Consultation

– Consultation should be an ongoing process between the LEA and the private school officials.
– Consultation should start during the spring semester for the following school year.
– Consultation should include the following programs:
  • Title I-A
  • Title II-A
  • Title III
  • Title IV-A
  • Immigrant
  • Migrant
– Consultation should include:
  • How the needs of children and teachers will be identified;
  • What services will be offered;
  • How, where, and by whom the services will be provided;
  • How the services will be assessed and how the assessment will guide the program;
  • The size and scope of equitable services;
  • The amount of funds available for those services;
  • The data source that will be used to determine number of children from low income families residing in participating school attendance areas who attend private schools;
  • How and when the LEA will make decisions about the delivery of services to such children;
  • What services the LEA will provide to teachers and families of participating children from the private schools;
  • How the program will be evaluated;
  • Will the district or a 3rd party provider provide services;
  • Will funds be pooled;
  • How the amount of funding is determined.

– Signed consultation forms for participating private schools should be forwarded to the Early Childhood, Special Education and Title Services team at KSDE. Form must be signed by both private school and public school personnel.
– Consultations forms are available on the KSDE Title Services for Non Public Schools web page.

Eligibility and Criteria for Title I, Part A
To be eligible to receive Title I services a private school child must:
  • Reside in a participating public school attendance area;
  • And meet the criteria for services.

The criterion that a student is failing or most at risk of failing to meet the state’s challenging student academic standards is, for the majority of private school children, likely to be the criterion against which eligibility for Title I services will be determined.

Fiscal
– The LEA must administer and retain control over the funds and, therefore, may not provide program funds directly to the private schools.
– Title to materials, equipment, or property purchased to support services or benefits to private school children must remain with the LEA.

Helpful websites
KSDE web page for Title Services for Non Public Schools

United States Office of Non-Public Education
http://www2.ed.gov/about/offices/list/oii/nonpublic/index.html

Who Does One Contact With Questions?
Maureen Ruhlman
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785-296-1101
900 SW Jackson, Suite 620, Topeka, KS 66612-1212

An Equal Employment/Educational Opportunity Agency
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

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