Welcome

I want to welcome you back to an exciting school year. At KSDE, and the Division of Learning Services, we are excited to partner with you as we continue our journey to lead the world in the success of each student. For KSDE to be a support and partner to schools and districts, I encourage you to contact me with suggestions, recommendations and guidance.

KANSANS’ CAN lead the world in the success of each student, and it will take all of us working side-by-side.

Have a great school year.

Brad

 ACT/WorkKeys (cont’d)

The legislature approved funding for high school juniors to be able to take the ACT and WorkKeys assessments one time during high school at no cost to the student or school.

A contract between KSDE and ACT was executed on August 6, 2018 to administer at no charge to the student or district both the ACT and WorkKeys to all juniors and any senior who has not had the opportunity to complete the assessments. ACT and WorkKeys are not required assessments. A student may complete both or just one.

- Statewide ACT testing date – Wednesday, February 20, 2019
  - Writing not included
- Statewide WorkKeys testing date – Thursday, February 21, 2019
  - Graphic Literacy
  - Applied Math
  - Workplace Documents
- Accommodations (specific details not yet available)
- Student score reports will be available 3 – 8 weeks after testing
- Students may choose to have ACT scores sent to colleges
- National Career Readiness Certificates will be provided to those who qualify
- Administered locally – Each high school registering students for the free assessments will be responsible for administering the tests
- Schools will choose between paper/pencil or computer for assessment delivery
- Make-up Date – (inclement weather or absences)
  - Tuesday, April 2, 2019
- TEST record required for initial registration
- Training dates (locations and times to be determined)
  - Tuesday, October 2
  - Wednesday, October 3
  - Thursday, October 4
- ACT will have multiple sessions and a booth at the KSDE Annual Conference October 16 & 17, 2018.
KVC Mini-Grant Series
The Kansas Volunteer Commission (KVC) is excited to announce its 2018 Mini-Grant Series. The Mini-Grant Series encourages all organizations, big or small, to create special initiatives to engage more volunteers. This year, organizations can apply for both of the following funding opportunities: Dr. Martin Luther King, Jr. Day of Service and Global Youth Service Day. See below for a small blurb on each mini-grant and the release date. The funding guidelines and application will be posted on the KVC website (www.kanserve.org) on the dates listed below. For more information or questions, please contact volunteer@ksde.org.

Dr. Martin Luther King, Jr. Day of Service
- Application opens 10/8/18
- Funds available for organizations to host volunteer projects and service activities on or around MLK Day of Service -- Monday, January 21, 2019.

Global Youth Service Day
- Application opens 11/5/18
- Funds available for student-led volunteer projects and service activities on or around Global Youth Service Day -- Friday, April 19, 2019.

ELA Update
Welcome to Sarah Perryman, KSDE English Language Arts Consultant! The following is an update from Sarah.

As the “back to school” month kicks off, I would like to take a moment to thank you all for the hard work you have done this summer, and for the inspiring work you will do this year with our Kansas kids.

To help inform you of upcoming events, new resources, and professional learning opportunities, I have started a monthly newsletter. Please email me the names of your English Language Arts teachers to be added to the ELA Listserv.

September will kick off our online learning courses, so stay tuned for sign-up dates and notices.

Sarah Perryman, English Language Arts Consultant
sperryman@ksde.org
785.296.1074

Redesign
Redesign Preconference – KSDE Annual Conference – October 15, 2018
This year, as a part of the KSDE Annual Conference, the preconference, on October 15 is completely dedicated to Redesign. This is an exciting turn because in years past the preconference has been solely about state assessments. The purpose of this day is for educators from around the state to learn from the Mercury schools through panel discussions and breakout sessions around redesign planning and implementation. Some of the topics will be Leadership and Managing Change, Personalized Learning, Social-Emotional Growth, Project-Based Learning, Building Teacher Leadership and Community Partnerships.

KSDE, Kauffman Foundation and Education Elements Partnership
KSDE is partnering with the Kauffman Foundation, Education Elements and the Kansas Association of Education Service Agencies (KAESA) to implement regional training for Gemini I and Gemini II schools. They believe deeply in the Kansas Can Redesign Principles and the approach that the Kansas State Department of Education (KSDE) is taking to support school redesign across every school and district in the state, by leveraging state trainers and regional service centers and that every child deserves an education that is tailored to their specific needs and interests.

Education Elements is a national education consulting firm that was founded in 2010. They have worked in more than 36 states, 600 schools and 150 districts. Most of their work involves school redesign, focusing on helping schools and districts to design and implement blended and personalized learning instructional models. They also help schools, districts, regional service centers and state education departments with curriculum adoption, teacher development, leadership development, competency-based education and strategic planning. Education Elements currently works in Alaska, Colorado, Georgia, Kansas, New Hampshire, New York, Tennessee, Texas and Utah.
**Required and Recommended Student and Staff Training Resource**

The Kansas State Department of Education (KSDE) has a new online resource to help administrators, educators and parents learn about required and recommended training for the 2018-2019 school year. With a click of a button, you can access a list of trainings and resources clustered around three themes – Leadership Training, Prevention and Responsive Culture, and Student Safety and Wellness. Each section identifies who the training is geared toward and if it is required or recommended. The new website, [www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training](http://www.ksde.org/Agency/Division-of-Learning-Services/Student-Staff-Training), touches on training for a variety of people, from superintendents and transportation supervisors to coaches, students and parents. Examples of topics include suicide awareness and prevention, emergency safety interventions, bullying awareness and prevention, sexual harassment, accident prevention, mandated reporting and education for the homeless. The website even provides how often each training is needed. We hope this new tool is informative and helpful as you provide professional development and other key trainings.

For questions regarding trainings and resources, contact: Myron Melton, Education Program Consultant Special Education and Title Services Team mmelton@ksde.org 785-296-4941

**KSDE Career Advising Roadshow: Building Hope Through Individual Plans of Study**

Please consider the professional learning opportunities available to support your staff in developing an Individual Plan of Study for Each Student.

This may pose a significant change for some staff members, but help is available as the Career Advising Roadshow returns this fall.

Click here for further information on the Roadshows.

Stacy Smith, slsmith@ksde.org (785) 296-4351

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**Redesign (cont’d)**

**Redesign Regional Training Workshops**

Gemini I and Gemini II schools launching in August 2019 are following a similar process as the Mercury schools and meeting bi-monthly at Regional Training Workshops hosted by members of the Kansas Association of Education Service Agencies (KAESA), facilitated by the Kansas State Department of Education (KSDE) and in partnership with Education Elements.

**2018-2019 Redesign Launch Districts**

- 220 Ashland
- 225 Fowler
- 233 Olathe
- 239 North Ottawa
- 240 Twin Valley
- 271 Stockton
- 273 Beloit
- 353 Wellington
- 373 Newton
- 418 McPherson
- 438 Pratt-Skyline
- 445 Coffeyville
- 480 Liberal
- 482 Dighton

**2018-2019 Redesign Regional Training Districts**

<table>
<thead>
<tr>
<th>District</th>
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<tbody>
<tr>
<td>206 Whitewater</td>
<td>385 Andover</td>
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<tr>
<td>215 Lakin</td>
<td>398 Peabody-Burns</td>
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<tr>
<td>230 Spring Hill</td>
<td>405 Lyons</td>
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<tr>
<td>252 South Lyon</td>
<td>410 Hillsboro-Durham-Lehigh</td>
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<tr>
<td>259 Wichita</td>
<td>419 Canton-Galva</td>
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<tr>
<td>267 Renwick</td>
<td>434 Santa Fe Trail</td>
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<tr>
<td>285 Cedar Vale</td>
<td>440 Halstead</td>
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<tr>
<td>290 Ottawa</td>
<td>444 Little River</td>
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<tr>
<td>312 Haven</td>
<td>452 Leavenworth</td>
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<tr>
<td>331 Kingman</td>
<td>458 Basehor-Linwood</td>
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<tr>
<td>349 Stafford</td>
<td>461 Neodesha</td>
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<tr>
<td>360 Caldwell</td>
<td>465 Winfield</td>
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<td>474 Haviland</td>
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<td>367 Osawatomie</td>
<td>475 Geary</td>
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<td>369 Burrton</td>
<td>480 Liberal</td>
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<td>373 Newton</td>
<td>484 Fredonia</td>
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<td>379 Clay Center</td>
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Schools participating in the regional training will receive coaching modeled after the support Mercury schools received during the 2017-2018 school year.
Civic and Social-Emotional Engagement through FCCLA

Learn... Lead... Serve...

Students in Family, Career & Community Leaders of America (FCCLA):
- directly linked to FCS education through classroom instruction and involvement
- practice real life applications and experiences to enhance ability to be successful
- explore personal values and ethical decision-making while evaluating community needs
- learn to use leadership skills to serve their community and for the workforce
- considered best practice in applying social emotional skills learned in the FCS classroom
- introduces students to community partnerships and advocacy
- promote and practice interpersonal skills to enhance healthy relationships with peers, family members, workplace and community citizens now and in the future

FCCLA National programs and competitive events connect to the Family & Consumer Science Standards, Civic Engagement, and Social-Emotional Development. The 8 National Programs are Career Connections, STOP the Violence, Families First, Community Service, Financial Fitness, Student Body, Power of One and FACTS (Families Acting for Community Traffic Safety). These are chosen to align to the FCS Standards with Career Connection and Families First aligned with every FCS Standard. FCCLA is also aligned with 4 different pathways – Human Services, Education and Training, Visual Arts and Design, and Hospitality and Tourism. Members participate in project-based learning using applied academics, character development, technical skills and career preparation. The competitive events are integrated into the classroom as well and provide strong application and assessment opportunities. There is a rubric for every event. FCCLA is rigorous. With over 70 years of experience in competitive events, students gain knowledge that prepares them well beyond the classroom. FCCLA engages and encourages communication, creative thinking, teamwork, decision-making, problem-solving, conflict resolution and more. FCCLA Projects or ‘end products’ might be a portfolio, presentation, interview, skill demonstration, etc. and enhance the FCS programs of study.

Civic and Social-Emotional Engagement through FCCLA (cont’d)

*FCCLA is youth driven and problem-based leading to civic engagement, personal growth and leadership development.* Kansas has 200 chapters and 4500 members in middle and secondary schools.

Pam Lamb
State FCCLA Adviser
plamb@ksde.org

Advancing Kindergarten Readiness with ASQ

Welcome to Amanda Peterson, KSDE Early Childhood Director! The following is an update from Amanda and the Early Childhood Team.

Early childhood experiences lay the foundation for a child’s future academic success. This year, all Kansas kindergarten classrooms are implementing a new tool to better understand students’ development. The Ages & Stages Questionnaires Third Edition (ASQ-3) and the Ages & Stages Questionnaires Social Emotional Second Edition (ASQ:SE-2) provide a snapshot of children’s developmental milestones and advance kindergarten readiness in Kansas.

As caregivers know their children best, they complete both versions of the questionnaires. The ASQ-3 addresses five developmental areas: communication, gross motor, fine motor, problem solving, and personal-social. The ASQ:SE-2 addresses seven social-emotional areas: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.

This snapshot of a child’s development provides important information to teachers, schools, caregivers, and the state. This information offers teachers and schools the opportunity to better design classroom environments to meet the needs of incoming kindergartners. Discussing a child’s results helps families better understand a child’s development, and strengthens teacher-caregiver relationships. At the state level, this data will provide a snapshot of Kansas kindergartners’ development and help inform opportunities to improve kindergarten readiness statewide.

All kindergarten classrooms are required to administer the ASQ-3 and ASQ:SE-2 between August 1 and September 20 of this year. Visit https://agesandstages.com/ks/ for more FAQs, quick reference guides, and “how-to” videos. Contact earlylearning@ksde.org if you need assistance administering the ASQ prior to September 20. Thank you for your partnership in promoting kindergarten readiness in Kansas!
Four-Year-Old At-Risk Preschool Program – Slots Reallocation

Expanding access to early learning opportunities is an important component of ensuring every Kansas child enters kindergarten ready to succeed. In the last two years, funding increases have allowed Kansas to increase the resources available for the Four Year Old At-Risk and Kansas Pre-K Pilot preschool programs. This year, 218 school districts requested 9,808 preschool slots in the Four Year Old At-Risk program for children in their communities. 8,064 Four Year Old At-Risk slots are available statewide for the 2018-2019 school year. Filling all 8,064 slots on September 20 will maximize the increase in slots available for next year.

The KSDE Early Childhood team is in the process of contacting programs to determine whether all slots originally allotted have been filled, and whether programs would like to request additional slots. We appreciate your timely response as we work to reallocate slots; please contact earlylearning@ksde.org with any questions.

KESA Update

KESA Contacts: Jeannette Nobo; jnobo@ksde.org
Bill Bagshaw; bbagshaw@ksde.org
David Barnes; dlbarnes@ksde.org

TLA Director: Mischel Miller, mmiller@ksde.org

KESA Update (cont’d)

• This is the second year of implementation of the Kansas Education System Accreditation (KESA). All Systems are either a year two (accrediting year 2022), year three (accrediting year 2021), year four (accrediting year 2020), or year five (accrediting year 2019) System in KESA. The only Systems in year one (accrediting year 2023) of the KESA process are those Systems accredited this year 2018 (two public and five private).

• The Systems accredited in KESA this past year (2018) are the only Systems who will complete the KESA Initial Report Application in the fall of 2018. If you are one of the five private systems accredited and utilizing AdvancED to meet KESA requirements, you are required to complete the revised KESA Initial Report.

• As more Systems become accredited, and KESA continues refining, it is important to ensure that Systems understand how any changes/refinements affects their process. Therefore, KSDE will begin to transition labeling systems based on their accrediting year rather than their year in cycle.

• The KESA regulations presented and approved by the Kansas State Board of Education in October 2017 are still in the legal review process before adoption.

• Last year a couple of surveys went out to both OVT Members and OVT Chairs. A summary of the survey results/findings can be located at this web address: https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA/OVT-Teams

• We need your help in gathering System feedback on the KESA experience this past year. We ask for 10 minutes of your time to complete the following survey: https://www.surveymonkey.com/r/2Z8M55M

1. Technical Assistance and Supports

• The general help desk email for accreditation is accreditation@ksde.org.

• KSDE will once again conduct telephone support calls for all systems and chairs.

| When: | Beginning October 2018 – March 2019, Third Tuesday of Every Month |
| Time: | 10:00 a.m. – 11:00 a.m. |
| How: | Conference Calls (All calls will be recorded and posted.) |

| Phone number: 866-620-7326 |
| Conference Call Code: 7852964073 |

| October 16, 2018 | January 15, 2019 |
| November 20, 2018 | February 19, 2019 |
| December 18, 2018 | March 19, 2019 |
KESA Update (cont’d)

**Kansas Education Systems Accreditation**

- KSDE will once again provide in-depth support to Chairs working with Systems in Year 5 and Systems in Year.

| When: | Beginning October 2018 – March 2019, First Tuesday of Every Month |
| Time: | 1:30 p.m. – 2:30 p.m. |
| How: | Zoom Meetings (Zoom meetings recordings will be posted.) |

| October 2, 2018 | https://ksde.zoom.us/j/972474862 |
| November 6, 2018 | https://ksde.zoom.us/j/742433410 |
| December 4, 2018 | January 8, 2019 (Different Zoom Address) |
| February 5, 2019 | (Please note this is the second Tuesday of the month due to the first Tuesday being New Year’s Day) |
| March 5, 2019 |

- Regional Support/trainings for all systems are in place. To register to attend any of these Regional Support/Training sessions please use the link provided for the region you wish to attend.

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<tr>
<th>Date</th>
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<td>Nov 14</td>
<td>Salina</td>
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3. **KESA Changes**
   - Each System prior to their OVT visit will need to enter into the KESA Application and complete the System Yearly Summary Report. These reports are not new. They are the OVT Chair Workbook pages adjusted to serve as System questions that can provide the OVT chair valuable information about the work of the system prior to the visit.

4. **KESA Application**
   - The KESA application is being updated to include the following enhancements:
     - System Yearly Updates – What used to be an upload by the chair will now work as an application for the System to complete (see #3).
   - Notification to KSDE KESA staff when system changes submitter and/or chair information. This will help KSDE keep a more accurate list of both System and chair contact information so that we can ensure everyone is receiving communication from KSDE.
KESA Update (cont’d)

5. **Systems Visits**
   - All systems are to be hosting a KESA visit this year.
   - During your visit it is important to:
     - talk about your goals, strategies/interventions/practices used to achieve your goals
     - the alignment of your system goals with that of your school building goals
     - evidence of what and how your system is doing
     - foundational structures and how they are being addressed
     - community and stakeholder involvement and support (focus groups)
     - system goals and impact of change in state board goals (Results)

5. **Accreditation Review Council (ARC)**
   - The Accreditation Review Council is the group charged with providing the recommendation about accreditation of a system to the Kansas State Board of Education.
   - They will meet a minimum of five times during this coming school year. Their first scheduled meeting is on September 19, 2018 at KSDE.

6. **Accreditation Advisory Council (AAC)**
   - The AAC will be meeting five times this school year.
   - A major focus of the AAC this year will be to look at the KESA Rubrics for revisions and updates.
   - The first meeting is on September 17, 2018 in Emporia.

7. **Chair and Outside Visiting Team Training**
   - A revised OVT member and Chair training is to be completed and ready for use in trainings in late fall.
   - The OVT member training continues to be a pre-requisite for anyone interested in serving as an OVT Chair.
   - The OVT member training contains the details of the KESA process and expectations as well as information on the role of the OVT member and its relationship to the chair and to the system.
   - The Chair training will now be comprised of both logistical information and facilitation skills.
   - Content for the revised trainings is a collaborative effort with service centers and the Kansas Education Leadership Institute (KELI).
   - Service centers and KELI will continue providing these trainings.

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**Learning Forward Kansas**

Learning Forward Kansas (LFKS) is an affiliate organization of Learning Forward, focusing on professional learning that improves educator effectiveness and learning for ALL students.

The Mission of Learning Forward Kansas (LFKS) is to build the capacity of educators to establish and sustain highly effective professional learning.

For further information, please visit their website: [LFKS](#).
KCC Framework Online Trainings

Kansans Can Competency Framework Online Trainings - Starting September 17, 2018 & January 19, 2019
Supporting the Kansans Can vision, the Kansans Can Competency Framework provides a structured, embedded process for developing career-equipped, lifelong learners that are socially and emotionally engaged. Through a school-wide focus on specific competencies and their respective essential components, enacted through implementation elements (i.e., effective collaboration, multi-tier instruction and interventions, and data-based decision making), students will be ready to take on the real-world challenges that await them.
Available Courses are:
• Assertiveness
• Conflict Management
• Self-Efficacy
• Self-Regulation

Information & Registration

Conferences, Symposiums, Workshops

Kansas Safe and Supportive Schools Conference
KSDE and the Kansas Association of Education Service Agencies (KAESA) are partnering to provide the Kansas Safe and Supportive Schools Conference on September 24 and 25 in Wichita Kansas. The conference will feature a number of breakout sessions broken out in the following strands:
1. Emergency Management
2. Crisis Planning and Communication
3. Bullying and Harassment
4. School Climate and Culture
5. Social Emotional Character Development
6. Trauma Informed Schools

The Conference is designed to assist administrators, administrative teams, teachers, counselors, technology directors, school resource officers, and other school employees with the process of implementing the Safe and Supportive Schools Initiative. The conference presentations, facilitated discussions, and collaboration time will focus on facilitated high levels of conversation.

REGISTRATION:
• Register online here
• or by phone: call 785-825-9185

TASN Professional Learning Events September 2018
TASN provides a wide variety of professional learning opportunities statewide and online each month to support ALL learners. Here is a listing of upcoming professional learning opportunities for September 2018.

Conferences, Symposiums, Workshops

Kansas MTSS Symposium
The 11th Annual Kansas MTSS Symposium will be held September 5-6, 2018 at the Hyatt Regency in Wichita. The symposium will have many national experts, researchers and Kansas schools sharing evidence-based practices for social emotional learning and academics from Pre-K through High School. Of particular interest this year are several sessions specifically addressing the dyslexia.
Preconference, Monday, October 15, 2018
This year’s Preconference is decided to Redesign. The purpose of this day is for educators from around the state to learn from the Mercury schools through panel discussion and breakout sessions around redesign planning and implementation.

Main Conference, Tuesday and Wednesday, October 16-17, 2018
A variety of breakout sessions will be offered during the Main Conference. Conference strands are organized around the Kansas State Board of Education outcomes.

Commissioner Watson will speak during the opening session of the conference on Tuesday, October 16 and will introduce the opening keynote speaker: Thomas C. Murray.

As a presenter and author, Mr. Murray is one of the top thought leaders in the education world. A tireless advocate for digital education and personalized learning, he is the Director of Innovation for Future Ready Schools(r), a project of the Alliance for Excellent Education, located in Washington DC. He has testified before the United States Congress and works alongside that body and the US Senate, the White House, the US Department of Education and state departments of education, corporations, and school districts throughout the country to implement student-centered, personalized learning while helping to lead Future Ready Schools® and Digital Learning Day.

Dr. Buddy Berry, Principal, Eminence Independent Schools (Eminence, KY), will provide the closing keynote on Wednesday, Oct. 17. Dr. Berry has a passion for reinventing the K-12 school experience. The Eminence Independent school district has redesigned its instructional experience for kindergarten through Grade 12 with its Framework of Innovation for Reinventing Education model using online, blended and competency-based education in its quest to be the Disney World of Schools.