Kansas Kindergarten Readiness Snapshot Q&A with Brookes Publishing

The links we gave to parents this year are they the same for this year?
Yes, the family access links that you created for ASQ-3 and ASQ-SE 2 will be the same and give those out to the parents this year.

Is there any chance they will be adding more languages? We have a large Burmese, Chinese etc. population.
ASQ online does have additional languages available. Right now for ASQ-3 in addition to English and Spanish we have Vietnamese, French, Arabic and coming soon Chinese. ASQ-SE 2 we have French and Arabic available.

Would you please give the deadline dates again for kindergarten and pre-k? Are preschool classrooms required to administer the ASQ?
All Kindergarten classrooms are required to administer the ASQ-3 and the ASQ: SE-2 between August 1 and September 20, 2019. Districts must enter this data into ASQ Online by October 10, 2019.

As a part of their Birth to Five evaluation, LiNK grantees are expected to administer the ASQ-3 between August 1 and September 20, 2019 for all students enrolled in KSDE administered 4-year old preschool programs at the appropriate age interval (e.g. 48-month, 54-month). It is not required, but suggested that LiNK project schools also administer the ASQ-3 for students enrolled in Early Childhood Special Education, Parents as Teachers, and whenever possible, students enrolled in community preschools. Including your additional partners will help to assess the literacy needs of students, and these results can be included in your local evaluation results.

Preschool programs receiving funding from the Preschool-Aged At-Risk (State Pre-K 4 Year Old At-Risk) program and the Kansas Preschool Pilot are required to ensure that each child receives a developmental screening using an evidence-based screening tool while they participate in the preschool program. The program must share results with the child’s family. Preschool programs may determine whether children receive screenings during enrollment prior to the start of the school year, at the beginning of the school year, or upon enrollment of students who enroll after the beginning of the school year. KSDE recommends but does not require that the preschool program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students. These preschool programs that utilize the
ASQ are not required to enter the results of the screenings in ASQ Online or report the results to KSDE.

One of the people at my school that handles ASQ is going on maternity leave, how can I get added to an administrator account so that I can do that when she is gone? Is it through KSDE or my district?
If the individual who is going on maternity leave has access to ASQ Online they can set you up as administrator. If the individual does not have access then you can contact KSDE and they can set you up as an administrator.

This is the first time I have used ASQ. My administrator had me send out the ASQ-3 and ASQ:SE-2 in paper form to my PreK and Kindergarten student’s parents. Do I need to enter this information as soon as I get them back?
Yes, once you have received the ASQ-3 and ASQ:SE-2 paper forms, you can enter the responses into ASQ Online for Kindergarten Students. Unless you are a LiNK grantee, you are not required to enter information for preschool students.

Do I add new students or does my administrator need to do this?
You have the ability to add the new students. I would check in with your Administrator to see what process they would like to follow. Some administrators may import the student and parent data for you.

When is entering this information due?
The administration window is from August 1 to September 20th. All data should be entered into ASQ Online by October 10th.

After I enter the ASQ information is there anything else I need to do regarding the ASQ?
Once you enter the ASQ information, you will have immediate access to the information summary and be able to review the results. There are also several reports you can generate if you want to review results for multiple students.

Should each student have a different child ID for each questionnaire?
There is a unique ID that is auto generated by ASQ Online for each Child. The child profile also includes a field for ALT ID where you can enter the KIDS ID if you wish. It is not required to enter that ID.
**Additional Questions:**

**When is the KIDS ENRL due for PAT programs?**
For all programs and for all school districts the ENRL Submission Window is September 20, 2019 -October 10, 2019. Please consult your KPAT grant requirements for a complete list of program deadlines.

The Kansas Preschool Pilot assurances page mentioned that at the end of the school year we would need to report data on what evidence-based assessment we used measure progress in the area of Literacy, Mathematics, and Social Emotional Development. Where can I find out which tools are on the approved list?

Your original Kansas Preschool Pilot grant application that you submitted to KSDE included questions about which evidence-based assessments you would be using to measure students’ progress between entry to exit of the program. When we approved your application we approved what you submitted. If you would like to change assessment tools and have questions about whether a tool would be approved, you can email Natalie McClane at nmcclane@ksde.org

To access all materials and recorded sessions visit [www.ksde.org/Default.aspx?tabid=514](http://www.ksde.org/Default.aspx?tabid=514)
Co-Teaching Training Information

**Subject:** Kansas Co-Teaching Opportunities  
**To:** Kansas Co-Teaching Coaches and Administrators  
**Re:** IMPORTANT TRAINING OPPORTUNITIES for 2019-2020

Welcome back to another exciting year for students in Kansas! This is to update you regarding training opportunities for Co-Teaching. We are making it easy to share by including the registration links. These and all other Co-Teaching trainings are also listed on the TASN Co-Teaching website: [http://bit.ly/2GirtmF](http://bit.ly/2GirtmF). THANK-YOU FOR SHARING WITH OTHER TEACHERS, COACHES AND ADMINISTRATORS!

**NEW ADMINISTRATORS**

- Administrator's Introduction - Recorded Webinar (After 8/21)  
  [https://ksdetasn.org/co-teaching/helpful-links](https://ksdetasn.org/co-teaching/helpful-links)

**Do you have NEW TEAMS or TEAM MEMBERS who may need training?  INITIAL CO-TEACHING TRAININGS**

- August 26 - Haysville (Wichita Area) - The Learning Center  
  [https://ksdetasn.org/events/ZEz53w](https://ksdetasn.org/events/ZEz53w)

- August 27 - Girard (Southeast) - Greenbush  
  [https://ksdetasn.org/events/aqPVBw](https://ksdetasn.org/events/aqPVBw)

- August 30 - KCKPS - USD 500 Training Center  
  [https://ksdetasn.org/events/V3oplQ](https://ksdetasn.org/events/V3oplQ)

- September 4 - Emporia  
  [https://ksdetasn.org/events/2NKOuQ](https://ksdetasn.org/events/2NKOuQ)

- September 4 - Salina  
  [https://ksdetasn.org/events/YqOOpw](https://ksdetasn.org/events/YqOOpw)

- September 5 – Larned  
  [https://ksdetasn.org/events/yZKFkw](https://ksdetasn.org/events/yZKFkw)

- September 27 - Sublette (Southwest)  
  [https://ksdetasn.org/events/qZVsXQ](https://ksdetasn.org/events/qZVsXQ)
**Do you have NEW COACHES who have received the Initial Co-Teaching training, but haven’t received the coaches' training? CO-TEACHING NEW COACHES TRAINING**

October 8 - The Learning Center, Haysville  
[https://ksdetasn.org/events/lf80ow](https://ksdetasn.org/events/lf80ow)

October 10 - Salina  
[https://ksdetasn.org/events/qCjDeQ](https://ksdetasn.org/events/qCjDeQ)

October 18 - Sublette  
[https://ksdetasn.org/events/aASaWA](https://ksdetasn.org/events/aASaWA)

**SUPPLEMENTAL TRAININGS**

*Differentiated Instruction with Dr. Rich Villa*  
Sept 24&25 - Emporia  
[https://ksdetasn.org/events/CJKBrQ](https://ksdetasn.org/events/CJKBrQ)

March 23&24 - Junction City  
[https://ksdetasn.org/events/l64AUg](https://ksdetasn.org/events/l64AUg)

*Content Enhancement with Marti Elford and Susanne James*  
Oct 21&22  
[https://ksdetasn.org/events/vkPEjg](https://ksdetasn.org/events/vkPEjg)

*Effective Instruction with Dr. Rich Villa*  
November 12 - Hays  
[https://ksdetasn.org/events/KFp0Uw](https://ksdetasn.org/events/KFp0Uw)

Thank-you for your support of Kansas Co-Teaching!

Shonda Anderson  
KSDE TASN Co-teaching Lead State Trainer  
(515) 360-4896

Cynthia Lindenmeyer  
KSDE TASN Co-teaching Project Facilitator  
(316) 393-4852
The U.S. Census Bureau’s Statistics in Schools (SIS) program, which uses Census Bureau statistics to educate pre-K through 12th grade students about the importance of a complete and accurate census count, is looking for ambassadors.

SIS equips teachers with free activities to use in classrooms. For the 2019-2020 school year, new materials will be released that teach students about the importance of the 2020 Census count, and empowers them to share this knowledge with adults in their home.

SIS ambassadors will champion the program in their classrooms, schools, and communities, and in doing so promote a complete 2020 Census count. As leaders in the program, ambassadors will:

- Promote national SIS events on social media platforms, leading up to and during events, to increase awareness and engagement.
- Network with fellow ambassadors.
- Receive exclusive 2020 Census promotional items for use in and outside the classroom.

Ideal candidates are active pre-K through 12th grade teachers who are excited to spearhead a national initiative at their schools while shaping the future of their communities through social media, collaboration, and leadership. Application reviewers will consider the following qualifications:

- Past leadership positions or an expressed interest in gaining experience.
- Knowledge of or experience with SIS materials.
- A social media presence.

Making sure ALL children are counted in the 2020 Census is especially important for education. Responses to the 2020 Census survey will determine how more than $675 billion in federal funds is distributed to communities each year for the next 10 years, including money for school programs such as:

- Special education
- Teacher training
- Technology
- School lunch assistance
- Head Start
- Title I funds
- After-school programs

As an SIS ambassador, you will help your students, schools, and communities benefit from the 2020 Census. Email CLMSO.SISambassador@census.gov to apply by August 31.
Celebrate reading in Kansas and have a chance to win a $100 library!

Everyone can participate — families, libraries, daycares, public schools, private schools, home schools, businesses, after school programs, and senior centers.

How to enter:

• Take a photo of you or your group participating in the Kansas Literacy Week activities.
• Post your photo on Facebook @KMLCESU under the daily post (Tuesday-Friday).
• A drawing will be held Friday, Sept. 6 to chose a winner at random from each day. Winners will be contacted via social media.
• Only Kansas residents may participate.

Kansas Literacy Week is sponsored by the Kansas Masonic Literacy Center which is housed in The Teachers College at Emporia State University.

Kansas Literacy Week Activities

Tuesday, Sept. 3
Book Buddy Day
Read with a buddy.

Wednesday, Sept. 4
Read My Shirt Day
Wear a shirt with words or pictures.

Thursday, Sept. 5
Cozy Up with a Good Book
Wear pajamas and read your favorite book.

Friday, Sept. 6
Fun in the Sun
Grab your shades, beach blankets, chairs and umbrellas and head outside to read under the sun.

*Photos entered may be subject to use for further promotion of KMLC.
*Please make sure you follow your organization’s photo permission policies.
Kansas Leads the World in the Success of Each Student.

Early Childhood Webinar
August 16, 2019
GOAL: Each student enters kindergarten at age five socially, emotionally and academically prepared for success.
Today’s Agenda

- Plans to Strengthen Early Childhood in Kansas in 2019
- Kindergarten Readiness Snapshot Q&A with Brookes Publishing
- Updates
  - State Interagency Coordinating Council
  - Preschool-Aged At-Risk and Kansas Preschool Pilot
  - Early Childhood Special Education
  - Kansas Parents As Teachers
Plans to Strengthen Early Childhood in Kansas in 2019
What Kansas will do in 2019

- Conduct needs assessment.
- Develop strategic plan.
- Maximize parental choice and knowledge.
- Share best practices among early childhood providers.
- After the needs assessment and strategic plan are completed, improve the overall quality of early childhood care and education programs in the state.
The KANSAS early childhood JOURNEY

53 Community Engagement Sessions

8,312 Miles Traveled

1,300+ Individual Voices

33 Communities Visited (13 virtual sessions)

To follow along on this journey go to: kschildrenscabinet.org/journey
Stay Up to Date

Visit kschildrenscabinet.org/early-childhood/

- **Webinars** (every other Wednesday at 12PM) share information, take questions, and get feedback. Next webinar is next Wednesday, August 21.

- **Regular email updates** will keep you up to date and engaged.

- **An interactive “journey”** describes the work to date.
Kansas Kindergarten Readiness Snapshot
August 1 – September 20, 2019
Introduction to the KSDE Kindergarten Readiness Resource Page

Monica Belle, Implementation Manager, Paul H. Brookes Publishing
KSDE Kindergarten Readiness Resource Page
http://www.agesandstages.com/ks

• Quick Reference Guides
• FAQs
• Support Modules

• Downloads and Resources
• Newsletter Archives
• Short How to Videos
Quick Reference Guides

These how-to manuals offer easy-to-follow visual walkthroughs of every key ASQ Online process, featuring dozens of helpful screenshots and practical tips for users.
FAQs

Frequently Asked Questions

Learn more about the use of ASQ-3 and ASQ:SE-2 as the Kansas Kindergarten Readiness Snapshot Tool through these FAQs. Questions were submitted during the ASQ Training of Trainers events held throughout the state of Kansas in Fall 2017.

WHAT IS ASQ?

KSDE AND STATE-LEVEL QUESTIONS

IT/SUPPORT/IMPORTING DATA

ADMINISTRATION WINDOW

What is the screening window?

The screening window is August 1 through September 20.
ASQ Online Support Modules

25 to 40-minute recorded webinars for in-depth instruction on getting started with ASQ Online and using the system effectively.

• Getting started with ASQ Online for administrators
• Getting started with ASQ Online for teachers
• Setting up Family Access for your program
• Preparing for questionnaire completion
• Interpreting results and next steps
• Entering questionnaire data into ASQ Online
• Using ASQ Online reports to analyze data
How to Videos

Watch these short, handy 5-minute videos to see key features and functions of the ASQ Online system.

“How-to” Videos

Home / Kansas Kindergarten Readiness / “How-to” Videos

Watch these short, handy 5-minute videos to see key features on ASQ Online system.

*To view the videos in fullscreen, click the “Monitor Icon” in the lower left of each video.

How to Log in to ASQ Online for the First Time

How to Enter Keycodes

How to Add Users (User Roles and Permissions)

How to Add a Child and Caregiver Profile

How to Import Child and Caregiver Profile Data

How to Import New Users
Downloads and Resources
Additional Resources

• ASQ Online Help System:
  https://www.asqonline.com/help/default.htm

• Kansas Kindergarten Readiness Resource Page:
  http://www.agesandstages.com/ks

• Brookes Implementation Team:
  implementation@brookespublishing.com

• Brookes Technical Support:
  Email: https://www.asqonline.com/support
  Phone: 1-866-404-9853
Reminders

• If you are a Program Administrator and need to set up teachers in ASQ Online, you do not need to go to KSDE for approval. You have the ability to create additional users.

• You do not have to re-enter the keycodes to access the questionnaires. Once keycodes are entered initially, you will be able to download the questionnaires from ASQ Online.

• You do not need to re-create Family Access Pages if you have done so already. It is a good idea to review make sure information is still current and make sure to link your ASQ-3 and ASQ:SE-2 pages.

• Make sure you go to Family Access to accept screenings as they are completed by parents/caregivers.
Accepting Family Access Screenings

There are 3 family access screenings to approve (or reject)

There are 6 family access screenings to assign
Accepting Family Access Screenings

- Beth, Mary (DOB: 2013-09-02)
  - Caregiver: Beth, Janie
  - Topeka, Kansas 66072

- ASQ-3 English 72 Month
  - Screened Date: 2019-08-15
  - Completed Date: 2019-08-15

- Process

○ Accept and attach to an existing child profile
○ Accept as a new child profile and assign to provider
  - Belle, Monica
○ Accept as a new child profile without assigning a provider
○ Reject entirely
Accepting Family Access Screenings

Beth, Mary (DOB: 2013-09-02)

Child Information
- First Name: Mary
- Last Name: Beth
- Date of Birth: 2013-09-02
- Gender: Female
- Address1: 123 Main St.
- Address2: City: Topeka
  State: Kansas
  Zip: 66072
  Country: United States
  Phone: 000-000-0000
- Previous care and education: Head Start
- Other:

Caregiver Information
- Prefix:
- First Name: Janie
- Last Name: Beth
- Address1: 123 Main St.
- Address2: City: Topeka
  State: Kansas
  Zip: 66072
  Country: United States
  Phone: 000-000-0000
- Email:
- Relationship to Child: Mother

Screening
- Screening Date: 2019-08-15
- Completion Date: 2019-08-15
- Questionnaire Type: ASQ-3 English
- Interval: 72

Section
- Communication: 6 / 6
- Gross Motor: 6 / 6
- Fine Motor: 6 / 6
- Problem Solving: 6 / 6
- Personal-Social: 6 / 6
- Overall: 10 / 10

© 2019 Paul H. Brookes Publishing Co., Inc. All rights reserved.
Family Access Alerts

Standard text messaging rates apply to each text message alert received as provided in your wireless rate plan (contact your carrier for pricing plans and details). Email alerts will be subject to standard Internet access and usage charges imposed by your Internet service provider.

Screening Alerts

Text me each time I finalize a screening.
Email me each time I finalize a screening. This email will include a link to Tasks so I can schedule a follow-up action.

Family Access Alerts

<table>
<thead>
<tr>
<th>Alert</th>
<th>Time</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text me if new screens have been submitted via Family Access that I must approve or reject.</td>
<td>17:30</td>
<td>On</td>
</tr>
<tr>
<td>Email me if new screens have been submitted via Family Access that I must approve or reject.</td>
<td>08:30</td>
<td>On</td>
</tr>
<tr>
<td>Text me if new screens were accepted via Family Access and assigned to me for review.</td>
<td>13:00</td>
<td>On</td>
</tr>
<tr>
<td>Email me if new screens were accepted via Family Access and assigned to me for review.</td>
<td>17:30</td>
<td>On</td>
</tr>
</tbody>
</table>
For more information on how to accept Family Access screenings and set up alerts, refer to:

**Quick Reference Guide for Administrators** p. 39-41
Thank you!

Monica Belle | mbelle@brookespublishing.com
State Interagency Coordinating Council Updates
SICC Updates

- The SICC Annual Report to the Governor’s Office will be submitted by August 30\textsuperscript{th}. Once completed, it will be posted on the SICC website at kansasicc.org

- SICC meetings will be the third Friday of each month this FY, from 1-4pm in Topeka. Zoom links available for each meeting.

- SICC meeting today will be focused on PAT. Presenters include:
  - Michelle Kelly- Blue Valley PAT overview
  - Nis Wilbur- Statewide PAT overview
The SICC has two new members appointed to the council this year:
- Gary Henault- the Kansas Department for Aging and Disability Services (KDADS)
- Laura Smith-Everett- Parent of a child receiving Part C services

LICCs are also currently recruiting new members for this FY. Most LICCs begin meeting this month.

If you are not already engaged with a Local ICC in your area and are interested in attending/learning more information, feel free to email jchristian@ksde.org
Preschool-Aged At-Risk and Kansas Preschool Pilot
Preschool-Aged At-Risk
(State Pre-K 4 Year Old At-Risk)

- 8,864 Preschool-Aged At-Risk slots awarded to 231 districts.
- Signed assurances are due! Email to Beccy Strohm.
- KSDE will contact districts during the first week in September with a reallocation survey to report unused slots and slots that could be filled by September 20.
  - Slots will be reallocated according to survey results.
  - Final reallocation will occur after all programs have been audited at the end of the year.
Kansas Preschool Pilot Grants

- $8,332,317 awarded to 103 programs.
- Signed assurances are due! Email to Beccy Strohm, along with an updated budget and narrative if necessary.
- Emailed grant award information includes information on payment processes and data reporting requirements.
  - All programs are split between Children’s Initiatives Fund (CIF) and Temporary Assistance for Needy Families (TANF).
• ALL children who meet criteria for Preschool-Aged At-Risk should be marked as “04 = State Preschool-Aged At-Risk” on field D10.

• **KPP:** All children included on the Kansas Preschool Pilot roster should be marked “1=YES” on field D57 of the KIDS Collection System. All other children should be marked “0=NO”

• **KPAT:** All children receiving services supported by the Kansas State Department of Education’s Kansas Parents as Teachers grant should be marked as “1=YES” on field D58.

• **KIDS Help Desk:** 785-296-7935 and kids@ksde.org
Early Childhood Special Education Update
Indicator 12

- Remember the window for Indicator 12 will be open from August 21\textsuperscript{st} through September 23\textsuperscript{rd}. 
2019-2020 Kansas PAT Program

- 30th Anniversary
- $8.4 million dollar statewide budget
- 61 fiscal agents
  - 159 school districts (56% of total)
- Three new programs
  - USD 237 Smith Center
  - USD 363 Holcomb
  - USD 407 Russell County
Footprint by School District

2009 – 2010

2019 – 2020

#KansansCan
Region Meetings

- Southwest: September 7, 2019
- Northcentral: October 2, 2019
- Northeast: November 8, 2019
- Northwest: TBD
- Southcentral: TBD
- Southeast: TBD
Upcoming Due Dates

- Needs Assessment summaries
  - September 13, 2019
- Affiliate Plans
  - October 1, 2019
What questions do you have?
Stay Connected

Join the Early Learning listserv (Email bstrohm@ksde.org)

Next Webinar: September 27, 2019 at 11AM
- Please find a schedule of dates and topics on the TASN website: https://www.ksdetasrn.org/resources/2279

Have Questions? Email earlylearning@ksde.org
Upcoming Professional Learning

Kansas MTSS and Alignment Symposium
   September 11-12, Wichita

Kansas Parents as Teachers Coordinators’ Meeting
   September 17-18, Topeka

KSAEYC Annual Conference
   October 11-12, Manhattan

Governor’s Conference on Child Abuse and Neglect
   October 22-24, Topeka

KSDE Annual Conference
   October 28-30, Wichita

Annual Parent Leadership Conference
   November 15-16, Topeka

#KansansCan
Kansas Co-Teaching Training

- Trainings for new administrators, new teams and team members, new coaches, and supplemental trainings

- Visit http://ksdetasrn.org/events
Kansas leads the world in the success of each student.
Team Nutrition Grant Opportunity

- Kansas Team Nutrition is actively working to promote health education programs supporting school wellness policy goals and is currently accepting applications for SY2019-2020.
  - [www.kansasteamnutrition.org](http://www.kansasteamnutrition.org)
  - Due August 31
KDHE Tobacco Prevention Program Resources

Free rack cards available from the KDHE Tobacco Prevention Program.

Email Courtney Koenig: Courtney.Koenig@ks.gov
Thank you!

Early Childhood
Kansas State Department of Education
900 SW Jackson St.
Suite 620
785-296-6602
earlylearning@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204