Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 63 affiliates in KS.

**Population Reach**

- **Families Served**: 7,919
- **Children Served**: 9,900

**Race**
- 81% White
- 8% Black or African American
- 4% American Indian/Alaskan Native
- 3% Asian
- 1% Pacific Islander
- 1% Multi-racial
- 1% Other
- 0% Unknown

**Ethnicity**
- 86.2% Non-Hispanic/Non-Latino
- 13.7% Hispanic or Latino
- 0.07% Unknown

**High Needs Characteristics**

- **0-1**: 52%
- **One**: 30%
- **Two**: 11%
- **Three**: 4%
- **Four +**: 2%

**Child Age at Enrollment**
- **0-11 months**: 58%
- **1 year old**: 22%
- **2 years old**: 14%
- **3 years old**: 3%
- **4 years old**: 4%
- **5 years old**: 1%

**Child Age at End of Program Year**
- **0-11 months**: 20%
- **1 year old**: 27%
- **2 years old**: 34%
- **3 years old**: 14%
- **4 years old**: 3%
- **5 years old**: 2%

**7.4% Enrolled Prenatally**

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.
Program Services and Impact

Personal Visits 69,686
An average of 8.8 per family

Group Connections
Average # of group connections per affiliate = 48
3864 Enrolled families attended

Immunizations
91% of 19 -- 25 month olds reported up-to-date

Family-Centered Assessment
82%

Completed Screenings
1,321 Potential delays/concerns identified

Resource Connections
90%

Goals Documented
88%

8309 Children received a complete screening
1123 referred for further assessment
736 received follow-up services

Program Characteristics

Parent Educators
Total 279
Full-Time 179
Part-time 100

Parent Educator Level of Education

<table>
<thead>
<tr>
<th>High School/GED</th>
<th>Associates</th>
<th>Bachelors</th>
<th>Masters or Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>10%</td>
<td>24%</td>
<td>66%</td>
</tr>
</tbody>
</table>

Length of Time Enrolled in Program

<table>
<thead>
<tr>
<th>Less than 6 months</th>
<th>6 to 12 months</th>
<th>13-17 months</th>
<th>18 to 24 months</th>
<th>More than 2 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>For those who exited</td>
<td>18%</td>
<td>22%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>For those still enrolled</td>
<td>25%</td>
<td>23%</td>
<td>13%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Funding Sources
16% Federal
92% State
95% Local
29% Private

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Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children’s school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

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The information in this summary is based on data from the Affiliate Performance Report submitted in KS. The typical reporting period is July 1, 2015 to June 30, 2016.

**SUMMARY**

**VISION:** All children will learn, grow and develop to realize their full potential.

**CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED**

- **Children Served:** 9,900
- **Families Served:** 7,519
- **Child Ethnicity**
  - Hispanic or Latino: 13.7%
  - Non-Hispanic/Latino: 86.2%
  - Unknown: 0.1%
- **Child Race**
  - American Indian/Alaskan Native: 2.4%
  - Asian: 3.5%
  - Black or African American: 3.4%
  - Native Hawaiian/Other Pacific Islander: 0.3%
  - White: 80.8%
  - Multi-racial: 8.2%
  - Other: 0.5%
  - Unknown: 1.0%
  (Based on children whose ethnicity and/or race was reported)
- **Ages of children served at time of enrollment (Excludes prenatal)**
  - 0-11 months: 58%
  - 1 year old: 22%
  - 2 years old: 14%
  - 3 years old: 3%
  - 4 years old: 4%
  - 5 years old: 1%
- **Families enrolled prenatally:** 7%

**PROGRAM SERVICES AND IMPACT**

- **Personal Visits**
  - Total number of completed personal visits: 69,686
- **Screening and Referrals**
  - Children who received a complete screening: 8,309 (84%)
  - Children referred for further assessment from complete or partial screening: 1,123
- **Number of problems newly identified in the area of:**
  - Development: 646
  - Vision: 128
  - Hearing: 381
  - Physical health: 100
  - Social-emotional/mental health: 66
  (NOTE: duplicate counts)
- **Group Connections**
  - Number of Group Connections held: 3,045
  - Families attending at least one Group Connection: 3,864
- **Resource Network**
  - Families linked to at least one community resource during the program year: 7,118
  - On average, programs report 91% of 19-35 month olds had up-to-date immunizations

**PROGRAM CHARACTERISTICS**

- **Number of Parent Educator(s)**
  - Full-time: 179
  - Part-time: 100
  - Total: 279
- **Education level of Parent Educators**
  - Masters or Beyond: 24%
  - Bachelors: 66%
  - Associates: 10%
  - High School/GED: 0%
- **Type of Organization that Houses Affiliates**
  - Child Care Center: 0%
  - Community Action Agency: 0%
  - Family Resource Center: 0%
  - Health Department: 0%
  - Hospital or Medical Facility: 0%
  - Housing Authority: 0%
- **Funding Sources**
  - Federal (public) Funding: 16%
  - State (public) Funding: 92%
  - Private Funding: 29%
  - 11% incorporate or blend PAT with another early childhood service delivery model:
    - Early Head Start: 2
    - Head Start: 0
    - Healthy Families America: 3
    - Family Literacy or Center-based: 0

*Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.*
2015-2016 APR Data for 2 pager

ADDITIONAL INFORMATION

VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 63 Affiliate Performance Reports Submitted by KS

The typical reporting period is July 1, 2015 to June 30, 2016.

ADDITIONAL CHARACTERISTICS OF FAMILIES SERVED

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent with disabilities</td>
<td>236</td>
<td>3%</td>
</tr>
<tr>
<td>Substance abuse</td>
<td>170</td>
<td>2%</td>
</tr>
<tr>
<td>Court-appointed legal guardians/foster parents</td>
<td>173</td>
<td>2%</td>
</tr>
<tr>
<td>Homeless/unstable housing</td>
<td>152</td>
<td>2%</td>
</tr>
<tr>
<td>Incarcerated parent</td>
<td>67</td>
<td>1%</td>
</tr>
<tr>
<td>Death in the immediate family</td>
<td>77</td>
<td>1%</td>
</tr>
<tr>
<td>Domestic violence</td>
<td>68</td>
<td>1%</td>
</tr>
<tr>
<td>Child abuse/neglect</td>
<td>107</td>
<td>1%</td>
</tr>
<tr>
<td>Military family</td>
<td>521</td>
<td>7%</td>
</tr>
<tr>
<td>Children who are uninsured</td>
<td>1544</td>
<td>16%</td>
</tr>
</tbody>
</table>

FAMILY CENTERED ASSESSMENT & GOAL-SETTING

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial family-centered assessments</td>
<td>6,460</td>
<td></td>
</tr>
<tr>
<td>Initial family-centered assessments (in 90 days enrollment)</td>
<td>2,172</td>
<td></td>
</tr>
</tbody>
</table>

Goal-Setting

<table>
<thead>
<tr>
<th>Goal Setting</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families with at least 1 documented goal</td>
<td>6,936</td>
<td></td>
</tr>
<tr>
<td>Families that met at least 1 goal</td>
<td>4,691</td>
<td>68%</td>
</tr>
</tbody>
</table>

PERSONAL VISITS

<table>
<thead>
<tr>
<th>Visit Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement:</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement:</td>
<td>85%</td>
<td></td>
</tr>
</tbody>
</table>

ADVISORY COMMITTEE AND STAFF MEETINGS

<table>
<thead>
<tr>
<th>Advisory Committee</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Advisory Committee meetings:</td>
<td>233</td>
<td></td>
</tr>
<tr>
<td>Number of staff meetings:</td>
<td>1,001</td>
<td></td>
</tr>
<tr>
<td>Average length of staff meeting (in hours):</td>
<td>2.62</td>
<td></td>
</tr>
</tbody>
</table>

LENGTH OF TIME ENROLLED

<table>
<thead>
<tr>
<th>Enrolled Period</th>
<th>For those who exited</th>
<th>For those still enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 6 months</td>
<td>18%</td>
<td>25%</td>
</tr>
<tr>
<td>6 to 12 months</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>13 to 17 months</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>18 to 24 months</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>More than 2 years</td>
<td>38%</td>
<td>25%</td>
</tr>
</tbody>
</table>

COMMUNITIES SERVED

<table>
<thead>
<tr>
<th>Community</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural (Population less than 2,500)</td>
<td>49%</td>
<td></td>
</tr>
<tr>
<td>Small Town (Population between 2,500 and 25,000)</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>Suburban (Identifiable community part of an urban area)</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Urban (Densely settled containing at least 50,000)</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Major City (500,000 or more)</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

(NOTE: duplicate counts)

EXITING FAMILIES

<table>
<thead>
<tr>
<th>Reason for Exit</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The enrolled child(ren) aged out</td>
<td>1307</td>
<td>42%</td>
</tr>
<tr>
<td>The child and/or family transitioned to another early childhood or family support program</td>
<td>116</td>
<td>4%</td>
</tr>
<tr>
<td>The child and/or family moved out of the service area</td>
<td>544</td>
<td>17%</td>
</tr>
<tr>
<td>The family regularly missed scheduled personal visits</td>
<td>215</td>
<td>7%</td>
</tr>
<tr>
<td>The family could not be located</td>
<td>264</td>
<td>8%</td>
</tr>
<tr>
<td>The family was dissatisfied with Parents as Teachers</td>
<td>29</td>
<td>1%</td>
</tr>
<tr>
<td>The family left the program for other reasons/unknown</td>
<td>669</td>
<td>21%</td>
</tr>
</tbody>
</table>

WAITLIST AND ATTRITION

<table>
<thead>
<tr>
<th>Waitlist and Attrition</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of families waiting for services:</td>
<td>926</td>
<td></td>
</tr>
<tr>
<td>Family attrition rate (includes families who moved out of service area)</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Family attrition rate (excludes families who moved out of service area)</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families that exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.

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For additional information on Parents as Teachers, please visit our website: www.ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)

3/1/2017