

Update (1/30/2020)

The Early Childhood Grant Application Process for the 2019-2020 school year is now closed. The following application is for reference only.

Programs can find Applications for the Early Childhood Grants for the

2020-2021 School year at the following link:

<https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Early-Childhood>

Update (3/25/2020)

The Kansas State Department of Education has updated the program assurances for the Preschool-Aged At-Risk program and the Kansas Preschool Pilot for the 2019-2020 school year. This document reflects those changes.

**KANSAS PRESCHOOL PILOT (KPP):
Grant Application 2019-2020
Application Deadline: March 8, 2019**

VISION: Kansas leads the world in the success of each student.

GOAL: Each student enters kindergarten at age five socially, emotionally and academically prepared for success.

KANSAS STATE BOARD OF EDUCATION

Division of Learning Services

Early Childhood

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2019-2020 School Year



Kansas State Department of Education
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Earlylearning@ksde.org

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General Information:

The Kansas State Department of Education invites proposals for projects that will provide high quality education programs for preschool aged children.

The Kansas Preschool Pilot is an evidence-based program focused on implementing curriculum, instruction, and assessment practices that, when implemented with fidelity, prevent later academic and behavioral challenges in elementary and secondary educational years. The Kansas Preschool Pilot grant supports children aged 3 through 5; **children eligible for kindergarten (age 5 on or before August 31) may not be served with these funds.** At least 50% of the children enrolled in the Kansas Preschool Pilot must meet at least one of the at-risk criteria (see Program Requirements for criteria). The grantee shall maintain a roster of all children enrolled in the Kansas Preschool Pilot.

The overarching focus of the Kansas Preschool Pilot is to use evidence-based practices to improve the quality of the early learning experience provided to participating children, resulting in increased readiness for success as children enter kindergarten. The program has four components, each of which is based upon evidence that has been shown to support quality in early learning and promote later success in school.

1. Community Collaboration
2. Family Engagement
3. High Quality Early Learning Experiences
4. Successful Children

The program components together provide an innovative and evidence-based approach for systematically providing high quality early learning preschool experiences. The program also includes a data collection system to allow a clear and focused examination of the overall impact of the Kansas Preschool Pilot on the readiness of participating children to be successful as they enter kindergarten.

REVIEW AND APPROVAL OF APPLICATIONS

The Kansas State Board of Education (KSBE) shall approve applications for Kansas Preschool Pilot programs. **Applications must be submitted to the Kansas State Department of Education (KSDE) no later than 5:00 pm on March 8, 2019.** Applications must be complete in order to receive consideration for funding.

Grants for Kansas Preschool Pilot will be awarded to school districts and community programs dependent on the availability of funding. Selection and prioritization of awards will be based on the need and merit demonstrated in the program application.

Kansas Preschool Pilot Funds

Funds awarded to support the Kansas Preschool Pilot can solely be used to fund preschool programs and/or to support a blended funding model. Any preschool-aged child may participate in an approved Kansas Preschool Pilot classroom but, in order to be eligible to receive funding, at least 50% of children served by Kansas Preschool Pilot funds must meet the criteria defined in the requirements section. Unlike the State Pre-K 4 Year Old At-Risk Program, Kansas Preschool Pilot funding is **not** based on slots. Potential uses of Kansas Preschool Pilot funding include:

- Extending the length of the preschool day

- Purchasing curriculum
- Serving additional children
- Increasing teacher salary
- Purchasing new classroom materials
- Social Emotional Supports (for example social workers, mental health staff)
- Transportation
- Other

The state budget adopted in 2018 includes two following grant and funding opportunities for programs and districts that operate an approved Kansas Preschool Pilot: Temporary Assistance for Needy Families (TANF) and Children's Initiatives Fund (CIF). Grants and funding opportunities will be awarded in accordance with the respective limitations and requirements of each fund, and to the extent to which funds are available.

Temporary Assistance for Needy Families (TANF) funds are provided on a reimbursement basis. Programs must submit monthly reimbursement requests to KSDE to receive funding. Priority is given to programs that utilize Kansas Preschool Pilot to serve a high proportion of students who meet at-risk criteria as defined in the requirements section. Funding may not be used to reimburse administrative costs as defined here:

(b) The term "administrative costs" means costs necessary for the proper administration of the TANF program or separate State programs.

(1) It excludes direct costs of providing program services.

(i) For example, it excludes costs of providing diversion benefits and services, providing program information to clients, screening and assessments, development of employability plans, work activities, post-employment services, work supports, and case management. It also excludes costs for contracts devoted entirely to such activities.

(ii) It excludes the salaries and benefits costs for staff providing program services and the direct administrative costs associated with providing the services, such as the costs for supplies, equipment, travel, postage, utilities, rental of office space and maintenance of office space.

(2) It includes costs for general administration and coordination of these programs, including contract costs and all indirect (or overhead) costs. Examples of administrative costs include:

(i) Salaries and benefits of staff performing administrative and coordination functions;

(ii) Activities related to eligibility determinations;

(iii) Preparation of program plans, budgets, and schedules;

(iv) Monitoring of programs and projects;

(v) Fraud and abuse units;

(vi) Procurement activities;

(vii) Public relations;

(viii) Services related to accounting, litigation, audits, management of property, payroll, and personnel;

(ix) Costs for the goods and services required for administration of the program such as the costs for supplies, equipment, travel, postage, utilities, and rental of office space and maintenance of office space, provided that such costs are not excluded as a direct administrative cost for providing program services under paragraph (b)(1) of this section;

(x) Travel costs incurred for official business and not excluded as a direct administrative cost for providing program services under paragraph (b)(1) of this section;

(xi) Management information systems not related to the tracking and monitoring of TANF requirements (e.g., for a personnel and payroll system for State staff); and (xii) Preparing reports and other documents.

Children's Initiatives Fund (CIF) funding is provided on a quarterly payment schedule. The Kansas Children's Cabinet and Trust Fund reviews, assesses and evaluates all uses of the moneys in the Children's Initiatives Fund; KSDE will collaborate with the Children's Cabinet to establish a process to report on Kansas Preschool Pilot investments in 2019.

2019-2020 Kansas Preschool Pilot funding is dependent upon the final budget approved during the 2019 Legislative Session. Programs must comply with all funding source requirements awarded through the grant application process.

Submission of Application:

KSDE recommends programs complete this application in this template and saving it prior to submitting it in Survey Monkey. After completing and saving the template, programs can upload the template at the end of the SurveyMonkey.

Applications must be submitted on SurveyMonkey©. **The application must be submitted by 5:00 p.m. on March 8, 2019.** Applicants are encouraged to submit early to avoid technical issues. The link to the Kansas Preschool Pilot application is <https://www.surveymonkey.com/r/KPPGrant19-20>

If technical difficulties with the SurveyMonkey© are experienced, please contact:
Beccy Strohm: 785-296-6602 Earlylearning@ksde.org

For program questions, please contact:
Natalie McClane: 785-296-5081 Earlylearning@ksde.org

Additional Information and Resources Regarding Kansas Preschool Pilot Requirements

A. Inclusion of all children:

The Individuals with Disabilities Education Act (IDEA) requires Special Education teams to consider the Least Restrictive Environment (LRE) when making placement decisions for children with disabilities with an Individual Education Program (IEP). The preponderance of research indicates that both children with disabilities, as well as typically developing children, achieve greater outcomes when learning in an inclusive setting. [*Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs* (2015)]

<https://www2.ed.gov/policy/speced/guid/earlylearning/joint-statement-full-text.pdf>

KSDE encourages districts to provide the most inclusive classrooms possible. Children receiving Early Childhood Special Education Services (ECSE), who are Dual Language Learners (DLL) and English Learners (EL), from migrant worker families, and from families who are currently homeless should be included in Kansas Preschool Pilot classrooms.

B. Curriculum Models:

Kansas Preschool Pilot programs are required to implement an evidence-based preschool curriculum that includes literacy, math, and social-emotional components. These curricula must be approved by KSDE and align to the Kansas Early Learning Standards. When selecting curricula, programs should consider:

- the plan for monitoring ongoing progress including additional assessments;
- any supplemental curriculum used to address literacy, math and social-emotional; and
- the training plan (includes teachers, assistants, paraprofessionals, related services staff). It is highly recommended that the director/program administrator also receive training.

Information regarding curricula may be found at the What Works Clearinghouse at <https://ies.ed.gov/ncee/wwc/> and Best Evidence from Johns Hopkins University at http://www.bestevidence.org/early/early_child_ed/early_child_ed.htm or www.ksdetasn.org

The following link provides information regarding evidenced-based curricula:

<https://eclkc.ohs.acf.hhs.gov/curriculum>

PLEASE NOTE: ECSE programs will include a curriculum-based assessment (CBA). If your district contracts with a service center, please obtain this information from your provider.

C. Developmental Screenings:

Programs are required to ensure that each child receives a developmental screening using an evidence-based screening tool while they participate in the Kansas Preschool Pilot. The program must share results with the child's family. Programs may determine whether children receive screenings during enrollment prior to the start of the school year, at the

beginning of the school year, or upon enrollment of students who enroll after the beginning of the school year.

KSDE recommends but does not require that the program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students. Programs that utilize the ASQ are not required to enter the results of the screenings in ASQ Online.

D. Structure:

- Grantees must provide a minimum of 465 instructional hours of developmentally appropriate educational activities for each child during the school year. Programs are encouraged to build in additional days to ensure these minimum hours are met or exceeded. Please visit <https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing> for additional resources to calculate the total number of instructional hours provided.
- The teacher to child ratio must be no more than 1:10, with a classroom size not to exceed 25 students. This applies to ALL children in the classroom regardless of funding streams.

E. Teacher requirements:

Teaching staff for the Kansas Preschool Pilot program must have a current teaching license and must have, at minimum, an elementary education endorsement. A Kansas license with endorsement for Early Childhood Education is recommended. School districts should hire teachers who have one of the following endorsements on their teaching license:

- Early Childhood Unified, Birth to Grade 3 (ECU)
- Early Childhood Unified, Birth to Kindergarten (ECU)
- Early Childhood Education (EC)
- Early Childhood Handicapped (ECH)
- Elementary Education, K-6 or K-9

Assistant Teacher/Teacher Aide Qualifications:

All Assistant Teachers must complete an orientation session addressing confidentiality and the services to be provided in this program. It is strongly recommended that school districts employ paraprofessionals or aides who have at least a Child Development Associate (CDA) certificate or an Associate of Arts (A.A.) in early childhood education or a related field. The Assistant Teacher/Teacher Aide is considered the secondary teacher in the classroom.

Other Accepted Qualifications for Assistant Teacher/Teacher Aide:

- Have a high school diploma or a GED and completed 48 credit hours at an institution of higher education; OR
- Associate's degree (or higher); OR
- Pass a State-approved assessment that determines an ability to assist in instructing reading, writing, and mathematics; or reading, writing, and mathematics readiness.

Visit <https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation> for additional resources regarding Teacher Licensure.

F. Program Development:

The grantee may be required to develop and submit a new or revised plan throughout the grant period, as well as for each possible renewal period (if applicable). The grantee must prepare and submit all such future program plans within a timeframe determined by the KSDE. Failure to meet applicable reporting requirements could jeopardize the Kansas Preschool Pilot approval status for the grantee and could result in the need to return funds awarded to support the Kansas Preschool Pilot.

G. Community Collaboration:

Programs must communicate and collaborate with community partners. Programs are encouraged to access existing early childhood groups in their community such as their Local Interagency Coordinating Council (LICC).

Contact Jordan Christian for more information on LICCs at (785) 296-3953 or jchristian@ksde.org.

H. Family Engagement:

Programs must intentionally keep families informed of their child's development, and provide opportunities to partner with district/organization staff. Programs may encourage family members to attend existing councils in the building, or develop a Parent Advisory Council if one does not exist. Visit TASN for more information on Kansas Family Engagement and Partnership Standards for Early Childhood. <https://www.ksdetasn.org/resources/424>

I. Professional Learning:

Districts must develop a professional learning plan to include a minimum of 15 hours of in-service training to all direct service staff, including teachers, paraprofessionals, and aides, in the area of early learning or related topics, including child abuse and neglect training.

- These opportunities should align with the philosophy of the selected curriculum model and with the Kansas Early Learning Standards (KELS). Continuous professional learning associated with the selected curriculum model must include assistant teachers.
- Learning opportunities should include models and strategies such as Universal Design for Learning (UDL) or Multi-Tier System of Supports (MTSS) to facilitate an inclusive classroom.
- Professional learning should include training on social-emotional topics such as Positive Behavior Intervention and Supports as well as trauma-informed care practices (www.ksdetasn.org).
- Child abuse and neglect training is required annually. An available resource for this training can be found online at www.kccto.org.
- Online training regarding additional topics is available through www.kccto.org and other community resources.
- First aid and CPR training is recommended.

J. Funding plan:

Applicants are encouraged to utilize a variety of funding sources, and serve all children in an inclusive setting. Potential funding sources could include but are not limited to:

- State Pre-K Four Year Old At-Risk Program

- Early Childhood Block Grant
- Categorical Aid/Special Education Funding
- Head Start
- Child Care Development Block Grant (Child Care Subsidy)
- Child and Adult Care Food Program
- State Pre-K Four Year Old At-Risk
- Kansas Preschool Pilot
- McKinney-Vento
- Title I
- Title II
- Parent fees/Tuition
- Kansas Parents as Teachers
- Local Grants/Funding
- At-Risk Education Funding may be used to serve qualified students
- School District General Fund

K. Materials and Supplies:

Classroom equipment, materials and supplies to support the Kansas Preschool Pilot program are an allowable expense. DVD's and electronics, when used, should be for educational purposes and have a limited presence. Children should have a timed experience when using these devices.

L. Meals/snacks:

Meals and snacks are an allowable expense.

Additional information regarding funding sources for meals and snacks is available through the Child Nutrition and Wellness Team (785-296-2276). Visit the Child Nutrition and Wellness website at https://www.kn-eat.org/CACFP/CACFP_Menus/CACFP_Home.htm

Learn more about good nutrition and preschoolers here: https://www.kn-eat.org/SNP/SNP_Docs/SNP_Resources_Program_Promotion/CACFP-Preschool.pdf

M. At Risk Criteria:

At least 50% of children served by Kansas Preschool Pilot funding must meet one or more of the following at-risk criteria:

Criteria for Kansas Preschool Pilot	Clarification
1. Poverty (Kansas Preschool Pilot)	1. Qualifies for free lunch program or reduced lunch program on September 20, 2019 <i>*Note that students who qualify for the reduced lunch program qualify as at-risk for the purposes of the Kansas Preschool Pilot program. This is different than the at-risk criteria for the State Pre-K Four Year Old At-Risk program, which only</i>

	<i>includes students who qualify for free lunch in its poverty at-risk criteria.</i>
2. Single parent families	2. On the first day of school, the custodial parent is unmarried.
3. DCF referral	3. The reason for referral must describe the need for the child to attend the Pre-K program and be documented and signed by the DCF agent.
4. Teen parents	4. At least one parent was a teen when the child was born.
5. Either parent is lacking a high school diploma or GED.	5. On the first day of school, either parent lacks a high school diploma or a GED.
6. Limited English Proficiency	6. Limited English Proficiency status must be documented. The student must qualify for bilingual weighting and ESOL services must be provided. Forms must be in child's file. Process and criteria are found at www.ksde.org under Early Childhood: https://www.ksde.org/Portals/0/Title/ESOL/ESOLProgramGuidance.pdf . NOTE: ESOL services must be provided by qualified teachers.
7. Lower than expected developmental progress in at least one of the following areas: Cognitive development; physical development; communication/literacy; social-emotional/behavior; adaptive behavior/self-help skills	7. Based on appropriate and valid assessment results, the developmental progress of the child has been determined by a trained professional to be lower than typically expected for his/her chronological age, yet above what would be considered eligible for special education services (based on the procedural manual and guidance materials of specific assessment instruments). Scores that fall at or below the 40th percentile indicate 'at-risk'.
8. Child qualifying for migrant status.	8. Copy of Certificate of Eligibility must be on file.

Kansas Preschool Pilot Grant Assurances (Updated March 25, 2020):

The signature page signed by the Program Administrator certifies the applicant's agreement to the following sets of assurances.

PLEASE READ COMPLETELY BEFORE SIGNING

For the duration of the 2019-2020 Kansas Preschool Pilot performance period, the grantee shall:

1. Provide a non-discriminatory program.
2. Use fiscal control and accounting procedures to ensure proper disbursement of, and accounting for state funds paid to such applicants under this program.
3. Submit reports to enable KSDE to perform its duties as specified, including program information, classroom practices and child assessment results required by KSDE.
4. Maintain all necessary records to substantiate program and funding compliance and to meet all data reporting requirements and afford access to such records to KSDE as requested.
5. Provide and coordinate services and resources through community collaboration that includes IDEA Part B Section 619 providers and local early learning programs that build on, but not duplicate, services for families with age-eligible children.
6. Provide a safe and developmentally appropriate environment for all children.
7. Meet all required program standards including adult-child ratio and use of evidence-based practices as described in the application.
8. Implement an evidence-based curriculum, aligned with the Kansas Early Learning Standards.
9. Implement an evidence-based assessment to measure children's developmental growth upon entry ~~and exit~~ of the program.
10. ~~Implement the Kansas Preschool Pilot for a minimum of 465 instructional hours during the school year in all classrooms. Ensure all children have access to the same number of programming hours. Include preschool students in a continuous learning plan that will meet the Kansas requirement for a waiver.~~
11. Make available services such as transportation, health services, appropriate nutritional meals, and screenings for hearing and vision as required by federal, state, and/or local law.
12. Ensure that each child receives a developmental screening using an evidence-based screening tool. The program must share results with the child's family. KSDE recommends but does not require that the program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students.
13. Utilize the Local Interagency Coordinating Council (ICC) or an Advisory Committee that meets at least quarterly. This committee must include at least one currently enrolled parent, and may include Part C Infant-Toddler Services, Early Childhood Special Education, the local school district, or local home visiting programs.
14. Communicate with the ICC or Advisory Committee about:
 - a. Number of children enrolled, on the wait list, and number of available openings

- b. Staffing changes and/or vacancies
 - c. Results of community collaboration and upcoming opportunities to collaborate
 - d. Upcoming professional learning opportunities
15. Ensure that all staff are qualified and hold the licensure or credential as their position dictates.
 16. Provide 15 hours of in-service training to all direct service staff, teachers, paraprofessionals, and aides in the area of early learning, including Child Abuse and Neglect training.
 17. Provide developmentally appropriate opportunities for meaningful family engagement and partnership (i.e. family night, parent/teacher conference, field trips, parent volunteers).
 18. Ensure that at least 50% of the children served by Kansas Preschool Pilot funding meet at least one of the at-risk on September 20, 2019.
 19. Obtain a Kansas Individual Data on Students number (KIDS SSID) for each child participating in the Kansas Preschool Pilot and participate in all required KSDE Data Collections, including entry in the KIDS Collection System. KIDS SSID's may be obtained through the ASGT Record to the KIDS Collection System.
 20. Enter requested data in the Foundations for School Success (FSS) data collection systems.
 21. Serve children aged 3 through 5. Children eligible for kindergarten (age 5 on or before August 31) may not be served with these funds.
 22. The grantee shall maintain a roster of all children enrolled in the Kansas Preschool Pilot.
 23. Pay all current (March 2020) hourly employees during the balance of the 2019-2020 school year.

Signature of Kansas Preschool Pilot Administrator contact

Date

Signature of Kansas Preschool Pilot Program contact

Date

Part 1: Applicant

Applicant Agency

Type of Agency: Public, Private, School District, Other

Mailing Address

City

Zip Code

Telephone

Fax

Federal Identification Number (FEIN)

Applicant's Fiscal Year:

Complete this portion for the Primary Contact Person (Administrator). This person will be the key point of communication through the grant cycle:

Name of Superintendent

E-mail

Name of Primary Contact Person

Agency Name

Title

Mailing Address

City

Zip

Telephone

Fax

Part 2: Kansas Preschool Pilot Application

Please complete the following questions regarding the Kansas Preschool Pilot. Please note, many of the questions in this application are also in the State Pre-K 4 Year Old At-Risk Application. If answers are the same to both grants, it is acceptable to copy and paste answers from that application into this application.

Inclusion

Are all children, including at-risk children, children with disabilities, Dual Language Learners/English Learners, migrant, and homeless students served within the regular education classroom?

- Yes
- No (If no, describe how the district serves students).

Upload

Curriculum:

Curricula for this program must be evidence-based. Please list the name of the curriculum as well as documentation, i.e. website or author’s statement that shows the curriculum is evidence-based in the areas of:

Literacy

Math

Social-emotional development

Screening:

Each child must receive a developmental screening using an evidence-based screening tool. The program must share results with the child’s family. KSDE recommends but does not require that the program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students. What screening tool(s) will the program use?

- Ages & Stages Questionnaires: 3rd Edition (ASQ-3)
- Ages & Stages Questionnaires Social-Emotional: 2nd Edition (ASQ-SE2)
- Other (Please list the name of the tool(s) as well as documentation, i.e. website or author’s statement, that shows they are evidence-based):

Assessment:

Which progress monitoring and assessment tools will be used to determine the need for tiered interventions, as well as tools to assess the classroom environment? Check all that apply:

- Inclusive Classroom Profile (ICP)
- Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)
- Teaching Pyramid Observation Tool (TPOT)
- Preschool-Wide Evaluation Tool (PreSET)
- Classroom Assessment Scoring System (CLASS)
- Prevent, Teach, Reinforce
- Individual Growth and Development Indicators (myIGDIs)
- Other (list tools and link to website):

Community Collaboration:

Does your program participate in a Local Interagency Coordinating Council or Advisory Group?

- LICC
What is the name of your LICC?

- Advisory Group
What is the name of your Advisory Group?

Structure:

A. Do all of your staff meet professional qualifications as listed in Section D of the Requirements above?

- Yes
- No, we are working with KSDE Teacher Licensure to address this issue.

B. How many hours per day will your program be in session?

- a. Full Day hours per day
- b. Half Day hours per day
- c. Combination

If your program's schedule will vary, provide additional detail:

C. How many days per week will your program be in session?

D. Grantees must provide a minimum of 465 instructional hours of developmentally appropriate educational activities for each child during the school year.

How many total hours of instruction will children in your program receive?

E. Where are your classrooms located? Check all that apply.

- a. District owned building dedicated to Early Childhood
- b. District owned building that includes other grade levels
- c. Community Agencies such as child care centers or non-profit organizations
- d. Faith-based centers with and/or without religious content
- e. Head Start
- f. Other Agency- Please specify below:

Family Engagement:

Programs must intentionally keep families informed of their child's development, and provide opportunities to partner with district/organization staff. Families are a child's first teachers and family engagement is a vital part of early learning success. Describe how you will engage families in their children's learning in 500 words or less. Address how the program will communicate with families on a regular basis, communicate child progress, and share opportunities for families to support their children's development and learning.

Professional Learning:

Provide an overview of your program's professional learning plan (refer to Requirements Section I), in 500 words or less.

Funding:

Please provide the following information.

A. Number of 4-year-old students who met at-risk criteria served in 2018-2019

B. Number of 3-year-old students who met at-risk criteria served in 2018-2019

C. Projected number of 4-year-old students to be served in 2019-2020

D. Projected number of 4-year-old students who meet at-risk criteria to be served in 2019-2020

E. Projected number of 3-year-old students to be served in 2019-2020

F. Projected number of 3-year-old students who meet at-risk criteria to be served in 2019-2020

G. What other funding sources is your program accessing? Check all that apply.

- State Pre-K Four Year Old At-Risk Program
- Early Childhood Block Grant
- Categorical Aid/Special Education Funding
- Head Start
- Child Care Development Block Grant (Child Care Subsidy)
- Child and Adult Care Food Program
- McKinney-Vento
- Title I
- Title II
- Parent fees/Tuition
- Kansas Parents as Teachers
- Local Grants/Funding
- At-Risk Education Funding to serve qualified preschool students
- School District General Fund
- Other (List Below)

H. The overarching focus of the Kansas Preschool Pilot is to use evidence-based practices to improve the quality of the early learning experience provided to participating children, resulting in increased readiness for success as children enter kindergarten. Please indicate how you will use Kansas Preschool Pilot to improve the quality of preschool programming.

- Extended Day Preschool
- Purchasing new curriculum
- Serving additional children
- Increasing teacher salary
- Purchasing new classroom materials
- Social Emotional Supports (for example social workers, mental health staff)
- Transportation
- Other

In 500 words or less, describe how you will use Kansas Preschool Pilot funds to improve the quality of preschool programming.

Part 4: Budget

Expenditure Classifications
 Account Number Definitions

2100 Support Services - Students

100 Salary
 Include salaries for staff employed to work in the Kansas Preschool Pilot.

200 Employee Benefits
 Include amounts paid on behalf of employers; these amounts are not included in the gross salary, but are in addition to that amount. Include group insurance, social security, unemployment compensation, worker's compensation, and other employee benefits.

300 Professional and Technical Services
 Include special services performed by persons or firms with specialized skills and knowledge, but not regularly employed by the program.

500 Other Purchased Services
 Include transportation and travel services related to transporting parents and their children to and from program activities. Also include cost associated with communication services, advertising, printing, staff travel and fees associated with curriculum subscription, including renewal.

600 Supplies and Materials
 Include expenditures related to the purchase of general office, instructional supplies, and materials. Expenditures for books, periodicals, newspapers, magazines, and reference books are recorded in this line item.

700 Equipment
 Include expenditures for the purchase of instructional equipment related to the Kansas Preschool Pilot.

800 Other Miscellaneous Expenditures
 Include cost for goods and services not otherwise classified in other listed object codes.

2200 Instructional Staff Support Services
 Include cost associated with assisting the staff in meeting certification and ongoing training that may be required by the curriculum distributor. Include staff training costs, workshops, and media services. College credit tuition cost is not an allowable expenditure.

Kansas Preschool Pilot

USD#/Organization:

Account.	Expenditure Accounts	Total Budget	Briefly describe how the funds in each category will be used.
2100	100 Salary		
	200 Employee Benefits		
	300 Purchased Professional and Technical Services		
	500 Other Purchased Services Travel, Communication		
	600 Supplies and Materials Food Cost, Audio Visual		
	700 Equipment		
	800 Other Miscellaneous		
2200	Instructional Staff – Support Services, Staff Training		
	TOTALS		

***The total amount available and mechanism for distribution for 2019-2020 Kansas Preschool Pilot funding is dependent upon the final budget approved during the 2019 Legislative Session.**



Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

Vision

Kansas leads the world in the success of each student.

Motto

Kansans CAN.

Successful Kansas High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes for Measuring Progress

- Social-Emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

Kansas Leadership



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Division of Learning Services
Brad Neuenswander

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204.

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