



## Kansas State Performance Plan: Indicator 7: Preschool Outcomes

### What is Indicator 7?

Indicator 7 measures the percent of preschool children aged 3 through 5 with an individualized education program (IEP) who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

**Regulatory Requirement:** All students with IEPs must be provided with a free appropriate public education as required by *20 U.S.C. § 1412(a)(1)(A) and 34 C.F.R. § 300.101(a)*. Each student's IEP team must consider any special factors, such as behavior and communication needs. *20 U.S.C. § 1414(d)(3); 34 C.F.R. § 300.324(a)(2)*.

### What is the data source for Indicator 7?

Districts will submit child outcome information into a state data collection system administered through the Kansas State Department of Education called the Outcomes Web Based System (OWS) located on the [KSDE web application](#) page. Information from the OWS is used to report performance data for state and local programs on State Performance Plan (SPP) Indicator 7 for Part B preschool programs. Information regarding the Part B APR/SPP indicators can be found at <http://www.ksde.org/Default.aspx?tabid=520>

To determine child progress on the outcomes, information is collected at two points in time:

- 1) when a child first enters Part B Preschool Services and
- 2) when a child permanently exits Part B Preschool Services.

Assessment information is used in a rating process that is documented on the Child Outcomes Summary Form (COSF), adapted from the model developed by the Early Childhood Outcomes (ECO)

Center (Now ECTA – Early Childhood Technical Assistance Center).

<https://ectacenter.org/eco/pages/cos.asp>

Indicator 7: Early Childhood Outcomes are reported in 6 categories corresponding to each Outcome and Summary Statement. **Summary Statement 1** reflects the percentage of children who entered the program below age expectations in each Outcome and substantially increased their rate of growth by the time they exited the program. **Summary Statement 2** reflects the percentage of children who were functioning within age expectations in each Outcome by the time they exited the program.

*7A-1 – Summary Statement 1* for Positive Social – Emotional Skills

*7A-2 – Summary Statement 2* for Positive Social – Emotional Skills

*7B-1 – Summary Statement 1* for Acquiring and Using Knowledge and Skills

*7B-2 – Summary Statement 2* for Acquiring and Using Knowledge and Skills

*7C-1 – Summary Statement 1* for Taking Appropriate Action to Meet Needs

*7C-2 – Summary Statement 2* for Taking Appropriate Action to Meet Needs

Summary Statement data are calculated and reported by district on SPP Public Reports, which are posted annually in March on the KSDE website

[datacentral.ksde.org/sped\\_rpts](http://datacentral.ksde.org/sped_rpts). This information includes Indicator 7 data that were collected between July 1 and June 30<sup>th</sup> of the previous school year.

### Where can I find the Indicator 7 data that KSDE collects and reports to the U.S. Department of Education?

The data for all Kansas State Performance Plan indicators, including data for Indicator 7, are published on the [Kansas State Performance Plan- Annual Performance Report](#) page and on the [Kansas APR Reports](#) site.

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