Kansas Early Learning 0-8
Monthly Web Meeting Agenda & QA
https://vimeo.com/312790189

August 17, 2018
• Introduction
• Ages & Stages Questionnaire
• Snapshot Tool (ASQ)
• KIDS Collection System
• Program Updates
• Director’s Update
• Questions

Q&A and Useful Links

*All Questions about Early Learning in Kansas can be directed to earlylearning@ksde.org

Ages and Stages Questionnaire for Kindergarteners

Visit https://agesandstages.com/ks/ for more FAQs, Quick Reference Guides, and “How-to” Videos

Question: Should we have district access to the online system (so that one administrator can see multiple buildings)?
KSDE Answer: You don’t necessarily need one person to have district-wide access. If you would like to have that access, where one person can choose from a drop-down menu to see each of the buildings in the school, KSDE will need to submit a form to Brookes Publishing. You can contact Julie Ewing at jewing@ksde.org to get that form.

Question: Is there any report available for parents - to help guide the conversation with parents to show why we are collecting the information?
KSDE Answer: Yes, we are generating a resource for you to use that should be available in the next week. You can also visit https://agesandstages.com/ for more resources.

Question: Is there another social emotional screener that can be used to progress monitor?
KSDE Answer: You can use the ASQ:SE-2 screener to monitor progress and follow up, but we don’t need that follow up information entered into the system.

Question: Is there a way to have a district report since all of our buildings have their own site?
KSDE Answer: There is not a way to have a district report right now; you can generate reports for each building and aggregate the results.

Question: If parents have filled out the paper copy of the questionnaire, do we have to enter the information online?
KSDE Answer: Yes, if parent have filled the paper copy, you will need to enter that information under the “Child Profiles” section of ASQ Online. The ages and stages website has a “how to” video on how to enter that information
http://agesandstages.com/ks

To access all materials and recorded sessions please go to this KSDE Link:
**Question:** If we enter the scores on the ASQ online, does KSDE need us to send it to them as well?

**KSDE Answer:** If you enter your score on the ASQ online, then KSDE will be able to generate reports. You do not need to send us the scores separately.

**Question:** We were told that the cost for the ASQ we would pay with money from Title. So we will not get a bill but KSDE will?

**KSDE Answer:** There are two separate costs. There is the cost for the starter kits (ASQ-3, ASQ:SE-2, and Activities booklet found on this website [http://agesandstages.com/ks](http://agesandstages.com/ks)). Those funds were paid for using the Title-IIA dollars were already allocated to the district for the districts purchase the kits. Separately each time a screen entered in ASQ online it costs 40 cents. Since KSDE own the statewide enterprise account, KSDE receives the bill for all the screens entered into ASQ online.

**KIDS**

**Question:** Do we need PAT students in our student information system?

**KSDE Answer:** There are two ways to upload the information about PAT kids into the KIDS system. One way is through a vendor system such as Skyward. Or you can use the KIDS template that is provided at the KIDS website [www.kidsweb.ksde.org](http://www.kidsweb.ksde.org).

**Question:** If we put PAT kids in to get an SSID number, is there anything else we need to enter in.

**KSDE Answer:** As long as the information gets entered in the KIDS system, if you have any questions please contact us at KIDS Helpdesk: 785-296-7935 or at kids@ksde.org.

**Question:** We have been getting our KIDS numbers via Foundations for School Success (FSS). Is that still a good way to get them?

**KSDE Answer:** Yes, you can still get KIDS numbers from FSS. However, FSS does not communicate to the KIDS collection system, so you still need to use the KIDS Template or the vendor system.

**ASQ for Preschool Students and PAT:**

**Question:** Are PAT programs considered their own ‘building’? Our program is housed with district preschool and Head Start/

**KSDE Answer:** PAT is going to use the paper/pencil copies of the questionnaire this year, so you will not need to worry about PAT access to ASQ Online.

**Question:** Are they thinking next year PAT will do it online?

**KSDE Answer:** At this time there has not been any decisions to enter PAT online, please plan continuing the current process of paper/pencil.

**Question:** Will State Pre-K programs be required to complete the ASQ next school year.

**KSDE Answer:** We do anticipate ASQ will be a requirement for the 4 year old at-risk program and for the Kansas preschool pilot program in the future.

**Question:** Will our KPP 4 year olds be added to the system along with the State Pre-K?

**KSDE Answer:** You have the option of entering Four Year Old At-Risk and Kansas Pre-K Pilot students into ASQ Online. Please email apetersen@ksde.org if you plan to do so.

**Question:** If we are prepared to administer the ASQ in a paper format for preschool students, do you want us to enter them in the online database? Or is it helpful if we just move forward with paper copies.

**KSDE Answer:** Yes, please move forward with paper and pencil questionnaire for preschool students this year.

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To access all materials and recorded sessions please go to this KSDE Link: [http://www.ksde.org/Default.aspx?tabid=514](http://www.ksde.org/Default.aspx?tabid=514)
**Question:** Can the ASQ be used to qualify Pre-K students as at risk under criteria #7 on assurances, "Lower than expected developmental progress..."?

**KSDE Answer:** We will follow up with additional guidance regarding what tools can be used to qualify preschool students as at risk under criteria 7.

**Question:** If we use the ASQ do we need to use the KELI4?

**KSDE Answer:** The KELI4 is not required for this year. However, if you do utilize the KELI4 you do have the option to enter that in Foundations School for Success. Entering in additional data helps us document program impact.

**Question:** If paper and pencil is used, how would you like us to send you that data?

**KSDE Answer:** You can enter this data through Foundations for School Success.

**Four Year Old At-Risk:**

**Question:** If we asked for a number of preschool spots, but didn't get all of them...would we get them in a reallocation?

**KSDE Answer:** That would be dependent on the landscape statewide. If some districts didn’t use the spots they requested then we may have more spots to reallocate.

**Question:** If we didn't get our confirmation for our slots can we ask that you resend it?

**KSDE Answer:** Yes, please email Amanda Peterson apetersen@ksde.org about this.
Early Learning 0-8 Webinar
August 17, 2018
Today's Agenda

- Introduction
- Ages & Stages Questionnaire
  Snapshot Tool (ASQ)
- KIDS Collection System
- Program Updates
- Director's Update
- Questions
Introducing the KSDE Early Childhood Team
KSDE Early Childhood Team

- **Amanda Petersen**, Director
- **Natalie McClane**, Early Childhood Special Education
- **Nis Wilbur**, Kansas Parents As Teachers (KPAT)
- **Beccy Strohm**, Administrative Specialist, bstrohm@ksde.org
Kindergarten Readiness and the Ages & Stages Questionnaire (ASQ) Snapshot Tool
Ages & Stages Questionnaires

Why it is good for our Kindergarten students...

- Designs an environment and instruction to meet the needs of incoming Kindergartners;
- Supports aligned teaching practice and program planning;
- Supports individualized instruction;
- Supports teacher–parent partnerships;

Email [https://www.asqonline.com/support](https://www.asqonline.com/support) or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.
Ages and Stages Questionnaire

- ASQ Collection window: August 1- September 20, 2018

- Parents of incoming Kindergarten students need to complete both the ASQ:3 and ASQ:SE-2

Email https://www.aasgonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
We’ll address some of the frequently asked questions regarding the ASQ for kindergarten students. Some of you may have questions regarding using the ASQ for your preschool students, and we will address those during the Programs Updates portion of this webinar.
Where to find the 72-month version of ASQ-3

The ASQ-3 is found at ASQ Online
  Go to www.asqonline.com to log in
  Click on “Screening Management” and scroll to
  “View/Print Documents” on the left-hand side.
  Click on “Download” next to “ASQ-3”, the 72-month option
  will pop up.

Email https://www.asqonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
Where to find the 72-month version of ASQ:SE-2

- There is only a 60-month version available.
- The 60-month version extends to 72 months.

Email https://www.asgonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
ASQ-3 & ASQ:SE-2

- Parents/caregivers should complete BOTH the ASQ-3 and the ASQ:SE-2

Email [https://www.asgoneonline.com/support](https://www.asgoneonline.com/support) or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
Log in Information for ASQ Online

- Each building needs to have designated an ASQ Online Contact person.
- This is done by completing the following survey link: https://www.surveymonkey.com/r/ASQContact

The building contact person will be able to add other users to the building. ONLY ONE contact person per building is needed.

Email https://www.asqonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
ASQ Update as of 8-14-2018

Overall Screening Snapshot

Screening Usage, by Month

Account(s)
All

Overall Stats
Number of Accounts: 1
Number of Programs: BUSY
Number of Users: 2,394
Number of Child Profiles: 10,577
Number of Caregiver Profiles: 11,082
Finalized Screenings: 8,814
Screenings in Progress: 295
Family Access Screenings: 6,218

Email https://www.asgonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
Review your plan with parents

- Want to go over results in a face-to-face conversation
- We want this to be a positive experience! 😊 Opportunity to connect with families for the first time.
- Rather than printing out scores, use language like “below cutoff”/“above cutoff”
• The tools are not being used to deny entry to kindergarten, nor for “high stakes” testing purposes.

• Results will not qualify children for special education services and are not appropriate for measuring children’s progress.
Please look for the ASQ timeline for Kindergarten Readiness to ensure you are on track for August 1st go live date!
Kindergarten Readiness Checklist & Guide

Find the guide at http://agesandstages.com/ks

Home page on right hand side of screen
OR
Initiative Resource -> Downloads and Resources

Email https://www.asgonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
## Where Can I Find Help?

<table>
<thead>
<tr>
<th>Support Type</th>
<th>Email</th>
<th>Phone</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Support</td>
<td><a href="https://www.asqonline.com/support">https://www.asqonline.com/support</a></td>
<td>1-866-404-9853</td>
<td>Available 24/7</td>
</tr>
<tr>
<td>Sales Support</td>
<td><a href="mailto:sschissler@brookespublishing.com">sschissler@brookespublishing.com</a></td>
<td>1-800-638-3775 (select option 5)</td>
<td></td>
</tr>
<tr>
<td>Implementation Support</td>
<td><a href="mailto:implementation@brookespublishing.com">implementation@brookespublishing.com</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Birth to Kindergarten entry

Who uses the ASQ
ASQ Online Training

Recordings can be found on http://www.ksde.org/Default.aspx?tabid=533 under Kindergarten Readiness

- ASQ Online
- ASQ-3
- ASQ:SE-2

Email https://www.asgonline.com/support or call Tech Support for ASQ Online: 1-866-404-9853 for assistance.

#KansansCan
KIDS Collection System
1. **What**: Kansas Individual Data on Students system it is the student-level data collection system here at KSDE
   - that is designed to collect the student level data from school districts that you collect in your SIS
**KIDS Introduction: (What to Expect with KIDS Document Handout)**

- We will describe the What, When, Who, Why, and How of KIDS

  1. **What:** Kansas Individual Data on Students system it is the student-level data collection system here at KSDE
     - that is designed to collect the student level data from school districts that you collect in your SIS
  2. **Who submits:** all public and private accredited schools in Kansas and there are a few education entities that will also submit data to the KIDS system
     - i.e. juvenile detention centers, juvenile correctional facilities, and early childhood education organizations.
  3. **When:** this depends because there are 9 different submissions and submission windows throughout the school year
     - so it depends on what type of data you are sending us will dictate at what point you can send us data
  4. **Why:** To meet state and federal reporting requirements
     - and to reduce data burden due to redundancy in data submission.
  5. **How:** There are two parts to the KIDS software system, the Assignment System and KIDS Collection System.
     - The Assignment System is the engine that assigns unique IDs to students and stores “core” data about each student,
     - and the Collection System is the mechanism by which schools actually upload data to KSDE.
• We work hand in hand with the vendors to make sure the systems are compatible and working efficiently for all users
• These listed on here are the top 5 that are mostly used by our school districts. There are a total of 12 SIS’s in the State of Kansas
• For some smaller districts with less than 200 students may use another KSDE web-based software application known as the Online Data Tool (ODT) – This is a free option to small school districts that do not have a SIS system. This is also utilized by some districts for small populations within their school that they monitor or track separately. Check with your system admin if you do not know what system you are using or if you are utilizing the ODT also.

  ❖ Ask them if they know who there vendors are?
  ❖ Ask them if they have worked in their SIS yet?
Why are data submitted to KSDE via KIDS?

For state reporting
For federal reporting
For accreditation and accountability

- Accurate data is vital to the success of all State of Kansas school districts.
- You may report some data incorrectly over a school year ultimately costing your building state funding money.
- We have certain reports that we have to provide at the State level
- We also use those for Funding calculations
- We use the data that you send to KIDS to report out to the Feds, which are required
- And we use your data to determine your accountability, so how well are your students doing
Read bullets 1, 2, and 3
- How many of you have an authenticated username and password? – If not do below
- Click the link and show them how to register

Go over the HANDOUT to “Registering for Access to the KIDS Collection System”
- If you are a school staff member, when you register for a user name and password you have to be approved by a Superintend to have access to KIDS

Registering Help
- Building - Select the appropriate application access level – This depends on your role at your district or school, if you are district level user which means you would be sending data for multiple building you would choose all buildings
  - If you are a person submitting data for only one building, you would select that building
- Application Access Level: select KIDS Collection 2016 only
  - Then depending on your role, district Read Only is for anyone only going to generate reports out of KIDS
  - Anyone needing to actually update or send data to KIDS would need to select District Write

Common Authentication- This is the name of the site that user’s must register for in order to access KIDS. This is the main system that KIDS is housed in. This system protects all KIDS information and all other information stored in the system.
- KIDS Collection System- This is the system behind common authentication. Where KIDS data is stored.
- THE KSDE USERNAME and PASSWORD is required to access KIDS and all other KSDE web-based applications.
- PBR - This is an example of a KSDE web based application that is a building level report which is populated by information put into KIDS ENRL records.
- SO66 - Another example of a web based application that is populated by KIDS.
- DGSR - a summary report that provides all schools all schools and districts opportunity to review and certify their dropouts and graduation data.
**KIDS Overview: Schedule**

<table>
<thead>
<tr>
<th>Record</th>
<th>Focus</th>
<th>Submission Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASGT</td>
<td>Claim new students or demographic changes for existing students. Obtain SSIDs, update core student data, and claim students.</td>
<td>Any time</td>
</tr>
<tr>
<td>SPED</td>
<td>Populates student in Sped-Pro without claiming.</td>
<td>Any time</td>
</tr>
<tr>
<td>ENRL</td>
<td>Funding and Enrollment: populate PBR and SO66</td>
<td>9/20/2018 - 10/11/2018</td>
</tr>
<tr>
<td>TEST</td>
<td>State Assessments: populate CETE website, populates Measurable Objectives, KITE, etc.</td>
<td>9/04/18 - 6/28/19</td>
</tr>
<tr>
<td>SMSC</td>
<td>REAP Funding (for small, rural public schools)</td>
<td>12/03/2018-1/04/2019</td>
</tr>
<tr>
<td>MILT</td>
<td>Military dependent students Collects enrollment data for districts whose student population significantly increases after the September 20th (ENRL) funding count due to military movement</td>
<td>2/20/2019 - 3/18/2019</td>
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Q- What course collection would show student course outcomes.

Q- The record type submitted to KIDS when a new student enrolls or transfers into the school.

Q- The record type submitted to KIDS when a student transfers, drops out, or graduates.

Q- The period of time in which the user can submit students' records for a particular KIDS Collection.

Q- Teacher and Student Connection—The record type that collects a teacher and student connection for the purpose of rosters in other systems.

THE ASGT record is very important to you as this record type is used in **claiming students** this is the process where you take a student from one school to another.

This will update their **membership**- this is which school a student is associated with.

So for this example if you have a new student to your school that is coming from another district you would do an ASGT submission to claim this student and update their membership.
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How: There are two parts to the KIDS software system. Those parts are the Assignment System and KIDS Collection System. The Assignment System is the engine that assigns unique IDs to students and stores “core” data about each student, and the Collection System is the mechanism by which schools actually upload data to KSDE.

The process is someone at your school or district will log into your Student Information System- a vendor system like PowerSchool or Go Edustar- that stores grades, attendance data, and KIDS data about their students.

- they will add data, save the data and then notify you or if you are the same person that’s entering the data that’s generating the file
- You will generate what’s called an SIS Report or the Extract file.

You will extract the file or report from your SIS,

- you will save it on your computer,
- you will then log into the KIDS system and upload the data to KIDS

It is important to know that there is no direct data entry into KIDS,

- it is only populated by files that you upload that we call batches.
- You are not able to simply change a piece of data in the KIDS system, it requires a full batch upload into the system.
• These same snapshots can be found in the Users Guide out on the KIDS website
The most important piece that the data that you send us is the Core Student Data:

- It is important because it is the data that we use to generate what we call an SSID (State Student ID)
- The State Student ID (SSID) is the unique number assigned to a student (child) by the KIDS Assignment System.
  - It is a 10 digit ID number, basically that allows us a way to identify a student with other than just a first and last name.
  - The SSID stays with the student for as long as the student attends an educational entity that is accredited by the KSDE
- This is important because there a lot of students that have the same first and last name as another student in the state of Kansas
  - I believe there is about 7% of the students have the exact same first and last name as another student in the state of Kansas
- Core data are entered in your SIS and is the basis of all data used by your school and district and what gets sent to KSDE
What is core student data- The data elements such as the name fields, Accountability School, grade level, etc. required to be submitted on almost all KIDS records types and the basic data necessary to have an ID created.

What is the State Student ID and why is this so important- unique student identifier that is assigned by KIDS. This ID stays with the student for as long as the student attends school in Kansas. The SSIDs are 10 digits long and have to be created by the KIDS Assignment system. Each student should only have one ID. If you have a case where they have multiple please have your data coordinator call or email the help desk to get this resolved.
SIS report: The files that are uploaded to and downloaded from KIDS. They usually contain multiple—not single—student records.

- **Batch File**: The file that the user creates in his/her SIS or the ODT for submission to KIDS. This file must meet specific formatting requirements.
- **Header Record**: The first row on files used in the KIDS Collection System. This row does not contain any student data.
- **Trailer Record**: The very last row on an SIS Report. This row does not contain any student data.
- When you log into your SIS, enter data and run the report or extract the file out of your SIS,
  - it is set up in a tab-delimited file that looks like this example on the screen
  - KIDS requires a certain layout of the data and that layout is a tab-delimited file because that is what the KIDS system requires
  - Click enter to activate highlights
- At the top is what we call the header row, this tells us when the file was extracted and what school year you are sending the data
- The middle piece is called one row, this section is the detailed data about each student
KIDS Overview

Logging in

#KansansCan
KIDS Overview

Uploading files

Clicking on “Batch Upload” will allow users with “Write Access” to upload batch files containing KIDS records.
Interactive slide:

Hit enter 5 times

• Now we are ready to talk about logging in to KIDS and uploading a file. Here is what this looks like,
• You have a file that you extract from your SIS and you are going to upload that file into KIDS collection
• We have talked about how there are two systems that work together to put a process in place that we call KIDS; Assignment and Collection
• KIDS Assignment is a vendor tool that we contract with a vendor to create KIDS assignment. This is really the process that creates IDs and stores core data
• KIDS collection is something that we have built internally here at KSDE, the reason is when there is changes that have to occur throughout the school year we can do this with our staff internally rather than waiting on a vendor to make these changes.
• So you login to your SIS, you will generate an extract file and upload it to KIDS and it is actually KIDS collection you are working in.
• Hit enter once
• KIDS collection then communicates with KIDS Assignment, in every record the system compares the core data on the students you have just submitted
  • It compares it with the core data that already exists in the KIDS assignment and then it will provide you back results
• Hit enter
• One of the first things you will see is Manage core data button, when that comparison occurs if there are data that does not match in the record that you sent up with the data already in the KIDS system then we are going to give you this button.
• Hit enter
• This requires you to tell us what you want to do because things are not lining up perfectly
• Next you will then see view data errors, these are the records or students that did not successfully make it to the KIDS system, there was some sort of issue
with your data that causes us to reject your record.

- So let's say you submitted 10 students that you sent up in a file, we do a comparison and we look through our validation checks and the system sees that one of the kids had bad information that we do not accept.
- What will happen is we will accept the 9 other students, but reject the 1 student and provide that back to you in the View Data Errors file.

  - Hit enter

  - The arrow then pointing back to your SIS tells you that when you need to fix errors you must do this in your SIS, you can't do data entry in KIDS.

  - Hit enter

- The last button called the Retrieve core data file, this file contains the 10 digit SSID number for students new to the KIDS system.

- Let's say you have a new student moving into your school district from Delaware and they have never been in the educational system in the SOK
  - So you collect the core pieces of data that are required,
  - you then generate an ASGT record, you upload the data to KIDS.
  - KIDS does the comparison and realizes that's a new student, assigns a new 10 digit SSID #
  - and then makes that 10 digit ID number available so that you can download it into your SIS in what we call the Retrieve core data file.
Interactive slide:

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  - This requires you to tell us what you want to do because things are not lining up perfectly
  - Next you will then see view data errors, these are the records or students that did not successfully make it to the KIDS system, there was some sort of issue
with your data that causes us to reject your record.

- So lets say you submitted 10 students that you sent up in a file, we do a comparison and we look through our validation checks and the system see's that one of the kids had bad information that we do not accept.
- What will happen is we will accept the 9 other students, but reject the 1 student and provide that back to you in the View Data Errors file.
  - Hit enter
  - The arrow then pointing back to your SIS tells you that when you need to fix errors you must do this in your SIS, you can’t do data entry in KIDS.
  - Hit enter
- The last button called the Retrieve core data file, this file contains the 10 digit SSID number for students new to the KIDS system.
- Let’s say you have a new student moving into your school district from Delaware and they have never been in the educational system in the SOK
  - So you collect the core pieces of data that are required,
  - you then generate an ASGT record, you upload the data to KIDS.
  - KIDS does the comparison and realizes that’s a new student, assigns a new 10 digit SSID #
  - and then makes that 10 digit ID number available so that you can download it into your SIS in what we call the Retrieve core data file.
Now we are ready to talk about logging in to KIDS and uploading a file. Here is what this looks like,

- You have a file that you extract from your SIS and you are going to upload that file into KIDS collection
- We have talked about how there are two systems that work together to put a process in place that we call KIDS; Assignment and Collection
- KIDS Assignment is a vendor tool that we contract with a vendor to create KIDS assignment. This is really the process that creates IDs and stores core data
- KIDS collection is something that we have built internally here at KSDE, the reason is when there is changes that have to occur throughout the school year we can do this with our staff internally rather than waiting on a vendor to make these changes.
- So you login to your SIS, you will generate an extract file and upload it to KIDS and it is actually KIDS collection you are working in.
- Hit enter once
- KIDS collection then communicates with KIDS Assignment, in every record the system compares the core data on the students you have just submitted
• It compares it with the core data that already exists in the KIDS assignment and then it will provide you back results

 Hit enter
• One of the first things you will see is Manage core data button, when that comparison occurs if there are data that does not match in the record that you sent up with the data already in the KIDS system then we are going to give you this button.

 Hit enter
• This requires you to tell us what you want to do because things are not lining up perfectly
• Next you will then see view data errors, these are the records or students that did not successfully make it to the KIDS system, there was some sort of issue with your data that causes us to reject your record.
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Read bullets 1, 2, and 3
• How many of you have an authenticated username and password? – If not do below
• Click the link and show them how to register

Go over the HANDOUT to “Registering for Access to the KIDS Collection System”
• If you are a school staff member, when you register for a user name
• and password you have to be approved by a Superintend to have access to KIDS

Registering Help
• Building - Select the appropriate application access level – This depends on your role at your district or school, if you are district level user which means you would be sending data for multiple building you would choose all buildings
  • If you are a person submitting data for only one building, you would select that building
• Application Access Level: select KIDS Collection 2016 only
• Then depending on your role, district Read Only is for anyone only going to generate reports out of KIDS
• Anyone needing to actually update or send data to KIDS would need to select District Write
- Common Authentication - This is the name of the site that users must register for in order to access KIDS. This is the main system that KIDS is housed in. This system protects all KIDS information and all other information stored in the system.

- KIDS Collection System - This is the system behind common authentication. Where KIDS data is stored.

- THE KSDE USERNAME and PASSWORD is required to access KIDS and all other KSDE web-based applications.

- PBR - This is an example of a KSDE web based application that is a building level report which is populated by information put into KIDS ENRL records.

- SO66 - Another example of a web based application that is populated by KIDS.

- DGSR - a summary report that provides all schools all schools and districts opportunity to review and certify their dropouts and graduation data.
Now that you have completed the practice, we want to move onto KIDS resources.

- Have them go to the KIDS website (Training tab)
- Have them open and look over each of these documents (10-15 minutes)
- Here are some documents that you will want to make sure you have quick access to, these are out on the KIDS website under the documents tab
  - you can add them as favorites or download them and save them onto your desktop, whatever you prefer
- The File Specs, we call this our KIDS data dictionary as it explains data element by data element.
- The step-by-step submission overview document is a great resource for beginners that I would highly recommend as a great starting point while you do your first few uploads
- The Users guide gives you information about navigating in KIDS, uploading if your run into problems
- The submission details documents is the next resource, we have 9 of these one for each collection
- Lastly we have guidelines documents, there are specific topics that can be challenging to report so this document will help you with those.
Questions?
Early Childhood Programs
Early Childhood Special Ed

- Indicator 12 Data Collection Window
  - Opened August 21\textsuperscript{st}
  - Closes September 21\textsuperscript{st}
- Video tutorial and Quick Start Guide in KIAS on their Help Page.
Assurances for these grants are due. They need to be sent to Beccy Strom. Her contact information is below.

For Four Year Old At-Risk and Kansas Preschool Pilot: For the 2018-2019 school year, ASQ is recommended but not required for preschool students participating in the 4-Year Old At-Risk program and the Kansas Preschool Pilot.

- KSDE received feedback that some districts anticipate challenges in administering the paper version of the questionnaires. Please note that districts administering the paper version of the questionnaires are not required to report that data this year.
- If a district must use ASQ Online to use the tool for Four Year Old At-Risk and Kansas Preschool Pilot students for logistical reasons, KSDE has decided to pay for online access for those preschool students. Please contact me (apetersen@ksde.org) to share an estimate for the number of Four Year Old At-Risk and Kansas Preschool Pilot students you anticipate will be utilizing ASQ Online for your district.
- Preschool grant assurances read that grantees shall “ensure that each child receives the ASQ:3 and ASQ:SE-2 developmental screenings within 30 days of enrollment and annually thereafter. The district must share results with the child’s family.” As we seek to continue to build our early learning capacity, we are changing this requirement to a recommendation for the 2018-2019 school year. We do anticipate the ASQ:3 and ASQ:SE-2 developmental snapshot tool will be a requirement of state preschool programs in the 2019-2020 school year.
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Pre-K and ASQ Online

- If a district must use ASQ Online to use the tool for Four Year Old At-Risk and Kansas Preschool Pilot students for logistical reasons, KSDE has decided to pay for online access for those preschool students.
- Please contact (apetersen@ksde.org) to share an estimate for the number of Four Year Old At-Risk and Kansas Preschool Pilot students you anticipate will be utilizing ASQ Online for your district.
As program notifications went out and programs found out how many slots they were awarded for the 4 year old at risk grant, many expressed that they either needed more slots or had more than they knew what to do with.

In an effort to serve as many Kansas children as possible, the Kansas Department of Education (KSDE) needs your help. The Kansas State Legislature approved 8,064 slots for this program statewide. The KSDE will need an accurate projection of slots filled statewide as 9/20/18 nears to ensure no slots go unused. The Kansas State Legislature may base funding decisions for next fiscal year on the statewide utilization of slots in 2018-19.

We will contact you to discuss your preliminary count in August. Reallocation of slots will occur at that time.

**This Does not apply to the KPP!**

**Are there any questions?**
The Kansas Prekindergarten Guide is complete and we are working now to publish and disseminate. It will be available on the Early Learning page of the KSDE website, as well as the TASN website. Much like was done with the All Day Kindergarten Guide, this resource was created by a development committee that included superintendents, teachers, trainers, and other key early childhood stakeholders. It’s not intended to be a mandate, but merely a resource to help programs think through some of the components of a high-quality early childhood program.
Kansas Parents as Teachers

- WELCOME!
  - 61 Kansas Parents as Teachers grantees
  - 2 new programs
    - Valley Center
    - St. John Hudson
  - Regional Meetings
  - Foundational I and Model Implementation Training
    - August 20 – 24 in Kansas City, KS
  - Foundational II Training
    - September 10 - 11 in Hutchinson, KS

#KansansCan
Additional Funding

- Each Program receiving funds for SY 2018-2019 will receive a 1.64% increase in their grant amount.
  - Letters out soon
  - Accept or decline by September 7, 2018
Coordinator’s Meeting

- September 5 and September 6
  - Topeka and Shawnee County Public Library
  - Registration is open
    https://www.surveymonkey.com/r/KPATmeeting
  - Both dates are open to all coordinators
  - Attendance is optional
Here is Amanda’s Contact information if you have any further questions.