Kansas Parents as Teachers Program Grant Assurances 2020–2021
PART I: INFORMATION AND GUIDELINES

FY21 KPAT GRANT APPLICATION

MISSION
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION
Kansas leads the world in the success of each student.

MOTTO
Kansans Can

SUCCESS DEFINED
A successful Kansas high school graduate has the
• Academic preparation,
• Cognitive preparation,
• Technical skills,
• Employability skills and
• Civic engagement
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES
• Social-emotional growth measured locally
• Kindergarten readiness
• Individual Plan of Study focused on career interest
• High school graduation
• Postsecondary success

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SEPT, 2019
Assurances

2020-2021 KANSAS PARENTS AS TEACHERS PROGRAM: ASSURANCES

READ COMPLETELY BEFORE SIGNING.

The signature page signed by the superintendent and the program coordinator participating in the KPAT program certifies the applicant’s agreement to the following sets of assurances.

For the duration of the 2020-2021 performance period, the program must:

1. Provide a nondiscriminatory program.

2. Ensure that funding provided supports only Parents as Teachers National Center Inc.® (PATNC) affiliate programs.

3. Obtain written authorization from the parent(s) and/or legal caregiver(s) for all health and development screenings administered by the program and maintain documentation if health and/or development screenings are refused. Parents may opt out of screenings for their child(ren).

4. Programs will follow district policies and procedures regarding closure and/or suspension of program services caused by a public health concern, natural disaster, or other extraordinary circumstance. In coordination with district leadership, programs may follow Parents as Teachers National Center, Inc. guidance if and when Essential Requirements or other affiliate model requirements are updated, suspended, or expanded during the program year due to a public health concern, natural disaster, or other extraordinary circumstance. This includes and is not limited to visit frequency, group connection, and recruitment and retention requirements.

5. Ensure that all staff are qualified and hold the licensure, certification or credential as their position dictates, as the curriculum provider requires, and as the KPAT grant requires.

6. Ensure that, at the time of hire, Parent Educators earned a minimum of 60 hours of college credit in an early childhood or related field.

7. Provide coordination and network of resources with other early education and care programs in the community including Part C Infant Toddler Early Intervention and other local home visiting programs to build on, and not duplicate, services for families with infants and toddlers.

8. Utilize the Local Interagency Coordinating Council (LICC) or an Advisory Committee that meets at least quarterly. This committee must include at least one currently enrolled family.
9. Communicate with the LICC or Advisory Committee and receive advice and counsel about:
   a. Operations (i.e. budget, materials, staff, policies).
   b. Program quality (i.e. data, quality improvement efforts, outcomes).
   c. Progress toward priority goals (i.e. data, activities).
   d. Community collaborations (i.e. referral coordination, activities, professional development).
   e. Upcoming opportunities for professional learning.

10. Prepare required reports indicating information about families and children served, and provide such other reports and program information as requested by KSDE.

11. Obtain a State Student Identifiers number (SSID) for each child participating in the KPAT Program and participate in all required data collections, including entry in the Kansas Individual Data on Students (KIDS) System. *SSID's may be obtained through Foundations for School Success or an ASGT Record to the KIDS System.

12. Maintain records to provide such information and afford access to such records as KSDE may find necessary to carry out its duties.

13. Use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, state funds paid to such applicants under this program.

14. Comply with all funding source requirements awarded through the grant application process established by the Kansas State Board of Education.

15. Match using local funds 50 cents for every state dollar ($1) awarded through the grant application process established by the State Board. Total KPAT program budget and local match requirement are subject to the final budget approved during the 2020 legislative session.
I attest that I have read the FY21 Kansas Parents as Teachers program assurances and will comply with the provisions for the duration of the performance period.

Program coordinator signature: ________________________________________________________________

Program coordinator printed name: ____________________________________________________________

Date: ___________________________

Superintendent signature: ________________________________________________________________

Superintendent printed name: ______________________________________________________________

Date: ___________________________
For more information, contact:

Nis Wilbur
Education Program Consultant
Early Childhood
(785) 296-4964
nwilbur@ksde.org

Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
www.ksde.org