Parents as Teachers
2020-2021 Affiliate Performance Report

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 64 affiliates in KS.

**Population Reach**

<table>
<thead>
<tr>
<th>Families Served</th>
<th>Children Served</th>
<th>Families with Stressors (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,094</td>
<td>8,125</td>
<td>Zero: 53%</td>
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<td></td>
<td></td>
<td>One: 24%</td>
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<td></td>
<td></td>
<td>Two: 12%</td>
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<tr>
<td></td>
<td></td>
<td>Three: 6%</td>
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<td></td>
<td>Four+: 5%</td>
</tr>
</tbody>
</table>

**Children Served**

- 55% 0-11 months
- 21% 1 year old
- 13% 2 years old
- 6% 3 years old
- 4% 4 years old
- 1% 5 years old

**Race**

- American Indian/Alaskan Native: 7%
- Asian: 1%
- Black or African American: 5%
- Native Hawaiian/Other Pacific Islander: 4%
- White: 82%
- Multi-racial: 0%
- Other: 0%
- Not Answered: 0%

**Ethnicity**

- Hispanic or Latino: 15.3%
- Non-Hispanic/Non-Latino: 84.1%
- Not Answered: 0.59%

**Child Age at Enrollment**

- 0-11 months: 55%
- 1 year old: 21%
- 2 years old: 13%
- 3 years old: 6%
- 4 years old: 4%
- 5 years old: 1%

**Child Age at End of Program Year**

- 0-11 months: 16%
- 1 year old: 22%
- 2 years old: 27%
- 3 years old: 19%
- 4 years old: 10%
- 5 years old: 5%

- 9.5% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.
### Program Services and Impact

#### Personal Visits
- **57,274**

#### Group Connections
- Average # of group connections per affiliate = 20
- 2631 enrolled families attended

#### Immunizations
- **85%** of 19–35 month olds reported up-to-date

### Family-Centered Assessment
- **92%**

### Developmental Screenings and Health Reviews
- Initial Health Review: 87%
- Initial Dev Screening: 85%
- Annual Health Review: 89%
- Annual Dev Screening: 90%
- 1,926 Potential delays/concerns identified

- 761 referred this program year for further assessment based on screening/review
- 393 received follow-up services this program year

### Resource Connections
- **89%**

### Goals Documented
- **92%**

### Parent Educators
- Total **271**
- Full-Time **212**
- Part-time **59**

### Parent Educator Level of Education
- High School/GED: 1%
- Some College: 3%
- Associates: 11%
- Bachelors: 66%
- Masters or Beyond: 20%

### Length of Time Enrolled in Program

<table>
<thead>
<tr>
<th>Time Enrolled</th>
<th>For those who exited</th>
<th>For those still enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 days or less</td>
<td>11%</td>
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<td>15%</td>
</tr>
<tr>
<td>More than 2 years</td>
<td>41%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### Waitlist and Family Retention
- **86%** Family Retention Rate
- **91%** Family Retention Rate (excluding families who moved out of service area)
- **514** Families on waitlist

NOTE: Retention rates are based on one year of data.

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### 2020-2021 APR 2-Pager + Infographic

**SUMMARY**

**VISION:** All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from the typical reporting period is July 1, 2020 to June 30, 2021.

#### CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

<table>
<thead>
<tr>
<th>Children Served:</th>
<th>8,125</th>
</tr>
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<tbody>
<tr>
<td>Families Served:</td>
<td>6,094</td>
</tr>
</tbody>
</table>

**Child Ethnicity**
- Hispanic or Latino: 15.3%
- Non-Hispanic/Latino: 84.1%
- Not Answered: 0.6%

**Child Race**
- American Indian/Alaskan Native: 1.1%
- Asian: 4.4%
- Black or African American: 4.2%
- Native Hawaiian/Other Pacific Islander: 0.3%
- White: 82.3%
- Multi-racial: 7.0%
- Other: 0.4%
- Not Answered: 0.3%

**Ages of children served at time of enrollment (Excludes prenatal)**
- 0-11 months: 55%
- 1 year old: 21%
- 2 years old: 13%
- 3 years old: 6%
- 4 years old: 4%
- 5 years old: 1%

**Families enrolled prenatally:** 10%

**Ages of children served at end of program year (Excludes prenatal)**
- 0-11 months: 16%
- 1 year old: 22%
- 2 years old: 27%
- 3 years old: 19%
- 4 years old: 10%
- 5 years old: 5%

#### PROGRAM SERVICES AND IMPACT

**Personal Visits**
- Total number of completed personal visits: 57,274
  - Virtual Personal Visits: 29,353
  - On-Ground Personal Visits: 18,915
  - Virtual/On-Ground Unknown: 9,006

**Child Screenings and Referrals**
- Initial health reviews conducted: 2,441 (87%)
- Initial developmental screenings conducted: 2,338 (85%)
- Annual health reviews conducted: 4,413 (89%)
- Annual developmental screenings conducted: 4,451 (90%)
- Referred for further assessment based on developmental screening or health review: 761
- Received follow-up services during this program year: 393

**Number of potential delays/concerns identified:**
- Developmental: 1,207
- Social-emotional/mental health: 351
- Hearing: 141
- Vision: 124
- Physical health: 103

**Group Connections**
- Number of Group Connections held: 1,254
- Families attending at least one Group Connection: 2,631
  - Virtual Group Connections: 496
  - On-Ground Group Connections: 729
  - Virtual/On-Ground Unknown: 29

**Family Stressors**
- Young parents: 271 (4%)
- High school diploma or equivalent not attained: 474 (8%)
- Low income: 1,838 (30%)
- Child with disability/chronic health condition: 607 (10%)
- Recent immigrant or refugee family: 216 (4%)
- Very low birth weight baby and preterm birth: 113 (2%)
- Parent with mental health issues: 508 (10%)
- Parent with disability/chronic health condition: 279 (5%)

**Percentage of families who had:**
- Zero family stressors: 53%
- One family stressor: 24%
- Two family stressors: 12%
- Three family stressors: 6%
- Four or more family stressors: 5% (47%)

**Type of Organization that Houses Affiliates**
- School System: 97%
- Social Service Nonprofit: 0%
- Mental/Behavioral Health Organization: 0%
- Family/Parenting/Youth Resource Center: 0%
- Health Department: 0%
- Hospital, Clinic, or Medical Facility: 0%
- Dept. of Social Services/Child Welfare: 0%
- Community Action Agency: 0%

<table>
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<tr>
<th>Education level of Parent Educators</th>
<th>Total</th>
<th>Masters or Beyond</th>
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**64% Offer additional early childhood**
- 8 Early Head Start
- 1 Healthy Families America
- 0 Nurse Family Partnership
- 19 Early Intervention
- 0 SafeCare
- 11 Other

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For additional information on Parents as Teachers, please visit our website: www.ParentsAsTeachers.org or call 1-866-PAT4YOU (1-866-728-4968)
## ADDITIONAL FAMILY STRESSORS

- Substance use disorder: 144 (2%)
- Foster care or other temporary caregiver: 139 (2%)
- Housing instability: 106 (2%)
- Parent incarcerated: 105 (2%)
- Death in the immediate family: 86 (1%)
- Intimate partner violence: 121 (2%)
- Child abuse or neglect: 166 (3%)
- Recent military deployment: 69 (1%)
- Children who are uninsured: 98 (2%)

## FAMILY CENTERED ASSESSMENT & GOAL-SETTING

- **Family-centered Assessment**
  - Total completed family-centered assessments: 5,317
  - Initial family-centered assessments (in 120 days enrollment): 1,594

- **Goal-Setting**
  - Families with at least 1 documented goal: 5,612
  - Families that met at least 1 goal: 3,432 (61%)

- **Resource Network**
  - Families linked to at least one community resource during the program year: 5,434

## PERSONAL VISITS

- **Visit Frequency**
  - Percent of families with 2 or more high needs characteristics receiving at least 75% of twice monthly requirement: 70%
  - Percent of families with 1 or fewer high needs receiving at least 75% of once monthly requirement: 86%

## ADVISORY COMMITTEE AND STAFF MEETINGS

- Number of Advisory Committee meetings: 289
- Number of staff meetings: 1,364
- Average length of staff meeting (in hours): 1.72

## LENGTH OF TIME ENROLLED

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## COMMUNITIES SERVED

- Rural (Population less than 2,500): 59%
- Tribal Rural: 2%
- Small Town (Population between 2,500 and 25,000): 61%
- Suburban (Identifiable community part of an urban area): 20%
- Urban (Densely settled containing at least 50,000): 9%
- Tribal Urban: 0%
- Major City (500,000 or more): 0%

(Note: duplicate counts)

## EXITING FAMILIES

- Total number of families who exited this program year: 1,706

## REASONS FOR EXIT

- The enrolled child(ren) aged out or graduating: 785 (46%)
- The child and/or family transitioned to another early childhood or family support program (without aging out or graduating): 70 (4%)
- The child and/or family moved out of the service area: 326 (19%)
- The family regularly missed scheduled personal visit: 118 (7%)
- The family could not be located: 130 (8%)
- The family no longer wants to receive services: 176 (10%)
- The family left the program for other reasons/unknown: 96 (6%)

## WAITLIST AND ATTRITION

- Number of families waiting for services: 514

- Family attrition rate (includes families who moved out of service area): 14%
- Family attrition rate (excludes families who moved out of service area): 9%

**Note:** Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.