



## Title I Parts A & D Neglected and Delinquent Fact Sheet

### Early Childhood, Special Education and Title Services Team

#### What is the purpose of Title I, Part A Neglected programs?

- The purpose is to support eligible neglected facilities that provide the majority of its educational services within the local school district for students.
- The students who reside in eligible neglected facilities are placed there by the courts due to abandonment, abuse, or parental neglect.

#### What is the purpose of Title I, Part D Delinquent programs?

- The purpose is to provide education and training for students who are residents within a State or local secured (or unsecured) detention center or detention facility.
- The students who reside in eligible delinquent facilities are placed there by the courts due to adjudication or pre-adjudication in a criminal or civil court case.

#### What are the goals of the Title I, Part D program?

- The goals of the program:
  - Increase student academic achievement while in the facility
  - Assist students in any of the following areas:
    - In a successful transition back into their local school district
    - In completing enrollment in a college or technical education program
    - In starting employment

#### Who is eligible to receive Title I, Parts A & D Neglected and Delinquent funds?

- State and local facilities that are licensed for neglected, abused, abandoned, and/or adjudicated/pre-adjudicated youths who are residents between the ages of 5-17 (in a juvenile facility) or up to age 20 (in an adult correctional facility)
- KS facility examples: Dept. of Corrections placements (i.e., Hutchinson Correctional Facility, Lawrence Gardner H.S., Larned Juvenile Correctional Facility), local facilities (i.e., Reno County Youth Services, Shawnee County Juvenile Detention, etc.)

#### What are allowable uses of Title I Parts A & D Neglected and Delinquent funds?

- Supplemental services such as:
  - Additional educational services
  - Dropout prevention programs

- Coordination of health and social services (i.e., drug and alcohol counseling, mental health services, etc)
- Vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education
- Mentoring programs, peer mediation
- Transition services
- Integration of technology

#### What are transition services that are allowable expenses in the Title I Part D program?

- Personal, vocational, technical, and academic counseling services
- Placement services (university, college programs, etc)
- Assistance in obtaining student financial aid
- Job placement services
- Pre-placement programs (attending college courses or programs in institutional settings)

#### What are the facility's responsibilities?

- Ensuring collaboration and coordination with local school district
- Collecting student enrollment data and dates of residency
- Collecting student academic progress reports and other relevant student data

#### What are the district's responsibilities?

- To collaborate with state and local facilities to ensure a smooth transition once a student exits and returns to the local district or community

#### What is the evaluation process that should take place for Title I Part D programs?

- Programs should be evaluated every three years to determine the program's impact on students. Evaluation should address the following issues:
  - How facility maintained and improved educational achievement as a result of receiving Title I Parts A & D funding
  - How school credits were accrued that meet State requirements
  - The transition process in place for integration into a regular education program
  - Plans for student to complete secondary school and obtain employment after release
  - Postsecondary education and job training programs

#### Who should be contacted with questions?

- Contact Jamie Pfistner at 785-296-8965 or [jpfristner@ksde.org](mailto:jpfristner@ksde.org)