will be recorded for future reference or for those unable to attend. Participants will be asked to register in advance (name and email) so we can ensure appropriate follow-up and track engagement across Kansas. **You will only need to register once to be able to access all webinars and recordings.** Visit kschildrenscabinet.org/early-childhood-initiatives-in-kansas-2019/ to sign up for webinars and access previous recordings.

Help gather information: As Kansas develops the statewide needs assessment that will inform Kansas’ comprehensive strategic plan for early childhood, we’ll be scaling up several initiatives to collect information that are already underway:

- You can immediately engage by sharing any existing state or local early childhood needs assessments you are aware of with Amanda Petersen (apetersen@ksde.org).
- Visit bit.ly/OurTomorrows to share a story of the challenges and bright spots families experience as we develop a collective, statewide map of community strengths and needs. You can also consider becoming a community or organizational champion to help gather the stories of others, and you can share your interest in that role at <http://bit.ly/JoinOurTomorrows>.
- The Kansas Infant-Toddler Services (tiny-k/Part C) program is conducting a needs assessment by collecting stories about children’s growth and development: bit.ly/PartCAssess (English) or bit.ly/PartCes (Spanish).
- KSDE is working in partnership with other early childhood stakeholders to gather information about developmental screening in Kansas, with a goal to reach every Kansas provider who works with children and who may conduct developmental screening. If you conduct developmental screenings, or work with partners who do, please complete and share the survey at: www.bit.ly/devscreen.

Stay Engaged in Efforts to Strengthen Early Childhood in 2019 (cont'd)

We know many of you are already taking this opportunity to step back and reflect on the policies, systems, partnerships, and opportunities your community needs so that each child enters kindergarten at age five prepared for success. 2019 offers us a wonderful opportunity to continue these conversations, and we're looking forward to the work together that's ahead!

Stay Connected with the Early Childhood Team

The KSDE Early Childhood team will continue to provide monthly communication for early childhood providers and administrators during school year 2018-19. Participants will be asked to log in at https://ksde-tasn-webinar.adobeconnect.com/kansas_elk_webinar to view and download materials and engage with presenters. There will be opportunities for questions and the web meeting will be recorded for future reference or for those unable to attend. All webinars will begin at 11:00 A.M. CST.

- April 5, 2019
- May 3, 2019

Please find a schedule of dates and topics on the TASN website: <https://ksdetasn.org/resources/1929>. The KSDE Early Childhood Team regularly shares information on the Early Learning listserv. You can join the listserv by emailing Beccy Strohm: bstrohm@ksde.org. Feel welcome to email earlylearning@ksde.org whenever you would like to connect with the Early Childhood team!

Upcoming Early Childhood Events, etc.

Kansas Division for Early Childhood Conference: Champions of Children

Feb. 28 & March 1 -- Wichita

Preconference Feb. 27

Postconference March 1

<http://www.kdec.org/conference.html>

Upcoming Early Childhood Events, etc.

Kansas Parents as Teachers Miniconference

Tuesday, March 5 -- Topeka

<http://www.kpata.org/training>

State Interagency Coordinating Council (SICC)

All meetings, except the June 12 meeting will be held from 1:00 – 4:00 p.m. and will be held in Room 509, Landon State Office Building, 900 SW Jackson St.)

March 29, Topeka

April 26, Topeka

May 22, Topeka

June 12, Topeka (Annual Strategic Planning meeting for the SICC. The meeting is 10:00 am-4:00 pm at the Landon State Office Building, Room 509.)

Kansas Children's Cabinet and Trust Fund

April 5, Topeka

August 23, Topeka

November 1, Topeka

Governor's Education Council

April 15, Topeka

July 25, Wichita

October 24, Location TBD

December 12, Topeka

Kansas Association for Infant & Early Childhood Mental Health Conference

May 9-10 -- Wichita

<http://www.kaimh.org/conference>

If you are interested in attending an SICC meeting or one of 36 Local ICCs across Kansas, feel free to contact Jordan Christian jchristian@ksde.org

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2nd Annual Civic Engagement Conference

The 2nd annual Civic Engagement Conference will be April 4th, 2019 at the Capitol Plaza Hotel and Conference Center, 1717 SW Topeka Blvd, Topeka, Kansas. The conference will focus on providing educators and students grades 6 through 12 with resources, ideas, and experiences that will improve the civic engagement culture of their schools. Presenters from across the state and region will present sessions on a variety of programs and practices.

Presentations will be made by the 2018 Civic Advocacy Network Award winning schools:

- Complete High School USD #266 Maize
- Derby Hills Elementary USD #260 Derby
- Enders Community Service Magnet USD #259 Wichita
- Garden City High School USD #457 Garden City
- McPherson Middle School USD #418 McPherson
- Park Hill Elementary USD #260 Derby
- Starside Elementary USD #232 De Soto
- Susan B. Anthony Middle School USD #383 Manhattan

As well as “Promising Practices Schools” like

- Valley Heights High School USD #498 Blue Rapids
- Florence Wilson Elementary USD #457 Garden City
- Merriam Park Elementary USD #512 Shawnee Mission
- Seaman High School USD #345 Topeka

Registration includes: Continental breakfast, all day beverage service, lunch, and door prizes.

Cost is \$140 group rate which includes one adult and two students. Individual Registration Rate is \$60 per person (adult or student). Online registration deadline is March 28th, 2019. There will be no walk-up registrations. [Click her to Register](#)

If you have students who would like to make a Student Poster Presentation please fill out the Google Form at <https://goo.gl/forms/NeUvicMG7MFVzwKw1> no later than March 1st.

TASN Update

KSDE Summer Leadership Conference

Save the Date: July 30-August 1, 2019

Wichita, KS

This conference provides administrators of special education, title and early childhood programs important information and updates about these programs. During this conference participants will have opportunities to get updates on program requirements, recent legal cases and how to address the Kansas School Redesign Principles of Student Success Skills, Personalized Learning, Family, Business, Community Partnerships and Real World Application are included in these programs. The conference is occurring a week later than usual, please mark your calendars. Registration will open in March.

2019 Kansas MTSS Symposium

Save the Date: September 10-12, 2019

Wichita, KS

This conference provides educators an opportunity to learn from national researchers and Kansas schools about evidence-based practices that support the implementation of the Kansas Multi-Tier System of Supports & Alignment and includes the Kansas School Redesign Principles. This conference is occurring a week later than usual, please mark your calendars. Registration will open in April.

Effective Instruction and Cooperative Learning Structures

March 22, 2019 – Abilene, KS [Registration Here](#)

A training provided by Dr. Richard Villa, educators will:

- Develop skills in effective instruction
- Experience three learning structures to facilitate student learning
- Learn the critical elements of cooperative group learning

TASN Update (cont'd)

Differentiating Instruction and Universal Design for Learning

April 24-25 – Haysville, KS [Registration Here](#)

A training provided by Dr. Richard Villa, educators will:

- Explore approaches to differentiating the content students learn, the process through which they learn it, and how they demonstrate what they have learned
- Practice both a Retrofit and a Universal Design for Learning (UDL) approach to differentiation



Please join us at the Kansas State Department of Education Division of Learning Services' 2019 Impact Institutes. Kansas teachers, counselors, principals, curriculum coordinators, instructional coaches, and educational professionals at all levels (birth through high school) will have the opportunity to select sessions and workshops on topics connected to many academic areas. These workshops will provide the help you need in providing our students the academic and cognitive preparation, the technical and employability skills, and the civic engagement opportunities to allow them to be successful.

Dates and Locations:

- **June 27-28**
Washburn University, Topeka
- **July 17-18**
Pratt Community College, Pratt

The link to register will be shared once it's available. We hope to see you there!