

KANSAS SCHOOL MENTAL HEALTH ADVISORY COUNCIL MINUTES



School Mental Health Advisory Council

Details

Date: July 26, 2021

Time: 9 am –2 pm

Location: Zoom

Welcome, Kathy Busch, Chair at 9:00 AM

Roll Call

Members: Members (x present, blank absent):

x	Kathy Busch				Lori Marshall
x	Jean Clifford		Jessica Griffin	x	Mark Torkelson
x	Dr. Jane Groff	x	Jose Cornejo	x	Misti Czarnowsky
x	Carla DeHetre	x	Judi Rodman		Melody Martin
	Deana Novack	x	Julianne Walker		Monica Kurz
x	Diane Gjerstad		Kathy Kersenbrock-Ostmeyer	x	Monica Murnan
	Senator Dinah Sykes		Kathy Moser		Pam Weigand
	Dr. John Heim	x	Kelsee Torrez	x	Rachelle Soden
x	Dr. John McKinney		Kimber Kasitz		Ronny Lieurance
x	Dr. Ken Hughey	x	Kimberly O'Connor		Rep. Russ Jennings
x	Gary Henault		Kristin Garner		Ryan Vaughn
	Holly Yager	x	Laura Hatstrup	x	Shelby Bruckerhoff
		x	Leia Holley	x	Shirley Scott

KSDE Staff: Members (x present, blank absent):

x	Bert Moore	x	Kerry Haag		Shanna Bigler
	John Calvert		Laura Jurgensen		
x	Kayla Love	x	Myron Melton		
x	Kent Reed	x	Pat Bone	x	Kelli Byrne

Guests: 21 prese

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Approval of Agenda

Motion to approve: Mark Torkelson

Second: Diane Gjerstad

Action: Motion Passed

Approval of Minutes

Motion to approve: Jean Clifford

Second: Gary Henault

Comments:

Action: Motion Passed

Public Comments

No public comments. Closed at 9:10 a.m.

Kansas Communities That Care (KCTC) Data Usage – Best Practices, PowerPoint (ppt) presentation

Kent Reed, Jane Groff, Rebecca Kramer, Christina Mann, Danira Fernandez-Florez

- Kent Reed – Introduced Christina Mann from Kansas Multi-Tier Systems of Supports and Alignment (MTSS), Rebecca Kramer and Danira Fernandez-Flores from Seaman who spoke on KCTC data usage best practices used by districts.
- Christina Mann – PowerPoint presentation (ppt) on the history behind the KCTC report
 - Allows others to accomplish work that they could not otherwise without this depth of data.
 - Worked with Seaman to integrate report data to MTSS and systemically use the data in MTSS depression indicator question...
 - Neurobiology lens – how the nervous system develops to connect research on positive child responses compared to adverse childhood experiences
 - Developed a succinct and valid school climate type report for each district
 - 4 climate types within the Protective and Risk climates
 - Each climate type has questions grouped together to develop scales
 - Color coding is similar to the color-coding system that Kansas schools use in other reports
 - Percent shown in graph are the percentage of students responding
 - KSDE Building report card data included
 - Recommendations from MTSS with best practices
 - Guide districts to Hot spots and strength spots
 - Actionable items
 - Example Parent-Student Relationship scale
 - How to develop good parent / child through activities resource housed on <https://www.ksdetasn.org/kpirc>
 - Best Practices for using the data according to experts in the field
 - Using school climate data
 - Looking at SEL skills / competencies assessment
 - Universal risk screening data

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- Sabre in FastBridge
 - CASEL recommends using a tool specifically for that purpose
 - Are we getting better at responding to the data?
 - Systematized the climate data as a growth measure to look at the data formatively, summative and longitudinally
 - District example:
 - Data shows areas of concern in their depression indicator and then developed strategies to implement action
 - Results: Through their actions they showed immediate improvement and the students responded
 - Systemic Use of Climate Data
 - Set PD goals and priorities
 - Communication and engagement plan for staff and families
- Rebecca and Danira – Seaman Schools USD 345
 - Use KCTC within MTSS implementation – need to review and develop implementation through district leadership team
 - Building reps go back to their staff and share data and plan
 - Self-correcting feedback loop used
 - Used KCTC bullying data and went to buildings to develop bullying handbook
 - Appreciated getting data in the same year as collected
 - PAC Principals, Advocates and Counselors – SEL is integrated and the PAC analyzes data through a specific protocol. Action steps developed.
 - Helps incoming freshman class based on their responses to the KCTC data.
 - Public Transparency – data shows that families must be involved and SEL is included in Annual report shared in October. The report is posted on website. Shared at building site council meetings
 - Community Conversations – to inform them of the information and develop a solution
 - E.g. vaping / cigarette use – started a task force to look at data and decide together next steps/policies/tool kit with best practices.
 - Provided a community conversation with resources provided to inform community
 - Curricular information given to students
- Questions:
 - Thank you for the presentation, appreciate the way you gather the data and lay it out in a usable format.
 - What percent of students participate? 74.9% - 78% high and 74.9 this past year. The data is valued greatly and are working to raise the rate of completion. It behooves us to look at the data and act on the information.
 - Has the data helped you integrate your efforts in the district? Ex: vaping, teachers started to integrate into their courses. Parents/grandparents were thankful for information and signs to look for. Students involved in the task

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force and created PSAs for buildings. Members of task force bring action items to other teams to support across the board

- Who is on school mental health team? Teachers, social workers, parents, sped teachers
- Do we have national comparisons on our data? This KCTC is a Kansas MTSS school climate measure, not a national survey.
- Do all MTSS districts use the KCTC? This is a choice; vast majority do use it.
- Moving forward, how are systems accessing this information? Do they have to request forms through MTSS? At this time, districts sign a data agreement and then Greenbush automatically generates a report for them. Working on the strength of the correlations between data and increased__ achievement.
- How do we get this information more readily available to other districts? The importance is how this produces actionable data and if you are going to use screeners you need to respond to the data found in the report.
- Is there an ability to apply data regionally, if a region is experiencing specific areas of concern? It is now available.

KSDE STAR Recognition - Update

Myron Melton – PowerPoint (ppt) presentation

- State board outcome areas that drive our work, social emotional growth, kindergarten readiness, individual plan of study, graduation rate and postsecondary success, and civic engagement. Rigorous rubric to recognize those districts that are doing exemplary work. The rubric also gives districts a framework for improvement and to define their strength and weaknesses.
 - First year rolled out late spring of 2020 - these star awards are carried over to this 2021-2022 school year
 - Second year rolled out fall of 2021 for the 2021-2022 school year
 - A number of districts have already started making improvements and reapplied this year
 - Multiple reviewers that looked at each application

Bullying Task Force Recommendation on Teacher Preservice/Preparation

Catherine Chmidling, PowerPoint (ppt) presentation

- SMHAC has been working on implementing the Bullying Task force recommendations
- Teacher Preparation Standards
 - Interpersonal & mental health topics addressed at multiple levels within each content area
 - License tests and requirements
 - License tests –principles of learning and teaching PLT Praxis test and content specific test
 - Do they know how to promote safe, learning environment?
 - Work sample completed during student teaching observed by cooperating teacher and is graded
 - Includes emotional and attitudinal of the student
 - Mental health summary responses

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- Questions:
 - How do we ensure that we have asked higher institutions to address bullying and mandated reporting? Standard 9 speaks to professional learning and ethical practice, safe legal ethical use of information. Every education college cannot recommend for a license without accreditation.
 - School systems still have the responsibility to continue education of teachers. Does the accrediting process get to the detail of specific bullying awareness? The accreditation process is detailed and every level of staff is interviewed at district and building level. InTASC Standard 1 – if they do not pass standard 1 they cannot be accredited.
 - I am concerned that we need documentation that these specific standards are being taught in the institutions. I would like to see that all 24 institutions and more specificity that these standards are being met.
 - Could you look at the standards and tell us which standard covers specific items that the School Mental Health Advisory Council (SMHAC) can review and then make recommendations to the State Board of Education? Catherine will provide information on each college and how they are meeting these specific standards on bullying, suicide prevention and mandated reporting.

FastBridge Update

Kent Reed, PowerPoint (ppt) presentation

- FastBridge is a formative assessment platform including content areas and their screener SAEBRS
- We have asked to reduce the cost per student to \$4 similar to Career Cruising
- They incorporate social emotional learning, social emotional behavior and positive behavioral interventions and supports
- Questions:
 - FastBridge will present to the SMHAC if the contract is finalized

Review of Teaching and Leading (Navigating Next)

Kent Reed, Jane Groff – PowerPoint presentation

- Kent
 - <https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations/Navigating-Next>
 - Under social emotional learning we address staff social emotional care and self-care
- Jane – <https://kansasteachingandleadingproject.org/>
 - This website is support for educators and families and resources for social emotional learning
 - Example of how ASQ is a data snapshot of Kindergarten readiness that can be shared with educators
- Questions:
 - Who can add to the site? The website is coordinated through Greenbush and

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Ryan Vaughn. All proposals are reviewed by committee prior to posting.

HB2208 - Updates

Diane Gjerstad, ppt

- A year ago, the legislature convened a special committee on mental health modernization which studied the state's behavioral health system, the availability of crisis services, the impact on jails. This committee forwarded a framework with 26 recommendations to the Kansas legislature. HB 2208 signed last June contains 3 bills that address rural hospitals, behavioral health licensure and development of payment processes.
 - A new model of Certified Community Behavioral Health Centers to be established using the new payment model to provide comprehensive care
 - KDADS and KDHE have until June 2022 to apply for approval of a waiver
 - Surrounding states have already adopted this model and are seeing the benefits

Membership Updates

Kathy Busch, Kerry Haag

- The SMHAC has a formal process for updating the membership and there is an application now available for the multiple openings that we have on the SMHAC.
- Recommendations can be sent to Kelli Byrne, kbyrne@ksde.org and she will forward the application to them.
- The application link will be sent out to Council members as well so they can forward the link.

Wrap Up Comments

- Shanna has been on a number of meetings on Human trafficking and believes it will be an important topic in the future
- Delta variant will be important in regards to school mental health, self-care. Resources are available at https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Social_Emotional_Growth and <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special-Education/Special-Education-Resources-for-Families-and-Educators>

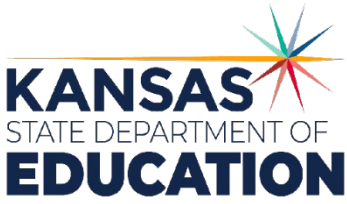
Adjourned

- Meeting adjourned at 12:18 pm
- Thank you everyone.

Next Meeting, October 14, 2021 Virtually 9-2

For more information, contact:

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