



KANSAS KINDERGARTEN READINESS **SNAPSHOT** TOOL

A guide for special education staff

In October 2015, the Kansas State Board of Education (KSBE) announced a new vision for education in Kansas, giving direction for a student-centered system and resources for individual success.

KSBE identified Kindergarten Readiness as one of five outcome areas to measure progress and would like every district in Kansas to utilize a developmentally appropriate snapshot tool beginning with the 2018-2019 school year.

The goal of Kindergarten Readiness is to ensure that each student enters kindergarten at age 5 socially, emotionally and academically prepared for success.

Having common kindergarten entry data across all elementary schools will enable Kansas to have a common measurement across the state. This document includes general information and resources for educators and parents as the implementation year begins.

What is **ASQ**?

Parents of students enrolled in kindergarten beginning in the fall of 2018 will be given the Ages and Stages Questionnaires, Third Edition (ASQ-3), and the Ages and Stages Questionnaires: Social Emotional, Second Edition (ASQ: SE-2). These questionnaires are completed by parents or caregivers between Aug. 1 and Sept. 20 in order to gather a snapshot of a student's current developmental milestones at the start of kindergarten.

The ASQ-3 addresses five developmental areas: communication, gross motor, fine motor, problem-solving and personal-social.

The ASQ: SE-2 addresses seven social-emotional areas: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect and interaction with people.

Why collect information?

Having a common data entry collection across the state will ensure that each child enters kindergarten developmentally prepared. This will provide policymakers with information to consider when targeting ways to increase readiness for kindergarten.

Families, teachers, administrators and leaders can use data-informed decision-making to plan strategically in the home, classroom, district and community.

What data will be collected through the snapshot process, and how will it be used?

The snapshot tool also will provide data that can be used locally to help schools:

- Design environment and instruction to meet the needs of incoming kindergartners.
- Support aligned teaching practice and program planning.
- Support individualized instruction.
- Support teacher-parent partnerships.

What the snapshot is **NOT**:

- A gatekeeper to keep 5-year-old children out of kindergarten.
- An automatic referral for special education.
- Used for progress monitoring.

RESOURCES

- **In your building:** Consult with your instructional coach, building principal, special education teachers and school social worker/school psychologist.
- **In your district:** Consult with special education administration, district instructional support staff and the district's early childhood education team.
- **Outside building and/or district:** The Kansas Technical Assistance System Network (TASN) provides technical assistance to support school districts' systematic implementation of evidence-based practices: <https://www.ksdetasn.org>.
- **Intervention Central** is a great resource for research-based interventions to share with classroom teachers seeking assistance: <http://www.interventioncentral.org/>.
- **KSDE Kindergarten Readiness Fact Sheet:** <https://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-KindergartenReadiness.pdf>.
- **Ages and Stages activity sheets:** <http://archive.brookespublishing.com/documents/asq-activities.pdf>.
- **Getting ready for kindergarten tips:** <http://agesandstages.com/wp-content/uploads/2017/11/ASQSE2-Learning-Activities-Sample-Topic-Specific-Handout.pdf>.
- **Bridging the word gap:** http://agesandstages.com/wp-content/uploads/2015/09/Bridge-The-Word-Gap_ASQ-3.pdf.



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