

**APPLICATION PACKET FOR
KANSAS PARENTS AS TEACHERS PROGRAM
PRENATAL TO 72 MONTHS**



Division of Learning Services

Early Childhood, Special Education and Title Services

**Randy Watson
Commissioner of Education**

**Brad Neuenswander
Deputy Commissioner**

**Colleen Riley
Director**

2018 - 2019 Edition

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Kansas Parents As Teachers Program Grant Application 2018-2019

INSTRUCTIONS

Kansas Parents As Teachers Program (Kansas PAT) :

Requests for additional state funds to **expand** programs, such as employing additional staff, increasing staff time, providing materials, serving more families, and expanding to serve additional districts as a consortium, etc. may be included in this application.

Grants for Kansas PAT programs may be requested with this application. A completed plan, including budget and assurances, must be submitted with this application.

Total Kansas PAT budget is determined by Kansas Legislature.

Budget:

Please ensure that the budget page totals correctly. This application does not require an outline of the local match. However, grantees will sign additional financial assurances prior to dispersal of funds, which may include local match requirements. Some decisions have yet to be made though, historically, a minimum of \$0.65 local match for each state dollar (\$1.00) has been required.

Local match funds can be used for Kansas PAT services as determined locally.

Submission of Application:

Applications must be submitted on SurveyMonkey. The application must be **submitted electronically by 5:00 p.m. on APRIL 13, 2018**. If technical difficulties with the Survey Monkey are experienced, please contact:

Beccy Strohm at 785-296-6602 or via email at bstrohm@ksde.org

Contact Kansas Department of Education if additional guidance is required: earlylearning@ksde.org

Kansas Parents As Teachers Program Grant Application 2018-2019

2018-2019 KANSAS PARENTS AS TEACHERS PROGRAM REQUIREMENTS: ASSURANCES

For the duration of the 2018-2019 Kansas Parents as Teachers (Kansas PAT) performance period, the district shall:

1. Ensure that funding provided only supports programs that are Parents as Teachers Affiliates.
2. Implement an evidence-based curriculum aligned to the Kansas Early Learning Standards (KELS).
3. Participate in quality improvement activities to ensure program fidelity.
4. Conduct a minimum of one monthly personal home visit and one parent group activity for families. Bi-monthly personal home visits and two parent group activities each month are encouraged as best practice. Medical or social service appointments (including Women, Infants, and Children visits) may not replace personal home visits for the purpose of meeting the minimum monthly visit requirement.
5. Reschedule planned home visits or scheduled group activities canceled by the program. The replacement activity is in addition to the monthly requirement if the replacement visit is scheduled for the following month (i.e. a visit cancelled by the program in March requires either a visit in March or two visits in April).
6. Ensure that each home visit has a minimum duration of one hour.
7. Provide a minimum of one resource related to early learning, community agencies, or health and safety at each parent group activity.
8. Have conducted a community assessment within the last three years. *New program applicants may request an extension waiver for this requirement. Programs that receive an extension must submit the assessment summary on or before September 15, 2018.
9. Collaborate with parents as partners in the health and well-being of their children and communicate with parents about their child's health needs and development concerns in a timely and effective manner.
10. Obtain authorization from the parent(s) and/or legal caregiver(s) for all health and development procedures administered through the program, and maintain written documentation if health and/or development services are refused. Parents may opt out of screenings.
11. Kansas PAT will follow the Essential Requirements for Developmental Screenings and complete the ASQ:3 and ASQ:SE-2 for each child within 90 days of enrollment and then, at least, annually thereafter. Kansas PAT programs will enter this information into the Kansas ASQ Enterprise system. Paper (hard copy) screenings may be completed as appropriate, but will not be entered into the online system. The district must share results with the child's family. If the program chooses to complete screening more often, as identified by the needs of the child, this additional data will not be input into the Kansas ASQ Enterprise system.
12. Receive evidence-based vision and hearing screening results prior to seven months of age or within 90 days of enrollment (depending on age at enrollment), and annually thereafter until the family exits the program.
13. Receive the child's immunization history and, if applicable, assist the family with arranging to bring the child up-to-date.
14. Attempt to re-engage families at least three times prior to dismissing them from the program due to "low participation" unless the family voluntarily withdraws from the program.
15. Require each Kansas PAT direct-service employee (i.e. Program Coordinator and Parent Educator) to participate in a minimum of 10 hours of professional development throughout this 2018-19 year, which includes Child Abuse and Neglect training.
16. Ensure that all staff are qualified and hold the licensure or credential as their position dictates, as the curriculum provider requires, and as the KANSAS PAT grant requires.
17. Ensure that, at the time of hire, Parent Educators earned a minimum of 60 hours of college credit in an early learning (or relate

18. Provide coordination and network of resources with other early learning programs in the community including Part C Infant Toddler Early Intervention and other local home visiting programs to build on, and not duplicate, services for families with infants and toddlers.
19. Utilize the Local Interagency Coordinating Council (ICC) or an Advisory Committee that meets at least quarterly. This committee must include at least one currently enrolled family, and may include Part C Infant and Toddler Services Early Intervention, other early learning programs, the local school district, and other local home visiting programs.
20. Provide a program report to the ICC or Advisory Council at each meeting that includes, at minimum:
 - a. Number of families enrolled, number of families on the wait list, and number of available openings
 - b. Staffing changes and/or vacancies
 - c. Progress towards Priority Goals
 - d. Results of community collaboration events/materials and upcoming opportunities to collaborate
 - e. Upcoming opportunities for professional learning
 - f. Retain copies of meeting minutes and documentation at the local level
21. Prepare a report indicating information about families and children served, and provide such other reports and program information as requested by KSDE.
22. Obtain a Kansas Individual Data on Students number (KIDS SSID) for each child participating in the Kansas PAT Program and participate in all required KSDE Data Collections, including entry in the KIDS Collection System. KIDS SSID™s may be obtained through the Foundations for School Success Authenticated Application or an ASGT Record to the KIDS Collection System.
23. Maintain records to provide such information and afford access to such records as KSDE may find necessary to carry out its duties.
24. Use fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for state funds paid to such applicants under this program.
25. Comply with all funding source requirements awarded through the grant application process established by the Kansas State Board of Education.
26. Ensure that Temporary Assistance for Needy Families (TANF) funds support services to families that meet at least one risk criterion that qualifies under the purpose of the federal guidelines for TANF. TANF funds may not pay indirect or administrative costs.
27. Match \$0.65 for every state dollar (\$1.00) awarded through the grant application process established by the Kansas State Board of Education. Total Kansas PAT program budget and local match requirement are subject to Kansas Legislative action.

* Superintendent's Name:

* Please enter the date this application is being completed.

Date MM DD YYYY

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* Program Coordinator's Name

SCORING RUBRIC

Part 1. General Information

- o KSDE will not accept applications that are incomplete in Part 1.

Part 2. Families Served (3 points)

- o Total number of children expected to be served during 2018-19 is provided (1 point)
- o Total number of children served in previous year is provided. Enter "0" if zero children were served. (1 point)
- o Recruitment method is clear, rational, and effective (1 point)

Part 3. Long Term Goals (10 points)

- o Two priority goals are listed (2 points)
- o Methods to measure progress are clearly explained and rational (2 points)
- o Staff responsible and goal dates are provided (2 point)
- o Goals are relevant to the children, families, district, and/or community (2 points)
- o Achievement is documented clearly and rationally (2 points)

Part 4. Budget (7 points) *Total Kansas PAT budget is determined by Kansas Legislature

- o Kansas State Department of Education budget template is complete (4 points)
- o Budget amount matches the amount requested (1 point)
- o Local budget includes a minimum match of \$0.65 for every state dollar (\$1.00) awarded (2 points)*

Part 5. Narrative (72)

Subsection A: Program Description: (40)

1. Describes how the program responds to community impact.
Points Possible - 5
2. Describes individualized and age-appropriate services.
Points Possible - 5
3. Describes coordination of services with early learning partners in the district and community.
Points Possible - 5
4. Describes the structure of the program including:
 - o Ratio of supervisor to parent educators
 - o Parent Educator caseload sizes
 - o Operational calendar for programPoints Possible - 5
5. Provides details with regards to the Advisory Committee:
 - o Includes details for the Advisory Committee and a list of agencies/organizations represented
 - o Describes plan for including parents
 - o Describes impact of the Advisory Committee on service delivery or service reception for familiesPoints Possible - 5
6. Explains family retention efforts.
Points Possible - 5
7. Describes family access to resources.
Points Possible - 5

8. Describes exiting process.
Points Possible - 5

Subsection B: Parent Group Activities: (15 points)

1. Describes the frequency of the program's parent group activities and shares examples.
Points Possible - 5
2. Summarizes parent engagement methods.
Points Possible - 5
3. Describes plans for community collaboration including:
- o Joint activities with early learning partners (e.g. group activities, health fairs, etc.)
 - o Partnering with community agencies (e.g. community mental health)
- Points Possible - 5

Subsection C: Professional Learning: (10 points)

1. Summarizes how professional learning opportunities support the needs of children and families in the district/community served by the program.
Points Possible - 5
2. Describes how the professional learning plan aligns to the program goals.
Points Possible - 5

Part 6. Conclusion (15 points)

1. Explains how the program intends to prepare children for lifelong success.
Points Possible - 5
2. Explains how family feedback impacts and informs program decisions.
Points Possible - 5
3. Describes unique program identifiers of quality and achievement.
Points Possible - 5

**KANSAS PARENTS AS TEACHERS PROGRAM
PRENATAL TO 72 MONTHS
2018-2019 GRANT APPLICATION**

Part I: Applicant (Section must be complete to be considered by KSDE)

* Check one:

- School District
- *Consortium of Districts

* Check One:

- Existing Parent Education Program
- New Parent Education Program

**A consortium includes two or more school districts working together through a cooperative agreement.*

* Amount of **state** funds requested for 2018-19. (Must be the same figure as shown in the state total on the budget page)

* Minimum amount of local funds required (\$0.65 for every \$1.00 in state funds awarded).

* Name of District Superintendent or Authorized Consortium Representative:

* **Applicant Information**

USD or Consortium #

* USD or Consortium Name

* USD or Consortium Mailing Address

* USD or Consortium City

* USD or Consortium Zip Code

* USD or Consortium Phone #

* USD or Consortium Contact Email address

* USD or Consortium Fax #

* **Project Contact Person**
(Kansas PAT Coordinator or Supervisor)

* Title

* KPAT Coordinator Mailing address

* KPAT Coordinator City

* KPAT Coordinator Zip Code

* KPAT Coordinator Phone #

* KPAT Coordinator Email Address

* KPAT Coordinator Fax #

Part 4: Budget (7 points) *Total Kansas PAT budget is determined by Kansas Legislature

Expenditure Classifications

Account Number Definitions

2100 Support Services - Students

100 Salary

Include salaries for parent educators and other staff employed to work in the Kansas Parents as Teachers Program.

200 Employee Benefits

Include amounts paid on behalf of employers; these amounts are not included in the gross salary, but are in addition to that amount. Include group insurance, social security, unemployment compensation, worker's compensation, and other employee benefits.

300 Professional and Technical Services

Include special services performed by persons or firms with specialized skills and knowledge, but not regularly employed by the district.

500 Other Purchased Services

Include transportation and travel services related to transporting parents and their children to and from program activities. Also include cost associated with communication services, advertising, printing, staff travel and fees associated with curriculum subscription, including renewal.

600 Supplies and Materials

Include expenditures related to the purchase of general office, instructional supplies, and materials. Expenditures for books, periodicals, newspapers, magazines, and reference books are recorded in this line item. Also include purchases of food items for parent group activities.

700 Equipment

Include expenditures for the purchase of instructional equipment related to the Kansas Parents as Teachers Program.

800 Other Miscellaneous Expenditures

Include cost for goods and services not otherwise classified in other listed object codes

2200 Instructional Staff Support Services

Include cost associated with assisting the staff in meeting certification and ongoing training that may be required by the curriculum distributor. Include staff training costs, workshops, and media services. College credit tuition cost is not an allowable expenditure

Local Budget match: (2 points)

Local match funds can be used for Kansas PAT services as determined locally. A \$0.65 local match may be required for every \$1.00 in state funds awarded.

* Minimum amount of local match funds required:

* Total Local budget amount:

* Is total local budget amount greater than or equal to the minimum required?

Yes

No

2018-19 Kansas Parents as Teachers Program Budget: (5 points)

* Amount of state funds requested for 2018-19. (Must be the same figure as shown in Part I of the application)

*** 2018-19 Kansas Parents as Teachers Program Budget - State Grant Amount Requested**

(Rounded to the nearest dollar, no dollar signs or decimals)

2100 100 Salary	
2100 200 Employee Benefits	
2100 300 Professional, and Technical Services	
2100 500 Other Purchased Services	
2100 600 Supplies and Materials	
2100 700 Equipment	
2100 800 Other Miscellaneous Expenditures	
2200 Instructional Staff Support Services	
TOTALS	

*** 2018-19 Kansas Parents as Teachers Program Budget - Total Budget Amounts (local match + grant amount)**

(Rounded to the nearest dollar, no dollar signs or decimals)

2100 100 Salary	
2100 200 Employee Benefits	
2100 300 Professional, and Technical Services	
2100 500 Other Purchased Services	
2100 600 Supplies and Materials	
2100 700 Equipment	
2100 800 Other Miscellaneous Expenditures	
2200 Instructional Staff Support Services	
TOTALS	

*** 2018-19 Kansas Parents as Teachers Program Budget - Briefly describe how the funds in each category will be used**

2100 100 Salary

2100 200 Employee Benefits

2100 300 Professional, and Technical Services

2100 500 Other Purchased Services

2100 600 Supplies and Materials

2100 700 Equipment

2100 800 Other Miscellaneous Expenditures

2200 Instructional Staff Support Services

In the narrative sections of the application (Parts 2, 3, 5, 6) you will be unable to answer questions in Survey Monkey. You will be instructed at the end to upload a Word Document to answer these sections. The following pages are for your information only.

Part 4 of the application is the budget. The budget must be completed in Survey Monkey.

Part 2: Families Served (3 points)

1. Total estimated number of children expected to receive at least one personal home visit using an evidence-based curriculum during the 2018-19 year. Do not include families on the waiting list or families receiving only partial services (i.e. playgroups or newsletter but not personal home visits).

Question Completed in upload document.

2a. Total estimated number of children served in the previous 2017-2018 period. Please enter "0" (zero) if no children were served in the previous 2017-2018 period:

Question Completed in upload document.

2b. Provide a rationale for the difference between total number of children served during 2018-2019 and 2017-2018 if, and only if, the program expects to serve fewer children during the 2018-2019 year than it served in 2017-2018.

Question Completed in upload document.

3. Explain the methodology used to recruit eligible families.

Question Completed in upload document.

Part 3: LONG TERM GOALS (10 points, 5 points possible per goal)

KANSAS PAT GRANTEES WILL PROVIDE HIGH QUALITY PROGRAM SERVICES TO FAMILIES

Using qualitative and quantitative program data, indicate two priority goals for continuous quality improvement in 2018-19. Goals should be S.M.A.R.T. goals (specific, measurable, achievable, relevant, and timely). **Consider the program's plans for providing high-quality parent education services to families with children prenatal to age 72 months.** New program applicants should consider priority implementation goals.

Please note: KSDE will not award points to goals that maintain PAT Affiliate status. However, KSDE may accept achieving Blue Ribbon status as a Priority Goal from programs that have not achieved the status.

Priority Goal 1 for 2018-19:

completed in upload document.

Provide the action plan/milestones and dates that indicate progress towards the Priority Goal. (1 point)

Question completed in upload document.

What tools will the program use to measure progress towards the Priority Goal? (1 point)

Question completed in upload document.

Who is responsible for implementation and communicating to others (job title, not name)? (1 point)

Question completed in upload document.

Why does the program consider the goal relevant to families and/or the community? Utilize local data to support focus (i.e. community assessment, annual performance report, and/or parent feedback). (1 point)

Question completed in upload document.

Priority Goal 2 for 2018-19:

Question completed in upload document.

Provide the action plan/milestones and dates that indicate progress towards the Priority Goal. (1 point)

Question completed in upload document.

What tools will the program use to measure progress towards the Priority Goal? (1 point)

Question completed in upload document.

Who is responsible for implementation and communicating to others (job title, not name)? (1 point)

Question completed in upload document.

Why does the program consider the goal relevant to families and/or the community? Utilize local data to support focus (i.e. community assessment, annual performance report, and/or parent feedback). (1 point)

Question completed in upload document.

Narrative - Parts 5 & 6

REFER TO THE SCORING RUBRIC FOR ADDITIONAL GUIDANCE

Part 5.Subsection A: Program Description (40 points)

1. Community Assessment (5 points)

Explain how the Community Assessment informs Kansas PAT services. If new program, explain the community impact on the program.

Note* Applicants must have completed a community assessment within the previous three years. Applicants requesting an extension waiver from KSDE are required to submit an overview of the Community Assessment on or before August 1, 2018.

Question completed in upload document.

2. Which age ranges will the program serve? How will the program ensure each child and family receives individualized age-appropriate activities and group experiences? (5 points)

Question completed in upload document.

3. Explain how the program will coordinate services and network with early learning partners, including preschool programs in the district and community, and/or with other partners across the state. (5 points)

Question completed in upload document.

4. Explain the program structure. Responses should include at least the following: 1.) Supervisor-to-Parent Educator ratio, 2.) Parent Educator caseload sizes, 3.) operational calendar. (5 points)

Question completed in upload document.

5. Explain the Advisory Committee recruitment process. If applicable, provide an example of how a member utilized information shared at an Advisory Committee meeting to effect services during the year. (5 points)

Question completed in upload document.

6. A Parents as Teachers National Center program standard is that 75% of families meet 60% of their visits. Explain efforts to engage families with low participation to ensure continuation of services to all families. (5 points)

Question completed in upload document.

7. Describe how the program will empower families to access resources and information related to their child's development independent of the home visit. (5 points)

Question completed in upload document.

8. Describe how the program will assist a family transitioning/exiting out of the program(5 points)

Question completed in upload document.

Part 5. Subsection B: Parent Group Activities (15 points)

1. Describe the frequency of group activities and provide an example of an activity and a resource material. (5 points)

Question completed in upload document.

2. Describe how Kansas PAT staff will engage families before, during, and after group activities(5 points)

Question completed in upload document.

3. Explain how the program will collaborate with community partners to enhance the group activity experience for families. (5 points)

Question completed in upload document.

Part 5. Subsection C: Professional Learning (10 points)

1. Describe how planned professional learning opportunities support the needs of children and families in the district/community served by the program. (5 points)

Question completed in upload document.

2. Describe how planned professional learning opportunities support the program goals. (5 points)

Question completed in upload document.

Part 6. Conclusion (15 points)

1. Summarize how the program intends to help Kansas lead the world in the success of each student(5 points)

Question completed in upload document.

2. Explain how each family can anonymously communicate satisfaction and/or dissatisfaction with Kansas PAT services. Provide examples of family feedback and describe the impact of the feedback on Kansas PAT services.

If families enrolled in the program cannot currently provide unidentified feedback, explain how the program plans to receive this feedback during the 2018-2019 period. (5 points)

Question completed in upload document.

3. Include other unique high-quality identifiers, achievements, &/or strengths of the program.(5 points)

Question completed in upload document.

Guidelines for Approval of a 2018-2019 Kansas Parents as Teachers Program
Prenatal to 72 months

The program shall:

1. Submit a complete 2018-2019 Kansas Parents as Teachers Program grant application.
2. Maintain Affiliate Status with Parents as Teachers National Center.
3. Implement all Assurances.
4. Have conducted a needs assessment within the last three years. *New program applicants may request a waiver for this requirement from KSDE. KSDE will require programs that request a waiver to submit a needs assessment on or before September 7, 2018.
5. Comply with all funding source requirements, which may include a match requirement for the state dollars awarded through the grant application process established by the Kansas State Board of Education.
6. Serve families with children ages prenatal to 36 months. Programs may continue services through 72 months.

The requirement to utilize an evidence-based curriculum is not intended as a limitation. Other components, which are not in conflict with the curriculum requirement, may be used to enhance the program as appropriate to the community and families being served.

The Kansas State Board considers the prior experiences of school districts in the development and operation of parent education programs for the award of grants.

REPORTING DEADLINES FOR 2018-19

The Kansas State Board of Education shall receive reports from each grantee. Those reports will include at least the following:

<u>Report</u>	<u>Due Date</u>
Grant Application for 2018-19	April 13, 2018
Assign KSDE KIDS number	Upon enrollment
KIDS ENRL collection report	September 20, 2018
KIDS EOYA collection report	June 28, 2019
End-of-year program report	July 30, 2019
End-of-year financial report	August 15, 2019

All programs must complete the annual reporting requirements by the deadlines issued by KSDE.

ELIGIBILITY

The following are excerpts from the authorizing legislation:

- (a) The board of every school district may: (1) Develop and operate a Parent Education Program; (2) enter into cooperative or interlocal agreements with one or more other boards for the development and operation of a Parent Education Program; (3) contract with private, nonprofit corporations or associations or with any public or private agency or institution, whether located within or outside the state, for the provision of services which are appropriate to a Parent Education Program; and (4) apply for a grant of state monies to supplement amounts expended by the school district for development and operation of a Parent Education Program.
- (b) In order to be eligible to receive a grant of state monies for the development and operation of a Parent Education Program, a board shall submit to the State Board of Education an application for a grant and a description of the program. The application and description shall be prepared in such form and manner as the State Board of Education shall require and shall be submitted at a time to be determined and specified by the State Board of Education. Approval by the State Board of Education of the program and the application is a pre-requisite to the award of a grant.
- (c) Each board, which is awarded a grant under this act, shall make such periodic and special reports of statistical and financial information to the State Board of Education as it may request

DEFINITIONS

The following definitions are excerpts from the authorizing legislation for Parent Education (K.S.A. 72-3603 et seq).

- (a) "Board" means the Board of Education of any school district.
- (b) "School district" means any public school district organized and operating under the laws of the state.
- (c) "Parent Education Program" means a program developed and operated by a board for the purpose of providing expectant parents and parents of infants or toddlers or both with information, advice, assistance, resource materials, guidance and learning experiences regarding such measures as parenting skills and the various styles of parenting, the processes and principles of growth and development of children, home learning activities designed for infants and toddlers, techniques emphasizing a positive approach to discipline, effective methods of communicating and interacting with children so as to foster the development of self-esteem, strategies for structuring behavioral limits and increasing mutual positive regard, and other elements of effective parenting that are conducive to the structuring of a home environment in which children are encouraged to be successful and productive learners
- (d) "Infant and toddler" means any child under the age of eligibility for school attendance.
- (e) "State Board" means the State Board of Education.

Application definitions:

- (a) "Advisory Committee" should include interested citizens representing a variety of community organizations

Possible members of the committee could include: representatives of the local board of education, mental health agency, social services agency, individual and/or agency health care providers, church/ministerial alliances, civic service groups, PTA/PTO, parents of infants and toddlers, senior citizen groups, higher education personnel, private and public preschool and/or child care center directors, Head Start Directors, and library personnel. If a consortium of districts cooperates in providing the program, the community advisory committee should be representative of the communities served.

Possible responsibilities for the advisory committee include advising on options for coordinating programs and services between the community and the school, recruiting prospective parents and children eligible to participate in the program, surveying available community resources and gathering needed information, and serving as a resource to the local program administrator and the internal coordinating committee.

- (b) districts cooperates in community early learning conversations
- (c) "Resource Materials" means child growth and development materials as well as parenting resources for families and staff participating in the program.
- (d) "Parent Group Activity" means any activity, event, or meeting in which all enrolled families are invited to attend.
- (e) "Local match" may also be referred to as local contribution.
- (f) "Low Participation" means a family has not met at least 60% of the scheduled visits. A missed visit due to the program cancelling or rescheduling should not be included in the 60%.

LENGTH OF GRANT PERIOD

The Kansas State Board of Education approves a grant for a period of one fiscal year, July 1 through June 30.

The Kansas State Board of Education may renew a grant for additional years, providing monies are appropriated and the grantee demonstrates, in its subsequent application, to the satisfaction of the State Board that --

- 1) The program complies with all applicable requirements in the authorizing legislation and the regulations governing the project; and
- 2) The grantee's project has made substantial and measurable progress in achieving the specific goals contained in its approved application, including the extent to which the grantee has:
 - (a) met the program outcomes expressed in the application; and
 - (b) demonstrated a continuing need for the grantee's project.

REVIEW AND SELECTION OF APPLICATIONS

Applications for grants of state monies and descriptions of Kansas Parents as Teachers shall be prepared on forms developed by the Kansas State Board of Education. Applications shall be submitted to the Kansas State Board of Education and received no later than April 13, 2018.

Applications must be complete in order to receive consideration for funding. Grants for **Kansas PAT Prenatal to age 72 months** are dependent on the availability of funding for SFY 2019 in the state budget.

Complete the estimated number of families to be served with all required components of the KS Parent Education Program in 2017-18 for each USD.

Do not include families on the waiting list or families receiving only partial services (i.e. playgroups or newsletter but not home visits).

Only enter numbers for the districts in your consortium.

Enter the number of families served for the districts in your consortium. Do not enter a number in a district that is not part of your consortium.

USD 101 Erie-Galesburg

USD 106 Western Plains

USD 107 Rock Hills

USD 108 Washington Co. Schools

USD 109 Republic County

USD 110 Thunder Ridge Schools

USD 111 Doniphan West Schools

USD 113 Prairie Hills

USD 114 Riverside

USD 202 Turner

USD 204 Bonner Springs

USD 207 Ft Leavenworth

USD 211 Norton Community Schools

USD 212 Northern Valley

USD 215 Lakin

USD 223 Barnes

USD 224 Clifton-Clyde

USD 230 Spring Hill

USD 233 Olathe

USD 234 Fort Scott

USD 235 Uniontown

USD 237 Smith Center

USD 243 Lebo-Waverly

USD 244 Burlington

USD 245 LeRoy-Gridley

USD 246 Northeast

USD 247 Cherokee

USD 248 Girard

USD 249 Frontenac Public Schools

USD 250 Pittsburg

USD 252 Southern Lyon Cty

USD 256 Marmaton Valley

USD 257 Iola

USD 258 Humboldt

USD 269 Palco

USD 270 Plainville

USD 271 Stockton

USD 272 Waconda

USD 273 Beloit

USD 274 Oakley

USD 283 Elk Valley

USD 284 Chase County

USD 288 Central Heights

USD 290 Ottawa

USD 291 Grinnell Public Schools

USD 292 Wheatland

USD 293 Quinter Public Schools

USD 294 Oberlin

USD 298 Lincoln

USD 299 Sylvan Grove

USD 303 Ness City

USD 307 Ell-Saline

USD 308 Hutchinson Public Schools

USD 309 Nickerson-South Hutchinson

USD 313 Buhler

USD 314 Brewster

USD 325 Phillipsburg

USD 326 Logan

USD 333 Concordia

USD 334 Southern Cloud

USD 336 Holton

USD 338 Valley Falls

USD 339 Jefferson County North

USD 340 Jefferson West

USD 341 Oskaloosa Public Schools

USD 342 McLouth

USD 343 Perry Public Schools

USD 344 Pleasanton

USD 345 Seaman

USD 346 Jayhawk

USD 349 Stafford

USD 350 St John-Hudson

USD 357 Belle Plaine

Enter the number of families served for the districts in your consortium. Do not enter a number in a district that is not part of your consortium.

USD 358 Oxford

USD 359 Argonia Public Schools

USD 360 Caldwell

USD 362 Prairie View

USD 364 Marysville

USD 365 Garnett

USD 366 Woodson

USD 367 Osawatomie

USD 368 Paola

USD 371 Montezuma

USD 373 Newton

USD 374 Sublette

USD 376 Sterling

USD 377 Atchison Co Comm Schools

USD 378 Riley County

USD 379 Clay Center

USD 382 Pratt

USD 386 Madison-Virgil

USD 392 Osborne County

USD 393 Solomon

USD 397 Centre

USD 398 Peabody-Burns

USD 399 Paradise

USD 400 Smoky Valley

USD 401 Chase-Raymond

USD 404 Riverton

USD 405 Lyons

USD 408 Marion-Florence

USD 409 Atchison Public Schools

USD 410 Durham-Hillsboro-Lehigh

USD 411 Goessel

USD 413 Chanute Public Schools

USD 415 Hiawatha

USD 416 Louisburg

USD 417 Morris County

USD 426 Pike Valley

USD 429 Troy Public Schools

USD 434 Santa Fe Trail

USD 436 Caney Valley

USD 437 Auburn Washburn

USD 438 Skyline Schools

USD 440 Halstead

USD 444 Little River

USD 446 Independence

USD 447 Cherryvale

USD 449 Easton

USD 450 Shawnee Heights

USD 452 Stanton County

USD 453 Leavenworth

USD 454 Burlingame Public School

USD 456 Marais Des Cygnes Valley

USD 460 Hesston

USD 461 Neodesha

USD 462 Central

USD 463 Udall

USD 464 Tonganoxie

USD 466 Scott County

USD 467 Leoti

USD 476 Copeland

USD 481 Rural Vista

USD 482 Dighton

USD 484 Fredonia

USD 487 Herington

USD 491 Eudora

USD 493 Columbus

USD 498 Valley Heights

USD 499 Galena

USD 500 Kansas City Kansas

USD 504 Oswego

USD 506 Labette County

USD 508 Baxter Springs

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