

# FACT SHEET



## Indicator 17: State Systemic Improvement Plan (SSIP)

### KANSAS STATE PERFORMANCE PLAN

IDEA Part B Indicator B17: A State’s SPP includes comprehensive, ambitious, achievable, multi-year SSIP for improving results for children with disabilities, with stakeholder involvement in each of the following phases: analysis, planning, implementation and evaluation.

#### Kansas Overview

- utilizes the principles of implementation science
- focuses on improving results for infants, toddlers, children, and youth with disabilities
- builds local capacity for students with disabilities by training educators and families on evidence-based practices
- aligns with the Kansas State Department of Education (KSDE) commitment that each student will succeed
- input from multiple stakeholder groups is used to develop a comprehensive SSIP
- evidence-based practices address includes use of evidenced-based core curriculum and interventions, universal screening, progress monitoring, data-based decision making, and family engagement
- monitors growth of students using data-based decision making, and results driven accountability
- gains in achievement occur when students are provided with quality instruction and informed by data
- implements the Coherent Improvement Strategies in three phases over a five-year period
- has Coherent Improvement Strategies contained within the Kansas SSIP
  - 1.0 aligns the State Education Agency (SEA) policies, organization, and infrastructure
  - 2.0 designs, implements, and evaluates integrated school improvement planning framework

3.0 evaluates the degree to which state infrastructure supports district implementation of evidence-based practices.

#### State Identified Measurable Result (SIMR)

KS SIMR: The percentage of students with disabilities who score at grade level benchmark on the General Outcome Measure (GOM), reading assessment for grades K-5 in targeted buildings will increase to 29.50% by FFY 2019.

Indicator 17 Results FFY 2015-2019

FFY	2015	2016	2017	2018	2019
Target	30.00%	27.52%	28.53%	29.50%	29.50%
Data	26.37%	27.52%**	31.31%	30.25%	--

Key: \*Yellow=Baseline \*\*Baseline Re-established

#### FFY 2019 Results

KSDE Does not have SIMR data to report in FFY 2019 due to the COVID interruption. The Governor of the State of Kansas closed all school buildings from March 16 through June 30, 2020 per Executive Order # 20-07. The data collection window occurs during this period and schools were unable to collect the data during this period.





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### Partnerships

Supported by the following KSDE Technical Assistance System Network (TASN) partners;

- (1) Kansas Multi-Tier Systems of Support (MTSS) and Alignment [www.ksdetasn.org/mtss](http://www.ksdetasn.org/mtss)
- (2) Kansas Technical Assistance Network Coordination Team [www.ksdetasn.org/tasn](http://www.ksdetasn.org/tasn)
- (3) Kansas Technical Assistance Network Evaluation Team [www.ksde.org/evaluation](http://www.ksde.org/evaluation)
- (4) Kansas Families Together, Inc. <https://famiestogetherinc.org>
- (5) Kansas Parent Information Resource Center (KPIRC) <https://ksdetasn.org/kpirc>

### Resources

The data for all Kansas State Performance Plan indicators, including data for Indicator 17, are published both on the *KSDE State Performance Plan & Annual Performance Report* webpage<sup>1</sup> and the *U.S. Department of Education Individuals with Disabilities Education Act (IDEA)* webpage<sup>2</sup>.

<sup>1</sup> <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special-Education/KIAS/SPP-and-APR>

<sup>2</sup> <https://sites.ed.gov/idea/spp-apr-letters?selected-category=sppapr-part-b&selected-year=&state=Kansas>

For more information, contact:

Bert Moore  
Director  
Special Education and Title Services Team  
(785) 291-3097  
[bmoore@ksde.org](mailto:bmoore@ksde.org)



Kansas State Department of Education  
900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212

(785) 296-3201

[www.ksde.org](http://www.ksde.org)

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