

# FACT SHEET



## Title IV – 21st Century Schools

### PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

#### Formula Grant

Based on the Title IV, Part A formula:

- Districts receiving less than \$30,000 must address at least one of the three areas listed below. Districts are not required to address activities in all three areas outlined below.
- Districts receiving \$30,000 or more must complete a Title IV Needs Assessment and base all expenditures on the results of the assessment: Districts are required to address activities in each of the three areas outlined below

#### 1) Well-Rounded Education (Section 4107)

**Access to, and opportunities for a well-rounded education for all students.**

*A minimum of 20% of Title IV, Part A grant funds **must** be used in this area if the district or consortium has an allocation over \$30,000.*

Funds may be used to develop, implement, and evaluate comprehensive programs and activities that provide:

- Counseling students in postsecondary opportunities, financial literacy, financial aid awareness;
- Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution;
- Science, technology, engineering, and mathematics (STEM), including computer science;
- Improving underrepresented members in high quality courses and STEM activities;
- Reimbursing low-income students for accelerated learning examination fees;
- Strengthening programs such as American history, civics, economics, government education, foreign language instruction, environmental education, volunteerism, and community engagement; or
- Professional development activities to address the above activities.

#### 2) Safe and Healthy Students (Section 4108)

**Improve school conditions for student learning in order to create a healthy and safe environment.**

*A minimum of 20% of Title IV, Part A grant funds **must** be used in this area if the district or consortium has an allocation over \$30,000.*

Funds may be used to develop, implement, and evaluate comprehensive programs and activities that:

- Coordinate with other schools and community-based programs;
- Foster safe, healthy, supportive, and drug free environments that support student academic achievement;
- Promote the involvement of parents in the activity or program; or
- Conduct activities in partnership with higher education, business, nonprofit organizations, community-based organizations.

**Activities may include, but are not limited to:**

- Drug and violence prevention activities and programs; or
- Programs to educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products, and electronic cigarettes.

**Funds may be used in this area to provide school mental health services in combination with public or private mental health entity or health care facility including:**

- Trauma-informed practices;
- Prevention of bullying and harassment;
- Mentoring and counseling to students at risk of academic failure;
- Establish or improve school dropout and reentry programs; or
- Provide high quality professional development in the following areas:
  - Suicide prevention
  - Effective and trauma-informed practices
  - Crisis management and conflict resolution
  - Human trafficking
  - School-based violence prevention
  - Drug abuse prevention
  - Bullying and harassment prevention
  - Child sexual abuse awareness;
  - Designing and implementing a locally-tailored plan to reduce exclusionary discipline practices;
  - Implementation of schoolwide positive behavioral interventions and supports;
  - Designating a site resource coordinator;
  - Pay for success initiatives.

**3) Support the Effective Use of Technology (Section 4109)**

**Improve the use of technology in order to improve the academic achievement and digital literacy of all students.**

*A maximum of 15% of funds allocated in this content area may be used only for technological infrastructure.*

*A portion of funds **must** be used in this area if the district or consortium has an allocation over \$30,000.*

Funds may be used to provide access to personalized learning experiences supported by technology and professional development for the effective use of data and technology. Activities may include:

- Provide educators, school leaders, and administrators with the professional learning tools, devices, content and resources to personalize, adapt and use technology to address the needs of all students;
- Build technological capacity and infrastructure;
- Develop or use effective or innovative strategies to deliver specialized or rigorous academic courses or curricula through the use of technology, including digital learning technologies and assistive technology;
- Carry out blended learning projects;
- Provide professional development in the use of technology to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science; or
- Provide students in rural remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences, and digital resources to access online courses taught by effective educators.

For more information, contact:

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