October 19, 2018

- Introduction
- Board Goals: Social Emotional Character Development
- McKinney-Vento Homeless Assistance Act
- Early Childhood Programs Updates
- Director’s Update
- Questions

Q&A and Useful Links

*All Questions about Early Learning in Kansas can be directed to earlylearning@ksde.org

Useful links share in today’s webinar.

- Board Goals Social Emotional Character Development link to YouTube video “Still Face Experiment” https://www.youtube.com/watch?v=apzXGEbZht0
- Homeless Information on KSDE Website: https://www.ksde.org/Default.aspx?tabid=565
- List of Homeless contacts: https://www.ksde.org/Portals/0/Title/Homeless/Homeless-Contacts.pdf
Kansans Can Vision for Education

- Five State Board of Education Outcomes
  - Social-Emotional Growth (SEG)
  - Kindergarten Readiness
  - Individual Plans of Study
  - High School Graduation
  - Post-Secondary Success
### School Redesign Principles

<table>
<thead>
<tr>
<th>Student Success Skills</th>
<th>Community Partnerships</th>
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<tbody>
<tr>
<td>There is an integrated approach to develop student social-emotional growth</td>
<td>Partnerships are based on mutually beneficial relationships and collaboration</td>
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<tr>
<td><strong>Personalized Learning</strong></td>
<td><strong>Real World Application</strong></td>
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<tr>
<td>Teachers support students to have choice over their time, place, pace and path</td>
<td>Project-based learning, internships, and civic engagement makes learning relevant</td>
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Kansas leads the world in the success of each student.
Revised Social, Emotional, and Character Development Standards

- Kansas State Board of Education Adopted July 2018
- Revisions: Developmentally appropriate standards addressing:
  - Suicide Awareness & Prevention (Jason Flatt Act)
  - Child Sexual Abuse Awareness & Prevention (Erin’s Law)
  - School Mental Health & Trauma Informed Schools
Integrated Framework

- Social-emotional growth does not exist in isolation
- It is both content and process based
- It integrates human growth and development, relationships, academics, environment, and the Kansans Can Vision for Education
Kansas leads the world in the success of each student.
Imbedding Social Emotional Growth

- Across Board Outcomes
- Within Content Area Curriculum and Instructional Practices
- Promoting a Safe and Supportive Schools Culture/Climate
Myron Melton
mmelton@ksde.org
Early Learning 0-8
Webinar
October 19, 2018
Today’s Agenda

- Introduction
- Board Goals: Social Emotional Character Development
- McKinney-Vento Homeless Assistance Act
- Early Childhood Programs Updates
- Director’s Update
- Questions
Board Goals: Social Emotional Character Development

Myron Melton
McKinney-Vento Homeless Assistance Act and Early Childhood
An Intersection of Services and Legislation
Presenter

Linda Aldridge, Ed.D.
Technical Assistance Team
KS State Department of Education
(785) 296-1101
linda@lalearn.org
Intersection of Three Federal Laws

- Individuals with Disabilities Education Act (Special Education)
- Head Start
- McKinney-Vento Homeless Assistance Act
Why we care about McKinney-Vento

“Approximately half of children living in federally-funded emergency and transitional housing programs are age five or younger.”

Source: National Association for the Education of Homeless Children and Youth, 2013
Why we care about McKinney-Vento

“…the age at which a person in the United States is most likely to stay in a homeless shelter is in infancy.”

Source: National Association for the Education of Homeless Children and Youth, 2013
Why we care about McKinney-Vento

“…these young children are disproportionately more likely to experience an array of risk factors including child maltreatment, lead toxicity, chronic health conditions, and food insecurity.”

Source: National Association for the Education of Homeless Children and Youth, 2013
Why we care about McKinney-Vento

“Children…are vulnerable to poor early educational well-being.”

- Score poorly on standardized assessments
- Less likely to demonstrate positive classroom engagement competencies (social skills & learning competencies)
- Miss more days of school

Source: National Association for the Education of Homeless Children and Youth, 2013
McKinney-Vento 101

Key components:
- Who is homeless?
- School of origin
- Transportation
- Waive fees
- Immediate enrollment
- Remove all barriers
- Comparable services
Who is homeless?

An individual who lacks
- Fixed
- Regular
- Adequate nighttime residence
Who is homeless?

Hotel/Motel
Double up
Transitional housing (shelters)
Unsheltered
School of Origin

School in which the child was enrolled when he/she became homeless.

Pre-school children have school of origin rights.
Transportation

If it is in the best interest of the child to do so, the child is transported to and from school of origin…for the remainder of the school year.
BUT...

If the child was NOT enrolled in preschool at the time he/she became homeless, there are no “school of origin” rights.
Waive Fees
Immediate Enrollment

But what about wait lists?
Reserving Slots

- Head Start
- At-Risk Preschools

This can get a bit tricky...
Remove ALL Barriers

What if there are no immunization records? Answer: Enroll immediately.

What if parents can’t provide transportation? Answer: Hmmm....
Comparable Services

You don’t have to go above and beyond.

Must provide services the other kids get.
What’s happening in Kansas?

Bright Spots:
- Braiding all EC services
- Optimism, search for proactive solutions
- Good information regarding McKinney-Vento, but can be challenging to get things done when Federal regulations sometimes conflict

Potential conflicts:
- Wait lists
- Saving slots
- Child care licensing
- Head Start application process
- Challenges in adhering to all Federal statutes

#KansansCan
What’s happening in KS? Homeless Liaisons

When asked about problems regarding early childhood homeless, via State Homeless Liaison Listserv, zero 0 concerns were reported.
Know your McKinney-Vento Liaison

Every district is required to have a district liaison.

Make this liaison your best buddy!
KS Coordinator, Education of Homeless Children and Youth

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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204.
Early Childhood Programs
Kindergarten Readiness Snapshot
Kindergarten Readiness Snapshot Tool: Key Ideas

- Provide a snapshot of where children are upon entry into kindergarten
- Include communication (language & literacy), problem solving, motor, and social emotional areas of development
- Engage families and caregivers in gathering information about their child’s development and early childhood experiences
**Kindergarten Readiness Snapshot Tool**

- First statewide collection window began **August 1** and ended **September 20**.
- As of October 2, programs entered **21,838 ASQ-3** screenings and **21,341 ASQ-SE2** screenings for children ages 5 years and older.
Kindergarten Readiness Snapshot Tool: Next Steps

- Collect feedback and share best practices to facilitate strong family engagement and participation.
- Analyze data and communicate results to better understand development of Kansas kindergarteners.
- Continue development of professional supports to effectively utilize ASQ data at the classroom, school and district level.
Kansas Kindergarten Readiness

Home / Kansas Kindergarten Readiness
Early Childhood Special Education

- 37th Annual Kansas Division for Early Childhood (KDEC) Conference is coming! February 28-March 1, 2019 at the Hilton Wichita Airport Hotel

- The data verification Window for Indicator 12 closes on October 23rd.

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Preschool Programs
4 Year Old At-Risk

- Planning to maximize slots in process!
  - Make sure you enter 4 Year Old at Risk children into KIDS data field D10 as “AR”
  - Make sure you enter 3 Year Old at Risk children into KIDS as well! *We do not have funding for these children yet, but if the funding should become available, the children will be in there!*
At-Risk & KPP:

- New Grant Applications for the 2019-2020 school year coming!

- Feedback on this year’s grants process is welcome! Send an email to earlylearning@ksde.org
Kansas Parents as Teachers

Coordinator’s Meeting Updates:

- Assurances
  - #5: Rescheduling visits
  - #10: ASQs
  - #14: Engaging families prior to dismissal
  - #17: Staff qualifications
KPAT and ASQ

- Foundations for School Success (FSS)
  - Do not upload ASQ data into FSS until additional guidance is released.

- No collection window
  - ASQ Collection in the KS Parents as Teacher program occurs year-round
PAT International Conference Updates

- O.L.I.V.E.R.
- Precision Home Visiting
- Quality Endorsement and Improvement Process
- Essential Requirement Exception
  - July 1, 2019: Outcomes Measurement Essential Requirement in effect
Will It Stay or Will it Go?

Anticipate the future location of each item and “check” the appropriate column.

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<thead>
<tr>
<th>Resource/Function</th>
<th>Portal</th>
<th>O.L.I.V.E.R.</th>
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<td>Registration for on-ground training</td>
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<tr>
<td>Registration for online training</td>
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<td>Individual Renewals</td>
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https://parentsasteachers.org/oliver
Timeline

April 2
Affiliate Self-Studies Due
Cohort 3: 2018
Cohort 4: 2019

August 15 2018 & 2019 APR Submissions Due

July 1, 2018:
- Foundational 1 & 2, and Model Certified Subscription Fees increase
- Essential Requirements adjustments go into effect:
  - PAT Milestones
  - New Supervisor Training
  - Developmental Screening
  - Health, Hearing, Safety and Vision Screening
  - FCA Approved Tools

July 1, 2019:
- Affiliate Renewal Fee increases
- Full use of the 2017 PAT Records required
- Outcomes Measurement Essential Requirement in effect
Preschool Development Grant Birth through 5 (PDG B-5)

- The Administration for Children and Families at the Department of Health and Human Services, in consultation with the Department of Education, is soliciting applications.
- Anticipated 40 grants awarded, ranging from $500,000 to $15 million.
- Applications due November 6.
- Complete funding opportunity announcement: https://ami.grantsolutions.gov/HHS-2018-ACF-OCC-TP-1379
PDG B-5 Activities

- Conduct or update needs assessment
- Develop or update strategic plan
- Maximize parental choice and knowledge
- Share best practices among early childhood providers
- After activities one and two are completed, improve the overall quality of early childhood care and education programs in the state
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