

# Kansas State Department of Education

## Request for Comments

### Indicator 4A and 4B.

The Kansas State Department of Education (KSDE) is offering the public the opportunity to comment on the State's methodology on State Performance Plan and Annual Performance Report (SPP/APR) Indicator 4A and 4B.

#### Dates

Interested stakeholders are invited to submit comments on or before January 28, 2024.

#### Addresses

Please submit written comments to [SESPublicComments@ksde.org](mailto:SESPublicComments@ksde.org) or mail comments to Special Education and Title Services, Kansas State Department of Education, 900 SW Jackson Street, Suite 620, Topeka, Kansas 66612.

#### Public Hearings

The public is also welcome to present comments at public hearings held via Zoom from 10:00 to 11:00 a.m. on Tuesday, January 9, and January 16, 2017. To connect via Zoom: <https://ksde.zoom.us/j/82792992036>

Meeting ID: 827 9299 2036

One tap mobile

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**For Further Information Contact:** For specific questions related to KSDE request for comments, please contact Brian Dempsey, [bdempsey@ksde.org](mailto:bdempsey@ksde.org).

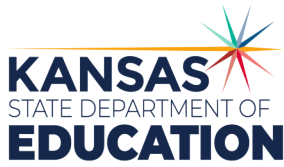
#### Background

SPP/APR Indicator 4 measures the rates of suspension and expulsion. Specifically, the [FFY 2022 SPP/APR Part B Indicator Measurement Table](#) describes SPP/APR Indicator 4A as the:

Percent of local educational agencies (LEA) that have a significant discrepancy, as defined by the State, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs.

The [FFY 2022 SPP/APR Part B Indicator Measurement Table](#) describes SPP/APR Indicator 4B as the:

Percent of LEAs that have: (a) a significant discrepancy, as defined by the State, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy, as defined by the State, and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.



# Kansas State Department of Education Request for Comments Indicator 4A and 4B.

The table below shows the current information on the left and the recommendations on the right. Recommended changes are highlighted.

<u>Current Information</u>	<u>Recommendations</u>
<b>Indicator 4A Definition of Significant Discrepancy</b>	<b>Indicator 4A Definition of Significant Discrepancy</b>
Any district that suspends at least 10 special education students and suspends 2% or more of its special education population for more than 10 days.	Any district that suspends at least <b>1 special education student</b> and suspends <b>3 times or more the state rate</b> of its special education population for more than 10 days.

<u>Current Information</u>	<u>Recommendations</u>
<b>Indicator 4B Definition of Significant Discrepancy</b>	<b>Indicator 4B Definition of Significant Discrepancy</b>
Any district that suspends at least 10 special education students of a given race or ethnicity and suspends 2% or more of students with individualized education programs (IEPs) of a given race or ethnicity for more than 10 days.	Any district that suspends at least <b>1 special education student</b> of a given race or ethnicity and suspends <b>3 times or more the state rate</b> of students with individualized education programs (IEPs) of a given race or ethnicity for more than 10 days.

To read the Kansas FFY 2021 SPP/APR please visit, <https://www.ksde.org/Portals/0/SES/KIAS/spp/APR-2021B-KS.pdf>

To read the FFY 2022 SPP/APR Part B Indicator Measurement Table please visit, <https://sites.ed.gov/idea/files/FFY2022-Part-B-SPP-APR-Reformatted-Indicator-Measurement-Table.pdf>