Kansas Leads the World in the Success of Each Student.

Early Childhood Webinar
February 14, 2020
Over 280,000 Kansas residents were not counted in 2010.

Let's change that number in 2020!
Today’s Agenda

• Plans to Strengthen Early Childhood in Kansas
• Resources to Support Kindergarten Readiness
• Updates
  • State Interagency Coordinating Council
  • Preschool-Aged At-Risk and Kansas Preschool Pilot
  • Early Childhood Special Education
  • Kansas Parents As Teachers
• Other KSDE Updates, Upcoming Professional Learning
• News You Can Use
• Questions
Plans to Strengthen Early Childhood in Kansas
6,000+ Kansans shared feedback in 2019 to inform the needs assessment
Across indicators, almost 2 of every 10 Kansas children and families experience significant and persistent economic, health, and social challenges. The following indicators describe the circumstances that impact Kansas children and families’ ability to fully meet basic needs.

### Basic Needs Inadequacy

#### Table 1: Geographical Inadequacy of Children in Kansas

<table>
<thead>
<tr>
<th>Region</th>
<th>Number</th>
<th>Percent of Children in Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>12,345</td>
<td>25%</td>
</tr>
<tr>
<td>North Central</td>
<td>18,900</td>
<td>32%</td>
</tr>
<tr>
<td>South Central</td>
<td>20,450</td>
<td>35%</td>
</tr>
<tr>
<td>Southeast</td>
<td>15,780</td>
<td>28%</td>
</tr>
</tbody>
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#### Food Insecurity

- Nearly 20% of Kansas children are food insecure.
- Children in urban areas are slightly less food insecure than children in rural areas.

#### Housing Instability

- 26% of families in Kansas face housing instability.
- Families with children are more likely to experience housing instability than families without children.

#### Safety and Security Needs

- 23% of Kansas children live in families with high levels of stress.
- Families with children are more likely to experience high levels of stress than families without children.

### A Kansas Story: Just Barely Scraping By

We were just scraping by just past mid-July. Our rent was due and we had no money in the account. But, we had food and other essentials, and we were able to stretch our resources to pay the rent. We were living paycheck to paycheck, trying to make ends meet.

Now, we have to pay for utilities, gas, and other things. It's a constant struggle to make ends meet. We don't have enough to cover all our needs, but we try our best to make it work.

### Conclusion

Addressing the basic needs of Kansas children and families is crucial for their well-being and future success. By understanding the challenges they face, we can work together to provide the support they need.
Strategic plan next steps

• Feedback phase – now through February 24
  kschildrenscabinet.org/strategic-plan/

• Final design phase – February/March

• Completion date – April 2020
Get Engaged and Stay Up to Date

Visit kschildrenscabinet.org/early-childhood/

• Share feedback to inform the state strategic plan at kschildrenscabinet.org/strategic-plan/
• Webinars (every other Wednesday at 12PM) share information, take questions, and get feedback.
• Regular email updates will keep you up to date and engaged.
2020 Kansas Children’s Cabinet and Trust Fund meetings

• April 3, 2020
• June 5, 2020
• August 7, 2020
• October 2, 2020
• December 4, 2020
Resources to Support Kindergarten Readiness
Kansas School Readiness Framework

**Community:**
Ready communities enable each child and family to live in a safe and stable environment that supports their healthy development and learning. Comprehensive, coordinated, and accessible services meet the multiple needs of children and families. Communities embrace the concept of providing varied, quality experiences that prepare children for success.

**Family:**
Ready families, in a variety of forms, serve as the primary foundation for their children. Ready families provide safe, stable, and nurturing environments that promote healthy development and learning.

**Child:**
Ready children are competent in developmental milestones that are individually and age-appropriate. These milestones are in the areas of health and physical well-being, social and emotional competence, cognition and general knowledge, communication, and literacy.

**Educational Environment:**
Ready educational environments (home-based, center-based, and school-based settings) effectively provide evidence-based safe, high-quality learning experiences for every child. Serving children from birth, these experiences support healthy development and learning, and actively engage families in their children’s education.

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Guiding Principles for School Readiness

1. From birth, children are ready to learn. Parents, families, and caregivers are children’s first teachers.
2. Learning is a lifelong activity and every environment is a learning environment.
3. Children’s success in school and in life is everyone’s responsibility. Communities, educational environments, families and children are ready to support success.
4. School readiness involves the whole child in the context of the family and the community. This includes the child’s health and development in the following areas: physical, social, emotional, cognitive and general knowledge, communication, and literacy.
5. Integrated services are available to children, appropriate to the age, abilities, language, and culture of each child.
6. Schools are ready to support the success of each child, recognizing their wide range of cultural and linguistic backgrounds, learning experiences, and differences in abilities.
7. A strong, direct connection exists between the quality of children’s health and experiences in the early years and their later success in school and in life. School readiness in Kansas depends on involvement from public policy, funding, and system supports.
Kindergarten Readiness and Kindergarten Enrollment

• The Kansas State Board of Education has identified Kindergarten Readiness as a key outcome for measuring progress toward our Kansans Can vision of leading the world in the success of each student: Each student will enter kindergarten at age five socially, emotionally, and academically prepared for success.

• K.S.A. 72-3118 sets the age of eligibility for kindergarten attendance: five years on or before August 31 of the school year.
Resources For Parents

- Kansas has developed the Kindergarten in Kansas guide for families, available in English and Spanish. Contact the Kansas Parent Information Resource Center (KPIRC) for free hard copies available for distribution.

- Note page 7: Entering kindergarten is a big milestone. Parents worry their child may “not be ready” but... All children are ready to enter kindergarten when they meet the age requirement – five on or before Aug. 31 of their kindergarten year.
Email nschweda@kpirc.org for copies
Miller and Almon (2009), “call for educators, their professional organizations, and policymakers to develop as fully as possible the two central methods in the continuum of approaches to kindergarten education” (p. 12).
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Resources For Teachers

• Are our teachers and schools kindergarten ready? The Kansas Full Day Kindergarten Guide includes guidance on age-appropriate expectations for kindergarten students.
  • The National Association for the Education of Young Children, linked here.
  • The book Purposeful Play

• Do our expectations align with the Kansas Early Learning Standards? (toolkit linked here)

• When Kansas selected the Ages and Stages Questionnaires (ASQ) as our state's Kindergarten Readiness Snapshot, we intentionally selected a tool that incorporates age-appropriate developmental milestones. The Snapshot is absolutely not intended to prevent children from entering kindergarten. Here's the fact sheet.
Resources For Teachers

Save the Date!

PLAY
Playful Learning Accommodating Young Children

CONFERENCE

June 6, 2020 • 8 am–4:15 pm • $25 each
Webb Hall • Emporia State University

How do we keep the PLAY in early learning? This conference will offer a collaborative opportunity for early childhood stakeholders to grow, learn and connect. Featured Presenters: Cari Ebert and Dr. Randy Watson, KSDE Commissioner.

- Early Literacy
- Early Numeracy
- Social Emotional Learning
- Six training hours available
- Door prizes
Resources For Administrators

• Joint statement on Kindergarten entry developed by the National Association of Early Childhood Specialists in State Departments of Education and endorsed by the National Association for the Education of Young Children in 2000, **STILL Unacceptable Trends in Kindergarten Entry and Placement**.

• In 2013 the National Association of Early Childhood Specialists in State Departments of Education adopted the policy statement **The Power of Kindergarten: 10 Policies Leading to Positive Child Outcomes**.
  
  • **Policy #10** is that all schools should not ‘red-shirt’ or recommend that parents hold out their age-eligible children, nor offer a sequenced two-year program with the intention that some children complete two years of kindergarten instruction.
Join #IgnitePK6 Twitter Chats

Cindy Hadicke
@iheartk_6

Elementary friends get ready! KSDE February Twitter Chat coming next week. Focus: personalized learning. Mark your calendars February 11, 8 pm. #IgnitePK6 @KSDERedesign @iheartk_6
Coming soon – more information about a Kindergarten Readiness Summit focused on smoothing transitions to kindergarten!

The Kansas Head Start Collaboration Office, the Kansas Head Start Association, and the Kansas State Department of Education are working together on this opportunity for communities to improve kindergarten readiness – June 4, 2020 in Topeka.
State Interagency Coordinating Council (SICC) Updates
SICC Update

• SICC presentation at the KDEC Conference on February 27-28
  • Review
  • Overview of changes
  • Look ahead
• Next Meeting is February 21 at the Landon State Office Bldg. (KSDE) in Topeka from 1-4pm
• Presentations will include:
  • Head Start statewide data
  • Part C SPP/APR sharing

• Zoom link: https://ksde.zoom.us/j/7723301648
SICC Update

- Continued push for district involvement in LICCs - contact me to find out when and where your LICC meets
  - Boundaries - LICCs may change due to changes in tiny-k programs. (May effect you if your district is the lead agency)

- Part C Needs Assessment Strategic Planning
  - [http://www.ksits.org/strategicplan.htm](http://www.ksits.org/strategicplan.htm)
  - Committee Calls completed
    - 7 priorities, 23 objectives, and roughly 75 strategies/activities
    - Public comment and conference calls in March
Preschool-Aged At-Risk and Kansas Preschool Pilot
New Grants Release

• Grants Due April 3rd

• Preschool-Aged At-Risk Programs still need to complete the application in order to be approved

• FAQ’s Document on our Early Childhood Webpage
FAQ’s

• Can we charge tuition for children in the Kansas Preschool Pilot?

• Do we need to complete the Preschool-Aged At-Risk application if we had an approved program last year?

• Do all Kansas Preschool Pilot applicants complete the budget section?
End of the Year Report

• What tool are you using to measure student progress for
  • Literacy
  • Math
  • Social Emotional Development
• How many children did you assess in each of those areas?
• How many children improved outcomes in each of those areas?
• How many teachers received training?
• How did you decide your community needed at-risk programming?
Early Childhood Special Education Update
Indicator 6, 7 & 12

• We have submitted our Annual Performance Report to the Office of Special Education Programs with our state data for indicators 6, 7 & 12.

• Please continue to access CBER regularly
Deaf Blind Fund

Joan Houghton, EdD  
Education Program Consultant  
Deaf/HH, Blind/VI, DB, Low Incidence  
Special Education and Title Services Team  
(785) 296-2515(V)  
jhoughton@ksde.org

Kansas State Department of Education  
LANDON STATE OFFICE BUILDING, 900 SW JACKSON STREET, SUITE 620, TOPEKA, KS 66612
Kansas Parents as Teachers Update
New Grant Release

• Grants Timeline:
  • Released on January 6, 2020
    • https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Early-Childhood
  • Due on April 3, 2020
    • https://www.surveymonkey.com/r/FY21KPATgrantapplication
  • Notification to be determined.

• Frequently Asked Questions Document
Mid-year Report Data

TOP 50% OF TOPICS BY FREQUENCY

- Group Connections: 23%
- Recruitment/Retention: 25%
- Essential Requirements: 17%
- Blue Ribbon: 13%
- Child Health & Screening: 11%
- Literacy: 11%
Challenges at the Local Level

- Work hours
- Waitlists
- Visit Frequency
- Various Roles
- Translation services
- Technology
- Staff Turnover
- Staff Morale
- Staff Burnout
- Size and Capacity
- Service area
- Recruitment and Retention of Families
- Program Knowledge
- Professional development
- Parent Relationships
- KPATA Coordination
- Hiring Staff
- Group Connections
- Facilities
- Demographics
- Data Analysis
- Competative Benefits
- Community Awareness
- Caseload size
- Budgets
- Advisory Committee

Kansas State Department of Education | www.ksde.org | #KansansCan

Kansas leads the world in the success of each student.
Local Challenges (Budget & Waitlists excluded)

- Work hours
- Visit Frequency
- Various Roles
- Translation services
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- Staff Turnover
- Staff Morale
- Staff Burnout
- Size and Capacity
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- Demographics
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- Community Awareness
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Challenges at the State Level

- Advocacy
- Affordable Trainings
- Alignment
- Data Analysis
- Data Reporting
- Empathy
- Funding Level
- Funding restrictions
- Midyear Report
- Screenings
- Public Private Partnerships
- Sole Source Approach
- Translation services
- Teacher licensure
- Superintendent Communications
- Specialized Trainings
- Website
- Superintendent Communications
- Screenings
- Public Private Partnerships
- Sole Source Approach
- Translation services
- Teacher licensure
- Superintendent Communications
- Specialized Trainings
- Website
Challenges at the PATNC Level

- Wording
- Website
- Visit Frequency
- Timelines
- Specialized Trainings
- Required Paperwork
- QEIP process
- Program Changes
- Policies and Procedures
- Penelope
- OLIVER
- Notifications
- Model Requirements
- Impact on Staff Morale
- Evolution of Mission
- English Translation
- Data Reporting
- Curriculum
- Cost
- Capacity by Size
- Blue Ribbon Pressure
- Affordable Trainings
Top 10 Challenges

1. Funding Levels
2. Budgets
3. Waitlists
4. Required Paperwork
5. QEIP Process
6. Cost
7. Community Awareness
8. Capacity by Size
9. Affordable Trainings
10. Visit Frequency
Other

- PATNC affiliate fee increase
- PAT State Office Summit, March 18 and 19
- Reminder: KIDS identification numbers can only be obtained via an ASGT record to KIDS Collection.
Other KSDE Updates, Upcoming Professional Learning
2020 Vision for Wellness Workshops

• Child Nutrition & Wellness
• Free, and conducted from 9 am to 2:30 pm (lunch provided)
• Attendees are encouraged to bring at least one student that is in 7th-11th grade.
• Sponsors that attend with at least one student and one administrator will receive a $200 stipend to offset travel costs and substitute pay.
• Register online at https://www.surveymonkey.com/r/6FW53CM.
• Contact Emily Brinkman at ebrinkman@ksde.org
KANSAKS CAN
AND DOI SYMPOSIUM

REDESIGN IDEAS
DISTRICTS
SHARING THEIR
STORIES
COLLABORATION

MARCH 2-3, 2020
MANHATTAN KS

WWW.KAESAO.ORG/KANSAOSCAN

Kansas leads the world in the success of each student.
Kansans Can Summer Workshops

• Save the date!
  • June 16-17 – Garden City
  • June 23-24 - Goddard
  • July 14-15 – Manhattan

• Breakout options will include:
  • Admin/Leadership - History, Gov’t, SS
  • Career & Tech Ed - Math
  • Early Childhood - Physical Education
  • English Language Arts - Science
  • Elementary K-3 - Social Emotional
  • English Learners - World Languages
  • Fine Arts
For each uncounted household in Kansas, the state can miss receiving approximately $52,466.40 in federal funding per home over a 10-year period.
Census resources for early childhood

• PreSchool - Early childhood lessons, videos & materials
  • https://www.census.gov/programs-surveys/sis/2020census/2020-resources/pre-k.html

• PreSchool TakeHome Flyer
  • https://www.census.gov/programs-surveys/sis/2020census/2020-resources/pre-k/preschool-take-home-flyer.html

• PreSchool Education Flyer
  • https://www.census.gov/programs-surveys/sis/2020census/2020-resources/pre-k/preschool-education-flyer.html

• Everyone Counts! Printable Storybook

• We Count! FREE hard cover story book
  • https://www.wecountkids.org/
2020 Census Kansas Partnership Team

Education Outreach – Statewide
Melinda Stanley
melinda.a.stanley@2020census.gov
(913) 991-7252

Southeast – Southcentral – Southwest
Steve Hale
steven.c.hale@2020census.gov
(913) 603-8596

State Coordinator – State Complete Count Committee
Emily Kelley
emily.c.kelley@2020census.gov
(785) 770-6445

Hispanic Outreach – Statewide
Carlos Urquilla-Diaz
carlos.urquilla.diaz@2020census.gov
(913) 991-7254
Training Opportunities

• KDEC Conference
  • Feb. 26 Preconference and Feb. 27-28 Conference, Wichita
  • www.kdec.org/conference

• Kansas Parents as Teachers Association Conference
  • March 2 Preconference and March 3 Conference, Overland Park
  • https://kpata.wufoo.com/forms/kpata-conference-registration/

• Kindergarten Readiness Summit
  • June 4, 2020 at Washburn University – more details to come!

• PLAY Conference ($25)
  • June 6, 2020; 8 am-4:15 pm at Emporia State University
  • Contact Tasia Markowitz at tmarkowi@emporia.edu
I’m Presenting at #CampGWC2020
Will I see you there?

Saturday, March 28, 2020  I  Wichita, KS  I  www.childstart.org/camp-gwc
Community Service Tax Credit

• **Purpose**: Create a unique or one-time in nature and create a lasting value for the charitable organizations

• **Application**: Request up to **$250,000** in tax credits (70% in rural areas; 50% in urban areas)

• **March 1 – May 31**: Online application is open.

• Visit [www.kansascommerce.gov/CSP](http://www.kansascommerce.gov/CSP) for more information

• Contact Dustin Gale: 785-296-4100; dustin.gale@ks.gov
Participant Share Out

• Do you have any bright spots, funding, or training opportunities you would like to share with your early childhood colleagues across Kansas?
Questions?
Stay Connected

Join the Early Learning listserv (Email bstrohm@ksde.org)

Next Webinar: April 10, 2020 at 11AM
  • Please find a schedule of dates and topics on the KSDE Early Childhood website: https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Early-Childhood

Email the Early Learning Team at earlylearning@ksde.org