Kansas Parents as Teachers Program Assurances 2022–2023
Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

Vision

Kansas leads the world in the success of each student.

Motto

Kansans Can

Success defined

A successful Kansas high school graduate has the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.
Assurances

2022-2023 KANSAS PARENTS AS TEACHERS PROGRAM: ASSURANCES

READ COMPLETELY BEFORE SIGNING.

The signature page signed by the superintendent participating in the KPAT program certifies the applicant's agreement to the following sets of assurances.

For the duration of the 2022-2023 performance period, the program must:

1. Provide a nondiscriminatory program.

2. Ensure that funding provided supports only Parents as Teachers National Center Inc.® (PATNC) affiliate programs.

3. Obtain written authorization from the parent(s) and/or legal caregiver(s) for all health and development screenings administered by the program and maintain documentation if health and/or development screenings are refused. Parents may opt out of screenings for their child(ren).

4. Programs will follow district policies and procedures regarding closure and/or, temporary suspension of program services caused by a public health concern, natural disaster, or other extraordinary circumstance. In coordination with district administrators, programs may follow Parents as Teachers National Center, Inc. guidance if and when Essential Requirements or other affiliate model requirements are updated, suspended, or expanded during the program year. This includes and is not limited to service delivery method, visit frequency, group connections, and recruitment and retention requirements.

5. Ensure all staff are qualified and hold the licensure, certification or credential as their position dictates, as the curriculum provider requires, and as the KPAT grant requires.

6. Provide coordination and network of resources with other early childhood care and education programs in the community including Part C Infant Toddler Early Intervention and other local home visiting programs to build on, and not duplicate, services for families with infants and toddlers.

7. Utilize the Local Interagency Coordinating Council (LICC) or an Advisory Committee that meets at least quarterly (for example, once between July 1 – September 30, 2022, once between October 1 – December 31, 2022, once between January 1 – March 31, 2023, and once between April 1 – June 30, 2023). Meetings may occur virtually. This committee must include at least one currently enrolled family. Please note this assurance is a requirement above the PAT National Center requirement of bi-annual advisory meetings.
8. Communicate with the LICC or Advisory Committee and receive counsel about:
   a. Operations (i.e. budget, recruitment and waitlists, staff, policies).
   b. Program quality (i.e. data, quality improvement efforts, outcomes).
   c. Progress toward priority goals (i.e. data, activities).
   d. Community collaborations (i.e. referral coordination, activities, professional development).
   e. Upcoming opportunities for professional learning.

9. Prepare required reports indicating information about families and children served, and provide such other reports and program information as requested by KSDE. A list of required reports is included in this grant application.

10. Obtain a State Student Identifiers number (SSID) for each child participating in the KPAT Program and participate in all required data collections, including entry in the Kansas Individual Data on Students (KIDS) System. *SSID’s may be obtained through Foundations for School Success or an ASGT Record to the KIDS System.

11. Maintain records to provide such information and afford access to such records as KSDE may find necessary to carry out its duties.

12. Use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, state funds paid to such applicants under this program.

13. Comply with all funding source requirements awarded through the grant application process established by the Kansas State Board of Education.

14. Match using local funds 50 cents for every state dollar ($1) awarded through the grant application process established by the State Board. Total KPAT program budget and local match requirement are subject to the final budget approved during the 2022 legislative session.

I attest that I have read the FY23 Kansas Parents as Teachers program assurances and that the USD will comply with the provisions included for the duration of the performance period.

Superintendent signature: ____________________________________________________________

Superintendent printed name: _______________________________________________________

Date: __________________________
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