USD 225

FOWLER

Launch Date:
August 1, 2018

Number of Students Enrolled:
Fowler Elementary School PK-5: 70
Fowler Jr/Sr High School 6-12: 68

Vision:
Fowler School District will provide a personalized and rigorous education that creates opportunities to build foundational knowledge and demonstrate application in real life scenarios.

We believe that all students need to prepare for a future beyond high school, whether that is to attend a postsecondary four year program, a two year program, a vocational/industry trades program or entering into the workforce.

Fowler School District 225 will create experiences through our educational models that meet the standards of the Five “R”s as described in the KESA model: Relationships, Relevance, Responsive Culture, Rigor and Results. This will be accomplished through a variety of teaching strategies, including classroom instruction, simulation and real life experiences beyond the schoolhouse doors. The following components are essential and will be enacted for the redesign launch.

**District Wide**
- Daily PE/Fine Arts/language instruction
- Field trip experiences
- Technology
- Project-based learning
- Limited homework
- Social Emotional Character Development (SECD)

**Elementary**
- Pre-K
- Standards-based report cards
- Language Arts by Readiness (not implemented, reexamine at later date)
- Daily intervention
- Teacher looping

**Middle School/High School**
- High school credit options for middle school students
- Individual Plan of Study
- Competency-based waivers
- Alternative content delivery
- Internship
Goal Areas:

Goal Area 1: Relationships
Component 2: Student involvement and empowerment

Goal: In 5 years FGS will decrease the percentage of students rated somewhat to moderately at-risk on a social-emotional character development screener from 28% to 15%.

Goal: In 5 years FHS will decrease the percentage of students rated somewhat to moderately at-risk on a social-emotional character development screener from 56% to 30%.

Goal Area 2: Relevance
Component 2: Personalized Instruction

Goal: In 5 years FGS will increase the percentage of students qualifying for enrichment rather than remediation during Bug Time from 16% to 25%.

Goal: In 5 years FHS will raise MAP reading scores from 64% average and above to 70% average and above.

What to Look for During Your Visit:

Elementary: Focus on small group instruction and differentiation in ELA; Standards Based Report Cards; PBL enrichment groups and STEM Lab; Daily intervention or enrichment for all students for both reading and math; Student leadership roles & Wildly Important Goals through “The Leader in Me”; Little Bugs program for 3-5 year olds

Secondary: Weekly mentoring meetings, project-based curriculum in core classes, & self-directed learning with students mastering content at their own pace through Summit Learning for grades 6-10; Project Week twice per year (Senior Capstone project March 4-7, 2019); Internships; Jr/Sr PBL Lab; district paying for first 15 college-credits; Eligibility Contracts

To Learn More:

Contact Information:
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For more information, visit the Kansas Building Report Card