



Kansans **CAN**

# SCHOOL MENTAL HEALTH ADVISORY COUNCIL

## July 30, 2019

Kansas leads the world in the success of each student.

# ROLL CALL & INTRODUCTIONS



Please share your role and connection to the work of this council as roll is called.

# APPROVALS

- July 30, 2019, Agenda
- April 11, 2019, Minutes

# ORIENTATION

- Notebook overview
- Reimbursement process and required forms
- Travel to present/or attend conference approval form and process

# NOTEBOOK

- Meeting dates
- Membership list and contact information
- KSDE staff support and contacts
- Terms and definitions
- Reimbursement forms and travel approval forms
- Place for materials from each meeting

# REIMBURSEMENT FORMS

- W-9 (one time only)
- Reimbursement Request (one time only, no date added for travel)
- Reimbursement Form (each time you travel I must have another form)
- Reimbursements will come from Utah State University

# TRAVEL APPROVAL FORM

- Approval form needed for:
  - Presenting on behalf of the council to share the work being done.
  - Attending a conference to learn and bring back information to the council
  - Limited availability for approval

# TRAVEL APPROVAL FORM

- Complete form **PRIOR** to any travel
- Email request form to Pat Bone [pbone@ksde.org](mailto:pbone@ksde.org)
- Wait for approval before making any arrangements



# TRAVEL APPROVAL FORM – AFTER TRAVEL EXPECTATIONS

- Submit reimbursement form for expenses to Pat Bone
- Include all receipts, except meals.
- A brief presentation to the council at the next meeting.

# COUNCIL WEBSITE

<http://www.ksde.org/Default.aspx?tabid=556>

- Agenda's, Minutes, meeting materials are all kept as public record on this site.

# COUNCIL BY-LAWS AND MEMBERSHIP

- By-Laws will be created and adopted this year
- Council vacancies and planning for member rotation

# MENTAL HEALTH INTERVENTION TEAM PILOT

- Legislative approval and changes for 2019-2020
- Update on work of the 2018-2019 pilot group
- New districts for 2019-2020

# 2019 RECOMMENDATIONS MADE TO THE STATE BOARD OF EDUCATION UPDATE

- Status of work on recommendations
- KESA connections
- Mandated Report Training
- Pediatric Mental Health Grant
- Suicide Prevention – State Partners for Empowering Youth
- Bullying Task Force

# A RESPONSIVE CULTURE...

Is aware of national and state-wide **trends** impacting students and **expectations** for schools.

Uses systemic tools to “**hear**” what students & families are telling us **locally** and uses that **data** to make decisions.

Enacts a **system of evidence-based** resources + practices with clear steps to **respond** to need with tiered supports.

**Analyzes** its system for gaps, needs, and strengths to become more **proactive and aligned**.

**Assesses growth**, celebrates what’s working, & continuously adapts to challenges while building on strengths.



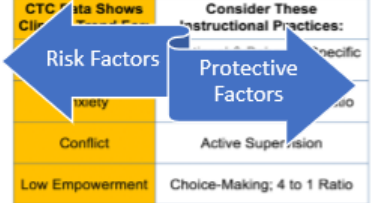


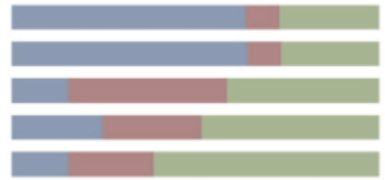







# Hear: Climate Survey as a local tool for data-based decisions about core needs

If Your <b>Climate</b> Trend shows:	Your Core Social-Emotional & Behavior Components should address:
Depression	Nervous system FREEZE response needs safe, warm, caring connectivity, engagement & movement
Anxiety	Nervous system FLIGHT response needs safe, consistent, dependable connection & rhythmic movement
Conflict	Nervous system FIGHT response needs clear, consistent, predictable boundaries, soothing, and vigorous movement
Low Empowerment	Nervous system NEGLECT: needs rich, relational, interest-based connectivity & engagement, encouraging feedback



## SEG Dashboard -- Draft Thinking...

<b>Empowering Culture: Programming that Propels Efficacy</b>	<b>Individual Implementation: Personal Wellbeing &amp; Growth</b>	<b>Rigorous, Responsive Systems Feedback</b>
 <p>Student perspective: CTC Climate</p>	 <p>Measuring SEL Skills Growth</p>	 <p>Screening for SE &amp; MH Support</p>
 <p>Staff perspective: IMIS</p>	 <p>SEL Fidelity of Implementation by Staff</p>	 <p>Early Warning Data: A, B, C's &amp; Progress Monitoring</p>
 <p>Parent perspective: FES</p>	 <p>Family &amp; School Fidelity to Parent Engagement</p>	 <p>Partnering Documentation &amp; SCFL</p>
<p><b>Start HERE. Use this annual data to:</b></p> <ul style="list-style-type: none"> <li>Communicate &amp; celebrate strengths</li> </ul>	<p><b>Use this data ROUTINELY to:</b></p> <ul style="list-style-type: none"> <li>Monitor goals for fostering</li> </ul>	<p><b>Use this data Systemically at least 3x per year to:</b></p>

# NEW PROGRAMS & OPPORTUNITIES

## State Departments Collaborating for Empowering Youth – Suicide Prevention

- KDHE, DCF, KSDE, KDADS and the Kansas Suicide Prevention Resource Center

## Pediatric Mental Health Grant

- Awarded to KDHE and KDADS

# BLUE RIBBON TASK FORCE ON BULLYING



Jane Groff

# PUBLIC COMMENT

- The time limit for verbal comments is three minutes.
- Those making public comment will be given a verbal cue one minute before time expires.
- Please keep comments factual and objective. Please avoid using names of students or staff members.
- Comments will be taken under advisement by the council.

# COUNCIL MEMBER UPDATES



Each council member is encouraged to share upcoming events that may be of interest and related to the work of the council.

# WRAP – UP AND NEXT MEETING

October 17, 2019

Washburn Technical Institute

Conference Center

5724 SW Huntoon

Topeka, KS

9 a.m. – 2 p.m.