PRESCHOOL-AGED AT-RISK PROGRAM APPLICATION 2019-2020

PRESCHOOL-AGED AT-RISK PROGRAM ASSURANCES (Updated March 25, 2020):

The signature page signed by the Program Administrator certifies the applicant’s agreement to the following sets of assurances.

PLEASE READ COMPLETELY BEFORE SIGNING

For the duration of the 2019-2020 performance period, the district shall:

1. Provide a non-discriminatory program.
2. Use fiscal control and accounting procedures to ensure proper disbursement of, and accounting for state funds paid to such applicants under this program.
3. Submit reports to KSDE to enable the agency to perform its duties, including program information, classroom practices, and child assessment results as specified by KSDE.
4. Maintain records, including child eligibility verification, to substantiate program and funding compliance and afford access to such records as needed by KSDE.
5. Provide and coordinate services and resources through community collaboration that includes IDEA Part B Section 619 providers and local early learning programs that build on, but not duplicate, services for families with age-eligible children.
6. Provide a safe and developmentally appropriate environment for all children.
7. Meet all required program standards including adult-child ratio and use of evidence-based practices as described in the application.
8. Implement an evidence-based curriculum, aligned with the Kansas Early Learning Standards.
9. Implement an evidence-based assessment to measure children’s developmental growth upon entry and exit of the program.
10. Implement the Preschool-Aged At-Risk Program for a minimum of 465 instructional hours during the school year in all classrooms. Ensure all children have access to the same number of programming hours. Include preschool students in a continuous learning plan that will meet the Kansas requirement for a waiver.
11. Make available services such as transportation, health services, appropriate nutritional meals, and screenings for hearing and vision as required by federal, state, and/or local law.
12. Ensure that each child receives a developmental screening using an evidence-based screening tool. The program must share results with the child’s family. KSDE recommends but does not require that the program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students.
13. Utilize the Local Interagency Coordinating Council (ICC) or an Advisory Committee that meets at least quarterly. The committee must include at least one currently enrolled parent, and may include Part C Infant and Toddler Services
Early Intervention, Part B 619, other early learning programs, or local home visiting programs.

14. Communicate with the ICC or Advisory Committee about:
   a. Amount of children enrolled and on the wait list, and number of openings available
   b. Staffing changes and/or vacancies
   c. Results of community collaboration and upcoming opportunities to collaborate
   d. Upcoming professional learning opportunities

15. Ensure that all staff are qualified and hold the licensure as their position dictates.

16. Provide 15 hours of in-service training to all direct service staff, teachers, paraprofessionals, and aides in the area of early learning, including Child Abuse and Neglect training.

17. Provide developmentally appropriate opportunities for meaningful family engagement (i.e. family nights, parent/teacher conferences, field trips, parent volunteers).

18. Obtain a Kansas Individual Data on Students number (KIDS SSID) for each child participating in the Preschool-Aged At-Risk Program and participate in all required KSDE Data Collections, including entry in the KIDS Collection System. KIDS SSID's may be obtained through the ASGT Record to the KIDS Collection System.

19. Enter data in the Foundations for School Success (FSS) data collection systems as required by KSDE.

20. Pay all current (March 2020) hourly employees during the balance of the 2019-2020 school year.