Kansas Leads the World in the Success of Each Student.

Early Childhood Webinar
October 18, 2019
GOAL: Each student enters kindergarten at age five socially, emotionally and academically prepared for success.
Today’s Agenda

- Plans to Strengthen Early Childhood in Kansas in 2019
- Kansas Kindergarten Readiness Snapshot
- Updates
  - State Interagency Coordinating Council
  - Preschool-Aged At-Risk and Kansas Preschool Pilot
  - Early Childhood Special Education
  - Kansas Parents As Teachers
- Questions
- Other KSDE Updates, Upcoming Professional Learning
Plans to Strengthen Early Childhood in Kansas in 2019
Get Engaged and Stay Up to Date

Visit kschildrenscabinet.org/early-childhood/

- **Share feedback** to inform the state strategic plan at kschildrenscabinet.org/share/
- **Webinars** (every other Wednesday at 12PM) share information, take questions, and get feedback.
- **Regular email updates** will keep you up to date and engaged.
- **An interactive “journey”** describes the work to date.
Kansas Kindergarten Readiness Snapshot
August 1 – September 20, 2019
Kindergarten Readiness Snapshot Tool

• Statewide collection window began August 1 and ended September 20. Data due October 10.

• 20,014 kindergarten-age students completed both the ASQ:3 and the ASQ:SE-2.

• An additional 4,194 kindergarten-age students completed either the ASQ:3 or the ASQ:SE-2.
Kansas Kindergarten Readiness Snapshot

Kindergarten ASQ Data was due October 10.

- Once data is entered into ASQ Online, it is submitted to KSDE.
- Ensure you have accepted kindergarten students’ submitted screenings in Family Access.
- Please document parents who opted out of participating or sharing data with the state, or children whose parents and teachers determined screening was inappropriate.
  - Found on a child’s profile page: “Reason for not participating”
  - If a school was unsuccessful in engaging a parent or caregiver, that does not need to be documented.
Kansas Kindergarten Readiness Snapshot

Additional resources are available at agesandstages.com/ks/:
- Updated How-To Videos
- Updated Frequently Asked Questions
- Archived email newsletters

KSDE emailed Kansas ASQ users Oct. 1 with a survey collecting feedback on the Kansas Kindergarten Readiness Snapshot to inform our future work: https://forms.gle/agdPzHmkCbFK6Z989
What we’re reading

Moving into Kindergarten
How Schools and Districts are Connecting the Steps for Children and Families

Using Local, State, and Federal Dollars to Improve Pre-K to K Transitions


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What does it mean to prepare for kindergarten?

When children enter kindergarten, they have had at least five—for some nearly six—years of learning and development. Over these early years, they have mastered many words. They have played games with other kids, family members, and other adults. They have dug in the sand, felt grass, and pulled leaves off bushes. They have solved puzzles, created art, and listened to stories and songs. They have asked countless questions about the world around them and participated in countless interactions. For the year or two just before kindergarten, some children in the United States have attended a public pre-K or Head Start program. Others have spent that time in the pre-K room of a child care center or an in-home child care. Still others have spent their days with a parent, a family member, or a friend or neighbor down the block. How do local education agencies (LEAs), elementary schools, and teachers learn about these experiences? How can they make sure the kindergarten year deepens and builds on children’s previous learning? What are the best ways to keep children and families connected to school and engaged in learning? And how can LEAs, schools, and classroom teachers provide the smoothest transition possible into kindergarten? These are questions that states, LEAs, and public elementary schools must address or risk lost time, learning, and engagement. With only three years between kindergarten and the start of third grade, when most children begin taking state assessments, there is no time to begin from scratch.


Kansas leads the world in the success of each student.
State Interagency Coordinating Council (SICC) Updates
SICC Update

Next meeting is Friday, October 18 from 1-4pm in Topeka. Presentations will include

- Part C Needs Assessment Update and Overview
- Local Program Update from Topeka PAT

The SICC Annual Report can be found on the SICC website: kansasiccc.org
SICC Subcommittees Update

SICC Joint meeting with SEAC is November 5th from 12:30-4:40pm in Topeka. Agenda will include:

- Least Restrictive Environment Updates
- EC Systems Building Grant Updates
- Workforce Data and numbers across KS
- Legislative Updates and 2020 preview
- SICC and SEAC Annual Updates

Zoom will be available
Preschool-Aged At-Risk and Kansas Preschool Pilot
### Preschool-Aged At-Risk (State Pre-K 4 Year Old At-Risk)

#### Evidence and Research-Based Reading List

<table>
<thead>
<tr>
<th>95% Group</th>
<th>Early Intervention in Reading (EIR)</th>
<th>Literacy Express</th>
<th>Rite Flight</th>
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<tbody>
<tr>
<td>Accelerated Reader</td>
<td>Earobics</td>
<td>Literacy First</td>
<td>Road to Reading</td>
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<td>Achieve 3000</td>
<td>Enhanced Proactive Reading</td>
<td>Little Books</td>
<td>Saxon Phonics</td>
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<td>Adventure Island</td>
<td>Explode the Code</td>
<td>Open Court Reading</td>
<td>Six Minute Solutions</td>
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<td>Animated Literacy</td>
<td>FastForWord</td>
<td>Pathways to Reading</td>
<td>Sound Partners</td>
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<td>ARC Core</td>
<td>Fast Track: Elementary</td>
<td>Peer-Assisted Learning Strategies (PALS)</td>
<td>SpellRead</td>
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<tr>
<td>Barton Reading and Spelling</td>
<td>Fluency Formula</td>
<td>Phonics First</td>
<td>S.P.I.R.E.</td>
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<tr>
<td>Benchmark</td>
<td>Frog Street</td>
<td>Phonological Awareness Training</td>
<td>Start Making a Reader Today (SMART)</td>
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<tr>
<td>Bilingual Cooperative Integrated Reading and Composition (BCIRC)</td>
<td>Headspout Early Reading</td>
<td>Phonological Awareness Training + Letter Knowledge</td>
<td>Stepping Stones to Literacy</td>
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<tr>
<td>Bright Beginnings</td>
<td>Instructional Conversations and Literature Logs</td>
<td>Reading Eggs</td>
<td>Success for All</td>
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<tr>
<td>ClassWide Peer Tutoring</td>
<td>Imagine Learning</td>
<td>Reading Head Start</td>
<td>Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)</td>
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<tr>
<td>Connect 4 Learning by Kaplan</td>
<td>iReady</td>
<td>Reading Mastery</td>
<td>Take Flight</td>
</tr>
<tr>
<td>Corrective Reading</td>
<td>iStation</td>
<td>Reading Milestones</td>
<td>Strategies to Achieve Reading Success (STARS)</td>
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<tr>
<td>Creative Curriculum</td>
<td>Ladders to Literacy</td>
<td>Read Naturally</td>
<td>Units of Study (Lucy Calkins)</td>
</tr>
<tr>
<td>Curiosity Corner</td>
<td>Language and Literacy for Young Learners</td>
<td>Reading Recovery</td>
<td>Voyager Universal Literacy System</td>
</tr>
<tr>
<td>DaisyQuest</td>
<td>Leveled Literacy Interventions (LLI)</td>
<td>Ready Gen</td>
<td>Waterford Early Reading Program</td>
</tr>
<tr>
<td>Dialogic Reading</td>
<td>LETRS</td>
<td>Really Good Reading</td>
<td>Wilson Reading</td>
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<tr>
<td>Direct Instruction Reading Program</td>
<td>Lexia Reading</td>
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<tr>
<td>Doors to Discovery</td>
<td>Lindamood Phoneme Sequencing (LIPS)</td>
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**Kansas Preschool Pilot (KPP)**

- **Temporary Assistance for Needy Families (TANF) vs. Children’s Initiative Funds (CIF) and the KPP**

<table>
<thead>
<tr>
<th><strong>Children's Initiatives Fund (CIF)</strong></th>
<th><strong>Temporary Assistance for Needy Families (TANF)</strong></th>
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<tbody>
<tr>
<td>Funded by the master tobacco settlement. The Kansas Children’s Cabinet and Trust Fund reviews, assesses and evaluates all uses of the moneys in the Children’s Initiatives Fund.</td>
<td>Interagency agreement transfers funds from the Kansas Department for Children and Families to KSDE.</td>
</tr>
<tr>
<td>Automatically deposited quarterly</td>
<td>Must complete reimbursement form quarterly in KSDE’s authenticated applications</td>
</tr>
<tr>
<td>Can use on administrative and direct (non-administrative) costs</td>
<td>Funding cannot be used for administrative costs</td>
</tr>
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</table>
Kansas Preschool Pilot - Auditing Expectations

- Roster of KPP Students on September 20th
  - Student
  - Date of Birth
  - At-Risk Status
  - At-Risk Documentation if Applicable

- KIDS Collection System

- End of the Year Performance Reporting in Foundations for School Success
  - Program Level Progress on Outcomes
  - Professional Development
Early Childhood Special Education Update
Indicators 6 and 7

- Indicator 6- Early Childhood Least Restrictive Environment
- Indicator 7- Early Childhood Outcomes
Indicator 12 Transition from C-B

- Have you been in CBER lately?
  - [https://www.ksits.net](https://www.ksits.net) to register or retrieve login information click on the “Forgot User ID/Password” link
  - The Users Guide for CBER [https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind12-CtoBRefUserGuide.pdf](https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind12-CtoBRefUserGuide.pdf)
  - Accept all records unless the child does not live within the boundaries of your district or special education cooperative/Interlocal or the contact information is incomplete.
Kansas Parents As Teachers Update
KPAT Quality Improvement Grants

- Programs that applied for this funding opportunity were notified.
- All KPAT program administrators and coordinators received an email regarding the awards.
  - Contact Nis or Beccy if you did not receive this email.
- Award details are posted on the KPAT page of the KSDE website.
Feedback Survey

- Everyone appreciated Randy and Brad’s speeches; our team will do our best to schedule with them for next year.
- Most people thought the open mic sessions and having Shelley available in person were valuable – 2 people disagreed.
- 92% of respondents thought the data session was a valuable use of time:
  - Comment: “I think having the KIDS collection team available every year, when many programs don’t do the specific work in KIDS, is often more confusing than helpful”.

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Feedback Survey

- 81% felt the “Life Cycle of an Affiliate” session was a good use of time.
- 85% felt their services will be impacted because of the information in the Group Connections session.
- 81% felt the Blue Ribbon panel provided valuable information.
- 88% felt that the sessions on Day 2 were a good use of time.
- 83% think the Lead Educators should be invited back.
- 72% think that attendance should be optional.
Feedback Survey

- Nearly all respondents thought the venues were appropriate.
- All respondents thought the meeting, overall, was valuable and a good use of time.
- Nearly all (96%) thought they had an opportunity to have their questions answered by knowledgeable and/or appropriate staff.

https://www.surveymonkey.com/r/KPATEval2019
What questions do you have?
Stay Connected

Join the Early Learning listserv (Email bstrohm@ksde.org)

Next Webinar: November 15, 2019 at 11AM
- Please find a schedule of dates and topics on the TASN website: [https://www.ksdetasn.org/resources/2279](https://www.ksdetasn.org/resources/2279)
- Note that we have changed the date of our April webinar to April 10.

Have Questions? Email earlylearning@ksde.org
We’re hiring!

The KSDE Early Childhood team hiring Part B Section 619 Coordinator. You can view the job posting at:


Applications are due October 30.
Upcoming Events

Kansas Prekindergarten and Full-Day Kindergarten Guides
October 22 at the Orion Service Center (Clearwater)
Contact: Barbara Gannaway (bgannaway@kpirc.org)

Governor’s Conference on Child Abuse and Neglect
October 22-24, Topeka

KSDE Annual Conference
October 28-30, Wichita
Register: events.ksde.org/default.aspx?tabid=771

Annual Parent Leadership Conference
November 15-16, Topeka
Thank you!

Early Childhood
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