State Systemic Improvement Plan (SSIP) Overview

- utilizes the principles of implementation science
- focuses on improving results for infants, toddlers, children, and youth with disabilities
- builds local capacity for students with disabilities by training educators and families on evidence-based practices
- aligns with the Kansas State Department of Education (KSDE) commitment that each student will succeed
- input from multiple stakeholder groups is used to develop a comprehensive SSIP
- includes evidenced-based core curriculum and interventions, universal screening, progress monitoring, data-based decision making, and family engagement
- monitors growth of students using data-based decision making, and results driven accountability
- gains in achievement occur when students are provided with quality instruction and informed by data
- implements the Coherent Improvement Strategies in three phases over a five-year period
- has Coherent Improvement Strategies contained within the Kansas SSIP
  1.0 aligns the State Education Agency (SEA) policies, organization, and infrastructure
  2.0 designs, implements, and evaluates integrated school improvement planning framework
  3.0 evaluates the degree to which state infrastructure supports district implementation of evidence-based practices

State Identified Measurable Result (SIMR)

KS SIMR: The percentage of students with disabilities who score at grade level benchmark on the General Outcome Measure (GOM), reading assessment for grades K-5 in targeted buildings will increase to 29.50% by FFY 2018.

<table>
<thead>
<tr>
<th>FFY</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>29.25%</td>
<td>30.00%</td>
<td>27.52%</td>
<td>28.53%</td>
<td></td>
</tr>
<tr>
<td>Data</td>
<td>29.95%*</td>
<td>24.41%</td>
<td>26.37%</td>
<td>27.52%**</td>
<td>31.31%</td>
</tr>
</tbody>
</table>

Key: *Yellow=Baseline **Baseline Re-established

FFY 2017 Results
- met target
- students with disabilities K- 5th grade were reading at benchmark or above
- 41.5% of students with disabilities from SIMR cohort exceeded expected grade-level growth

Partnerships

Supported by the following KSDE Technical Assistance System Network (TASN) partners:
1. Kansas Multi-Tier Systems of Support (MTSS) and Alignment [www.kansasmtss.org](http://www.kansasmtss.org)
2. Kansas Technical Assistance Network Coordination Team [www.ksdetasn.org](http://www.ksdetasn.org)
4. Kansas Families Together, Inc. [https://familiestogetherinc.org](https://familiestogetherinc.org)
5. Kansas Parent Information Resource Center (KPIRC) [https://ksdetasn.org/kpirc](https://ksdetasn.org/kpirc)

Resources


For Additional Information, Contact:

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