APPLICATION PACKET FOR
KANSAS PARENTS AS TEACHERS PROGRAM
PRENATAL TO 72 MONTHS

Division of Learning Services

Early Childhood

Randy Watson
Commissioner of Education

Brad Neuenswander
Deputy Commissioner

Amanda Petersen
Director

2019 - 2020 Edition

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204
INSTRUCTIONS

The Kansas State Department of Education (KSDE) recommends:

1. Downloading and reading the Kansas PAT Grant Template, which is found at this link: https://www.ksde.org/Default.aspx?tabid=514.
2. Completing Parts 2, 3, 5, and 6 using the Kansas PAT Grant Template. You will upload your completed Kansas PAT Grant Template document at the end of this SurveyMonkey application.
3. Completing Part 4 using the Kansas PAT Grant Template (optional). *Please note: the budget must be completed using this SurveyMonkey application. Completing the budget in the template may assist with timely submission in SurveyMonkey.
4. Saving your completed Kansas PAT Grant Template.
5. Complete the Kansas Parents as Teachers Program Grant Application 2019-2020 using this SurveyMonkey application. *Please note: pages will not advance until all required questions are answered.
6. Uploading your completed Kansas PAT Grant Template when prompted.
7. Clicking “Submit” when your application is complete.

Kansas Parents as Teachers Program (Kansas PAT):

Requests for additional state funds to expand programs, such as employing additional staff, increasing staff time, providing materials, serving more families, and expanding to serve additional districts as a consortium, etc. may be included in this application.

Grants for Kansas PAT programs may be requested with this application. A completed plan, including budget and assurances, must be submitted with this application.

*The total amount available and mechanism for distribution for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session.

Budget:

Please ensure that the budget page totals correctly. This application does not require an outline of the local match. However, grantees will sign additional financial assurances prior to dispersal of funds, which may include local match requirements. During the 2018 Legislative Session, a minimum of $0.50 local match for each state dollar ($1.00) was required.

The total local match required for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session.

Local match funds can be used for Kansas PAT services as determined locally.

Submission of Application:

Applications must be submitted on SurveyMonkey®. The application must be submitted electronically by 5:00 p.m. on MARCH 8, 2019. If technical difficulties with the SurveyMonkey® are experienced, please contact:

Beccy Strohm at 785-296-6602 or via email at bstrohm@ksde.org

Contact KSDE if additional guidance is required: earlylearning@ksde.org
SY2019-2020 KANSAS PARENTS AS TEACHERS PROGRAM: ASSURANCES

The signature page signed by the Superintendent and the Program Coordinator certifies the applicant’s agreement to the following sets of assurances.

PLEASE READ COMPLETELY BEFORE SIGNING

For the duration of the 2019-2020 Kansas Parents as Teachers (Kansas PAT) performance period, the district must:

1. Provide a non-discriminatory program.
2. Ensure that funding provided only supports Parents as Teachers National Center, Inc.® (PAT) affiliate programs.
3. Implement the Parents as Teachers National Center, Inc.® affiliate model with fidelity.
4. Conduct a minimum of one monthly home visit and one parent group activity for families. Bi-monthly home visits and two parent group activities each month are encouraged as best practice. Medical or social service appointments (including Women, Infants, and Children (WIC) visits) may not replace home visits for the purpose of meeting the minimum monthly visit requirement.
5. Have conducted or accessed within the last three years a community assessment relevant to the service area. *New program applicants may request an extension waiver for this requirement. Programs that receive an extension must submit the assessment summary on or before September 13, 2019.
6. Obtain authorization from the parent(s) and/or legal caregiver(s) for all health and development procedures administered by the program, and maintain documentation if health and/or development services are refused. Parents may opt out of screenings.
7. Complete the ASQ:3 and ASQ:SE-2 for each child within 90 days of enrollment, then at least annually thereafter. Results must be uploaded into the Foundations for School Success (FSS) authenticated application.
8. Upload Home Observation Measurement of the Environment Inventory – Infant Toddler (HOME-IT) results into the FSS system if the program utilizes the HOME-IT survey.
9. Attempt to engage enrolled families at least three times prior to dismissing them from the program unless the family voluntarily withdraws from the program.
10. Ensure that each Kansas PAT direct-service employee (i.e. Program Coordinator, Parent Educator) participates in a minimum of 10 hours of professional development throughout this 2019-2020 year, which includes Child Abuse and Neglect training.
11. Ensure that all staff are qualified and hold the licensure or credential as their position dictates, as the curriculum provider requires, and as the Kansas PAT grant requires.
12. Ensure that, at the time of hire, Parent Educators earned a minimum of 60 hours of college credit in an early childhood (or related) field and have a demonstrated ability to work with young children and their families.
13. Provide coordination and network of resources with other early learning programs in the community including Part C Infant Toddler Early Intervention and other local home visiting programs to build on, and not duplicate, services for families with infants and toddlers.
14. Utilize the Local Interagency Coordinating Council (ICC) or an Advisory Committee that meets at least quarterly. This committee must include at least one currently enrolled family, and may include Part C Infant and Toddler Services Early Intervention, Part B 619, other early learning programs, the local school district, or other local home visiting programs.
15. Communicate with the ICC or Advisory Council about:
   a. Amount of children and families enrolled and on the wait list, and number of openings available
   b. Staffing changes and/or vacancies
   c. Progress towards Priority Goals
   d. Results of community collaboration and upcoming opportunities to collaborate
   e. Upcoming opportunities for professional learning
16. Prepare a report indicating information about families and children served, and provide such other reports and program information as requested by KSDE.
17. Obtain a Kansas Individual Data on Students State Student Identifiers number (KIDS SSID) for each child participating in the Kansas PAT Program and participate in all required KSDE Data Collections, including entry in the KIDS Collection System. *KIDS SSID’s may be obtained through FSS or an ASGT Record to the KIDS Collection System.
18. Maintain records to provide such information and afford access to such records as KSDE may find necessary to carry out its duties.
19. Use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for
20. Comply with all funding source requirements awarded through the grant application process established by the Kansas State Board of Education.

21. Match $0.50 for every state dollar ($1.00) awarded through the grant application process established by the Kansas State Board of Education. Total Kansas PAT program budget and local match requirement are subject to the final budget approved during the 2019 Legislative Session.

I attest that I have read the SY2019-2020 Kansas Parents as Teachers program assurances and will comply with their provisions for the duration of the program period.

________________________________________________________
Superintendent Printed Name                        Superintendent Signature

Date ________________

________________________________________________________
Program Coordinator Printed Name                        Program Coordinator Signature

Date ________________
2019-2020 KANSAS PARENTS AS TEACHERS PROGRAM GRANT APPLICATION
SCORING RUBRIC

Part 1. General Information
- KSDE will not accept applications that are incomplete in Part 1.

Part 2. Families Served (3 points)
- Total number of children expected to be served during 2019-2020 is provided (1 point)
- Total number of children served in previous year is provided. Enter “0” if zero children were served. (1 point)
- Recruitment method is clear, rational, and effective (1 point)

Part 3. Long Term Goals (10 points)
- Two priority goals are listed (2 points)
- Methods to measure progress are clearly explained and rational (2 points)
- Staff responsible and goal dates are provided (2 point)
- Goals are relevant to the children, families, district, and/or community (2 points)
- Achievement is documented clearly and rationally (2 points)

Part 4. Budget (7 points) *The total amount available and mechanism for distribution for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session.
- Kansas State Department of Education budget template is complete (4 points)
- Budget amount matches the amount requested (1 point)
- Local budget includes a minimum match of $0.50 for every state dollar ($1.00) awarded (2 points)*

Part 5. Narrative (72)
Subsection A: Program Description: (40)
1. Describes how the program responds to community impact.
   Points Possible – 5

2. Describes how the program determined which age range to serve.
   Points Possible - 5

3. Describes coordination of services with early learning partners in the district and community.
   Points Possible - 5

4. Describes the structure of the program:
   - Ratio of supervisor to parent educators
   - Parent Educator caseload sizes
   Points Possible - 4

5. Provide the operational calendar for the program. Points Possible - 1

6. Describes the impact of the Advisory Committee on service delivery.
   Points Possible - 5

7. Explains family retention efforts.
   Points Possible – 5

8. Describes family access to resources.
   Points Possible – 5

9. Describes exiting process.
   Points Possible – 5
**Subsection B: Parent Group Activities: (15 points)**
1. Describes the frequency of the program’s parent group activities.
   *Points Possible - 5*

2. Summarizes parent engagement methods.
   *Points Possible – 10*

**Subsection C: Professional Learning: (10 points)**
1. Describes how the professional learning plan aligns to program goals.
   *Points Possible – 10*

2. *OPTIONAL: Summarizes the training needs of the program.*

3. *OPTIONAL: Describes how the program can support the professional learning of other Kansas PAT programs.*

**Part 6. Conclusion (15 points)**
1. Explains how the program intends to prepare children for lifelong success.
   *Points Possible – 5*

2. Explains program challenges.
   *Points Possible - 5*

3. Describes unique program identifiers of quality and achievement.
   *Points Possible - 5*
KANSAS PARENTS AS TEACHERS PROGRAM
PRENATAL TO 72 MONTHS
2019-2020 GRANT APPLICATION

Part I: Applicant (Section must be complete to be considered by KSDE)

Check one: Check One:

_____ School District  _____ Existing Program

_____ *Consortium of Districts  _____ New Program

*A consortium includes two or more school districts, working through a cooperative agreement.

For Consortiums, please give the number of children you expect to serve in each district.

Check one:

_____ Will apply for PAT Affiliation if funding request is approved

_____ New Affiliate (affiliation received between July 1, 2018 and June 30, 2019)

_____ PAT Provisional Affiliate

_____ PAT Affiliate

_____ PAT Blue Ribbon Affiliate

Amount of state funds requested for 2019-2020. (Must be the same figure as shown in the state total on the budget page) ______________________________

Minimum amount of local funds required ($0.50 for every $1.00 in state funds awarded) ______________________________

Name of District Superintendent or Authorized Consortium Representative: ______________________________

Applicant information

USD or Consortium Name and number: _____________________________________________________________

Mailing Address: _____________________________________________________________

City/Town, State, and Zip Code: ____________ City  ____________ State  ____________ Zip code

Phone, Fax, and Email address: _____________________________________________________________

Complete this portion for Project Contact Person:

Project Contact Person: _____________________________________________________________

Name  Title

Address: _____________________________________________________________

City/Town, State, Zip Code: _____________________________________________________________

Phone, Fax, and Email address: _____________________________________________________________

Phone  Fax  Email address
Part 2: Families Served (3 points)

1. Total estimated number of children expected to receive at least one personal home visit during the 2019-2020 year. Do not include families on the waiting list or families receiving only partial services (i.e. playgroups or newsletter but not personal home visits). 

2a. Total estimated number of children served in the previous 2018-2019 period. Please enter “0” (zero) if no children were served in the previous 2018-2019 period: 


Narrative upload

3. Explain the methodology used to recruit families.

Narrative upload

Part 3: Long Term Goal (10 points, 5 points possible per goal)

KANSAS PAT GRANTEES WILL PROVIDE HIGH QUALITY PROGRAM SERVICES TO FAMILIES.

Using qualitative and quantitative program data, indicate two priority goals for quality improvement. Goals should be S.M.A.R.T. goals (specific, measurable, achievable, relevant, and timely). Consider the program’s plans for providing high-quality parent education services to families with children prenatal to age 72 months. New program applicants should consider implementation goals.

Please note: KSDE will not award points to goals that maintain PAT Affiliate status. However, KSDE may accept achieving Blue Ribbon status as a Priority Goal from programs that have not achieved the status.

Priority Goal 1 for 2019-2020: (1 point)

Provide the action plan/milestones and dates that indicate progress towards the Priority Goal. (1 point)

What tools will the program use to measure progress towards the Priority Goal? (1 point)
WHO IS RESPONSIBLE FOR IMPLEMENTATION AND COMMUNICATING TO OTHERS (JOB TITLE, NOT NAME)? (1 POINT)

| Narrative upload |

WHY DOES THE PROGRAM CONSIDER THE GOAL RELEVANT TO FAMILIES AND/OR THE COMMUNITY? UTILIZE LOCAL DATA TO SUPPORT FOCUS (I.E. COMMUNITY ASSESSMENT, ANNUAL PERFORMANCE REPORT, AND/OR PARENT FEEDBACK). (1 POINT)

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**PRIORITY GOAL 2 FOR 2019-2020: (1 POINT)**

| Narrative upload |

PROVIDE THE ACTION PLAN/MILESTONES AND DATES THAT INDICATE PROGRESS TOWARDS THE PRIORITY GOAL. (1 POINT)

| Narrative upload |

WHAT TOOLS WILL THE PROGRAM USE TO MEASURE PROGRESS TOWARDS THE PRIORITY GOAL? (1 POINT)

| Narrative upload |

WHO IS RESPONSIBLE FOR IMPLEMENTATION AND COMMUNICATING TO OTHERS (JOB TITLE, NOT NAME)? (1 POINT)

| Narrative upload |

WHY DOES THE PROGRAM CONSIDER THE GOAL RELEVANT TO FAMILIES AND/OR THE COMMUNITY? UTILIZE LOCAL DATA TO SUPPORT FOCUS (I.E. COMMUNITY ASSESSMENT, ANNUAL PERFORMANCE REPORT, AND/OR PARENT FEEDBACK). (1 POINT)

| Narrative upload |
Part 4: Budget (7 points) *The total amount available and mechanism for distribution for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session.

Expenditure Classifications

Account Number Definitions

2100 Support Services - Students

100 Salary
Include salaries for parent educators and other staff employed to work in the Kansas Parents as Teachers Program.

200 Employee Benefits
Include amounts paid on behalf of employers; these amounts are not included in the gross salary, but are in addition to that amount. Include group insurance, social security, unemployment compensation, worker's compensation, and other employee benefits.

300 Professional and Technical Services
Include special services performed by persons or firms with specialized skills and knowledge, but not regularly employed by the district.

500 Other Purchased Services
Include transportation and travel services related to transporting parents and their children to and from program activities. Also include cost associated with communication services, advertising, printing, staff travel and fees associated with curriculum subscription, including renewal.

600 Supplies and Materials
Include expenditures related to the purchase of general office, instructional supplies, and materials. Expenditures for books, periodicals, newspapers, magazines, and reference books are recorded in this line item. Also include purchases of food items for parent group activities.

700 Equipment
Include expenditures for the purchase of instructional equipment related to the Kansas Parents as Teachers Program.

800 Other Miscellaneous Expenditures
Include cost for goods and services not otherwise classified in other listed object codes.

2200 Instructional Staff Support Services
Include cost associated with assisting the staff in meeting certification and ongoing training that may be required by the curriculum distributor. Include staff training costs, workshops, and media services. College credit tuition cost is not an allowable expenditure.
Local Budget match: (2 points)

Local match funds can be used for Kansas PAT services as determined locally. During the 2018 Legislative Session, a minimum of $0.50 local match for each state dollar ($1.00) was required. The total local match required for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session. In-kind expenses do not qualify towards the local match requirement.

Minimum amount of local match funds required: ______________________

Total Local budget amount: ______________________________________

Is total local budget amount greater than or equal to the minimum required? (select one)
  o Greater than
  o Equal to

2019-2020 Kansas Parents as Teachers Program Budget: (5 points)

Amount of state funds requested for SY2019-2020. (Must be the same figure as shown in Part I of the application)
__________________________________________

<table>
<thead>
<tr>
<th>Categories</th>
<th>State Grant Amount Requested</th>
<th>Total Budget Amount (local match + grant amount)</th>
<th>Briefly describe how the funds in each category will be used</th>
</tr>
</thead>
<tbody>
<tr>
<td>2100 100 Salary</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2100 200 Employee Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100 300 Purchased Professional and Technical Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100 500 Other Purchased Services, Travel, Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2100 600 Supplies and Materials, Food Cost, Audio Visual</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2100 700 Equipment</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2100 800 Other Miscellaneous</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2200 Instructional Staff - Support Services, Staff Training</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Narrative - Parts 5 & 6: (80 points)

Part 5. Subsection A: Program Description (40 points)

1. Community Assessment (5 points)

Explain how the Community Assessment informs Kansas PAT services. If new program, explain the community impact on the program. *Note Applicants must have completed a community assessment within the previous three years. Applicants requesting an extension waiver from KSDE are required to submit an overview of the Community Assessment on or before September 13, 2019.

Narrative upload

2. Which age range will the program serve? Explain how the program determined which age range to serve. (5 points)

Narrative upload

3. Explain how the program will coordinate services and network with early learning partners, including preschool programs in the district and community, and/or with other partners across the state. (5 points)

Narrative upload

4. Provide the: (4 points)
   a. Supervisor-to-Parent Educator ratio (2 points) ________________________________
   b. Parent Educator caseload size(s) (2 points) ________________________________

5. What months are home visitation services provided to families? (select all that apply) (1 point) Jan., Feb., March, April, May, June, July, Aug., Sept., Oct., Nov., Dec.

6. Explain the impact of the Advisory Committee on service delivery. If applicable, provide an example of how a member utilized meeting information effect services during the year. (5 points)

Narrative upload

7. A PAT® Essential Requirement is that 60% of families meet 75% of their visits. Explain family retention efforts that ensure continuation of services to all families. (5 points)

Narrative upload

8. Describe how the program will empower families to access resources and information related to their child’s development independent of the home visit. (5 points)

Narrative upload
9. Describe how the program will assist a family transitioning/exiting out of the program *(5 points)*

| Narrative upload |

**Part 5. Subsection B: Parent Group Activities (15 points)**

1. Does the program provide more than 12 Parent Group Activities across the program year? *(5 points)*
   - Yes
   - No

2. Describe how Kansas PAT staff know what days and times work best for enrolled families to participate in Parent Group Activities. Describe how family input helps determine Parent Group Activities. *(10 points)*

| Narrative upload |

**Part 5. Subsection C: Professional Learning (10 points)**

1. Describe how planned professional learning opportunities support program goals. *(10 points)*

| Narrative upload |

2. *This question is OPTIONAL and is intended to replace the “Coordinator’s Meeting Survey” traditionally sent in the summer: What professional learning topics would the program like to access at Kansas PAT trainings during SY2019-2020?*

| Narrative upload |

3. *This question is OPTIONAL and is intended to replace the “Coordinator’s Meeting Survey” traditionally sent in the summer: The KSDE offers the Coordinator’s Meeting each fall. Sessions are often led by Kansas PAT Coordinators. What topic(s) would the district KPAT program be willing to lead (i.e. staff development process, achieving Blue Ribbon status, equity, family engagement, insights from a new program, etc.)*

| Narrative upload |

**Part 6. Conclusion (15 points)**
1. Summarize how the program intends to help Kansas lead the world in the success of each student. (5 points)

   Narrative upload

2. What specific challenges impede the program’s ability to meet the home visitation needs of all children and families requesting services? How could the program overcome those challenges, and what tools or resources are needed that do not currently exist? (5 points)

   Narrative upload

3. Include other unique high-quality identifiers, achievements, &/or strengths of the program. (5 points)

   Narrative upload
Additional Information

The requirement to utilize an evidence-based model is not intended as a limitation. Other components, which are not in conflict with the model requirement, may be used to enhance the program as appropriate to the community and families being served.

The Kansas State Board considers the prior experiences of school districts in the development and operation of parent education programs for the award of grants.

2019 – 2020 REPORTING DEADLINES

The Kansas State Board of Education shall receive reports from each grantee. Those reports will include at least the following:

<table>
<thead>
<tr>
<th>Report</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Application for 2019-2020</td>
<td>March 8, 2019</td>
</tr>
<tr>
<td>Assign KSDE KIDS number</td>
<td>Upon enrollment</td>
</tr>
<tr>
<td>KIDS ENRL collection report*</td>
<td>September 20 - October 11, 2019</td>
</tr>
<tr>
<td>KIDS MILT (Military Count)*</td>
<td>February 20 – March 18, 2020</td>
</tr>
<tr>
<td>KIDS EOYA collection report*</td>
<td>June 30, 2020</td>
</tr>
<tr>
<td>KIDS EXIT (information on student who left the district)*</td>
<td>Upon exit</td>
</tr>
<tr>
<td>PAT National Center, Inc. Affiliate Performance Report</td>
<td>August 15, 2020</td>
</tr>
</tbody>
</table>

All programs must complete the annual reporting requirements by the deadlines issued by KSDE.

*KIDS reporting dates are tentative and subject to change. Refer to the "2019-2020 Records Submission Calendar" to confirm dates.

ELIGIBILITY

The following are excerpts from the authorizing legislation:

(a) The board of every school district may: (1) Develop and operate a Parent Education Program; (2) enter into cooperative or interlocal agreements with one or more other boards for the development and operation of a Parent Education Program; (3) contract with private, nonprofit corporations or associations or with any public or private agency or institution, whether located within or outside the state, for the provision of services which are appropriate to a Parent Education Program; and (4) apply for a grant of state monies to supplement amounts expended by the school district for development and operation of a Parent Education Program.

(b) In order to be eligible to receive a grant of state monies for the development and operation of a Parent Education Program, a board shall submit to the State Board of Education an application for a grant and a description of the program. The application and description shall be prepared in such form and manner as the State Board of Education shall require and shall be submitted at a time to be determined and specified by the State Board of Education. Approval by the State Board of Education of the program and the application is a pre-requisite to the award of a grant.

(c) Each board, which is awarded a grant under this act, shall make such periodic and special reports of statistical and financial information to the State Board of Education as it may request.

DEFINITIONS

The following definitions are excerpts from the authorizing legislation for Parent Education (K.S.A. 72-4161 et seq).

(a) "Board" means the board of education of any school district.

(b) "School district" means any public school district organized and operating under the laws of the state.

(c) "Parent education program" means a program developed and operated by a board for the purpose of providing expectant parents and parents of infants or toddlers or both with information, advice, assistance, resource materials, guidance and learning opportunities.
experiences regarding such measures as parenting skills and the various styles of parenting, the processes and principles of growth and development of children, home learning activities designed for infants and toddlers, techniques emphasizing a positive approach to discipline, effective methods of communicating and interacting with children so as to foster the development of self-esteem, strategies for structuring behavioral limits and increasing mutual positive regard, and other elements of effective parenting that are conducive to the structuring of a home environment in which children are encouraged to be successful and productive learners.

(d) “Infant” and “toddler” means any child under the age of eligibility for school attendance.

(e) “State board” means the state board of education.

Application definitions:

(a) "Advisory Committee" should include interested citizens representing a variety of community organizations.

Possible members of the committee could include: representatives of the local board of education, mental health agency, social services agency, individual and/or agency health care providers, church/ministerial alliances, civic service groups, PTA/PTO, parents of infants and toddlers, senior citizen groups, higher education personnel, private and public preschool and/or child care center directors, Head Start Directors, Family and Consumer Sciences teachers, and library personnel. If a consortium of districts cooperates in providing the program, the community advisory committee should be representative of the communities served.

Possible responsibilities for the advisory committee include advising on options for coordinating programs and services between the community and the school, recruiting prospective parents and children eligible to participate in the program, surveying available community resources and gathering needed information, and serving as a resource to the local program administrator and the internal coordinating committee.

(b) "Resource Materials" means child growth and development materials as well as parenting resources for families and staff participating in the program.

(c) "Parent Group Activity" means any activity, event, or meeting in which all enrolled families are invited to attend.

(d) “Local match” may also be referred to as local contribution.

**LENGTH OF GRANT PERIOD**

The Kansas State Board of Education approves a grant for a period of one fiscal year, July 1 through June 30.

The Kansas State Board of Education may renew a grant for additional years, providing monies are appropriated and the grantee demonstrates, in its subsequent application, to the satisfaction of the State Board that --

1) The program complies with all applicable requirements in the authorizing legislation and the regulations governing the project; and

2) The grantee’s project has made substantial and measurable progress in achieving the specific goals contained in its approved application, including the extent to which the grantee has:
   (a) met the program outcomes expressed in the application; and
   (b) demonstrated a continuing need for the grantee’s project.

**REVIEW AND SELECTION OF APPLICATIONS**

Applications for grants of state monies and descriptions of Kansas Parents as Teachers shall be prepared on forms developed by the Kansas State Board of Education. Applications shall be submitted to the Kansas State Board of Education and received no later than March 8, 2019.

Applications must be complete in order to receive consideration for funding. *The total amount available and mechanism for distribution for 2019-2020 Kansas Parents as Teachers program funding is dependent upon the final budget approved during the 2019 Legislative Session.*

Thank you for completing the 2019-2020 KANSAS PARENTS AS TEACHERS PROGRAM PREGNATAL TO 72 MONTHS Grant Application.

Click Submit to mark your application as complete.
Mission
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

Vision
Kansas leads the world in the success of each student.

Motto
Kansans CAN.

Successful Kansas High School Graduate
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive reparation,
• Technical skills,
• Employability skills and
• Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes for Measuring Progress
• Social-Emotional growth measured locally
• Kindergarten readiness
• Individual Plan of Study focused on career interest
• High school graduation
• Postsecondary success