

# FACT SHEET



## Indicator 3: FFY2020

OSEP has revised the SPP/APR for indicator 3 for FFY2020-2025. Historically, States were required to report inclusive of all ESEA grades assessed (3-8 and high school) for children with IEPs. The indicator 3 measurement has been revised to require States to report on: participation rates for children with IEPs; proficiency rate for children with IEPs against grade level academic achievement standards; proficiency rate for children with IEPs against alternate academic achievement standards; and gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards. These need to be reported separately for grades 4, 8 and high school and separately for reading and math.

Focusing on these three grade levels will provide the following advantages: (1) mitigates or prevents the masking of high performance/low performance or improvement/no improvement that would occur if all grades are combined to generate an “average;” (2) focuses on the effectiveness of early elementary instruction (e.g., K-3 literacy programs), which is a critical time in literacy development; (3) focuses on the successful transition of students with disabilities from middle/junior high school to high school; and (4) continues to focus on high school, which is a critical time for students with disabilities transitioning to adult life.

Assessment data is reported in the Consolidated State Performance Report (CSPR) reporting on ESEA (EDFacts file specifications C185 and 188 for participation; EDFacts file specifications C175 and 178 for proficiency and gap). Reported assessment data are lagged one year. For example, for FFY 2020 reporting, SY2020-2021 assessment data will be reported to the U.S. Department of Education. The data for all Kansas State Performance Plan indicators, including data for Indicator 3, are published on the Kansas State Performance Plan Annual Performance Report page and, after log in, on Kansas APR Reports.

### NEW 3A: ASSESSMENT PARTICIPATION RATES FOR CHILDREN WITH IEPs

This measurement has been revised to require States to report on participation rates for children with IEPs in grades 4, 8, and high school. Participation rate percent = (# of children with IEPs participating in an assessment) divided by the (total # of children with IEPs enrolled during the testing window). Calculated separately for reading and math. Calculate separately for grades 4, 8, and high school. Account for ALL children with IEPs, in grades 4, 8, and high school, including children not participating in assessments and those not enrolled for a full academic year. Only include children with disabilities who had an IEP at the time of testing.



## INDICATOR 3: FFY2020-2025

The formula for calculating data for this sub-indicator is:

$$\frac{\Sigma(\text{Reg} + \text{Alt})}{\Sigma(\text{Reg} + \text{Alt} + \text{NonPart})} * 100$$

TARGETS FOR 3A:

Reading	FFY2020 Target	Math	FFY2020 Target
4 <sup>th</sup> grade	95%	4 <sup>th</sup> grade	95%
8 <sup>th</sup> grade	95%	8 <sup>th</sup> grade	95%
HS	95%	HS	95%

### NEW 3B: PROFICIENCY RATE FOR CHILDREN WITH IEPs AGAINST GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS

This measurement has been revised to require States to report on proficiency rates for children with IEPs in grades 4, 8, and high school who are assessed against grade level academic achievement standards. Proficiency rate percent= (# of children with IEPs scoring at or above proficient against grade level academic achievement standards) divided by the (total # of children with IEPs who received a valid score and for whom a proficiency level was assigned for the regular assessment). Calculate separately for reading and math in each of the following grades: 4, 8, and high school, including both children with IEPs enrolled for a full academic year and those not enrolled for a full academic year. Only include children with disabilities who had an IEP at the time of testing.

The formula for calculating data for this sub-indicator is:

$$\frac{\Sigma(\text{Levels 3 \& 4})}{\Sigma(\text{Levels 1,2,3 \& 4})} * 100$$

TARGETS FOR 3B:

Reading	FFY2020 Target	Math	FFY2020 Target
4 <sup>th</sup> grade	18.48%	4 <sup>th</sup> grade	14.09%
8 <sup>th</sup> grade	4.49%	8 <sup>th</sup> grade	4.90%
HS	4.43%	HS	3.40%



## INDICATOR 3: FFY2020-2025

## NEW 3C: PROFICIENCY RATE OF CHILDREN WITH IEPs AGAINST ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS

This measurement has been revised to require States to report on proficiency rates for children with IEPs in grades 4, 8, and high school who are assessed against alternate academic achievement standards. Proficiency rate percent = (# of children with IEPs scoring at or above proficient against alternate academic achievement standards) divided by the (total # of children with IEPs who received a valid score and for whom a proficiency level was assigned for the alternate assessment). Calculate separately for reading and math in each of the following grades: 4, 8, and high school, including both children with IEPs enrolled for a full academic year and those not enrolled for a full academic year. Only include children with disabilities who had an IEP at the time of testing.

The formula for calculating data for this sub-indicator is:

$$\frac{\Sigma(\text{Levels 3 \& 4})}{\Sigma(\text{Levels 1,2,3 \& 4})} * 100$$

## TARGETS FOR 3C:

Reading	FFY2020 Target	Math	FFY2020 Target
4 <sup>th</sup> grade	46.27%	4 <sup>th</sup> grade	20.05%
8 <sup>th</sup> grade	35.31%	8 <sup>th</sup> grade	14.22%
HS	35.67%	HS	16.37%

## NEW 3D: GAP IN PROFICIENCY RATES FOR CHILDREN WITH IEPs AND ALL STUDENTS AGAINST GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS

This measurement has been added to require States to calculate a proficiency rate gap for children with IEPs in grades 4, 8, and high school who are assessed against grade level academic achievement standards. Proficiency rate gap = (proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards for the 2020-2021 school year) subtracting from the (proficiency rate for all students scoring at or above proficient against grade level academic achievement standards for the 2020-2021 school year). Calculate separately for reading and math in each of the following grades: 4, 8, and high school, including both children enrolled for a full academic year and those not enrolled for a full academic year. Only include children with disabilities who had an IEP at the time of testing.



## INDICATOR 3: FFY2020-2025

The formula for calculating data for this sub-indicator is:

$$\left[ \frac{\sum(\text{LEVELS 3 \& 4}) \text{ ALL CHILDREN}}{\sum(\text{LEVELS 1, 2, 3 \& 4}) \text{ ALL CHILDREN}} - \frac{\sum(\text{LEVELS 3 \& 4}) \text{ CHILDREN WITH IEPS}}{\sum(\text{LEVELS 1, 2, 3 \& 4}) \text{ CHILDREN WITH IEPS}} \right] * 100$$

## TARGETS FOR 3D:

Reading	FFY2020 Target	Math	FFY2020 Target
4 <sup>th</sup> grade	29.22%	4 <sup>th</sup> grade	22.20%
8 <sup>th</sup> grade	20.58%	8 <sup>th</sup> grade	21.13%
HS	23.99%	HS	21.18%

For more information on improving state assessment participation & proficiency, please use the link below for Kansas Technical Assistance System Network (TASN).

<https://www.ksdetasn.org/>

For more information, contact:

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