KANSAS PARENTS AS TEACHERS PROGRAM
2017-2018 FINAL ASSURANCES

For the duration of the 2017-18 Kansas Parents as Teachers Program (KPAT) performance period, the district shall:

- Ensure that funding provided only supports programs that are Parents as Teachers Affiliates.
- Ensure that Temporary Assistance for Needy Families (TANF) funds support services to families that meet at least one risk criterion that qualifies under the purpose of the federal guidelines for TANF. TANF funds may not pay indirect or administrative costs.
- Match $0.65 for every state dollar ($1.00) awarded through the grant application process established by the State Board of Education.
- Use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for state funds paid to such applicants under this program.
- Obtain a Kansas Individual Data on Students (KIDS) number for each child participating in the Kansas Parents as Teachers Program and participate in all required KSDE Data Collections.
- Maintain records to provide such information and afford access to such records as KSDE may find necessary to carry out its duties.
- Meet all required Kansas Parents as Teachers Program standards regarding evidence-based practices as described in the application.
- Implement an evidence-based curriculum aligned with the Kansas Early Learning Standards.
- Ensure that all staff are qualified and hold the licensure or credential as their position dictates, as the curriculum provider requires, and as the KPAT model and grant requires.
- Provide coordination and network of resources with other community programs including IDEA Part C Infant Toddler Early Intervention and any local home visiting programs that will build on but not duplicate services for families with infants and toddlers.
- Utilize a local advisory committee, such as the local interagency coordinating council, that meets quarterly and includes families.
- Participate in quality improvement activities to ensure program fidelity.
- Operate a Kansas Parents as Teachers Program for a minimum of 10 months during the 2017-18 fiscal year.
- Conduct a minimum of one monthly personal home visit and one monthly parent group activity.
- Provide a minimum of one resource related to early learning, community agencies, or health and safety at each parent group activity.
- Conduct developmental screenings using the ASQ:3 and ASQ:SE-2.
- Complete a health survey to include vision and hearing checklists, and health and immunization history.
- Ensure that appropriate professionals use standardized instruments that are comprehensive, non-discriminatory, and age-appropriate to conduct all screenings.
- Parent Educators have earned a minimum of 60 hours of college credit in a field relating to early childhood education and have demonstrated an ability to work with young children and their parents at the time of hire.
- Require KPAT staff to participate in a minimum of 10 hours of professional learning throughout this 2017-18 fiscal year.