For the duration of the 2018-2019 performance period, the district shall:

1. Provide a non-discriminatory program.
2. Use fiscal control and accounting procedures to ensure proper disbursement of, and accounting for state funds paid to such applicants under this program.
3. Submit reports to KSDE to enable the agency to perform its duties, including program information, classroom practices, and child assessment results as specified by KSDE.
4. Maintain records, including child eligibility verification, to substantiate program and funding compliance and afford access to such records as needed by KSDE.
5. Provide and coordinate services and resources through community collaboration that includes IDEA Part B Section 619 providers and local early learning programs that build on, but not duplicate, services for families with age-eligible children.
6. Provide a safe and developmentally appropriate environment for all children.
7. Meet all required program standards including adult-child ratio and use of evidence-based practices as described in the application.
8. Implement an evidence-based curriculum, aligned with the Kansas Early Learning Standards.
9. Implement an evidence-based assessment to measure children’s developmental growth upon entry and exit of the program.
10. Implement the State Pre-K: 4 Year Old at Risk Program for 465 instructional hours during the school year in all classrooms. Ensure all children have access to the same number of programming hours.
11. Make available services such as transportation, health services, appropriate nutritional meals, and screenings for hearing and vision as required by federal, state, and/or local law.
12. Ensure that each child receives the ASQ:3 and ASQ:SE-2 developmental screenings annually between the dates of August 1 and September 20. Results must be uploaded into the Kansas ASQ online system between the dates of August 1 and September 20. Paper (hard copy) screenings may be completed as appropriate, but will not be entered into the online system. The district must share results with the child's family.
13. Have conducted a community needs assessment within the previous three years. New programs must submit an overview of their community assessment by September 15, 2018.

14. Utilize the Local Interagency Coordinating Council (ICC) or an Advisory Committee that meets at least quarterly. The committee must include at least one currently enrolled parent, and may include Part C Infant and Toddler Services Early Intervention, Part B 619, other early learning programs, or local home visiting programs.

15. Communicate with the ICC or Advisory Committee about:
   a. Amount of children enrolled and on the wait list, and number of openings available
   b. Staffing changes and/or vacancies
   c. Results of community collaboration and upcoming opportunities to collaborate
   d. Upcoming professional learning opportunities

16. Ensure that all staff are qualified and hold the licensure as their position dictates.

17. Provide 15 hours of in-service training to all direct service staff, teachers, paraprofessionals, and aides in the area of early learning, including Child Abuse and Neglect training.

18. Provide developmentally appropriate opportunities for meaningful family engagement (i.e. family night, parent/teacher conference, field trips, parent volunteers).

19. Obtain a Kansas Individual Data on Students number (KIDS SSID) for each child participating in the State Pre-K: 4 Year Old At Risk Program and participate in all required KSDE Data Collections, including entry in the KIDS Collection System. KIDS SSID’s may be obtained through the ASGT Record to the KIDS Collection System.

20. Enter data in the Success in Schools (SIS) data collection systems.
STATE PRE-K: 4 YEAR OLD AT RISK PROGRAM ASSURANCES

Mission
To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student’s gifts and talents.

Vision
Kansas leads the world in the success of each student.

Motto
Kansans CAN.

Successful Kansas High School Graduate
A successful Kansas high school graduate has the
- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Outcomes for Measuring Progress
- Social-Emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSED General Counsel, Office of General Counsel, KSED, London State Office Building, 900 S.W. Jackson Street, Suite 600, Topeka, KS 66612-1212, (785) 296-3201, www.ksde.org

January 5, 2018