

May Update



KSDE Early Childhood Program Updates

May 5, 2022

Sent by listserv to Early Learning 0-8 and posted on [the KSDE Early Childhood webpage](#)
Email Beccy Strohm (bstrohm@ksde.org) to join the KSDE Early Learning 0-8 listserv.

Kansas early educators, we are so glad to take the opportunity this Teacher Appreciation Week to celebrate you. Thank you for the difference you make in the lives of young children and their families! You can stay tuned to the [Kansas State Department of Education Facebook page](#) and [Twitter page](#) this week as we share this message. As you celebrate Child Care Provider Appreciation Day tomorrow, May 6, you can join Kansas early childhood partners in using the hashtag #ThankYouChildCare and the resources on the website providerappreciation.org.

We are also thrilled to welcome two new Early Childhood teammates to the Kansas State Department of Education. Kristy Cotton (kcotton@ksde.org) is our new Kansas State Interagency Coordinating Council (SICC) Consultant, and Lisa Williams (lwilliams@ksde.org) is our new Kansas Parents as Teachers Consultant. They've both jumped right in to their new roles. We're excited for the work ahead!

Kindergarten Readiness Snapshot – Preparing for 2022-2023

Please ensure that your school has a plan to partner with families to administer the Kindergarten Readiness Snapshot (the ASQ) to incoming kindergarteners for the 2022-2023 school year. **All schools accredited by the Kansas State Board of Education must administer the ASQ to incoming kindergarten students by Sept. 20, 2022 and all data (including pending Family Access screenings) must be entered into ASQ Online by Oct. 10, 2022.** If you will have staff changing roles for the new school year, make sure you are adding new ASQ Online users and deleting ones who should no longer have access. The short how-to video "How to Add Users (User Roles and Permissions)" on the website agesandstages.com/ks is helpful review. This site also has other online training modules, user guides, and resources as you prepare for the upcoming year.

The following is a list of systems with Family Access screenings that have been pending for longer than two weeks (as of April 21) that needed to be accepted: D0102, D0113, D0203, D0204, D0205, D0229, D0230, D0231, D0232, D0233, D0241, D0244, D0248, D0250, D0259, D0260, D0263, D0264, D0266, D0267, D0271, D0289, D0303, D0305, D0306, D0308, D0310, D0311, D0315, D0323, D0325, D0332, D0335, D0336, D0339, D0340, D0343, D0345, D0348, D0353, D0362, D0364, D0368, D0371, D0372, D0373, D0375, D0380, D0383, D0385, D0386, D0392, D0397, D0400, D0407, D0413, D0416, D0421, D0423, D0428, D0437, D0438, D0440, D0443, D0443, D0448, D0450, D0453, D0457, D0458, D0460, D0473, D0475, D0477, D0489, D0490, D0492, D0497, D0500, D0501, D0504, D0512, Z0029, Z0030, Z0031. **Amy Rzadczynski (arzadczynski@ksde.org) will be contacting program administrators from these systems.**

Contact Amy Rzadczynski (arzadczynski@ksde.org) with ASQ questions.



Preschool Updates

Required Reporting for Preschool-Aged At-Risk and Kansas Preschool Pilot Programs May 1-31

As required by Program Assurance 20, Kansas preschool programs funded by Preschool-Aged At-Risk and/or Kansas Preschool Pilot (KPP) must enter data into the Early Childhood Foundations for School Success Authenticated web application. These surveys can be found in the KSDE Authenticated Applications. [Click here to log in to KSDE Authenticated Applications.](#)

If you do not have access to Foundations for School Success, follow the directions on page 9 of the User's Guide to gain access. The person entering the data will need to have "District/Org Update" or "Multi-Org Update" access level. [Click here for the user's guide for Foundations for School Success.](#)

The window to enter this information opened on May 1 and will remain open through May 31, 2022.

Questions in this survey will include:

- What research did your school district rely on in determining that a need for service or assistance exists in your community?
- Which tools did you use to measure progress in the areas of Literacy, Math and Social Emotional Development?
- How many total children were assessed in each of these areas from entry to exit of the program?
- Based on the assessment data, how many children in your program showed improvement in each of these areas from entry to exit of the program?
- **Kansas Preschool Pilot (KPP) Programs** will also need to report how many children they served using KPP funds, and how many staff received professional development.

Programs who receive both Preschool-Aged At-Risk AND Kansas Preschool Pilot funding will need to complete a survey for each funding source. Programs who only have Preschool-Aged At-Risk will only need to complete the Preschool-Aged At-Risk Survey.

A new feature has been added that allows programs to see which children were marked as Kansas Preschool Pilot students in your ENRL Report in the KIDS collection system. If this number does not match the number of students reported in your survey, an error message will occur. This may happen for several reasons. Often the staff reporting KIDS data is different from those completing the Foundations for School Success (FSS) survey, and they may have incorrectly marked which students are served by the Kansas Preschool Pilot. Another reason may be that more students have enrolled, or have moved away, from when the ENRL was submitted. It is okay if these numbers are different, you will still be able to submit the report. This error code will simply remind you to work with your data clerk to correctly identify Kansas Preschool Pilot students in the End of Year Report Accountability (EOYA) and to work on correctly reporting this data in the upcoming year.

If you have questions while completing this survey, contact Natalie McClane (nmclane@ksde.org).



There is still time to submit a Preschool-Aged At-Risk Approval Form for the 2022-2023 school year! The Kansas Board of Education will be considering approval for those districts who submitted their Preschool-Aged At-Risk Approval Forms by April 1 and met all program requirements on Tuesday, May 12. If you have not yet submitted this form or do not yet meet all program requirements **you can still be added** to a future Board meeting for approval. Please let Natalie McClane know if you would like to submit an approval form so she can watch for your approval form to come through. [Click here for the Preschool-Aged At-Risk Approval Form](#) and [click here for the Preschool-Aged At-Risk Program Requirements](#).

Contact Natalie McClane (nmcclane@ksde.org) with preschool questions.

Early Childhood Special Education Updates

Indicator 6 Preschool Environments Reminder: Federal law requires that to the maximum extent appropriate, children with disabilities must be educated with children who are not disabled. Indicator 6: Preschool Environments is an important data point that measures whether districts are providing special education services in the least restrictive environment. It is important to access and analyze your district's Indicator 6 reports. KSDE can support programs seeking to change preschool program structures so that they can improve inclusive practices.

Indicator 7 Preschool Outcomes Reminder: July 31, 2022, is the last date for submitting child outcome exit summary rating data (COS) for children permanently exiting a Part B program **between July 1, 2021 and June 30, 2022**, for all children who have been in a program for at least six months. Outcomes are entered in the Outcomes Web System (OWS) on the Outcomes Part B application of the authenticated [KSDE Web Applications](#) site. A helpful resource is the [Outcomes Web System User Guide](#).

Indicator 12 Reminder: Keep accessing the [Part C to Part B Electronic Referral system \(CBER\)](#) to accept any children who reside in your district and remember to check on those children who have approaching summer birthdays. It is important to plan ahead. IEP's must be written before the child's third birthday regardless of missed appointments, when school staff are on vacation, or schools are on summer break.

Contact Julie Rand (jrand@ksde.org) with early childhood special education questions.



Kansas Parents as Teachers Updates

The Kansas State Board of Education will consider 2022-2023 Kansas Parents as Teachers grants on Tuesday, May 12.

KSDE Kansas Parents as Teachers Office Hours is Thursday, May 19 at 2:00 p.m. Contact Beccy Strohm (bstrohm@ksde.org) if you need the Zoom link.

The May Implementation Support Meetings with Shelley Joy Tellez (shelly.tellez@parentsasteachers.org) are Tuesday, May 24 at 12:00 p.m. CST and Tuesday, May 31 at 1:00 p.m. CST. These meetings support Coordinators with PAT implementation.

The May Meet Up Meeting with Shelley Joy Tellez (shelly.tellez@parentsasteachers.org) is Tuesday, May 10 at 12:00 p.m. CST. This meeting is based loosely on being a group connection for supervisors. The Meet Ups are for all supervisors in the states that Shelley, our National Implementation Support Specialist, supports. This is an opportunity for supervisors of Kansas programs to interact with supervisors in: Arizona, Arkansas, Oklahoma, Hawaii and Louisiana.

The Parents as Teachers National Center is hosting a Diversity, Equity, Inclusion and Accessibility Roundtable on May 11 at 1:00 p.m. CST. Participants will discuss recruitment of Asian and Asian-American families into PAT programs. [Click here to register for the DEIA roundtable](#). Contact Robin Roberts (Robin.Roberts@parentsasteachers.org) with questions.

Contact Lisa Williams (lwilliams@ksde.org) with Kansas Parents as Teachers questions. Contact Shelley Tellez (shelley.tellez@parentsasteachers.org) with Parents as Teachers implementation support questions.

State Interagency Coordinating Council (SICC) Updates

The next SICC meeting takes place **Friday, May 20, from 1:00 – 4:00 p.m.**

Contact Kristy Cotton (kcotton@ksde.org) to request the Zoom link to join upcoming meetings. You can [visit the State ICC website](#) for more information.



Other KSDE Updates, Upcoming Professional Learning and News You Can Use

Kansas MTSS & Alignment is hosting their final webinar featuring Lucy Hart Paulson, Ed.D., CCC-SLP, on **Friday, May 13 from 1:00 – 3:00 p.m.** She is a speech-language pathologist and literacy specialist with years of experience working with children and their families. She is the lead author of *LETRS for Early Childhood Educators*, *Building Early Literacy and Language Skills*, and *Good Talking Words*. **Click here to register for the May 13 webinar, What is in a Scribble? Writing Assessment and Instruction for Young Children.** Due to the large number of registrations, please register for this webinar ONLY if you can attend LIVE. A recording of the webinar will be available for 30 days on our **Kansas MTSS PreK Repository** after the webinar is finished. Contact **Lea Harding** with questions.

Free monthly Ages & Stages Questionnaires (ASQ) trainings are available. These trainings are designed to support the statewide expansion of the ASQ and are not specific to the Kindergarten Readiness Snapshot.

- **Introduction to ASQ-3™ training is on May 24, 9am - 12pm and June 27, 5pm - 8pm**
- **Introduction to ASQ:SE-2™ training is on May 26, 9am - 12pm and June 29, 5pm - 8pm**

Click here to register for the 2022 Summer Academies – Recharge Learning: Finding Your Focus.

The Kansas State Department of Education (KSDE) and the Kansas Association of Education Service Agencies (KAESA) are collaborating to bring the most innovative and updated information to our workshops. We understand that the past two years have been difficult. We hear you, and we are here to meet you where you are to prepare for the upcoming school year with high-quality, evidence-based, ready-to-implement ideas for learning loss in your classroom.

- June 7-8, Manhattan
- June 21-22, Goddard
- July 12-13, Garden City
- July 19-20, Virtual Offering

There will be an Early Childhood Track for Preschool-Kindergarten Teachers. College Credit is also available.

Garden City Public Schools will host an Early Childhood Summit: Reach for the PEAK (Preparing Early Learners to Achieve Kindergarten Readiness) on July 22. This summit is funded in part with a grant from the Kansas Health Foundation called Communities Supporting Early Literacy Grant (CSEL). On July 22, from 8 a.m. to 3 p.m. professionals involved with teaching and caring for young children will learn about early literacy development from experts and meet and collaborate with teachers and childcare providers from around the region. In the evening from 5 – 8 p.m., parents, children, and family members will be served a light dinner then hear presentations. Online pre-registration will be available starting on May 1. For more information contact Mary Karlin, Grant Coordinator, at Mkarlin@gckschools.com.

Register here for the 2022 Kansas MTSS Symposium on Sept. 7-8, 2022 in Wichita. The Kansas MTSS (Multi-Tier System of Supports and Alignment) Symposium focuses on evidence-based practices which MTSS is built upon along with the leadership and systems that support sustained implementation. At the Kansas MTSS Symposium, you will get to participate in many offered breakout sessions with national experts and hear from Kansas schools highlighting their work and successes with MTSS. There is a registration fee of \$300 to attend. There will be no walk-ins allowed this year. Additionally, **click here to register for the Kansas MTSS Pre-Symposium September 6,**



2022. If you have questions about registering for these events, please contact Brad Schwartz at blschwartz@pittstate.edu.

Save the date for the 2022 KSDE Great Ideas in Education Conference: October 19-21 in Wichita. This year's theme is **The Art of Teaching**. Teaching is an art. It takes skill that not everyone possesses. It also requires a holistic mindset and commitment to the betterment of others, most notably students. The art of teaching is not confined to the classroom teacher. Effective, impactful teaching involves the "art" of not only the classroom or subject teacher, but also the administrator, counselor, para-professional, etc... The 2022 conference is focused on highlighting this "art" practiced by all, regardless of their role in schools, who are committed to the success of each student in Kansas. We will begin receiving session proposals, and sharing information regarding the student art contest and online registration, in May. We look forward to seeing you in the fall!

PreK-3rd Grade can become a science of reading expert at no cost! [Register here for the Kansas Science of Reading Professional Learning Course with LETRS®.](#)

Enjoy a great rest of Teacher Appreciation Week, and don't hesitate to reach out to our team as we can be helpful Take care!

Amanda, Beccy, Julie, Kristy, Lisa, and Natalie



For more information, contact:

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