

# September Update

## KSDE Early Childhood Program Updates



Thursday, September 3, 2020

Sent by listserv to Early Learning 0-8 and posted at

[www.ksde.org/default.aspx?tabid=514](http://www.ksde.org/default.aspx?tabid=514)

### **Kansas State Department of Education Division of Learning Services Lunchtime Hot Topics**

Hello! On the first Wednesday of each month the Kansas State Department of Education will share video Lunchtime Hot Topics updates. Please submit any questions to [lunchtime@ksde.org](mailto:lunchtime@ksde.org).

- Brad Neuenswander's Announcements: [https://youtu.be/\\_JeJ89iY6xE](https://youtu.be/_JeJ89iY6xE)
- September 2020: Star Recognition – Brad Neuenswander: <https://youtu.be/r6Wa0O3YWEw>
- September 2020: Early Childhood Update -- Amanda Petersen: <https://youtu.be/kfS95rSspgc>
- September 2020: Kansas Post-Secondary Exploration Guide – Natalie Clark: <https://youtu.be/7MlfcNe5LYc>
- September 2020: Redesign – Tammy Mitchell, Jay Scott, Sarah Perryman and Mike Pounds: [https://youtu.be/a\\_zQxvwm3iA](https://youtu.be/a_zQxvwm3iA)

### **Join early childhood professionals and KSDE staff on Friday, September 11 at 11:00 a.m.**

This is an opportunity for Kansas early childhood professionals to connect with one another and problem-solve together. We're sharing our KSDE program updates via video (the Lunchtime Hot Topics link above) and in written format so that our September webinar can be more interactive. Participants will be able to ask questions about the information in this email and then discuss the year ahead. We will share written follow-up after the webinar for those unable to join.

Please register in advance at <https://ksde.zoom.us/meeting/register/tj0uf-yorDgsGtP6syzt0HiTGaXGb7JRWXml>. You will receive a confirmation email after registering.

### **New federal funding opportunities are available to support early childhood**

Supports for early childhood care and education providers and families are available! Visit <https://kschildrenscabinet.org/cares-act-support-for-early-childhood/> to learn more. Funding opportunities include technology for families engaged in home visiting and a health fund for early childhood professionals. Additional resources for child care facilities will be coming soon. These resources are connected to Phase Two of the federal funding Kansas received from the CARES Act. Federal CARES Act guidelines govern use of funds and timeline (funds must be spent by 12/30/2020).

In addition, the Children's Cabinet will soon request proposals for grant awards totaling \$1.7 million. There will be five categories of grants, described in more detail at <https://kschildrenscabinet.org/all->



[in-for-kansas-kids-subgrants/](#). Applications will open Sept. 16, 2020, and are due Oct. 19, 2020. The Children's Cabinet is hosting a pre-grant webinar **today**, September 3<sup>rd</sup>. Two times are available:

- Thursday, September 3<sup>rd</sup> at 12pm - [Click here to Register](#)
- Thursday, September 3<sup>rd</sup> at 7pm - [Click here to Register](#)

You can sign up for email updates to stay up to date on opportunities to strengthen early childhood in Kansas at <https://kschildrenscabinet.org/early-childhood/>.

### Census Response Deadline is September 30

**Kansas kids are counting on us to count each of them in the 2020 Census!** For every uncounted Kansan the state could miss out on approximately \$2,082 in federal funding. You can encourage families, friends, colleagues, and neighbors to respond online at <http://2020census.gov> or by calling 844-330-2020 to complete their questionnaire.

Visit <https://countallkids.org/> for posters, flyers, fact sheets, talking points, and social media posts, including a [Back to School Count All Kids National Art Competition](#) that will be accepting submissions through September 14. Visit <https://www.kansascounts.org> for additional resources and opportunities to get involved in your community.

### Include early childhood participants in KIDS data collections

Districts and other KSDE-funded early childhood programs must participate in required KIDS data collections. This includes early childhood special education, Preschool-Aged At-Risk, Kansas Preschool Pilot, and Kansas Parents as Teachers.

This is especially important for Kansas Preschool Pilot grantees this year. Kansas Preschool Pilot grantees may receive up to \$2,500 for each eligible Kansas Preschool Pilot student who is enrolled in an approved program and who is reported in the KIDS Collection System or Foundations for School Success. Additional information about who should be counted as a Kansas Preschool Pilot student is included in the **Kansas Preschool Pilot SY2020-2021 Grant Requirements, Assurances, and Application**, which is available on the [KSDE Preschool Programming webpage](#). At the end of the 2020-2021 school year, if grantees received more than \$2,500 per student, their final payment will be reduced and/or they will be required to refund the additional cost.

Learn more about early childhood funding at <https://ksdetasn.org/tasn/2020-summer-leadership-conference>.

The 2020-2021 ENRL Collection is open from 09/21/2020 to 10/09/2020. The ENRL Collection focuses on gathering enrollment and program participation information on students. This is the data that is used to populate sections of the Principal's Building Report (PBR) and the Superintendent's Organizational Report (SO66) which are in turn used for state funding (based on the September 20th Rule) and for some federal funding calculations. Early childhood administrators should connect with district data entry staff and visit <https://kidsweb.ksde.org/> as they prepare to submit this data.

Early Childhood ENRL 2020-2021 online training is available on September 16<sup>th</sup> at 2:00 – 3:30 p.m. This training will provide step-by-step instruction on submitting the ENRL report in KIDS Collection



System for Early Childhood programs. The ENRL report is required during 2021-2022. Registration available here: <https://learning.ksde.org/>.

- This session will be available using the self-paced option after the live session is converted if you are unable to attend on September 16th.
- Early childhood programs are always encouraged to work closely with their district's data clerk or KIDS Collection reporter for district level reporting responsibilities.

### Register for Counting Kids and review the Enrollment Handbook

**Counting KIDS workshops** are presented by KSDE Fiscal Auditing in late August/early September to discuss counting students on count day and the information to enter in **KIDS** (Kansas Individual Data on Students) for funding purposes. KIDS training staff also present and are available for questions.

**This year, Counting Kids Workshops will be offered via Zoom.** Each workshop will be about 2 ½ hours and the same material will be discussed at each session; participants do not need to attend multiple sessions. To help encourage questions and discussion, we will limit the number of participants and will offer the workshops by "region." We encourage you to attend (via Zoom) the workshop region or "location" that you would have normally attended in person.

**Registration is open** on KSDE's Training Portal: <https://learning.ksde.org/>

**Who should attend:** Anyone responsible for ensuring that your district submits accurate student data to KIDS, whether administrators, KIDS data coordinators or data entry staff, etc.

**Questions?** Contact Makayla Auldridge at (785) 296-4976 or [auditing@ksde.org](mailto:auditing@ksde.org)

Note that the Fiscal Year 2021 Enrollment Handbook is now posted at <https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing#AuditGuides>. This is an important resource for administrators to review.

### Kansas Kindergarten Readiness Snapshot

The Kansas Kindergarten Readiness Snapshot for the 2020–2021 school year is underway. To advance kindergarten readiness, Kansas elementary schools partner with parents and caregivers to implement the Ages & Stages Questionnaires, Third Edition (ASQ-3) and Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2). **All accredited schools are required to administer the ASQ-3 and ASQ:SE-2 to incoming kindergarten students by September 21, 2020.** You can click [here](#) to subscribe to regular updates.

Visit <https://agesandstages.com/ks/> to find an introductory letter from Dr. Randy Watson to Kansas parents and caregivers, quick reference guides, online training modules, how-to videos, frequently asked questions, and newsletter archives. Contact Amanda Petersen ([apetersen@ksde.org](mailto:apetersen@ksde.org)), Julie Ewing ([jewing@ksde.org](mailto:jewing@ksde.org)) and Jordan Christian ([jchristian@ksde.org](mailto:jchristian@ksde.org)) with questions.

Brookes Publishing (the company that publishes the ASQ) will host our last scheduled live web-based Q&A session for Kansas administrators on Wednesday, September 16, at 3:00 p.m. Visit <https://agesandstages.com/ks/live-qa-sessions/> to submit questions and register.



## Preschool Updates

**Kansas Preschool Pilot:** The first KPP-CIF payment has been deposited into programs' accounts. Future CIF Quarterly Payments are expected to be deposited on 11/16/20, 2/16/20, and 5/28/21.

KPP-TANF Quarterly reimbursement payments can be expected on 10/27/20, 1/27/21, 4/27/21, and 7/27/21. These reimbursements will be requested by programs through the KSDE Authenticated Applications at <https://apps.ksde.org/Authentication/login.aspx>. Programs will go to LEA Forms to request their expense reimbursements for July, August, and September KPP-TANF expenses.

The web application will be called Kansas Preschool Pilot (KPP)-TANF-1st Quarter Request and should open around October 1st. KSDE will send out a notice to let districts know when the application is open. The web application is due on October 11th. All districts need to complete the application even if they have no expense reimbursement to request for this quarter's payment. After this 1st quarter application has closed, districts won't be able to request any more July, August or September KPP-TANF expense reimbursement on the web application.

Remember that with TANF Funds no Administrative Costs will be reimbursed.

**Remote Learning FAQs:** The question we are being asked most frequently is found in our Early Childhood Grants FAQs on our [KSDE Preschool Programming page](#):

**Preschool-Aged At-Risk programs and Kansas Preschool Pilot grantees are required to implement the program/grant for a minimum of 465 instructional hours during the school year in all classrooms. Will this change due to COVID-19?**

PreK will be following the same guidelines for funding remote learning as other grades, and you can review those guidelines and FAQs at <https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations>. Programs should think of meeting the requirement to implement the Preschool-Aged At-Risk program/Kansas Preschool Pilot grant for 465 instructional hours in the same way that you think about grades K-12 meeting the 1,116 hour requirement.

Especially in early childhood, giving careful consideration to how you're engaging and partnering with families is critical! Do keep in mind that time for parent-teacher conferences – including dedicated time for teachers to visit with families at home – counts as instructional time, as does one half (1/2) of the time devoted to staff development (in-service). Please refer to the School Term Audit Guide and 1116 Hour Building Log Calculator posted at <https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing>

The School Term Audit Guide, found at <https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing#AuditGuides>, provides additional information: *There is no provision in the law stating the minimum time requirements for 4 year old at-risk or preschool programs. The intent of the legislature for the 4 year old at-risk program was that it be the same as a (at the time) a half-day Kindergarten program (465 hours or 186 2.5 hour days).*

Districts with a Kansas Preschool Pilot grant should have a clearly defined roster of students who are participating and reported in the KIDS Collection System or Foundations for School Success. These



students can include full-day four-year-old students who also meet Preschool-Aged At-Risk criteria (generate Preschool-Aged At-Risk funding) **if** those students' preschool year must consist of at least the same number of calendar days as the kindergarten classroom in the district; days must last a minimum of 6.5 clock hours.

Regardless of program (or age level), we'd encourage you to consider how you can meaningfully use remote learning logs to engage and partner with families and document the services students are receiving. We highly recommend that program staff plan to attend Counting Kids and review the Fiscal Year 2021 Enrollment Handbook, available at <https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing#AuditGuides>, to better understand how students are counted to generate funding for the 2020-2021 school year.

Contact Natalie McClane ([nmcclane@ksde.org](mailto:nmcclane@ksde.org)) with preschool questions.

### Early Childhood Special Education

**Indicator 7: Early Childhood Outcomes:** July 31<sup>st</sup> was the deadline to enter ECO data into the OWS system. However, if there are additions or changes that need to be made this is the time. August 1<sup>st</sup> through September 15<sup>th</sup>, data verification window is open. Changes **cannot** be made after September 15<sup>th</sup> for the previous school year.

**Indicator 12: Transition from C to B:** Data Collection Window is Open from August 28, 2020 to September 25<sup>th</sup>, 2020. The data that is entered for Indicator 12 is within a module on the KSDE authenticated web application page called Kansas Integrated Accountability System also known as (KIAS). Data is uploaded and entered by district staff.

**School Year 2020-21 Compliance with the Individuals with Disabilities Education Act and the Kansas Special Education for Exceptional Children Act for Reopening Schools during the COVID-19 Pandemic:** <https://www.ksde.org/Portals/0/ECSETS/Announcements/COVID-SpEd-FAQ.pdf>

Contact Julie Rand ([jrand@ksde.org](mailto:jrand@ksde.org)) for other questions regarding Early Childhood Special Education and Indicators 6, 7 & 12.

### Kansas Parents as Teachers

- We have big news to share!
  - The Kansas City Area Parents as Teachers Consortium USD 500 was selected as one of three winners of the Losos Prize for Innovation Award. This is a globally competitive award that recognizes Blue Ribbon or model affiliates that have developed new solutions that address specific needs of their community or have enhanced existing service delivery in new or innovative ways. Parents as Teachers National Center will honor the KCK Consortium during the International Conference on Thursday, October 8<sup>th</sup> at 10:30 a.m. Congratulations team!
  - We want to also share that two of the four home visitors recognized as national "Parent Educators of the Year" are from Kansas! Parents as Teachers National Center



asked KSDE not to publish the recipients' names until after they are formally awarded during the General Session on Wednesday, October 7<sup>th</sup> at 9:00 a.m. Congratulations!

- If you plan to virtually attend the Parents as Teachers International Conference, please tune in during the awarding ceremonies to support and help recognize the amazing work of these Kansas leaders.
- Early Childhood ENRL 2020-2021 online training is available on September 16<sup>th</sup> at 2:00 – 3:30 p.m. This training will provide step-by-step instruction on submitting the ENRL report in KIDS Collection System for Early Childhood programs. The ENRL report is required during 2021-2022. Registration available here: <https://learning.ksde.org/>.
  - This session will be available using the self-paced option after the live session is converted if you are unable to attend on September 16<sup>th</sup>.
  - Kansas Parents as Teachers programs are always encouraged to work closely with their district's data clerk or KIDS Collection reporter for district level reporting responsibilities.
- Registration is now open for the Home Visiting Virtual Forum: September 28<sup>th</sup> – October 1 at 2:00 – 4:00 p.m. each day. Register at <https://www.dccca.org/events/virtual-kansas-home-visiting-conference/>. This training is intended for coordinators and home visitors of any home visiting models. This replaces the PAT Coordinators' Meeting.
- The Kansas Parents as Teachers Association (KPATA) would like to remind Parents as Teachers programs that they must be a KPATA member in order use Bright Futures funding to serve families. Here is the link to the form: <https://kpata.wufoo.com/forms/kpata-training-pass-membership-form/>. KPATA would also like to remind Bright Futures participants that the deadline to turn in the signed program assurances to Becky Peters ([bpeters@kpata.org](mailto:bpeters@kpata.org)) or Hilary Koehn ([hkoehn@kpata.org](mailto:hkoehn@kpata.org)) is September 8<sup>th</sup>.

Contact Nis Wilbur ([nwilbur@ksde.org](mailto:nwilbur@ksde.org)) for other Kansas Parents as Teachers program questions.

### **Kansas State Interagency Coordinating Council (SICC)**

The SICC is excited to announce Governor Kelly's appointment of four new members:

- Laurie Schmitt- Parent Member from Osborne, KS
- Shannon McMahon- Head Start/Early Head Start Representative from Topeka, KS
- Alex Red Corn- Public Member from Tonganoxie, KS
- Jennifer Oborny- Provider Member from Hays, KS

The next SICC meeting will take place on September 18<sup>th</sup> from 1-4pm, via Zoom. For more information and to view the agenda, please visit our website at <https://www.kansasicc.org/>, or email Jordan at [jchristian@ksde.org](mailto:jchristian@ksde.org)



## Other KSDE Updates, Upcoming Professional Learning and News You Can Use

**Kansas Literacy Week is September 6-12:** This event is sponsored by the Kansas Masonic Literacy Center and Emporia State University. Follow [@kmlcesu on Facebook](#) and [@kmlc\\_esu on Instagram](#) for daily prizes and giveaways! Daily themes are:

- Monday, Sept. 7 - Environmental Print.
- Tuesday, Sept. 8 - Wordless Books.
- Wednesday, Sept. 9 - Sign Language.
- Thursday, Sept. 10 - Nursery Rhyme Fun.
- Friday, Sept. 11 - Nonfiction Text.

**Federal grant opportunities:** Subscribe to [grants.gov](#) to receive notifications for funding opportunities and see [these resources on home-based child care](#) if your community is applying for [Early Head Start Expansion and Early Head Start-Child Care Partnership Grants](#).

**The 2020 Parent Leadership Conference** organizers ask you to complete and share the Parent Voice survey. [English](#) / [Spanish](#).

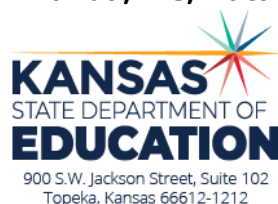
**The Kansas Technical Assistance System Network (TASN)** has several upcoming professional learning opportunities, including the 2020 Together We Can Learn Virtual Conference, the Kansans Can Competency Framework, and co-teaching. Visit <https://www.ksdetasn.org/> to learn more.

**Resources for children and families experiencing homelessness:** Kansas McKinney Vento State Coordinator Maureen Ruhlman shared new resources from School House Connection, available at [letseducateeverychild.org](#). They include [a public service announcement from Sesame Street Workshop](#) for parents and children, [a public service announcement aimed at educators and community members](#), and [this social media toolkit](#). Contact Maureen at [mruhlman@ksde.org](mailto:mruhlman@ksde.org).

**Family Resource: Teaching Math to Young Children for Families and Caregivers:** The Central, Appalachia, and Northwest Research Educational Laboratories (RELs) have developed a new web-based resource that families and caregivers can use at home to support math learning for children ages 2-8. Access *Teaching Math to Families and Caregivers* pages at <https://ies.ed.gov/ncee/edlabs/regions/central/resources/teachingearlymath/index.asp>

We are wishing you well as we begin the school year together, and we look forward to seeing many of you next Friday at 11:00 a.m. Please let us know when we can be helpful!

## Amanda, Nis, Natalie, Jordan, Julie and Beccy



For more information, contact:

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