Kansas Leads the World in the Success of Each Student.

Early Childhood Webinar
May 8, 2020
Today’s Agenda

• End-Of-Year Early Childhood Data Reporting
• Transitions to Kindergarten in Summer/Fall 2020
• KSDE Early Childhood Program Updates
  • Preschool-Aged At-Risk and Kansas Preschool Pilot
  • Early Childhood Special Education
  • Kansas Parents As Teachers
• Plans to Strengthen Early Childhood in Kansas
  • State Interagency Coordinating Council (SICC) Updates
  • All in for Kansas Kids Strategic Plan
• Other KSDE Updates, Upcoming Professional Learning, and News You Can Use
First Thing To Remember....

• Every single student that is attending a Kansas school MUST have KIDS record, regardless if they bring funding to the district or not.

• If your district does not want to enter them into the vendor system due to cost, there is a template available on the KIDS website that we will discuss later in the presentation that can be used to upload those students.
What To Do?

Scenario
• 3 year old
• Part of Parents as Teachers
• Part of district childcare center
• Left Kansas March 27, 2020
Submitting Collections

• Submit EXIT
  • EXIT date – March 27 (last day in your school/district)
  • Days of Membership/Days Attended – End March 13

• Submit EOYA
  • Days of Membership/Days Attended – End March 13
Submitting Collections

• When to Send
  • EXIT (Anytime KIDS is open)
  • EOYA (May 11, 2020 – June 26, 2020)
Communication is Key

• Communicate
  • Ask if any / why type of funding
  • Data Clerk & “KIDS Person”
# Early Learning Information

| BE  | D57  | Kansas Pre-K Pilot Program (KPP) | 1 | Alphanumeric | ENRL, MILT, EOYA | An indication that the child participates or participated in the Kansas Preschool Pilot during this school year. This field is required in grades 01-04 where the district is participating in the Kansas Preschool Pilot. Allowable values:  
• 0 = No  
• 1 = Yes  

**Note:** The Kansas Preschool Pilot grant supports children aged 3 through 5 (grades 01-04). Children eligible for kindergarten (age 5 on or before August 31) may not be served with these funds. |
| BF  | D58  | Kansas Parents as Teachers Program (KPAT) | 1 | Alphanumeric | ENRL, MILT, EOYA | An indication that the child’s family participates or participated in the Kansas Parents as Teachers program during this school year. This field is required for children in grades 00-04. Allowable Values:  
• 0 = No  
• 1 = Yes  

**Note:** Only children receiving services supported by the Kansas State Department of Education’s Kansas Parents as Teachers grant should be marked as 1. Children who receive Parents as Teachers programming that is supported through other funding sources should have a zero in this field. Age eligibility: Prenatal to 72 months. |
KIDS Template Options

- https://kidsweb.ksde.org/Documents
- Related KIDS Resources

### Related KIDS Resources

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<tr>
<th>Title</th>
<th>Modified Date</th>
<th>Size</th>
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<tr>
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<td>9/18/2018</td>
<td>1.93 MB</td>
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Clicking on “Batch Upload” will allow users with “Write Access” to upload batch files containing KIDS records.
KIDS Resources

• KIDS Helpdesk Resources: 785-296-7935, kids@ksde.org
• KIDSINFO Listserv / FAQ of the Week
• KIDS Website: https://kidsweb.ksde.org/

• Documents
  • Submission Detail Documents – EOYA, EXIT
  • Guidelines for Reporting Early Childhood Programs
Transitions to Kindergarten
Transitions to Kindergarten-Child to School Connections

• Have your Kindergarten teachers record or video themselves reading books about kindergarten and share. Remember your specials teachers, transportation staff, lunchroom staff and administration. They would also make great guest readers!

• Create social stories about what a day in your district’s kindergarten looks like. Personalize it for each child.

• Video a tour of the building and classrooms. If video is not an option create a picture book with pictures from the actual schools.

• Provide school readiness activities that parents can do with their children over the summer.

• What are you doing to connect the Children to the Schools?
Transitions to Kindergarten – Family to School Connections

• Hold a virtual meeting with preschool families to explain to them what they can expect and what they need to have ready when enrollment time comes. Introduce staff and allow families of previous Kindergarteners talk about their transition experiences and tips.

• Arrange for families of children who are dual language learners to receive kindergarten information and registration materials in their home languages. Provide support for completing registration forms and enrollment requirements.

• What are you doing to connect Families with Schools?
Books About Kindergarten

- A Place Called Kindergarten by Jessica Harper
- Countdown to Kindergarten by Alison McGhee
- David Goes to School by David Shannon
- First Day Jitters by Julie Danneberg
- Froggy Goes to School by Jonathan London
- I Am Too Absolutely Small for School by Lauren Child
- Kindergarten Rocks! by Katie Davis
- Look Out Kindergarten, Here I come! by Nancy Carlson
- Look Out Kindergarten, Here I come!/Preparate, kindergarten! Allavoy! by Nancy Carlson
- Mae’s First Day of School by Kate Berube
- Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate and Ashley Wolf
- Of to Kindergarten by Tony Johnston
- Que Nervios! El Primer Dia de Escuela by Julie Danneberg
- School’s First Day of School by Adam Rex
- Splat the Cat by Rob Scotton
- The Kissing Hand by Audrey Penn
- Un Beso en Mi Mano by Audrey Penn
- Welcome to Kindergarten by Anne Rockwell
- Wemberly Worried by Kevin Henkes
https://eclkc.ohs.acf.hhs.gov/transitions/article/transition-kindergarten
Statewide Ages & Stages Questionnaires (ASQ) Update
KSDE is currently negotiating a contract with Brookes Publishing to expand the ASQ (Kansas Kindergarten Readiness Snapshot).

- **Planned start date:** July 1, 2020
- As of May 8, all kindergarten classrooms are required to administer both the ASQ:3 and the ASQ:SE-2 at the beginning of the 2020-2021 school year.

- **Resources to Help During COVID-19:**
Preschool-Aged At-Risk and Kansas Preschool Pilot
Preschool-Aged At-Risk and Kansas Preschool Pilot

• Remember that the assessments for end of the year reporting are no longer required for the Preschool Aged At Risk and Kansas Preschool Pilot Programs.

• This is different than the Early Childhood Outcomes requirement for Early Childhood Special Education. An assessment is still required to exit children from Early Childhood Special Education.
Preschool-Aged At-Risk and Kansas Preschool Pilot

- EOYA: Be sure you are submitting ALL of your students in your EOYA.
Kansas Preschool Pilot (KPP)

- KPP Programs must submit their CIF Final Expenditure Form by the end of the day today.
Early Childhood Special Education Update
Indicator 6, 7 & 12

• Q & A’s listed regarding data reporting, Early Childhood Outcomes, and transitions listed on the KSDE website under:

Compliance with the Individuals with Disabilities Education Act and the Kansas Special Education for Exceptional Children Act during the COVID-19 Pandemic

https://www.ksde.org/Portals/0/ECSETS/Announcements/COVID-SpEd-legal-FAQ.pdf
Indicator 7-Early Childhood Outcomes

- **July 31, 2020**, is the last date for submitting child outcome exit summary rating data for children permanently exiting a Part C or B program **between July 1, 2019 and June 30, 2020**, for all children who have been in a program for at least six months.

- **Outcomes Web System User Guide:**
  https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind7-OWSguide.pdf
Indicator 12- Transition from C to B

As you may have read, Secretary DeVos released the RECOMMENDED WAIVER AUTHORITY UNDER SECTION 3511(d)(4) OF DIVISION A OF THE CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (“CARES ACT”) https://www2.ed.gov/documents/coronavirus/cares-waiver-report.pdf. There is a section, on page 11, for a Waiver Authority Recommendation (IDEA Part C to Part B Transition).

What does this mean for Kansas right now?
Making connections to improve outcomes.

• Kansas Technical Assistance System Network (TASN) provides technical assistance to support school districts’ systematic implementation of evidence-based practices.

https://www.ksdetasrn.org/
Kansas Parents as Teachers Update
End of Year Requirements

• EOYA - Be sure you are submitting ALL of the children in your EOYA

• There is zero reporting requirements in Foundations for School Success (FSS) for the year
  • You may utilize FSS to obtain KIDS ID numbers for children. If you do, you must copy and paste; there is no report option.

• Affiliate Performance Report (APR) is due July 15th for Kansas programs. PATNC shared that the APR is on schedule.
  • Opens July 1, Closes August 15
Kansas Resources for Home Visitors

Supporting Families during COVID-19: Home Visiting Best Practices
• Available at https://kschildrenscabinet.org/ under “For Providers”

Guidance for Workers Who Go Into Homes
• Available at www.kdheks.gov/coronavirus/ under “Resources” for “Individuals & Families”
FY21 Assurances Update

- Will match the edits from FY20
  - Follow district and PATNC policies regarding visits
  - No requirement to made additional attempts to engage the family
  - Allows for the flexibility needed to ensure that the local response is not inhibited by additional KSDE requirements
- Will be sent with Grant Award Notifications (GANs) when grant awards are announced
- Must sign and return
- Written instructions will accompany the award packet
PATNC Training Opportunities Update

• Parents as Teachers National Center is currently testing virtual training opportunities for:
  • Foundational 1
  • Model Implementation
  • Foundational 2

• Programs may want to update their timelines to reflect that on-site curriculum trainings are not currently available.

• National Conference is scheduled to occur on-site in San Diego, CA. You may register at: https://www.parentsasteachersconference.org/register
Plans to Strengthen Early Childhood in Kansas
State Interagency Coordinating Council (SICC) Update

• Next Meeting is May 15 via Zoom, from 1-4pm
• Presentations will include:
  • Tiny-k Alliance Annual Update
  • Local ICC Handbook Review
  • Local Program Update
  • Various Agency/Member updates

• Please email Jordan Christian (jchristian@ksde.org) for the Zoom link, and the agenda is posted on our website: https://www.kansasiccc.org/
State Interagency Coordinating Council (SICC) Update

• If you have questions regarding your Local Interagency Coordinating Council (LICC) meeting dates and changes due to COVID-19, please feel free to contact me- Jordan Christian jchristian@ksde.org
  • Several tiny-k programs will be changing lead agencies or boundaries starting July 1st, so this will also effect some LICCs. If you are involved with these changes and have questions, please feel free to contact me as well.

• At this time, the State ICC Annual Planning meeting is scheduled for June 19th. It will be virtual, and more updates will be shared and made available in the next couple weeks.
All In For Kansas Kids
Early Childhood Strategic Plan

2021-2025

What Will Success Look Like?
- Kansas children are ready to learn and develop skills and knowledge from birth to 8.
- Families and communities support children's learning and development.
- High-quality programs and services are available to all children.

Indicators of Success
- Number of children served by early childhood programs and services
- Participation rates in early childhood programs
- Improvement in children's developmental outcomes

Goal 1: State-Level Coordination

Key Findings
- Improved access to high-quality early childhood programs
- Increased early childhood workforce capacity
- Enhanced collaboration between agencies and stakeholders

kschildrenscabinet.org/strategic-plan
We want to hear Kansans’ stories

Our work continues. We are collecting Kansans’ stories to inform future efforts.

• Visit kchildreenscabinet.org/our-tomorrows/
Get Engaged and Stay Up to Date

Visit kschildrenscabinet.org/early-childhood/

• **Webinars** (every other Wednesday at 12PM) share information, take questions, and get feedback.

• **Regular email updates** will keep you up to date and engaged.
Other KSDE Updates, Upcoming Professional Learning, and News You Can Use
ESEA Network Professional Development Catalog Is Open

- The National Association of Elementary and Secondary Education Act (ESEA) State Program Administrators is making their entire catalog of On Demand professional development materials free for the next three months.
- These are high-quality videos and supporting materials that are designed to help teachers and administrators meet the needs of all students, and provides an opportunity to earn Continuing Education Units.
- Visit https://www.eseanetwork.org/ondemand.
Census Deadline Extended

Did you know the 2020 Census has extended the deadline for self-response? Half of all households have responded and now you have more time to make sure you count.

Respond today at 2020census.gov or call 844-330-2020

Shape your future
START HERE >

United States Census 2020

Kansas leads the world in the success of each student.
2020 Census Kansas Partnership Team

Education Outreach – Statewide
Melinda Stanley
melinda.a.stanley@2020census.gov
(913) 991-7252

Southeast – Southcentral – Southwest
Steve Hale
steven.c.hale@2020census.gov
(913) 603-8596

State Coordinator – State Complete Count Committee
Emily Kelley
emily.c.kelley@2020census.gov
(785) 770-6445

Hispanic Outreach – Statewide
Carlos Urquilla-Diaz
carlos.urquilla.diaz@2020census.gov
(913) 991-7254
Key resources:

• KDHE COVID-19 Resource Center: www.kdheks.gov/coronavirus/

• Kansas COVID-19 Response and Recovery: https://covid.ks.gov/

• Continuous Learning Website: https://sites.google.com/ksde.org/kansascontinuouslearning2020/home

• Kansas Children’s Cabinet and Trust Fund Website: https://kschildrenscabinet.org/

• KSDE Early Childhood Website: https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Early-Childhood
Summer Food Service Programs

- Locate a Summer Food Service Program Site Near You is available at www.kn-eat.org, Summer Food Service Program, Locate a Site Near You.

- Households can also text “Summer Meals” to 97779 to find Summer meal sites.

- Follow along on social media: #FuelingKSKids
Community Service Tax Credit

• **Purpose**: Create a unique or one-time in nature and create a lasting value for the charitable organizations

• **Application**: Request up to **$250,000** in tax credits (70% in rural areas; 50% in urban areas)

• **March 1 – May 31**: Online application is open.

• Visit [www.kansascommerce.gov/CSP](http://www.kansascommerce.gov/CSP) for more information

• Contact Dustin Gale: 785-296-4100; dustin.gale@ks.gov
Maternal and Child Health (MCH) Navigator: www.mchnavigator.org

The MCH Navigator (www.mchnavigator.org/), is an online learning portal funded by the Federal Maternal and Child Health Bureau. This portal provides free foundational and essential training/education for those working to improve the health of women, infants, and families.

Below is a list of some of the topics/trainings available:

- Self-Care During Covid-19 Public Health Emergency
- Eight Ways to Look After Your Mental Health During Covid-19 Pandemic
- Understanding and Thinking Critically About ‘Flattening the Curve'
- Coronavirus: How To Talk To Your Kids About The Disease
- Tips for families as coronavirus spreads
- Coronavirus: State Responses and Cultural Dimensions
- The Governor's Prevention Partnership - Resources to help mentors talk to children about Covid-19
- 6 Ways You Can Help Your Community Fight The Impacts Of Coronavirus
Been wondering about guided or purposeful play? Join Dr. Gayla Lohfink as we search for why guided play is of pedagogical value for young children’s social-emotional and academic learning and development. As active searchers, we will gain awareness of “what” guided play looks like and “how” it might be implemented in our classrooms. Come engage in our playful search! This session is appropriate for all PK-2 educators.

Objectives of the day:

• Infer evidence-basis of purposeful/guided play pedagogy

• Gain awareness of "look-fors" in implementing purposeful/guided play

• Observe teacher characteristics, behaviors, and task related to facilitating purposeful/guided play in an early childhood classroom

• Reflect upon evidences and discuss curricular "next steps"

Registration and fees are for both days of this event

SWP Members: $125/person
Non-Members: $140/person

College credit: 0.5 credit hour available ($45 payable to MidAmerica Nazarene University)
Stay Connected

Join the Early Learning listserv (Email bstrohm@ksde.org)

Email the Early Learning Team at earlylearning@ksde.org